#### WILLIAM & MARY BENCHMARK STUDY

Office of Institutional Research

July 2019

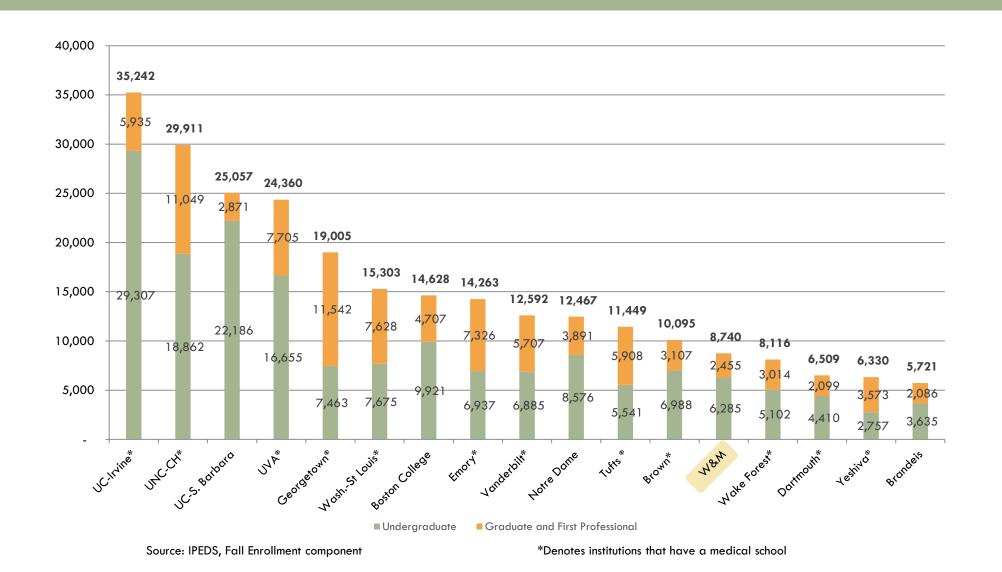
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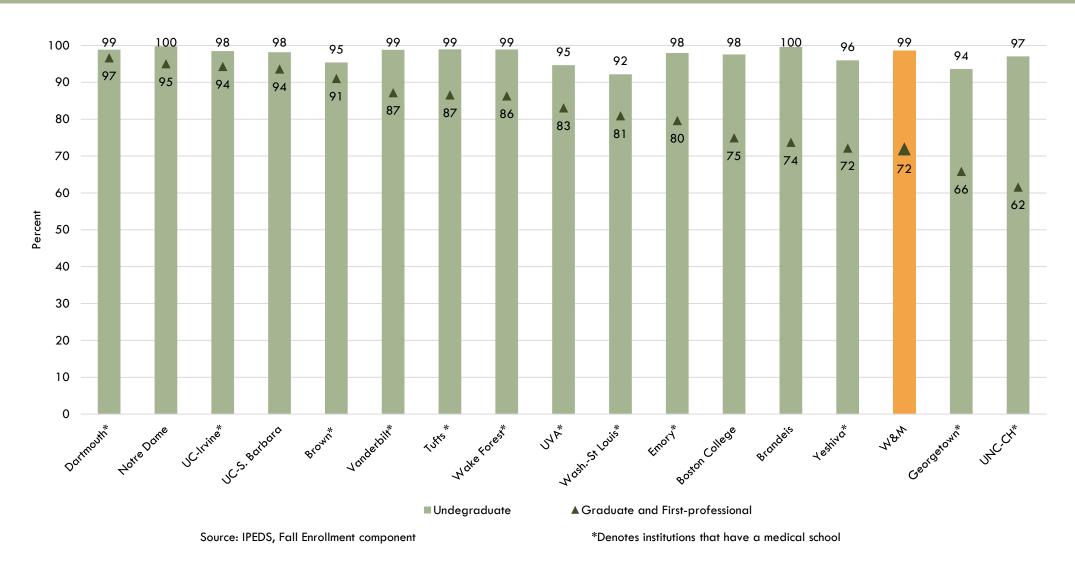
#### **Enrollment and Retention**

- Total Enrollment (Fall 2017)
- Total Enrollment: Percent Full-time (Fall 2017)
- Undergraduate Enrollment By Race/Ethnicity (Fall 2017)
- Undergraduate Enrollment: Percent Women (Fall 2017)
- □ First Time Full Time Degree-seeking Undergraduate Retention Rate (Fall 2017)

