

Student Affairs Committee



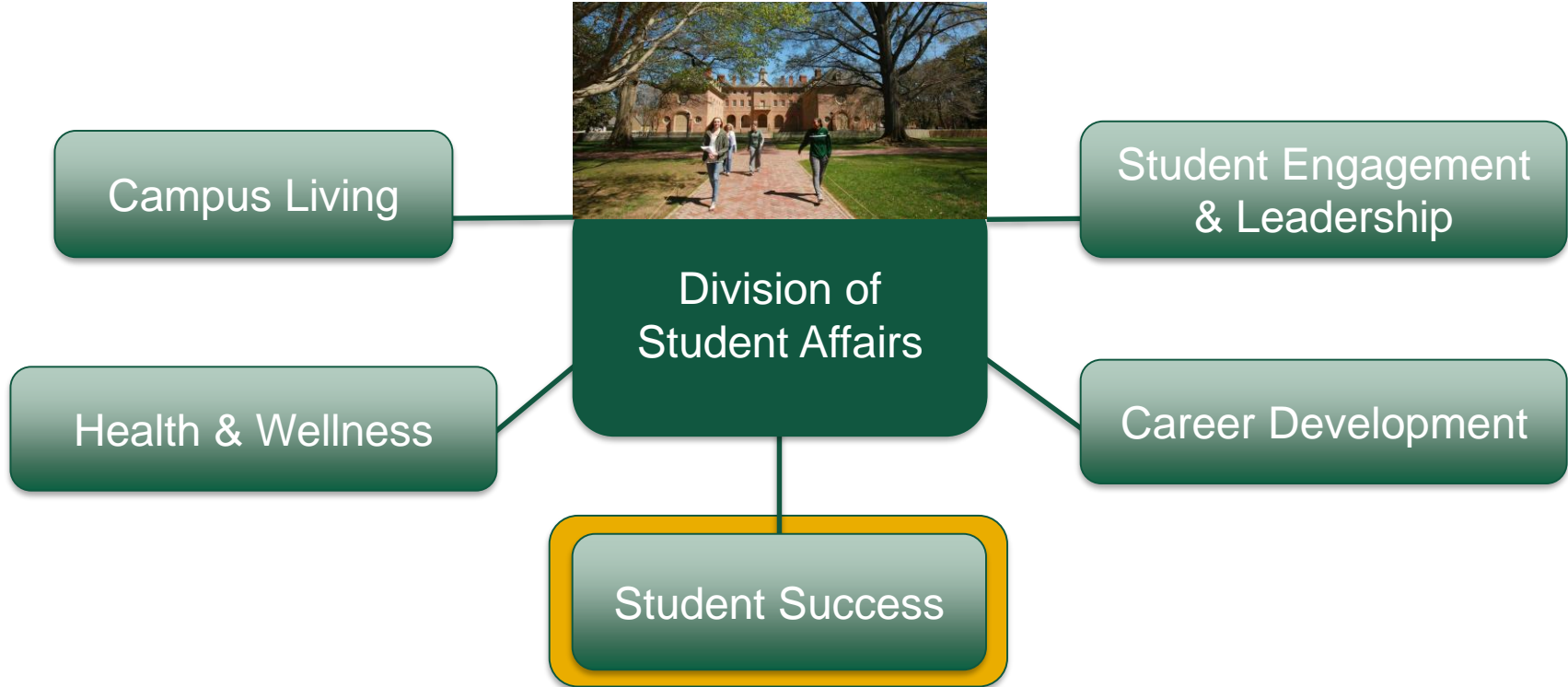
Virginia M. Ambler
Vice President for Student Affairs



WILLIAM & MARY

CHARTERED 1693

Five Thematic Areas



Student Success

Marjorie Thomas
Dean of Students



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Student Success

- Supports Academic Mission
- Positive Impact on Student Persistence
- Fosters Student Success

