

of WILLIAM & MARY

RBC COMMITTEE W&M Board of Visitors

November 18, 2021

CHAIRMAN'S REMARKS



MR. VICTOR BRANCH

W&M Board of Visitors RBC Committee Chair



CHARLES A. PATTON



RBC Foundation Board, Chair

Managing Member, Patton Holdings, LLC & Patco Investments, LLC

Former President & CEO, Virginia First Savings Bank

RBC Foundation Board, 2005 – 2012 & 2016 – present

B.S.B.A., University of Richmond

M.B.A., University of Richmond



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- Chair Mr. Charles A. Patton
- Immediate Past Chair Mr. William H. Talley, IV
- Vice Chair Mr. James Beazley, III, '98
- Legal Counsel Mr. J. Nelson Wilkinson
- Treasurer Ms. Felicity Morris, '08
- Secretary Ms. Kelly Gee, '08



RBC FOUNDATION BOARD OF DIRECTORS



Mr. Charles Patton, **Chair**Managing Member, Patton Holdings,
LLC & Patco Investments, LLC



Mr. James Beazley, III, '98, Vice Chair External Affairs Representative, Dominion Resources, Inc.



Mr. William Talley, IV, **Ex-Officio**President and CEO,
William H. Talley & Son, Inc.



Ms. Felicity Morris, '08, **Treasurer**Tax Supervisor,

YHB CPA & Consultants



Ms. Kelly Gee, '08, Secretary Manager, Government Relations, The Virginia Lottery



Mr. J. Nelson Wilkinson, **Legal Counsel**Partner,
Williams Mullens Law Firm



Ms. Chana Amaro, '80 President and CEO, The James House



Mr. Jeffrey Britt, '95 Senior Vice President, MWCAdvocacy



RBC FOUNDATION BOARD OF DIRECTORS



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Virginia College Fund



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Housing Opportunities Made Equal of VA



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Ms. Maria Victoria Humphreys,'92
Division Administrator,
Virginia Commonwealth University



RBC FOUNDATION BOARD OF DIRECTORS



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Mr. Steven M. King, '97 President and Owner, EPSS, Inc.



Mr. McIntyre R. Louthan, III Chief Operating Officer, Global Bearing Operations, Amsted Rail



Mr. Mark Stevens, '75 Executive Vice President & Chief Lending Officer, Touchstone Bank



Mr. Jerry F. Tatum, '73
President,
Leete Tire & Auto Center, Inc.



Mr. Lindsey Vincent, '78
Founder and Owner,
Good Earth Peanut Company



MISSION STATEMENT



MISSION: To aid, strengthen, and extend in every proper and useful manner the work, service, and objectives of Richard Bland College.



THE FOUNDATION

The Foundation, a 501 (c) (3) nonprofit corporation, was incorporated October 12, 1977 under the laws of the Commonwealth of Virginia to:

- Serve Richard Bland College of William & Mary
- Foster the image of RBC
- Enhance the academic, social, and physical growth of the College



FOUNDATION SUPPORT IN ACTION

- Scholarships \$175,000 awarded annually
- 2007 Capital Campaign
 - Residence Halls
 - Athletic Complex
- Pecan Festival / auxiliary events
- Honors Program/ Promise Scholars
 - \$1.2M raised for Promise Scholars
- ESE@RBC / Equine Center Start-up funding
- Marketing & Athletics Funding





KEY FINANCIAL INFORMATION

(As of June 30, 2021)

Total Assets = \$28.3 million

- Cash & Investments = \$8.15 million
- Accounts Receivable = \$20.14 million
- Other Assets= \$0.03 million





FACULTY & STUDENT REPORTS



DR. DAVID MCCARTHYAssociate Professor in History



THULANI JAYASINGHE RBC Student Rep, BOV



CONSTITUTION WEEK SERIES



DR. DANIEL FRANKE

Assistant Professor of History



HISTORY CLUB

Sydnee P. Baker, President Vicky L. Chrepta, Treasurer



- Collaboration with RJ&E Initiatives
- Campus Events and Field Trips
- Future: Spring 2022 and beyond



PRESIDENT'S REMARKS



DR. DEBBIE SYDOW

President





Richard Bland College Future State Vision Executive Summary

November 1, 2021









Future State Student Pathway Options

The three primary student pathways that Huron researched and presented to RBC to inform their future state strategic vision are outlined below.