#### Total enrollment

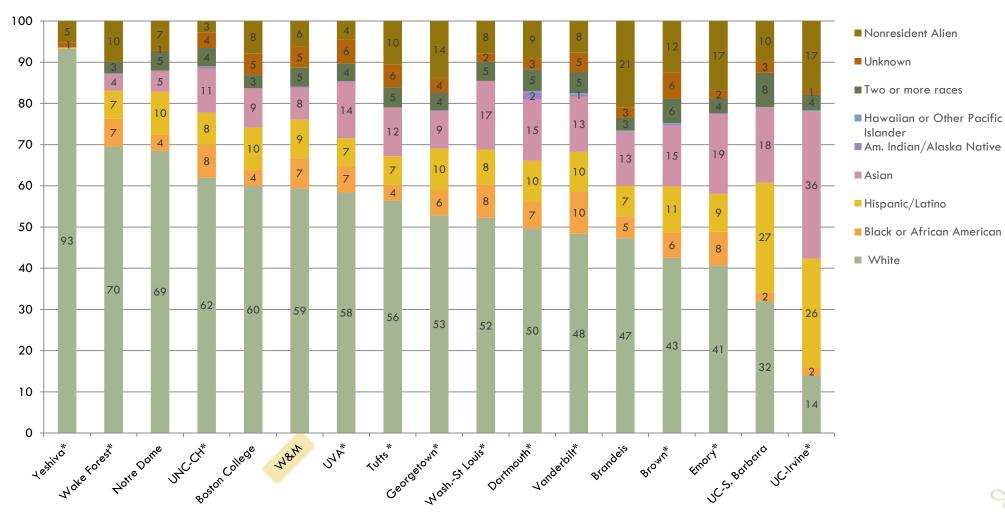


#### Total enrollment: Percent full-time

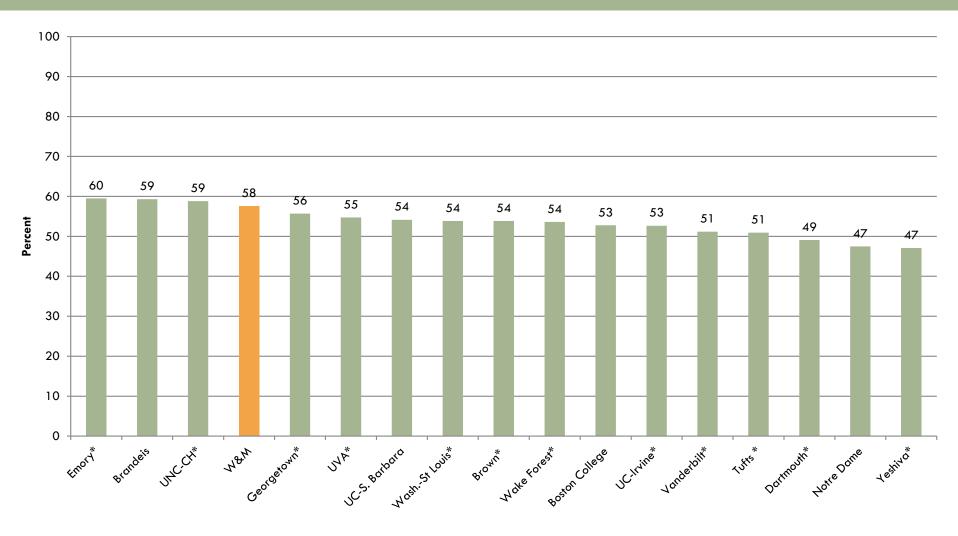




## Undergraduate enrollment by race/ethnicity

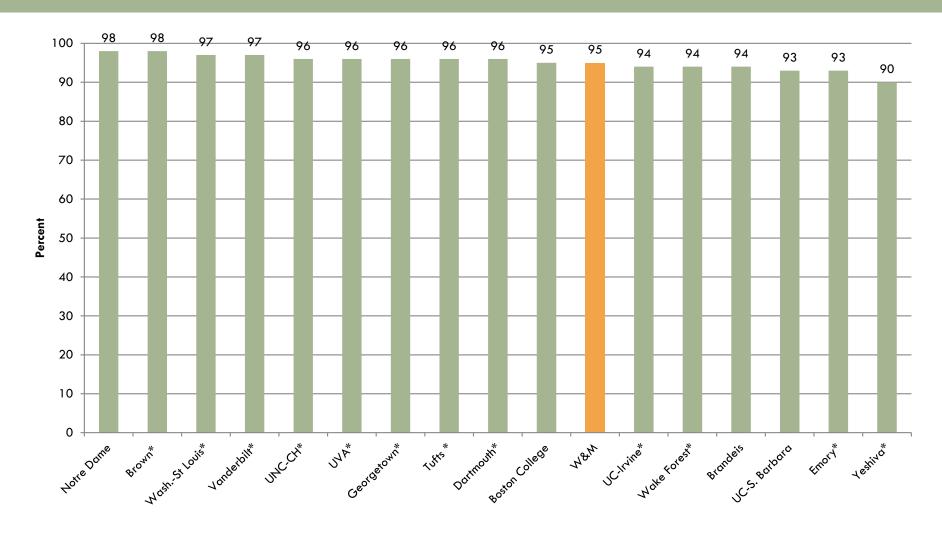


#### Undergraduate enrollment: Percent women





# First time full time degree-seeking undergraduate retention rate (Fall 2017)

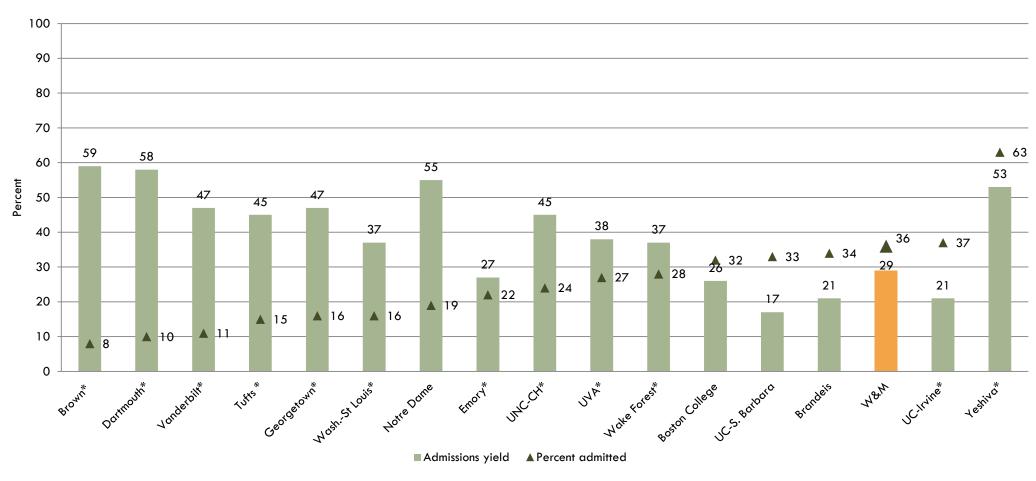




#### Admissions, Graduation and Degrees Conferred

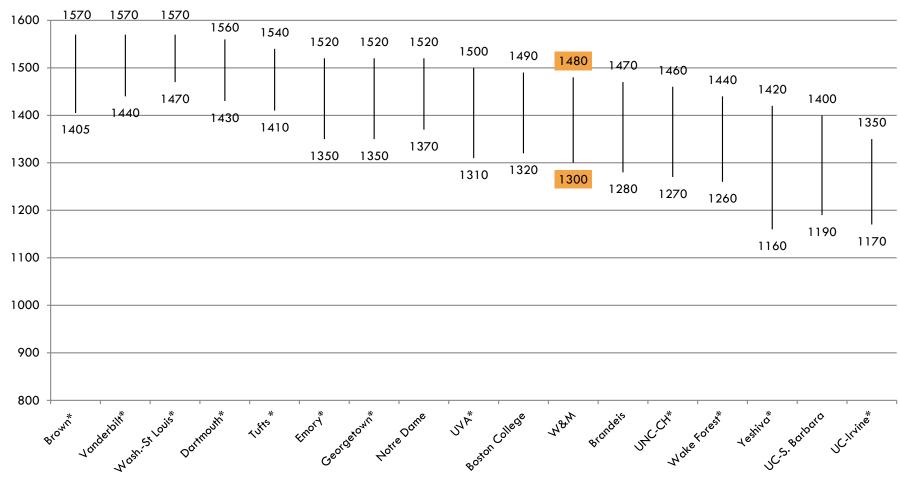
- Undergraduate Admittance and Yield (Fall 2017)
- □ SAT Scores: 25th -75th Percentile for Reading and Math (Fall 2017)
- Undergraduate Graduation Rate (Fall 2011 Cohort, As Of August 31, 2017)
- Undergraduate Graduation Rate by Gender (Fall 2011 Cohort, As Of August 31, 2017)
- Bachelors as Percentage of Total Degrees (Awarded Between July 1, 2016 and June 30, 2017)
- Doctorates as Percentage of Total Degrees (Awarded Between July 1, 2016 and June 30, 2017)
- Percentage of Total Degrees by Level (Awarded Between July 1, 2016 and June 30, 2017)

#### Undergraduate admittance and yield





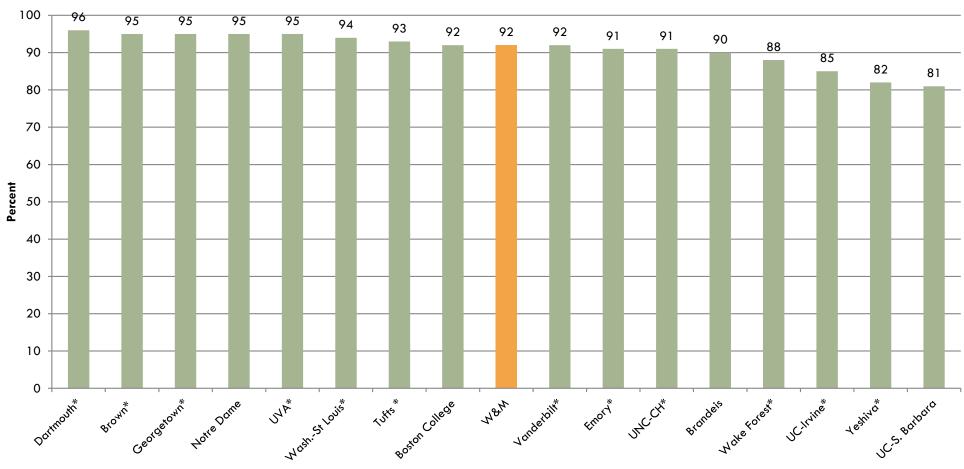
# SAT Scores: 25<sup>th</sup> -75<sup>th</sup> Percentile for Reading and Math (Fall 2017)

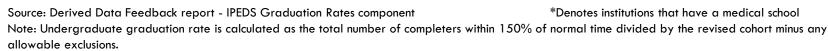




### Undergraduate graduation rate

(Fall 2011 cohort, as of August 31, 2017)