- Student Conduct
- Care Support Services
- Center for Student Diversity
- Enrollment Support Services
- Parent & Family Programs
- Student Accessibility Services
- **Academic Enrichment**

Academic Enrichment & Tribe TutorZone

Nancy Everson '98, M.Ed. '01, Ed.D. '15

Senior Assistant Dean of Students
Director of Academic Enrichment Programs



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Overview of Services



- Academic Status
- Continuance – CAS
- Aspire Program
- Tier System Identification
- Learning Workshops
- Academic Consultations
- Subject-Area Peer Tutoring
- Time-Management Advising

Campus Partners

- Earl Gregg Swem Library
- Academic Advising
- Writing Resource Center
- Teaching Faculty
- Committee on Academic Status
- Health and Wellness
- Department of Athletics



Tribe TutorZone

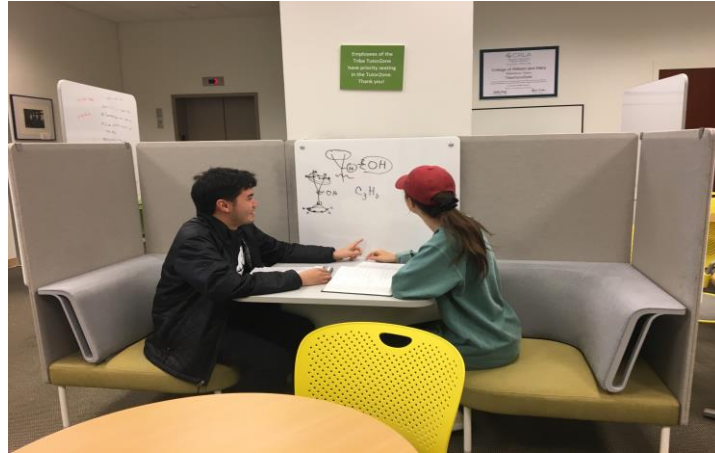
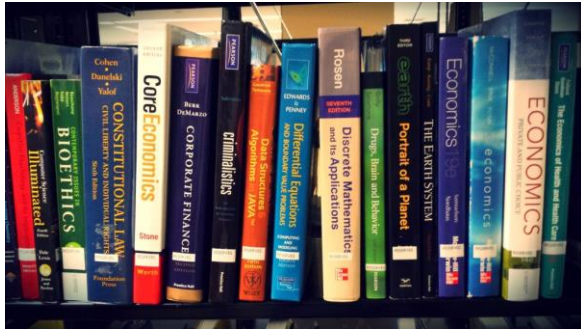