Strengthening Traditional High School Partnerships

Core Opportunity

- ~97% of RBC enrollees are from VA, and 72% are from within 45 miles of RBC, demonstrating the importance of strengthening relationships with local high schools.
- As the higher education market becomes increasingly competitive, strengthening relationships with regional high schools will become increasingly important.

Tapping into the Virtual High School Market

Adjacent Opportunity

- Approximately 20% of US school districts already or plan to offer virtual schooling after the pandemic.
- RBC should consider broadening the student pipeline through engagement with virtual high schools as they become increasingly common, especially given existing RBC systems and competencies (e.g., Sophia Learning)

Establishing Bachelor's Programs & Professional Credentialing

Transformative Opportunity

- Many jobs projected to grow materially in Virginia by 2030 will require at least an associate's degree if not professional credentials or a bachelor's degree.
- RBC could set up programming highly aligned with growing fields to prepare its diverse set of enrollees.
 This would also limit the need for transferring out of RBC thus limiting overall education costs and better positioning students for success.

NEXT STEPS

- Identify regional high schools that best align with RBC's vision (i.e., are focused on preparing their students for college success)
- Engage with identified high schools to craft potential partnership
- Prepare articulation agreements reflective of desired partnership terms

- Identify virtual high schools that would best enable expansion of the student pipeline (e.g., Virginia Virtual Academy)
- Engage with identified virtual high schools and prepare articulation agreements
- Assess feasibility of leveraging Sophia Learning as an online option for virtual students

 Consider this opportunity as a later initiative following the establishment of deliberate partnerships with traditional and virtual high schools

Phase 2 Objectives and the 2025 Strategic Plan

Huron's proposed Phase 2 work is intended to align with and support many of the main objectives outlined in RBC's 2025 Strategic Plan.

RBC 2025 STRATEGIC PLAN

Initiate partnerships with regional high schools that motivate / prepare students for college-level coursework

Provide enthusiastic, student-focused service

Establish pathways that outline workforce-friendly majors and credentials

Engage with partners and the community to demonstrate RBC's contribution to the local municipalities and the Commonwealth

Guided Pathways for Success (GPS@RBC)



"The primary focal point of the future-sighted strategic plan of the College."

HURON PHASE 2 OBJECTIVES

Establish stronger / more deliberate partnerships with regional and virtual high schools.

Expand upon RBC's high touch value proposition through enhanced student-centric partnerships

Enable enhanced student outcomes through more deliberately defined pathways

Explore creation of RBC lab school to strengthen RBC's connection with the community

In exploring defined pathways for student success, Huron and RBC identified 3 potential options: strengthening relationships with traditional high schools, tapping into the virtual market, and establishing bachelor's programs and professional credentialing.

Richard Bland College Today & Tomorrow

RBC will respond to trends impacting the higher ed industry as it defines its vision for the future.

RBC Today



- ✓ Awards 2-year degrees
- ✓ Small class sizes
- ✓ Wraparound student support
- ✓ Regional enrollment focus
- √ Focus on affordability
- √ 4-year transfer pathways / articulation /
- ✓ Industry partnerships

Higher Ed Trends



- Growing focus on "non-traditional" student categories as demographic outlook changes
- Pursuit of new revenue streams outside of tuition for degree-granting programs to ensure institutional sustainability
- Student demand for lower-cost and shorter-form educational products
- Student interest in flexible scheduling and tech-enabled content delivery
- Increasing presence of competency-based learning that recognizes prior learning and skills

RBC 2025 & Beyond¹



- Complement two-year degree core with new partnerships, capabilities, and audiences and a focused student success / employability mission
- New delivery modalities
- Extended geographic reach
- Expanded partnerships to deliver baccalaureate, certificate, and industryaligned credentials
- New streams of revenue generation
- More flexible and just-in-time than either a traditional community college or a comprehensive four-year institution