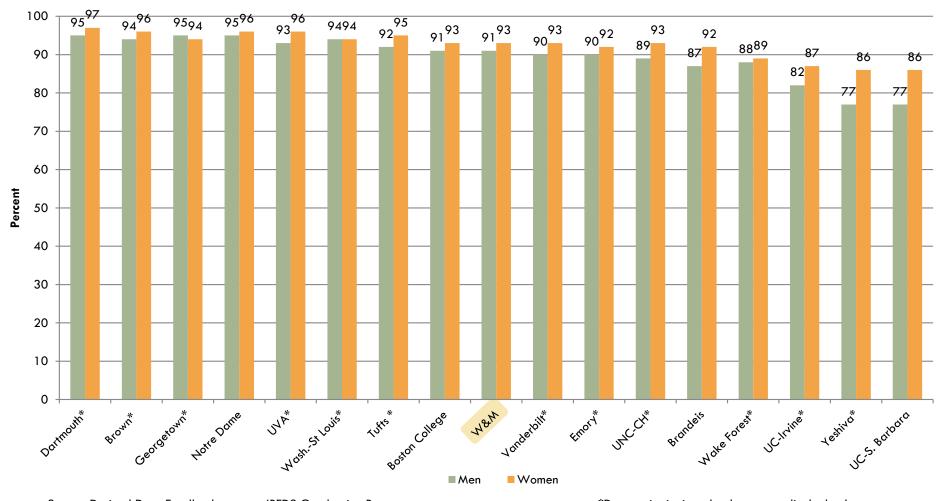






### Undergraduate graduation rate by gender

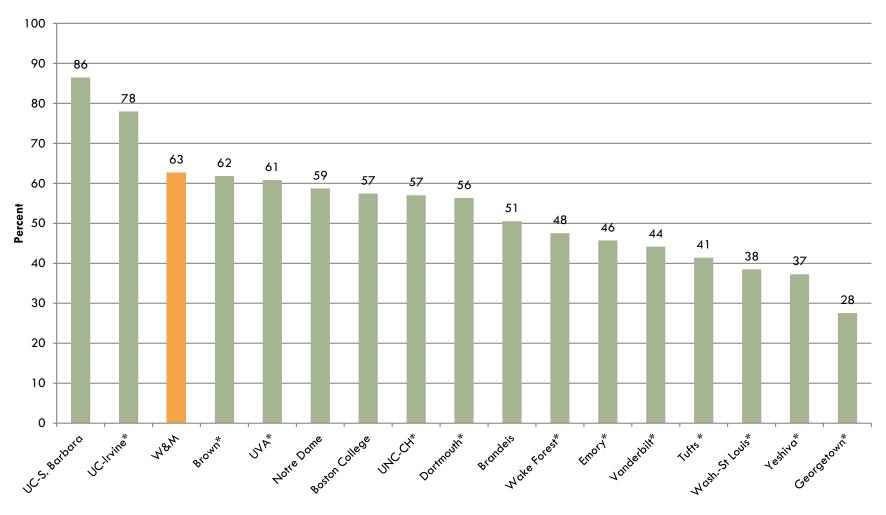
(Fall 2011 cohort, as of August 31, 2017)





#### Bachelors as percentage of total degrees

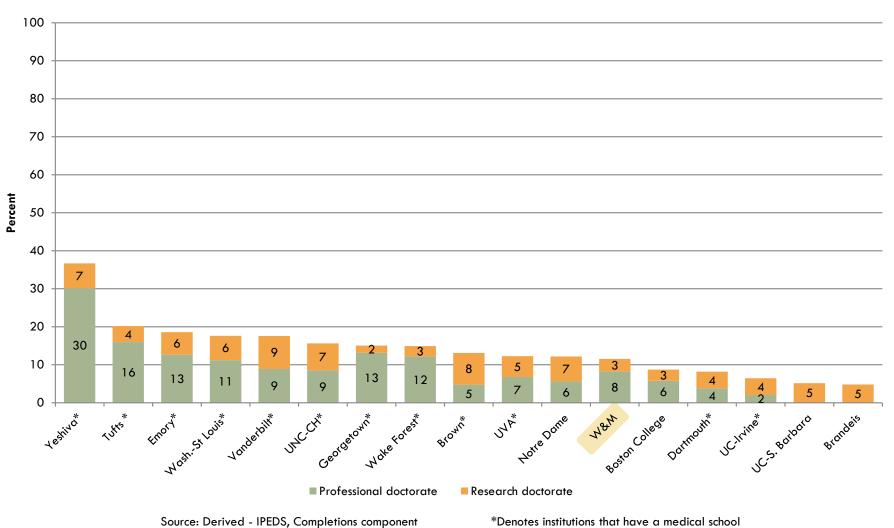
(Awarded between July 1, 2016 and June 30, 2017)





### Doctorates as percentage of total degrees

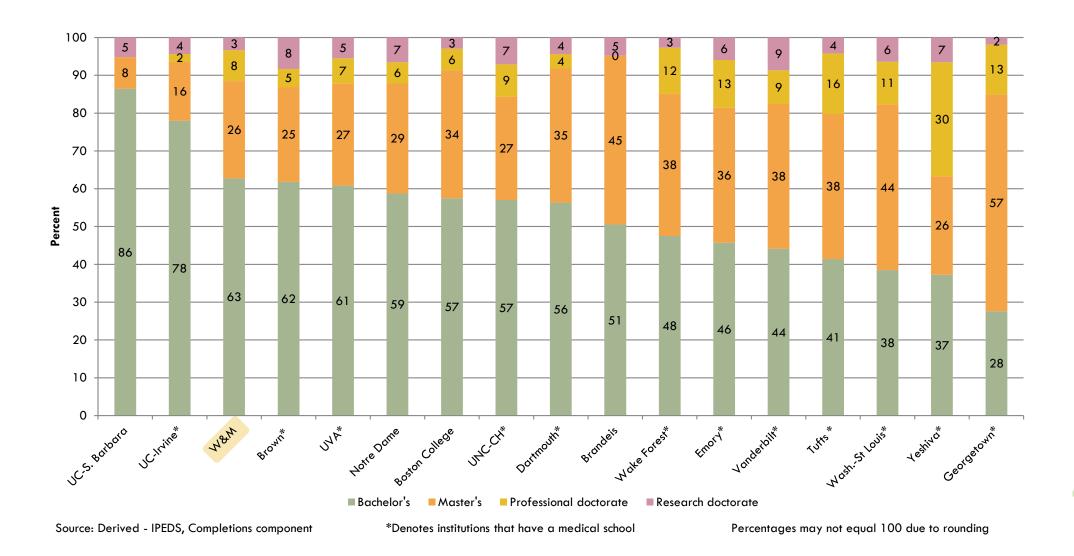
(Awarded between July 1, 2016 and June 30, 2017)





### Percentage of total degrees by level

(Awarded between July 1, 2016 and June 30, 2017)



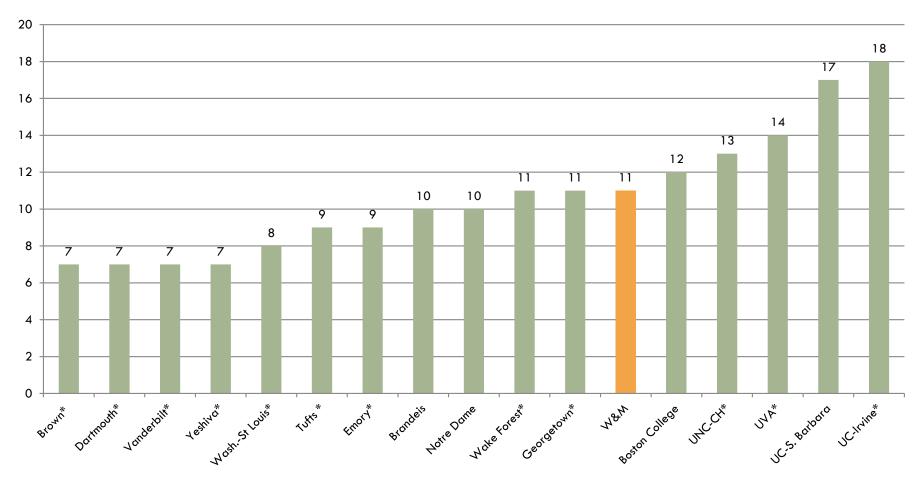


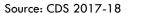
#### Staffing

- Student to faculty ratio (Fall 2017)
- Ratio of FTE students to FTE total staff (Fall 2017)
- Percentage of FTE staff by function (Fall 2017)
- Percentage of full-time instructional faculty (Fall 2017)
- Percentage tenured or tenure eligible (Fall 2017)

