

Provost's Report

Board of Visitors
February 8, 2018



WILLIAM & MARY

CHARTERED 1693

Faculty Innovation

- COLL curriculum
- Creative Adaptation Fund
- OMBA, MSBA
- Reveley Interdisciplinary Fellows

W. Taylor Reveley III Interdisciplinary Fellows

- Established in 2015 through a \$2.6 million grant from the Andrew W. Mellon Foundation in honor of President Reveley's long and distinguished service on its Board.
- Goal: to stimulate intellectual creativity across the campus by facilitating faculty commitment to interdisciplinary teaching and research.
- Focus: integrative and interdisciplinary teaching, and generating new scholarship.

Reveley Fellows Activities

- Reveley Faculty Fellows serve for a three-year period and receive a modest stipend to collaboratively develop a new course in the first year and teach it in the second and third. Schools receive funds to cover “lost” courses.
- Faculty teams are chosen based on creativity of proposal; ability of applicants to carry it out in the allotted time period; impact on the curriculum and the campus intellectual community; likelihood of success; depth of integration between/across areas; and potential to lead to future scholarship/research. Preference is given to proposals that cross school (and not only department) boundaries, and that help to advance the institution’s strategic priorities.
- Periodic campus workshops on Fellows’ projects.

Current Reveley Fellows

The first year twelve Fellows (six pairs of collaborators) were selected; in subsequent years up to four Fellows to be selected.

- **Annie Blazer** (Religious Studies), **Jaime Settle** (Gov't)
Social and Cultural Signaling in Contemporary America
- **Daniel Parker** (English/Linguistics), **Maurits van der Veen** (Gov't)
Language and Text Analysis in a World of Big Data
- **Betsy Konefal** (History/Latin America), **Silvia Tandeciarz** (Hispanic Studies)
State Terror and Its Memory: Argentina and Guatemala Then and Now
- **Dorothy Ibes** (Environ. Science), **Tanya Stadelmann** (Film & Media Studies)
Communicating Environmental Science with Documentary Film

Current Reveley Fellows

- **John Riofrio** (Hispanic Studies), **Jeremy Stoddard** (Education)
Unequal by Design: Race and Education in the U.S.
- **Ryan Vinroot** (Math), **Lee Alexander** (English)
Literally Mathematics: The Use of Mathematics in Literature, Film and other Genres
- **Brent Kaup** (Sociology), **Oliver Kerscher** (Biology), **Matthias Leu** (Biology)
Landscapes of Exposure: The Making of Tick-Borne Disease
- **Jennifer Stevens** (Psychology), **Elizabeth Mead** (Art & Art History)
The Creative and Perceptual Process of Art