RBC ENROLLMENT DATA



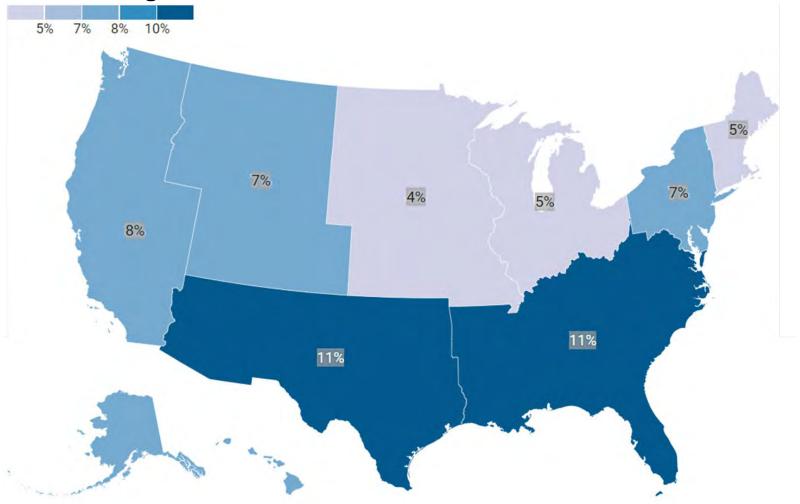
MS. LISA JOHNSON

Director of Financial Aid



PANDEMIC AFFECTS 2020 ADMISSIONS

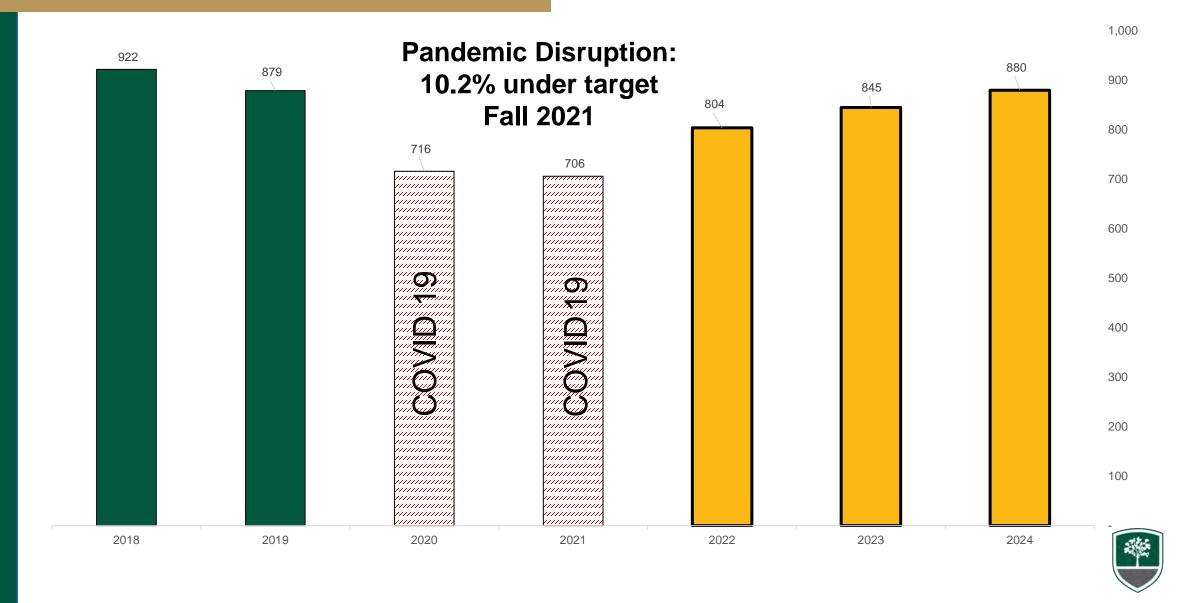




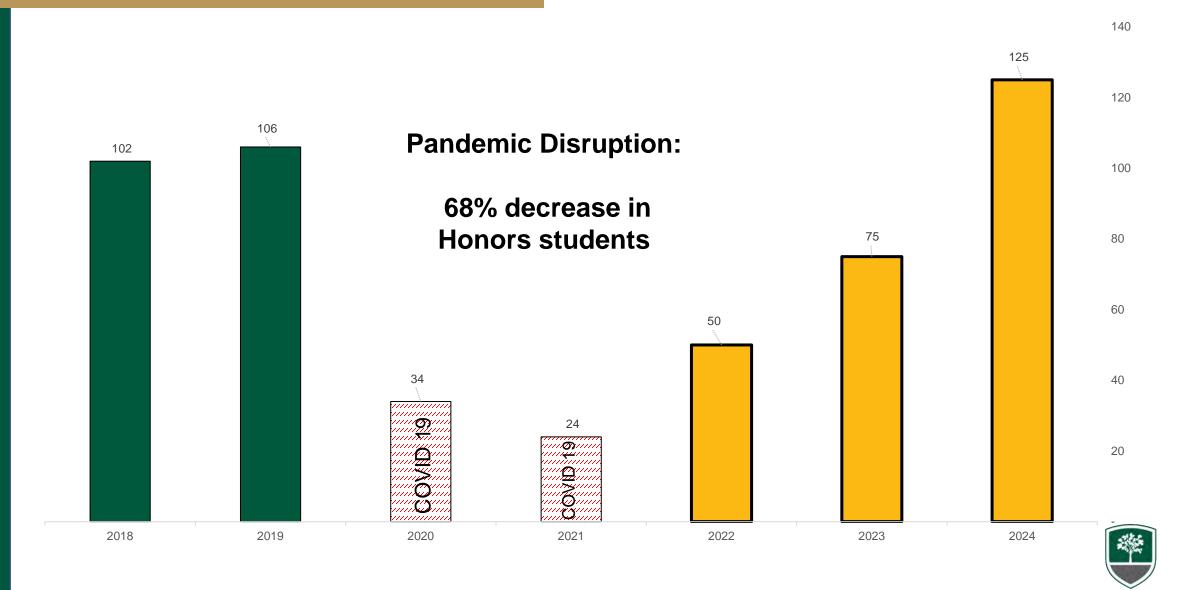


Source: Chronicle analysis of U.S. Department of Education data * Created with Datawrapper