#### Student to faculty ratio

(Fall 2017)



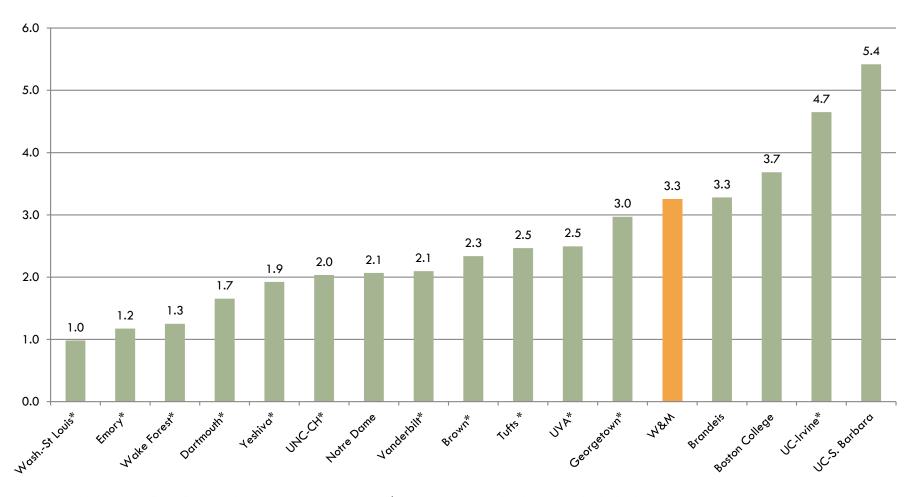


Note: The full-time-equivalent(FTE) of staff and students is calculated by summing the total number of full-time staff or students and adding one-third of the total number of part-time staff or students.



<sup>\*</sup>Denotes institutions that have a medical school

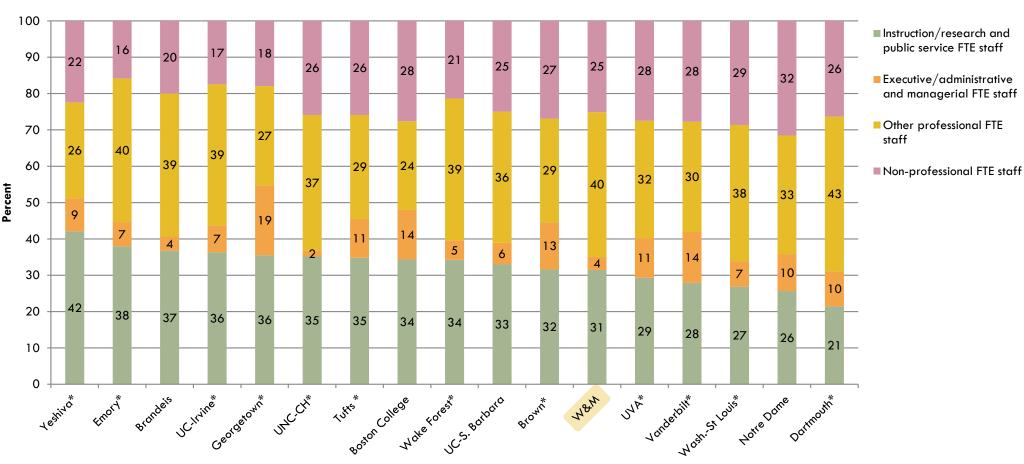
#### Ratio of FTE students to FTE total staff





#### Percentage of FTE staff by function

(Fall 2017)



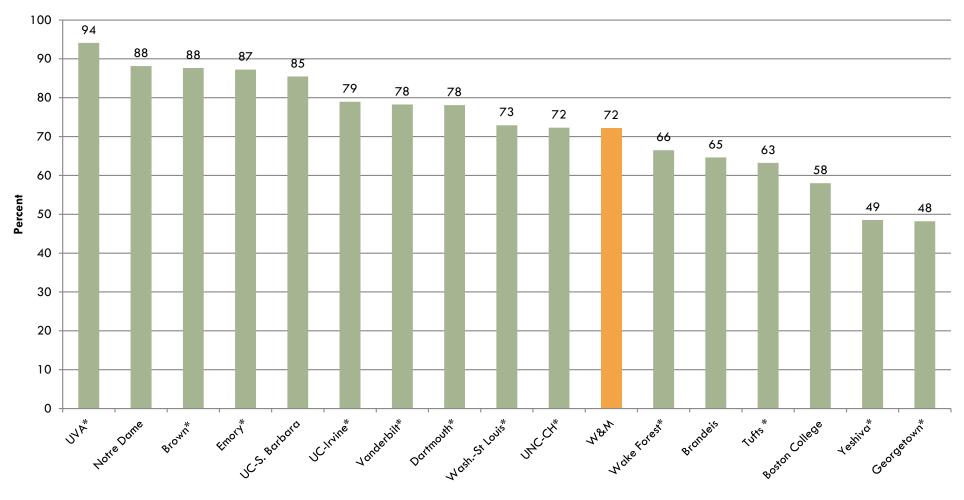
Source: Derived - IPEDS, Human Resources component

\*Denotes institutions that have a medical school

Note: The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Human Resources (HR) Component and adding one-third of the total number of part-time staff; Percentages may not equal 100 due to rounding

