

#### A PRESENTATION BY THE ADMINISTRATION

RBC COMMITTEE November 21, 2019



## MR. JEFFREY BROWN Director of Campus Safety & Chief of Police



#### CERTIFIED CRIME PREVENTION









#### CERTIFIED CRIME PREVENTION

# Commonwealth of Virginia Certified Crime Prevention Community

- CCPC Program established in 1998
- Certified by the Criminal Justice Services Board -October 2019
- ➤ RBC is one of 7 IHE certified higher education institutions (VCU, CNU, VT, UR, Germana CC and ODU)
- **➤ Collaborative Safety Plan with 15 Core Elements**





#### PROGRAM ELEMENTS

**Threat Assessment Team** 

**Crime Prevention Specialist** 

**Campus Outreach** 

**Mutual Aide Agreements** 

Cartified Crime Prevention
Campus Program

Information and Literature Distribution

Physical Security Surveys Completed by Trained Staff

**Crime Analysis** 

**Crisis and Emergency Management Plan** 

**Clery Act Compliance** 

**Victim Witness Program** 

**Patrol 24/7** 

**Emergency Communication Plan** 

**Rape Aggression Defense Program** 

**Alcohol & Substance Abuse Prevention Program** 

**Surveillance Camera Program** 



#### PROGRAM HIGHLIGHTS













RAPE AGGRESSION DEFENSE (RAD) – 12-hour safety and prevention course offered to male and female students, faculty and staff twice every semester. This semester, girls volleyball and softball teams have been trained.

CRIME PREVENTION SPECIALIST -Sergeant Uzzle was trained and certified to perform physical security surveys (CPTED) in 2017.

**CAMPUS OUTREACH – Police officers develop and provide crime prevention** training programs for students, to include, "Twelve Tips to Keep Valuable Safe," "#Beware - Social Media and Internet Safety," "Alcohol Awareness," "Drug Bad!," "If You Love It, Lock It," Virginia Rules for Athletes," "How to Use a Fire Extinguisher," "Drunken Mario Cars," "Movie Night Out – Halloween Safety," and "CHECK MY RIDE."

SILENT WITNESS – Provides the RBC community members with a way to report crime anonymously.

#### CAMPUS SECURITY OFFICER PROGAM

- Developed to replace contract security in the residence halls
- > FY 17-18 program realized an approximate \$20,000 cost savings
- > FY 18-19 program expanded into the library, enabling the library to remain open until midnight
- FY 19-20 program expanded into Parsons Café and Statesman Hall, allowing additional student activities in the gym





#### CAMPUS SECURITY OFFICER PROGRAM

Certified by Virginia Department of Criminal Justice Services

Training Program includes:

Virginia Administrative Code 6VAC20-270-10

"Campus security officer" means any person employed by or contracted to a college or university for the sole purpose of maintaining peace and order...

"Certification" means that a qualified person has met the compulsory minimum entry-level training standards mandated for a campus security officer.

**Campus Policing Model Federal and State Laws Foundation of Safety and Security Threats Authority** Rights, Relationships and Responsibilities **Professionalism and Ethics Alcohol on Campus Sexual Violence on Campus Gangs on Campus Responding to Critical Incidents CPR/AED** 



"Run, Hide, Fight" is an active threat training program that was presented to students, faculty and staff on October 24



Part of the Department's effort to heighten awareness for safe response to an active threat incident and to promote the College's Threat Assessment Team







- ➤ FLETC Two RBC police officers were certified as trainers at the Federal Law Enforcement Training Center in Glynco, Georgia.
- One-Man Approach
- ➤ Annual Scenario Based Training for RBC Police Officers