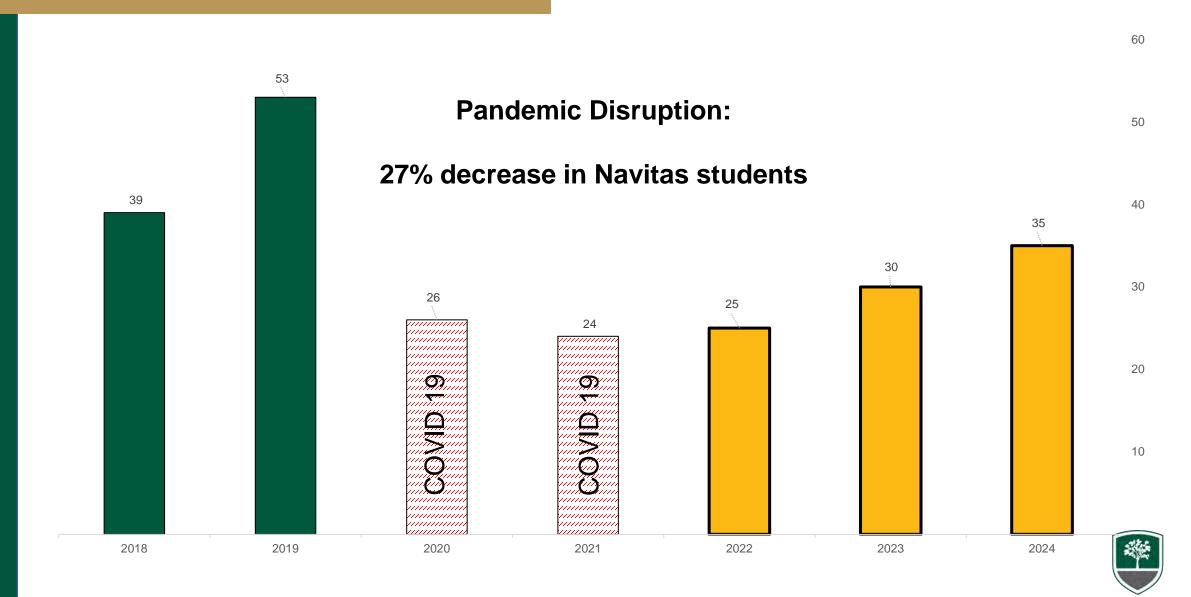
TRADITIONAL



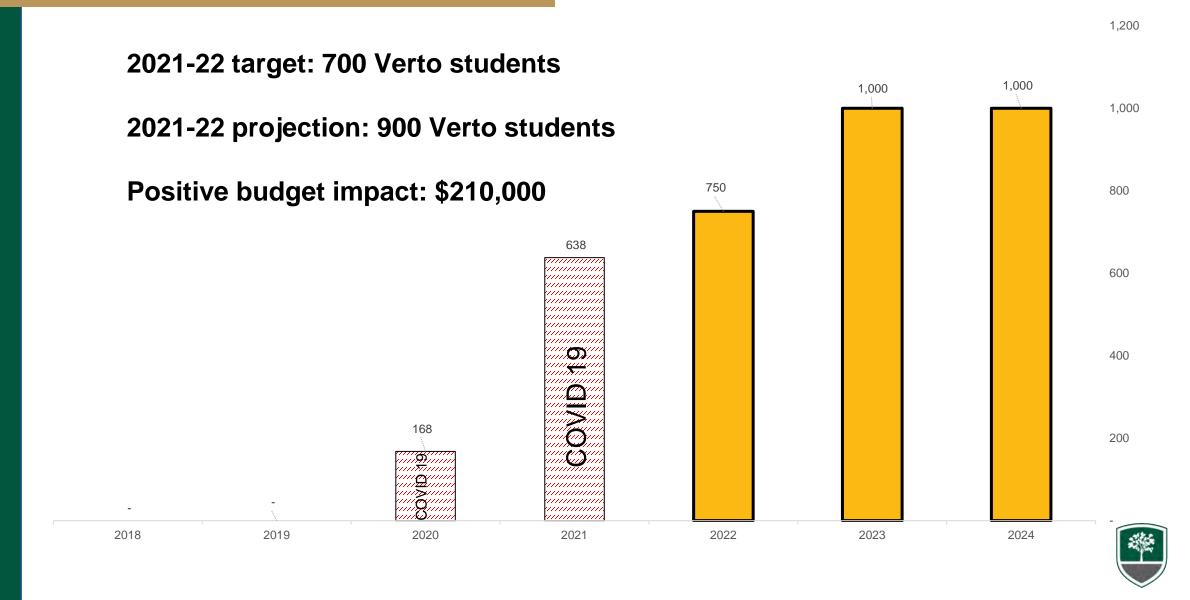
HONORS / PROMISE