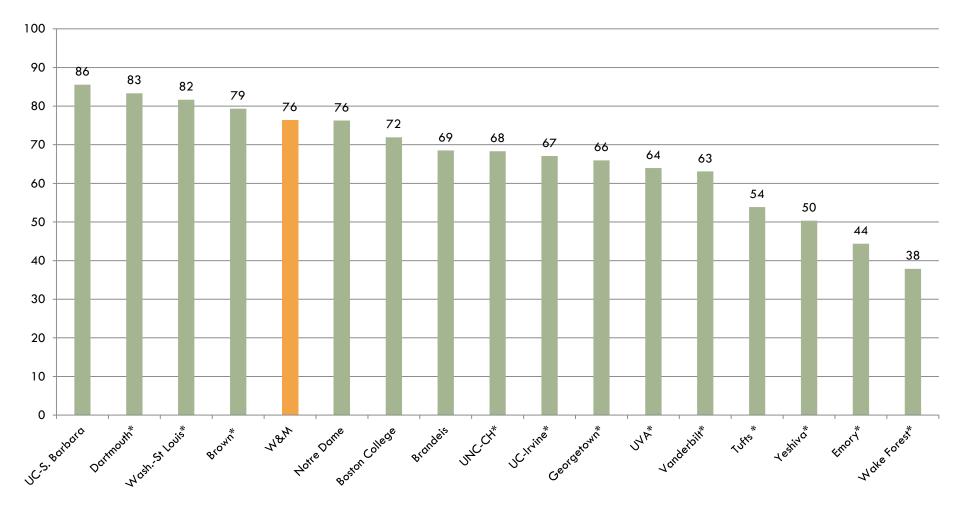


### Percentage of full-time instructional faculty





#### Percentage tenured or tenure eligible





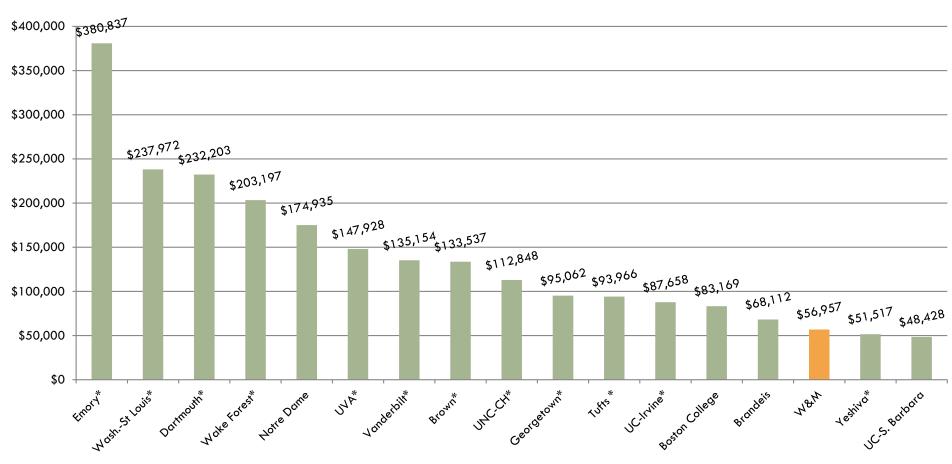
#### Resources

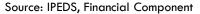
- Total revenues per FTE student (FY 2017)
- □ Total expenses per FTE student (FY 2017)
- Total endowment asset per FTE student (FY 2017)
- Number of alumni of record (FY 2017)
- Alumni giving participation rate (FY 2017)
- Undergraduate alumni giving participation rate (FY 2017)
- Graduate alumni giving participation rate (FY 2017)

- Average alumni donor gift (FY 2017)
- Average undergraduate alumni donor gift (FY 2017)
- Average graduate alumni donor gift (FY 2017)
- Total corporate giving (FY 2017)
- Total foundation giving (FY 2017)
- Total private support per student (FY 2017)
- Total private support (FY 2017)

#### Total revenues per FTE student

(FY 2017)





\*Denotes institutions that have a medical school

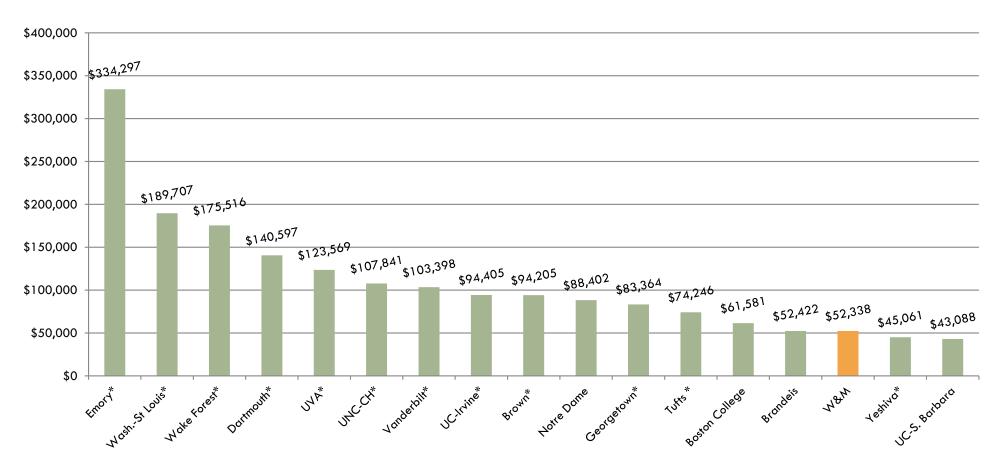
Total all revenues and other additions represents the sum of all revenues and other additions to net assets.

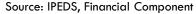
The full-time-equivalent (FTE) enrollment used is the sum of the institutions' FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component) plus the estimated FTE of first-professional students.



### Total expenses per FTE student

(FY 2017)





\*Denotes institutions that have a medical school

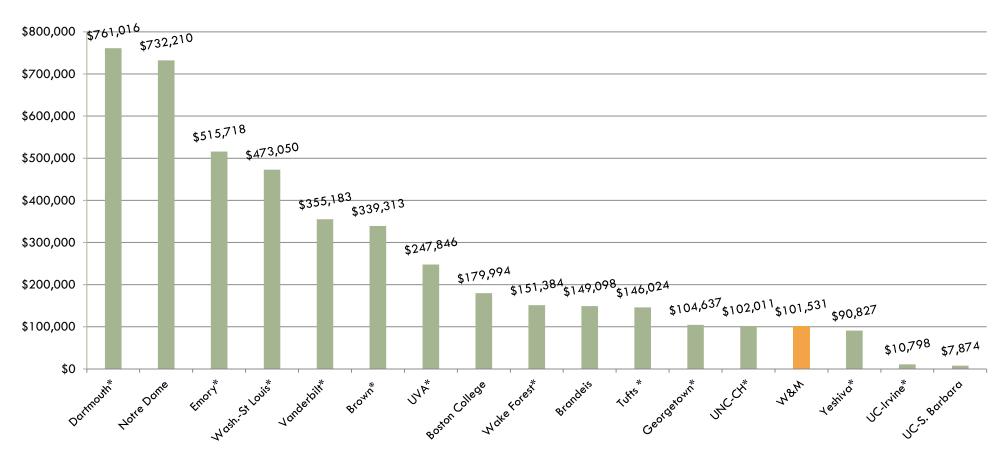
Total expenses and deductions - total expense is the sum of operating and non-operating expenses and deductions.

The full-time-equivalent (FTE) enrollment used is the sum of the institutions' FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component) plus the estimated FTE of first-professional students.



#### Total endowment asset per FTE student

(FY 2017)



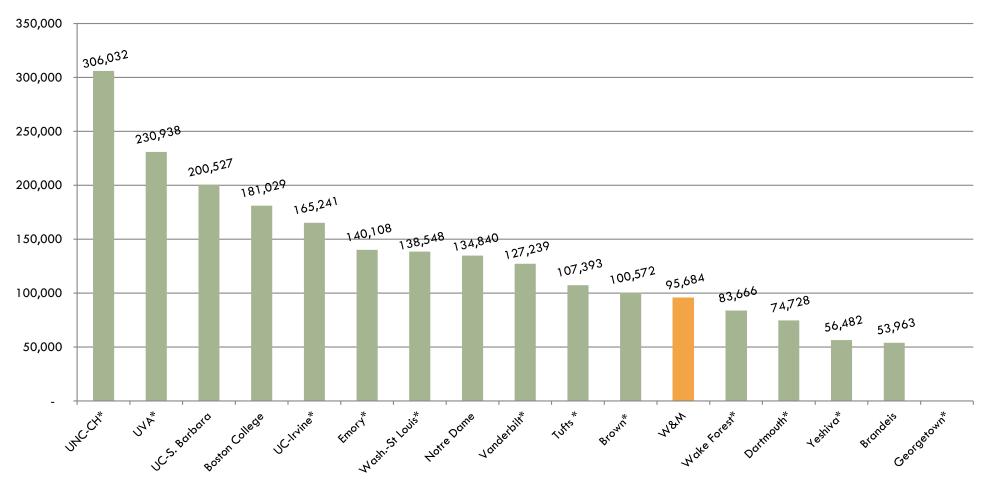
Source: IPEDS, Financial Component

\*Denotes institutions that have a medical school

Endowment assets are gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations.