#### DR. KEN LATESSA

**Chief Information, Strategy and Innovation Officer** 



### SEIZE YOUR POTENTIAL

A Strategic Plan



#### QUESTION TO BE ANSWERED

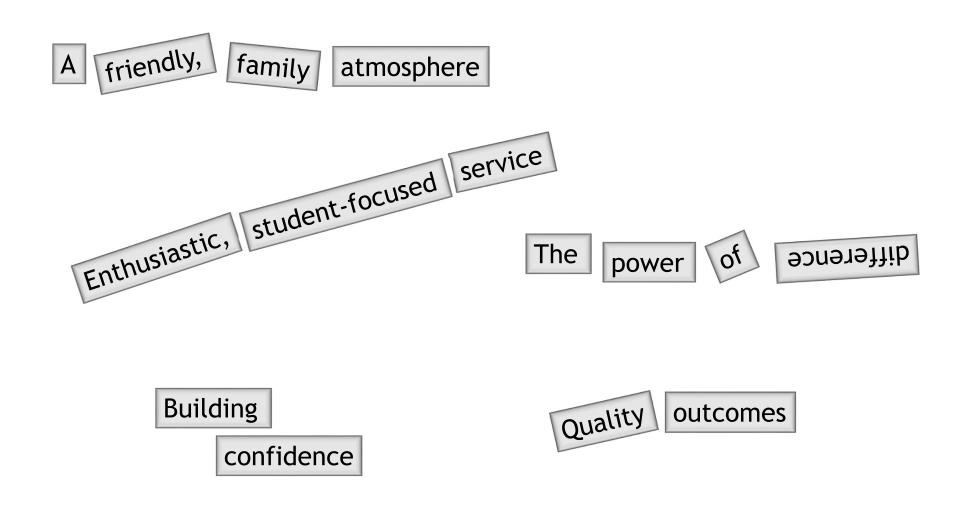
What is the role of a selective, two-year, residential, liberal arts transfer institution within the higher education landscape of the Commonwealth of Virginia?

"The dogmas of the quiet past are inadequate to the stormy present. The occasion is piled high with difficulty, and we must present. The occasion. As our case is new, so we must think anew rise with the occasion. As our case is new, so we must think anew and act anew."

- Abraham Lincoln



#### **CORE VALUES**



KL1 Kenneth LaTessa, 11/8/2019



As defined by our core values and the culture they create, our CORE MISSION is...



TO PREPARE OUR
STUDENTS FOR A
LIFETIME OF ENDLESS
POTENTIAL



#### THE RBC STUDENT VALUE PROPOSITION

GPS@RBC



An educational product of high-value at a lower cost

An unmatched student experience

Fiscal stability,
operational efficiency
and a culture of
excellence & innovation



#### STRATEGIC OBJECTIVES

Early engagement with high school students

Clear, easy to navigate recruitment

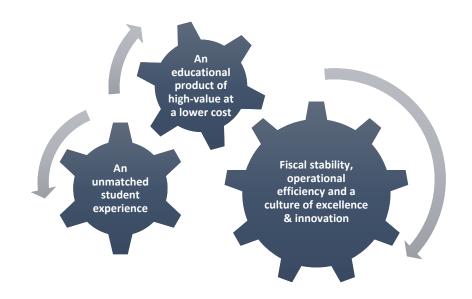
Effortless, informative onboarding

Detailed, focused pathway development Intensive monitoring & intervention on progress Unique, experiential learning in high-quality spaces

College-wide assessment & improvement

Physical, psychological and cultural safety & health

Global thinking and perspectives





#### TIMELINE ON STRATEGIC PLAN

- ✓ Board of Visitors approves resolution on **September 26, 2019**
- √ 6-Year Plan is due to SCHEV on October 1, 2019
- ✓ Mission, Vision and Strategic Goal updates are drafted at leadership retreat on October 9, 2019. *Hedgehog Concept* is crystallized
- ✓ Rough draft of RBC Strategic Plan out for feedback on November 8,2019
- 1. Feedback due by **November 22, 2019**
- 2. Final draft of RBC Strategic Plan complete by **December 15, 2019**
- 3. RBC Strategic Plan approved by Board of Visitors at February Meeting



## DR. TYLER HART Chief Development Officer

#### PECAN FESTIVAL

- ➤ Over 13,000 attendees
- ➤ Over 160 craft and food vendors
- ➤ Kids Zone with face painting, bouncy houses, crafts, and games
- Two local bands, one student performer, and two local dance troops performed