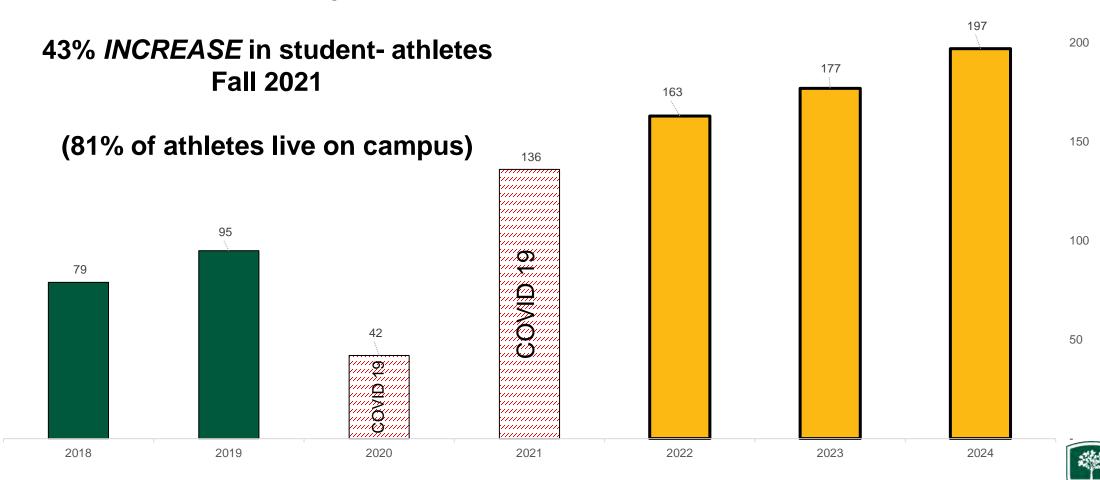
INTERNATIONAL: NAVITAS



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Pandemic Disruption:

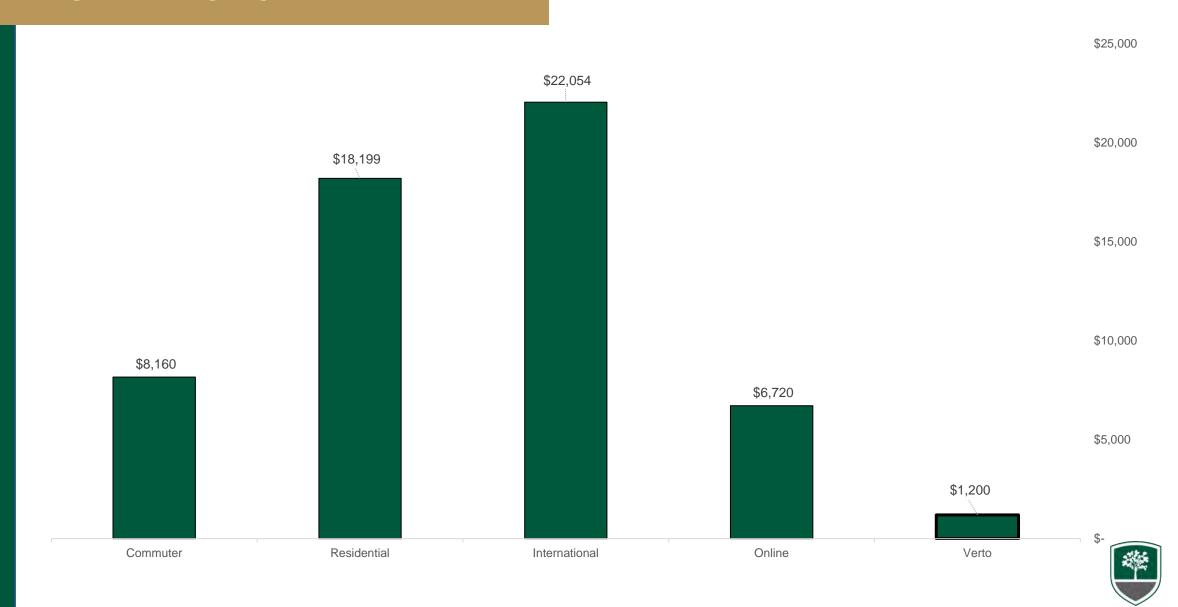


Bridging the enrollment gap

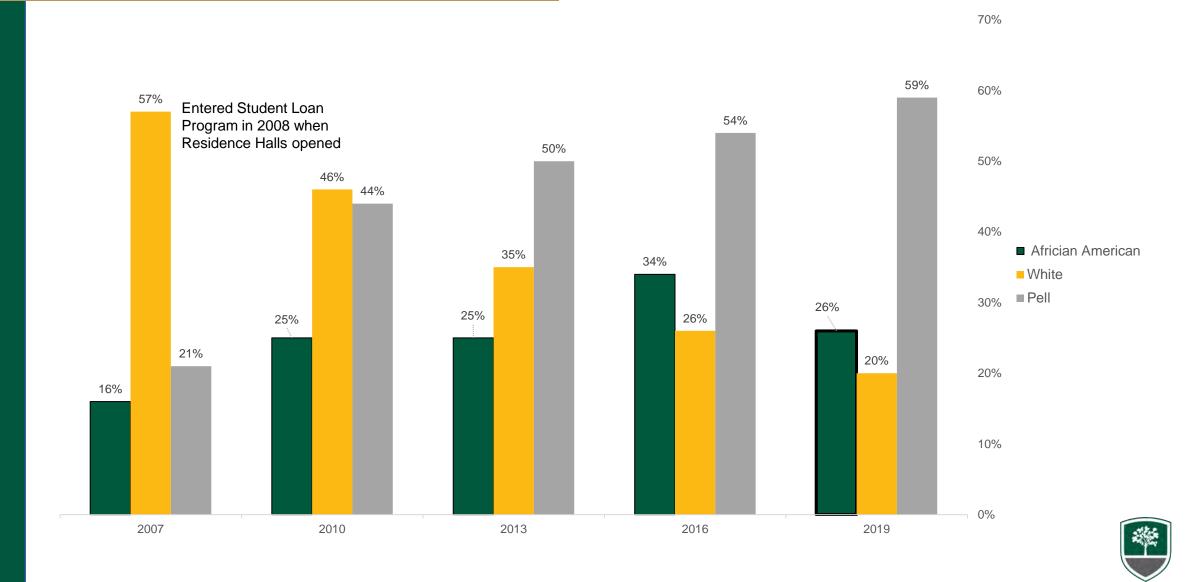
Strategy	Credit Hours	Target	Total – Actual plus Target	Budget
Credit Hour Gap	(1,074)	10,500	9,426	10,500
November Start	252	-	252	-
Winter Session	108	172	280	-
Henrico DE	112	-	112	-
Homeschool	-	150	150	-
Spring	2,703	7,077	9,780	9,500
Total			20,000	20,000



REVENUE BY STUDENT TYPE



RACE AND PELL DATA



FY22 BUDGET UPDATE



MR. PAUL EDWARDS

Chief Business Officer



FY22 BUDGET - REVENUE

Povenue	Approved Budget	Projected Budget	Adjustments
Revenue	(based on 20k CR)	(based on 17.9k CR)	Adjustments
State General Fund	11,924,694	11,924,694	-
Tuition and E&G Fees	8,780,930	8,210,607	(570,323)
Auxiliary Revenue	4,302,667	3,857,155	(445,512)
Other Revenue	1,982,483	1,982,483	-
Total Revenue	26,990,774	25,974,939	-1,015,835



FY22 BUDGET - EXPENDITURES

Expenditures	Approved Budget	Projected Budget	Adjustments
Expenditures	(based on 20k CR)	(based on 17.9k CR)	Aujustinents
Personnel			
Instruction	4,160,733	3,982,750	(177,983)