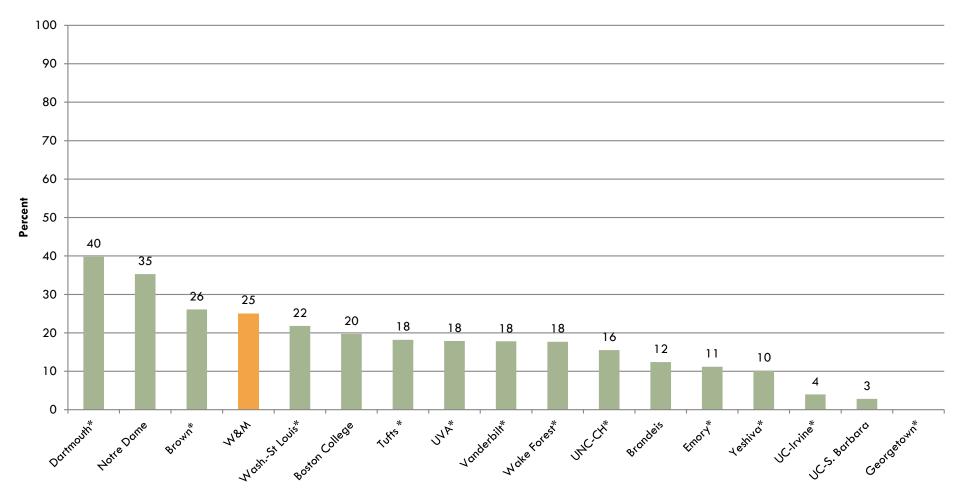
The full-time-equivalent (FTE) enrollment used is the sum of the institutions' FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component) plus the estimated FTE of first-professional students.