#### TRAIL OF TERROR

- ➤ Over 90 student volunteers
- ≥545 Attendees
- Student Assembly ran the cashier's station and sold baked goods.
- Attendees saw a revamped trail with themed sections and were chased out with the sounds of a chainsaw





#### SCHOLARSHIP & AWARDS RECEPTION

#### **Awards of Distinction**

- ➤ Distinguished Alumni Award Jennifer McGrew '00
- ➤ Richard Bland Award The Talley Family
- ➤ Young Alumni Award Felicity Morris '09 and William & Mary class of 2011



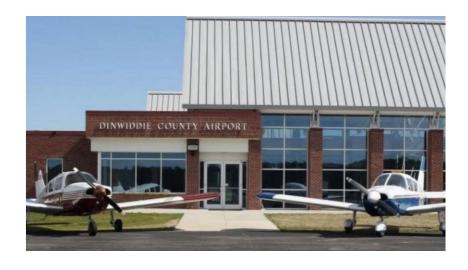


#### **GO VIRGINIA**



GROWTH & OPPORTUNITY
IN EACH REGION



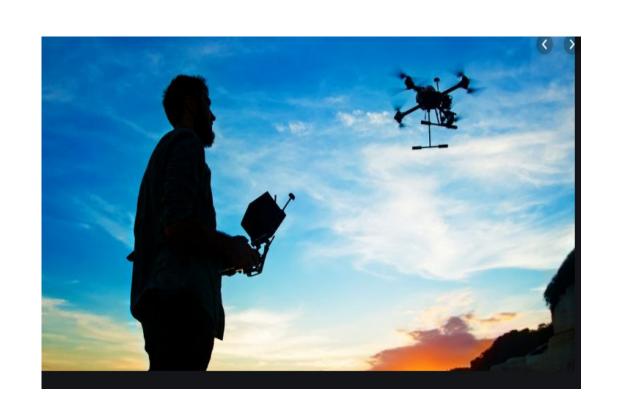






#### **ECONOMIC DEVELOPMENT**

- **>** Logistics
- > Agriculture
- > Real Estate
- **→** Government
- **Construction**
- > Filmmaking
- > Energy
- > Insurance
- > Journalism
- > Transportation
- > Telecommunications
- **Education**



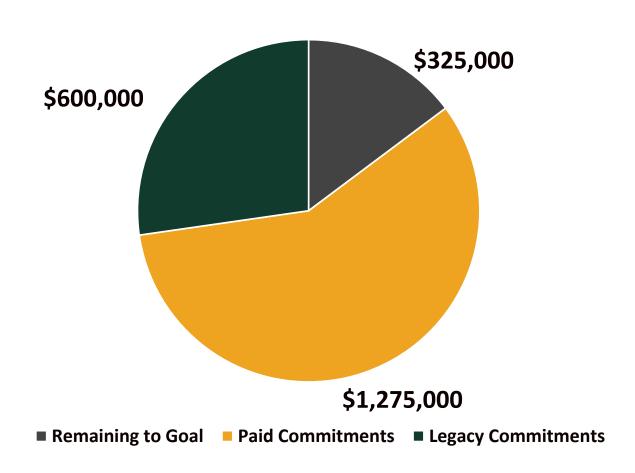


#### INNOVATIVE INTERNSHIP GRANT

- >\$20,000 awarded by SCHEV in August, 2019
- ➤ RBC received the only planning grant in the stateto develop an internship program focused on preparing tech students
- ➤ Recruiting partners to offer paid internships to students
- ➤ Advisory panel has been selected



#### **CAMPAIGN PROGRESS**







#### MS. STACEY SOKOL

**Program Manager** 



HYBRID WORK COLLEGE FEASIBILITY STUDY



#### HYBRID WORK COLLEGE FEASIBILITY STUDY

#### Conducted by VCU Executive MBA program - \$4000

- Spring 2020 semester: January to April
- Team of 5 to 7 students:
  - **▶14** years average work experience
  - **➤ Diverse industries and viewpoints**
- Faculty advisor:
  - ➢ Higher education business strategy and culture, brand management
  - > Retail operations
- Additional external SMEs, as needed



#### MS. AMY SEBRING

Vice President & Technology

DR. TYLER HART

Chief Development Officer



#### SHARED SERVICES ANALYSIS





### GUIDING QUESTIONS & KEY ASSUMPTIONS

#### **Guiding Questions**

- Is there an opportunity for RBC to save money by outsourcing some or all of its "back office" operations to W&M or another entity?
  - If outsourced to W&M, is there an opportunity to reduce overall costs as W&M increases scale?