Academic Support	182,180	182,180	-
Student Services	1,175,711	1,175,711	-
Institutional Support	5,192,506	5,029,489	(163,017)
Plant Operations	1,200,964	1,200,964	-
Auxiliary Services	672,833	672,833	-
Athletics	495,472	495,472	-
Total, Personnel	13,080,399	12,739,399	(341,000)
Total, Non-Personnel Services	11,588,132	10,913,297	(674,835)
Financial Aid	2,322,244	2,322,244	-
Total Expenditures	26,990,774	25,974,940	(1,015,835)



FY22 BUDGET - DETAILED EXPENSE CUTS

Auxiliary Reserve	264,335
Travel/Transportation	26,000
Training/Conferences	55,000
Consultant/Other Services	66,400
Campus Events	23,000
Furniture/Equipment	75,500
Supplies	89,600
Food Service	75,000
Vacancy & Salary Savings	341,000
	1.015.835



TOTAL HOUSING INDEBTEDNESS

Original Debt: Approximately \$24M

Remaining Debt: \$18.9M

Current Annual Payment: \$1.2M, made in two installments (gradually increases to max of \$1.54M in FY36)



RATIOS

Composite Financial Index:

2018	2019	2020	2021
-1.0	-0.4	1.6	2.1

Current Ratio:

2018	2019	2020	2021
0.14	0.36	1.13	1.77