#### Number of alumni of record



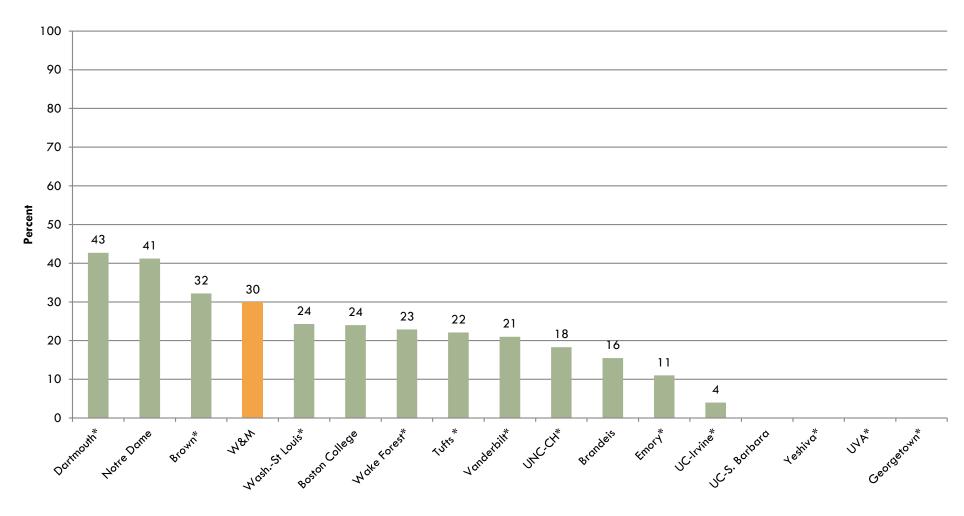


### Alumni giving participation rate



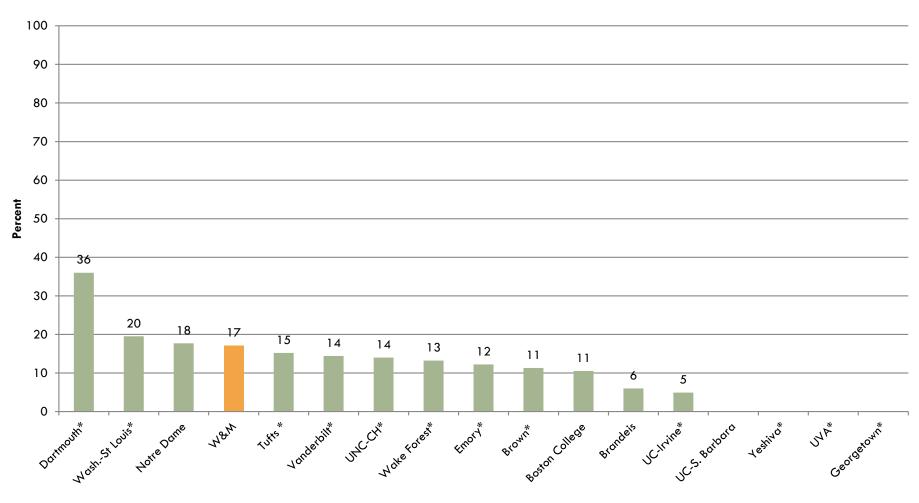


# Undergraduate alumni giving participation rate



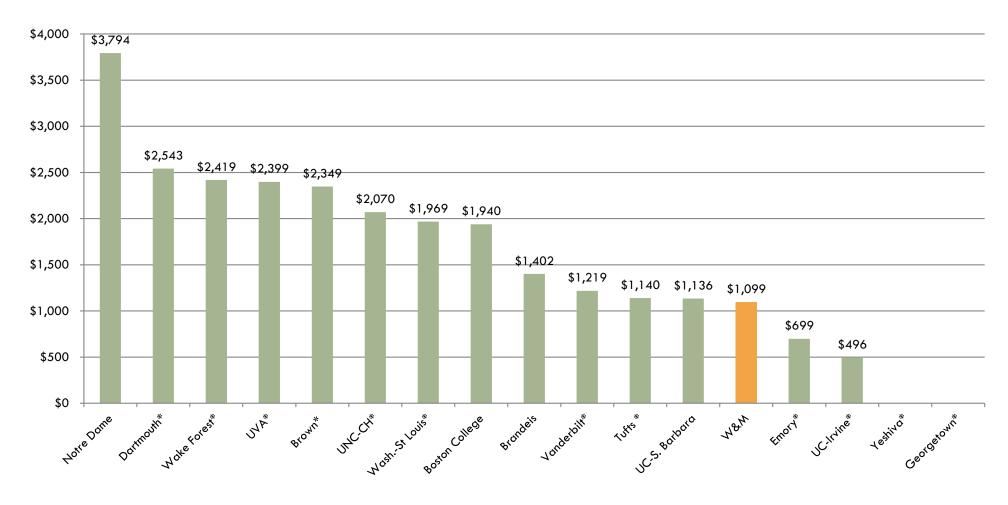


# Graduate alumni giving participation rate



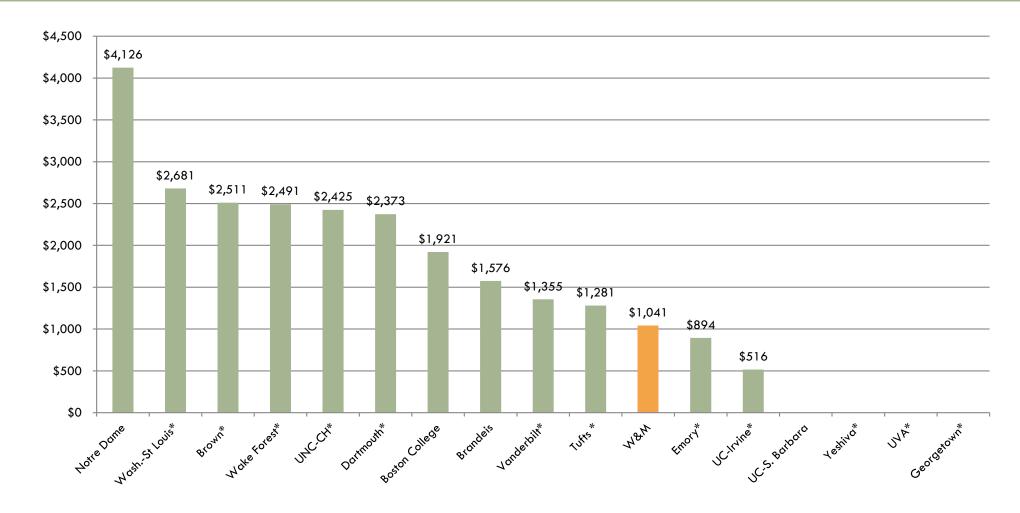


#### Average alumni donor gift



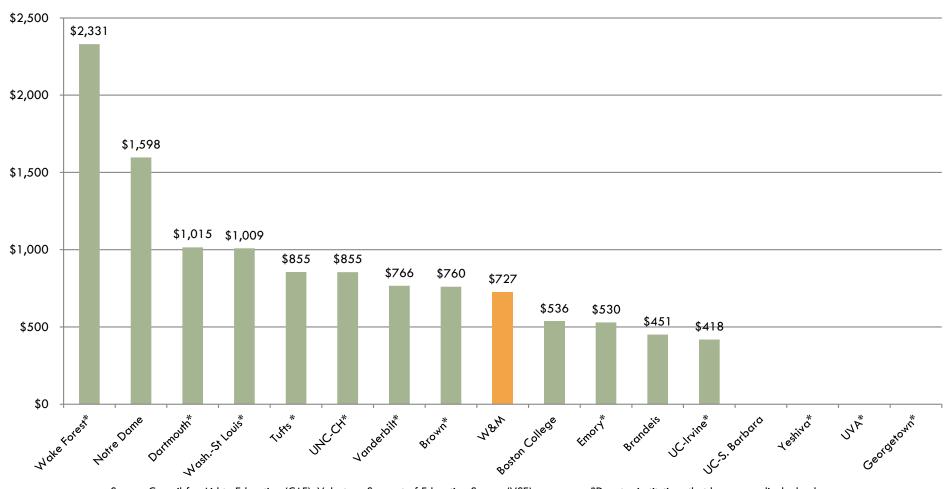


# Average undergraduate alumni donor gift (FY 2017)



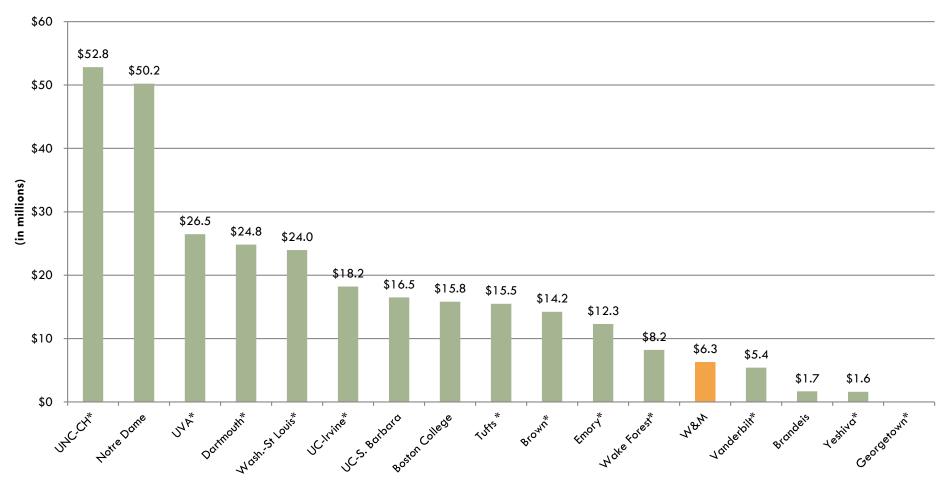


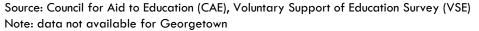
### Average graduate alumni donor gift

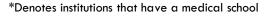




#### Total corporate giving

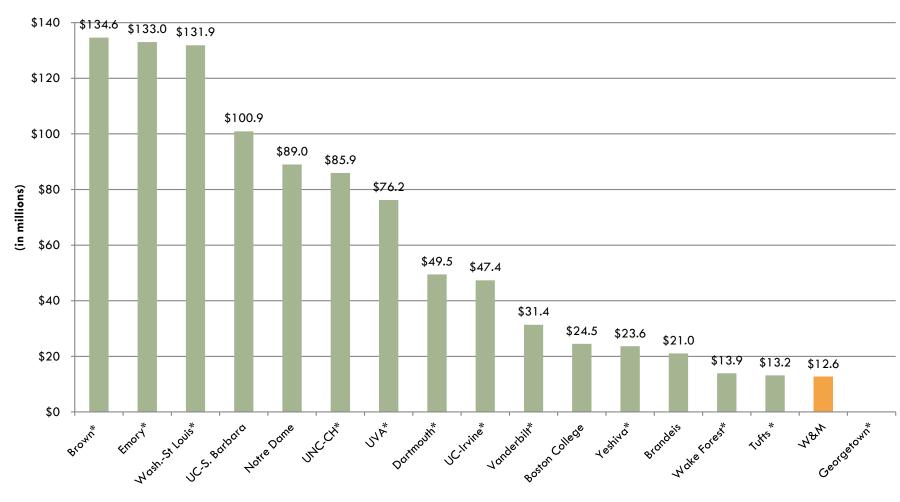








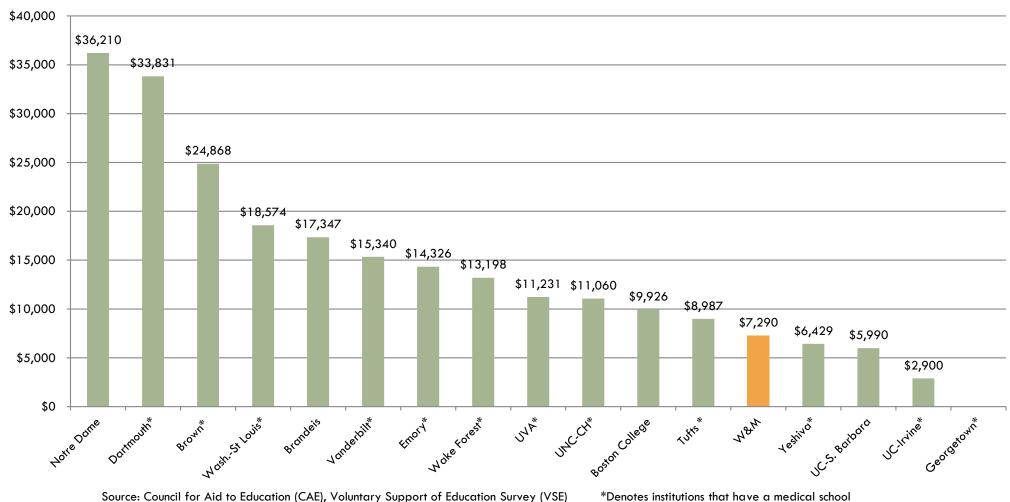
#### Total foundation giving





#### Total private support per student

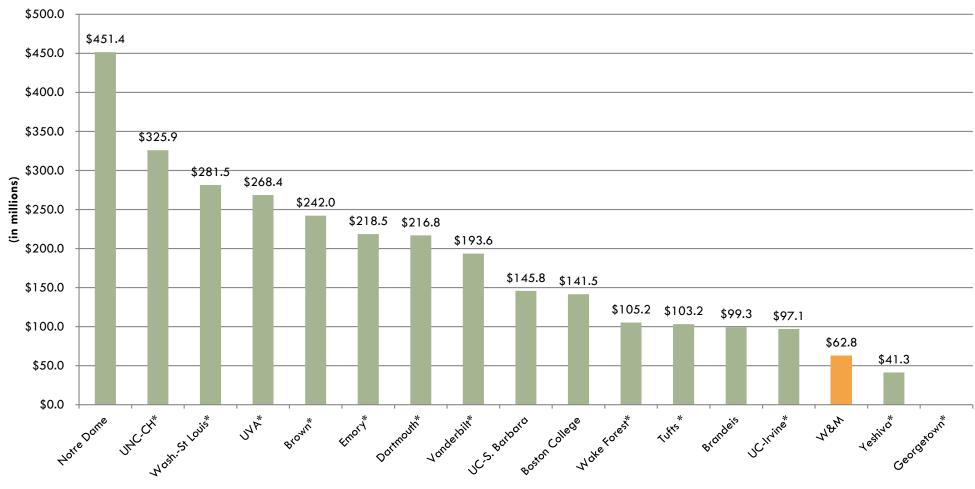
(FY 2017)