#### **Key Assumptions**

 RBC would enter into a fee-for-service arrangement to have W&M, or another thirdparty, provide services in one or more administrative areas



#### **ANALYTICAL APPROACH**

#### Step 1

#### IDENTIFY RBC CURRENT COSTS

- Analyze current cost of RBC administrative services in key areas, Including, potentially:
- > Accounts Payable
- Travel and Entertainment
- > Procurement
- > Information Technology
- Human Resources
- Facilities Planning & Design
- Evaluate absolute cost

#### Step 2

#### IDENTIFY W&M CURRENT COSTS

 Analyze current cost of W&M administrative services in the same areas, evaluating absolute cost and cost per transaction, where available/applicable

#### Step 3

#### COMPARE COSTS ACROSS INSTITUTIONS

#### Step 4

## EVALUATE COST STRUCTURES RELATIVE TO NATIONAL SHARED SERVICES BENCHMARKS

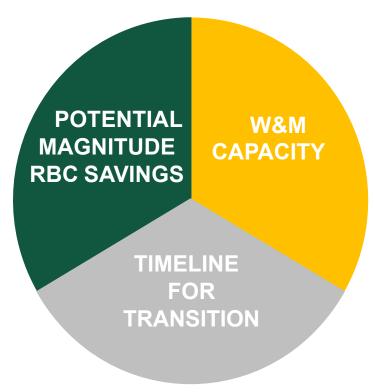
- VCCS shared services division
- Other government and higher education data



### POTENTIAL FINANCIAL IMPACT & PRIORITIZATION

In cases where W&M's cost structure is less that RBC's, we will

evaluate





## **PROJECT TIMELINE**

#### October

- · Clarify project goals
- Review prior RBC work related to shared services
- · Develop analytical approach
- Reach out to industry expert for guidance/ validation of approach

#### November - December

- Complete Current Cost Assessment at RBC and W&M
- Share cost data with industry expert for future analysis and comparison to benchmarks

#### December - January

- Establish W&M fee structure
- Calculate magnitude of potential cost savings to RBC
- Prioritize service areas based on potential savings
- · Evaluate capacity and timeline for transition
- · Report out to the presidents

#### **February**

· Presidents report out the the Board



## DR. TIFFANY BIRDSONG

Faculty Representative, W&M Board of Visitors

MR. SOLOMON ASARE
Student Representative, W&M Board of Visitors



# **STUDENT ASSEMBLY**

**President: Jeremiah Foltz** 

Vice-President: Alden Di Dio

**Treasurer: Junghoon Lee** 



Enhance relationship between students, faculty, and administration

- Increase:
  - >Student engagement
  - > Leadership opportunities
  - > Civic engagement



## **ACCOMPLISHMENTS**

#### **Website Launch**

- Launched on October 23, 2019
- Purpose:
  - > Access to officers and processes
  - **>** Sustainability

## **Organization Growth**

- Initiated five standing committees
- Growth of 300%

### **Peer Mentor Program**

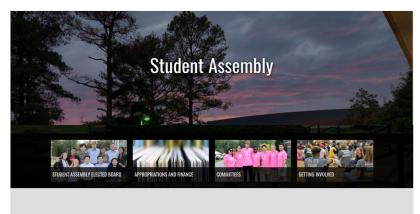
- Utilizes Mental Health First Aid Training
  - **➤** Skills-based training course
  - ➤ Teaches participants about mental health
- Program to commence in the Spring semester





### STUDENT ASSEMBLY WEBSITE

#### **HOME PAGE**



The student assembly at Richard Bland College works to represent all students on all matters of representation.