International Tutor Training Program Certification

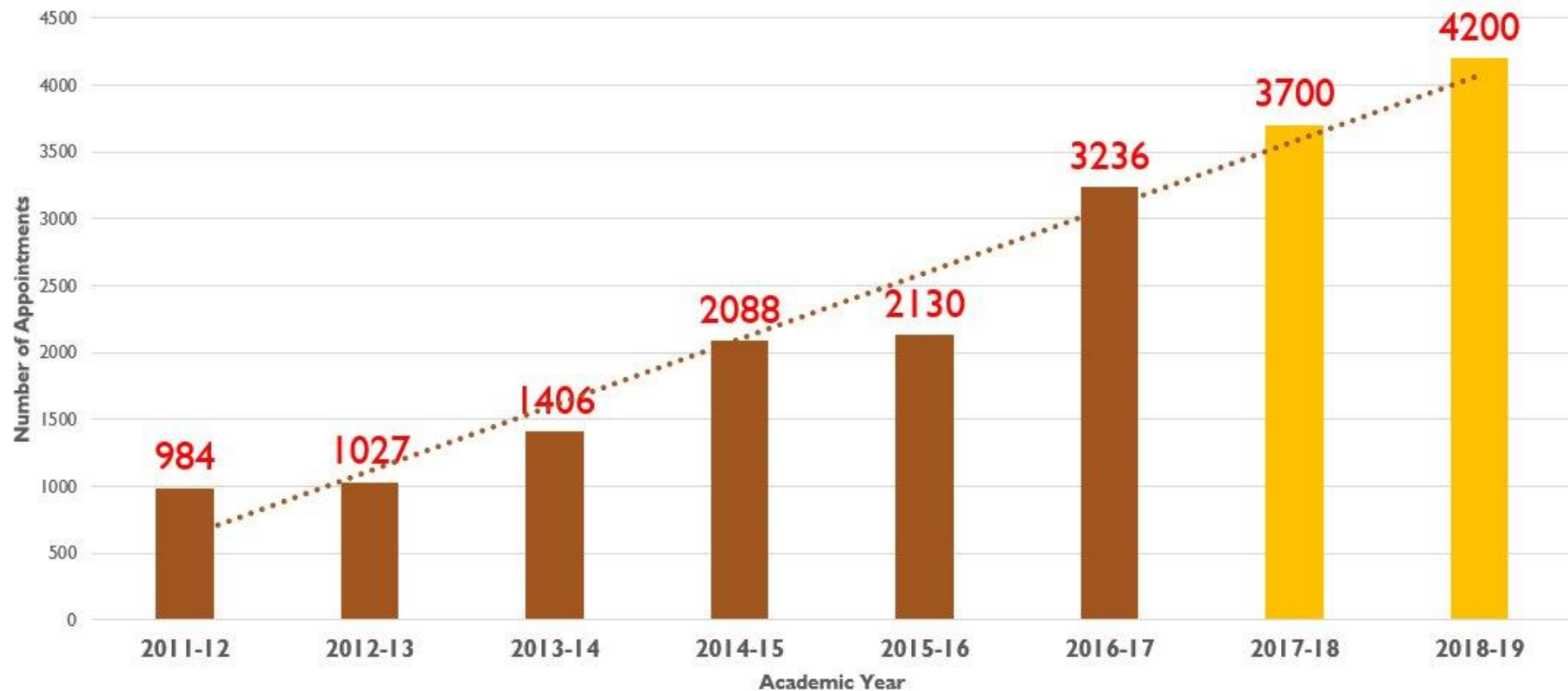


Why Students Seek Tutoring

- Might not pass a course: **11%**
- Enhance understanding of specific topic: **80%**
- Selected both: **8%**



TutorZone Appointment Hours -- 6-Year Trend & Projection



Aspire Program

- Advocacy & Support
- Questionnaire
- Life Values Inventory
- Coordination with CSS, SAS, Academic Advising
- Blackboard Course
- Learning Workshops
- Individual Academic Consultations



Academic Probation: Top 5 Factors

- Mental health (**63%**)
- Good intentions/unable to maintain motivation (**60%**)
- Energy low for completing assignments (**53%**)
- Lack of confidence (**42%**)
- Difficulty managing time (**40%**)



Probation Student Testimonial





The Future

- Academic Coaching Program
- New Scheduling System
- Create Access For Low-SES Student Use

Scholarship Recipient

“Before this past school year, I had never even considered signing up for appointments at the Tribe TutorZone because I knew my parents couldn’t afford weekly tutoring sessions on top of helping me pay for tuition. When I heard of this scholarship opportunity, it gave me hope because I now had a resource that would help me raise my GPA. My Macroeconomics tutor was very helpful and diligently worked with me every week to ensure that I knew all of the course material.

I am happy to say that my Fall 2017 Semester GPA was 3.3, which was the highest semester GPA I have received so far in college. I like to think that the reason my GPA was higher last semester was because my tutor, Rachael Ahern, encouraged and empowered me. I learned to love Economics that semester, and as a result I declared my major in Economics because I want to pursue this as my future career. Thank you for this opportunity.”

Gabrielle Concepcion

Student Liaisons & Panel