Note: data not available for Georgetown



#### Total private support



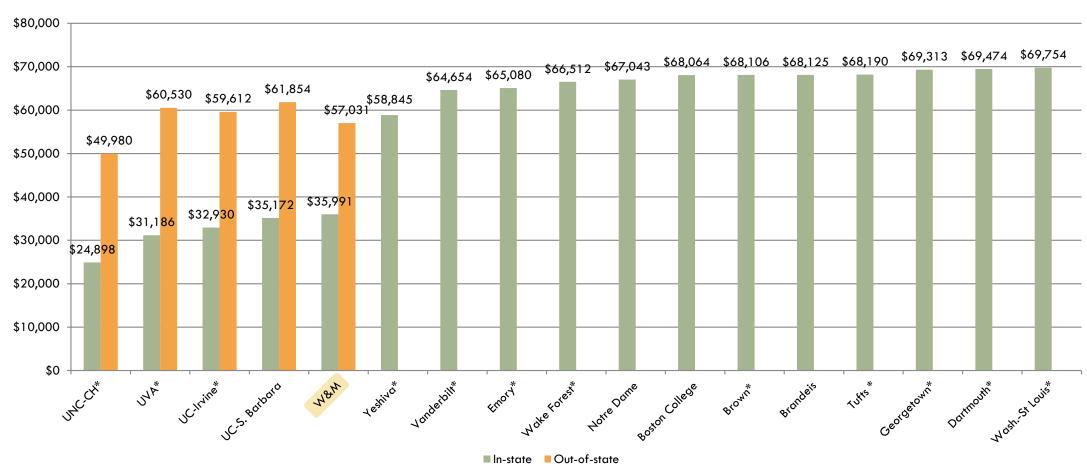


#### Cost to Student and Student Financial Assistance

- □ Total price for students living on campus (AY 2016/2017)
- Price for students after average institutional grant (AY 2016/2017)
- $\square$  Percent of undergraduates receiving financial aid (AY 2016/2017)
- Percent of undergraduates receiving grant aid (AY 2016/2017)
- $\square$  Average amount of grant aid (AY 2016/2017)

#### Total price for students living on campus

(AY 2016/2017)



Source: Derived - IPEDS, Institutional Characteristics component

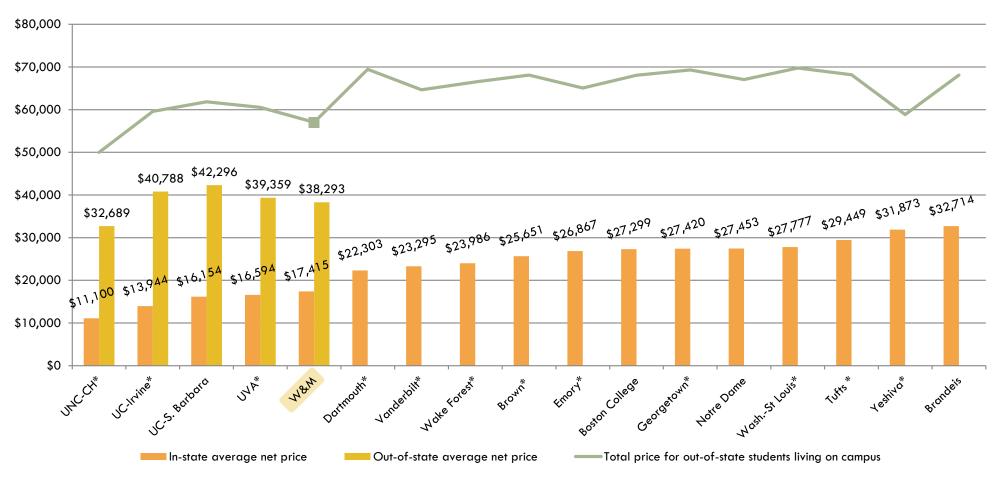
\*Denotes institutions that have a medical school

Note: Schools with the same tuition for in-state and out-of-state have a single reported figure.

Total Price is cost of attendance for full-time undergraduate students living on campus for the academic year. Cost includes tuition and fees, books and supplies, on campus room and board, and other on campus expenses.



# Average net price for students awarded grant or scholarship aid (AY 2016/2017)





\*Denotes institutions that have a medical school

Note: Average net price for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from federal, state or local governments, or the institution. Other sources of grant aid are excluded.



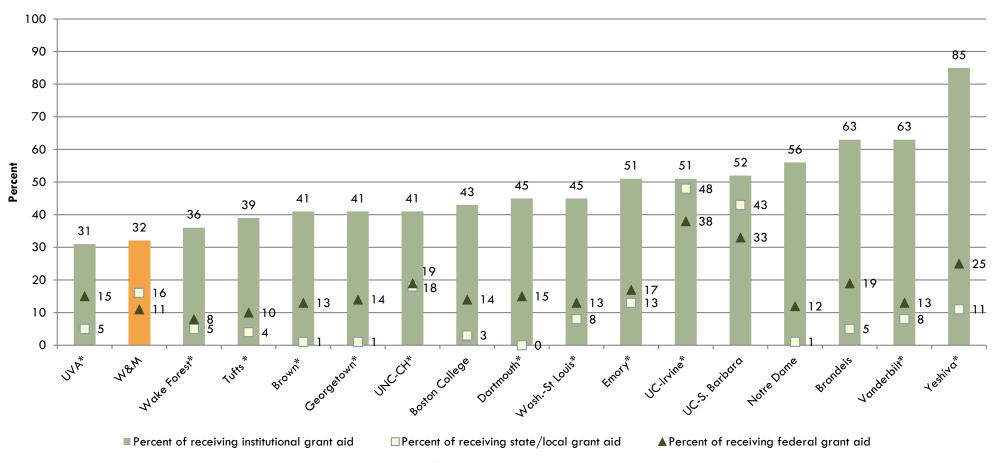
# Percent of undergraduates receiving financial aid (AY 2016/2017)

Percent 



# Percent of undergraduates receiving grant aid

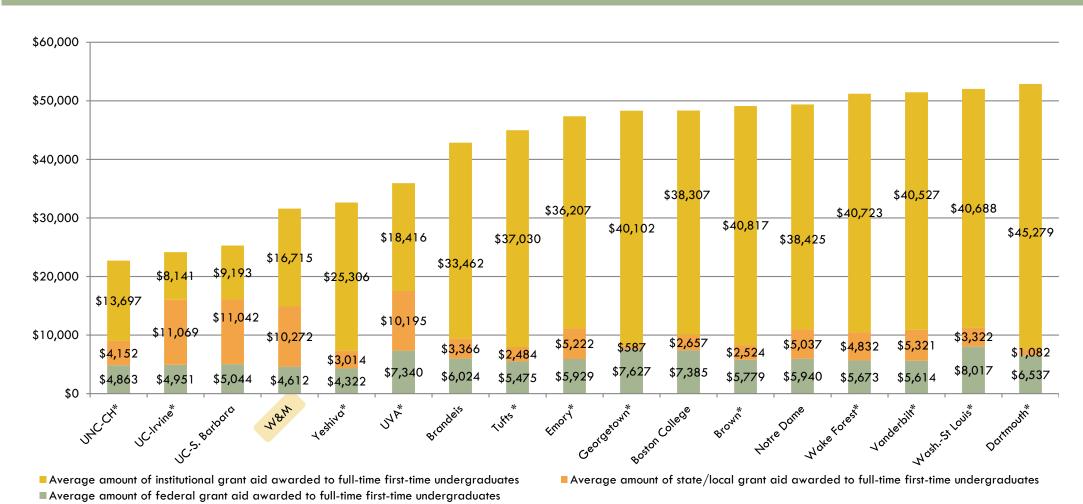
(AY 2016/2017)

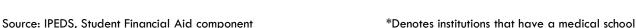




## Average amount of grant aid

(AY 2016/2017)





Note: Financial aid figures based on percentage of all full-time undergraduates.