The student assembly is made up of elected members and is supported by its committees: Research and Development, Clivic Engagement, Appropriations and Finance, College Policy and Student Rights, and Health and Welliness. The student assembly encourages engagement from all levels of the College's community. Additionally, they work to ensure that campus policies remain fair, protects student rights, and builds strong relationships between the tri-city area and Richard Bland administration.

#### Mission

Richard Bland College's student assembly strives to increase student engagement through leadership opportunities, civic engagement, and active involvement in campus events. At its core, student assembly encourages a strong relationship between students, administration, faculty, and staff for the betterment of the Richard Bland community-at-large.

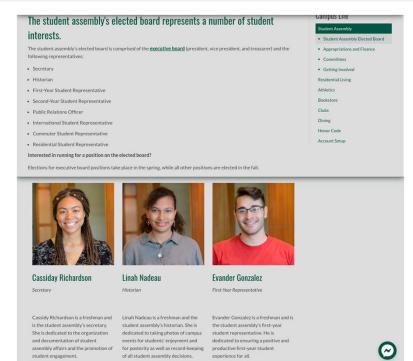
#### Meeting Times

- The student assembly meets every Wednesday in McNeer 104.
- Student assembly council meetings are open to the public and are held on the last Wednesday of every month from 4:30 pm to 6:30 pm.

Contact Information:

rbcsa@rbc.edu









FINANCE PAGE



# STUDENT ASSEMBLY COMMITTEES



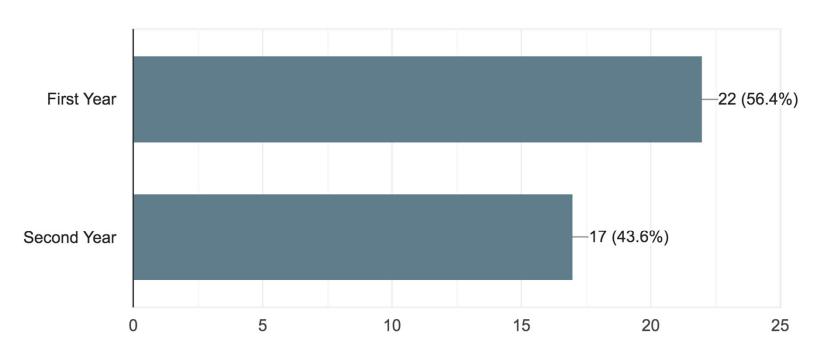
#### On This Page...

- Apply to become a member
- Access Mission statement
- Contact individual committees
- View committee mentors



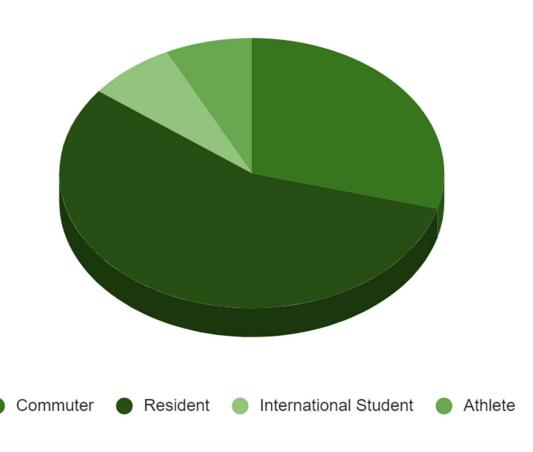
# COMMITTEE MEMBER BREAKDOWN

Are you a First-Year, or a Second-Year 39 responses



# COMMITTEE MEMBER BREAKDOWN

#### Committee Member Breakdown





## COMMITTEE MENTOR'S ROLE

- Act as a mentor for the student assembly committee
- Provide feedback and guidance as needed
- Goals:
  - Encouraging relationships between students and administration
  - Allows students to grow as leaders while being mentored through their leadership





## **DR. DAN FRANKE**

Assistant Professor of History
Champion of Student Engagement



RBC Debate Team

History Club

Fencing Club

Medieval Festival

