



2013 Faculty Survey

Report to the William & Mary Board of Visitors

April 18, 2013

Response Rate

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	2013	2009	2006	2003
Tenure Eligible	74%	72%	73%	62%
Non-Tenure Eligible (Full and Part-Time)	59%			

Teaching Activities

Teaching Activities		
Over the past three years have you...		
	2009	2013
Taught a first-year seminar (freshman seminar)	23%	28%
Taught a cross-listed course	39%	48%
Taught a course with an interdisciplinary focus	47%	58%
Taught a course as part of an established interdisciplinary program	30%	38%
Taught a course with an international focus	29%	35%
Team-taught a course	30%	30%
Directed an independent study course	53%	63%
Developed a new course	65%	66%
Substantially revised an existing course	64%	71%
Supervised graduate students in their teaching	20%	21%
Supervised undergraduate students in a teaching internship or practicum	12%	17%
Taught a service-learning course	5%	5%
Advised/supervised students involved in a service learning project (for academic credit)	8%	9%
Advised/supervised students involved in non-credit community service	9%	7%
Taught a course that has been shared with students from another college or university (e.g. distance learning).	-	4%

Scholarship Activities

Scholarship Activities		
In the past three years I have...		
	2009	2013
Used my scholarship to address local or regional issues.	36%	38%
Used my scholarship to address national issues.	-	59%
Used my scholarship to address international issues (including cross-cultural/comparative issues).	-	52%
Advised/supervised a graduate / professional student on a master's thesis.	34%	38%
Advised/supervised a graduate /professional student on a doctoral dissertation.	36%	39%
(Advised/ supervised an undergraduate student on an honors thesis.	55%	66%
Advised/supervised an undergraduate student on a research project (not an honors thesis).	69%	75%
Received funding for my work from one or more foundations.	35%	41%
Received funding for my work from a state or federal government agency.	43%	44%
Received funding for my work from business or industry.	-	11%

'Invisible' Teaching Activities

Invisible Teaching		
In the past three years I have...		
	2009	2013
Advised/supervised an undergraduate student on a research project (not an honors thesis).	69%	75%
(Advised/ supervised an undergraduate student on an honors thesis.	55%	66%
Advised/supervised a graduate /professional student on a doctoral dissertation.	36%	39%
Advised/supervised a graduate / professional student on a master's thesis.	34%	38%
Supervised graduate students in their teaching	20%	21%
Supervised undergraduate students in a teaching internship or practicum	12%	17%
Advised/supervised students involved in a service learning project (for academic credit)	8%	9%
Advised/supervised students involved in non-credit community service	9%	7%

Importance Of Technologies for Teaching

How important are the following technologies for your teaching (Percent indicating Important or Very Important).

	2009	2013
Presentation Technology	-	88%
Course Management Systems	81%	88%
Multimedia presentation podium	70%	83%
Wireless connectivity in the classroom	54%	73%
Dvd player in the classroom	-	51%
Library e-reserves	38%	37%
My own website	28%	31%
Adobe Connect	-	28%

Barriers To Increasing Use of Technology

What are the top barriers to increasing your use of instructional technology? (Check all that apply.)	
Lack of time (need more hands-on experience with technologies before using them in my teaching)	67%
It represents extra work in course preparation with little enhancement to the course	41%
Lack of money	19%
Faulty or unreliable classroom equipment	17%
Lack of technical support	15%
Lack of classroom equipment	13%

Overall Faculty Satisfaction Comparison with Previous Years

On the whole, how satisfied are you with your position at the College?

	Very Satisfied + Moderately Satisfied	A little Dissatisfied + Very Dissatisfied
2013	66%	34%
2009	83%	17%
2006	81%	19%
2003	78%	22%
1999	86%	14%

Overall Satisfaction by Tenure-Eligible Status

On the whole, how satisfied are you with your position at the College?

	Very Satisfied + Moderately Satisfied	A little Dissatisfied + Very Dissatisfied
TE	66%	34%
NTE	70%	30%

Satisfaction With Various Aspects Of The Work Situation (Most Satisfied)

In general, how satisfied are you with the following aspects of your work situation at the College? (Five Most Satisfied [Percent Satisfied and Very Satisfied])

	TE	NTE
Your teaching load	81%	72%
Your college assigned office computer	75%	73%
Health insurance coverage options	74%	69%
Other benefit options (e.g. retirement, long-term-care insurance, disability, etc.)	62%	64%
Secretarial/office support	58%	83%

Satisfaction With Various Aspects Of The Work Situation (Least Satisfied)

In general, how satisfied are you with the following aspects of your work situation at the College? (Five Least Satisfied [Percent Satisfied and Very Satisfied])

	TE	NTE
Faculty salaries in general	8%	21%
Your salary	19%	26%
Support for spouses/partners of faculty members	19%	29%
Travel support for research presentations at conferences	25%	-
College assistance in obtaining external grant support	31%	20%

Faculty Considering Leaving W&M

During the last three years, have you considered leaving (permanently) your position at W&M?

	TE	NTE
Yes	19%	56%
No	81%	44%

Faculty Currently On The Job Market

Are you actively on the job market now?		
	TE	NTE
Yes	19%	34%
No	81%	66%

Tenure-Eligible Faculty Reasons for Seeking Another Job

Please indicate the reason(s) why you are actively seeking another job. (Check all that apply.)

	%
Dissatisfaction with my salary at W&M	86%
Dissatisfaction with the research support that I receive at W&M	58%
Dissatisfaction with the research support facilities at W&M	35%
Desire to join a department or school that places more emphasis on my research specialty (where there will be more colleagues who work in related research areas)	31%
Desire to be more involved in graduate education	30%
Dissatisfaction with the level of collegiality in my department or school	30%
Spouse/partner hiring issues	30%

Non-Tenure Eligible Faculty Reasons For Seeking Another Job

Non-Tenure Eligible

Please indicate the reason(s) why you are actively seeking another job. (Check all that apply.)

	%
I would like a tenure-eligible position	67%
Dissatisfaction with my salary at W&M	59%
Dissatisfaction with the research support that I receive at W&M	35%
Desire to join a department or school that places more emphasis on my research specialty (where there will be more colleagues who work in related research areas)	33%
Dissatisfaction with the level of collegiality in my department or school	33%
Desire for reduced teaching assignment	27%

Faculty Priorities

How would you rate the following goals in terms of priority? Please indicate your highest priorities (your top four choices) by numbering them, 1-4 with one being the highest priority, two being the second highest priority, etc. Please indicate your second tier priorities by numbering them from 5-8 in descending order of priority.

	2009 Rank	2013 Rank
Increase funding for faculty salaries	1	1
Increase support for faculty research	2	2
Increase support for research presentations at professional conferences	4	3
Increase funding for graduate & professional student stipends	3	4
Increase funding for undergraduate student financial aid	8	5
Provide additional support for facilities (building, maintenance, renovation, etc.)	5	6
Increase funding to obtain technology and other equipment	13	7