

# Board of Visitor's Meeting April 18th



**T.J. O'SULLIVAN B.A. '13**  
**KYLEE PONDER B.A. '11, M.ED.'13**

# Recent Goings-on



- **Student Assembly Elections**
- **I Am WM Week/Month**
- **Preparations for Kendrick Lamar Concert**
- **City of Williamsburg and four-person rule**



Chase Koontz '14 and  
Melissa Alim '14 won in  
a four way race with 45%  
of the vote.

Both were inaugurated  
on April 11<sup>th</sup>.



**New Student Assembly President  
and Vice President**

# I Am WM Week/Month



- Promotes and celebrates WM diversity
- Vastly expanded from previous years
- LGBTIQ Festival, Holi, and speakers like Lydia Brown (disability rights activist) and Lauren Potter (Professional actress with down syndrome)



I Am WM Week/Month  
culminates with the  
Kendrick Lamar Concert  
to be held on April 25<sup>th</sup>.



**Kendrick Lamar Concert – April  
25th**

# City of Williamsburg



- City Council recently passed ordinances part of the 2013 Comprehensive Plan which lay groundwork for the revitalization of the downtown district and the expansion of four-person rule.
- Extension of the four-person rule applies to houses 1250 square feet and larger.



# Honor System Reform



**A PREVIEW**

# Honor System Reform



- President's Honor System Review Committee chaired by Prof. Clay Clemens of the Government Department and incorporating the Dean of Students Office, faculty, students, and Honor Council Chairs
- Has been studying and reviewing the existing Honor System for the past three years
- Recently released a suggested reworked system for community review



# Honor System Reform



- The report suggests changes to the mechanics of the system
- The existing system was set into place in 1997
- The historic honor pledge will remain unchanged

# Honor System Reform



- A large number of changes are cosmetic:
  - Changes to language of the code to make it less adversarial (replaces “accused” with “respondents,” “accusers” with “reporting parties,” “trivial” with “inconsequential,” etc.
- Others are substantive such as the decision to afford special, reasonable accommodations to students with disabilities

# Honor System Reform



- **A number of administrative changes:**
  - On undergraduate level, the Honor Council will no longer be its own governing body → will be the Student Assembly Senate
  - “A student/faculty/administrative committee (HSAC) will review/approve amendments, set sanction levels, issue guidance, hear grievances, publish case outcomes and assess climate”

# Honor System Reform – Levels of Sanctioning

	Violations <sup>23</sup>	Means for Resolution	Grading Consequences	Sanctions
Level I Violations	<ul style="list-style-type: none"> <li>◆ Plagiarism: Inadequate paraphrasing or direct use of another's words, without quotation marks, with intent to deceive or intent to disregard proper scholarly procedure, affecting an insignificant portion of the work; source is cited.</li> <li>◆ Unauthorized collaboration on a homework assignment</li> </ul>	<ul style="list-style-type: none"> <li>◆ Faculty/ Student Resolution</li> <li>or</li> <li>◆ Either party may opt for formal review by Honor Council</li> </ul>	<ul style="list-style-type: none"> <li>◆ Reduced grade on the work</li> <li>or</li> <li>◆ A failing grade or grade of zero on the work</li> </ul>	<ul style="list-style-type: none"> <li>◆ The instructor or the Council may require student to re-submit the work for no additional credit, or may require the student to confer with the Writing Resource Center, or may refer the student to a time management/study skills seminar in the Office of the Dean of Students.</li> <li>◆ The matter will be reported to the Office of Student Conduct so that a record may be maintained</li> </ul>

# Honor System Reform – Levels of Sanctioning

	Violations <sup>23</sup>	Means for Resolution	Grading Consequences	Sanctions
Level II Violation	<ul style="list-style-type: none"> <li>◆ Plagiarism: Inadequate paraphrasing or direct use of another's words, without quotation marks, with intent to deceive or intent to disregard proper scholarly procedure, affecting a significant portion of the work; source is cited.</li> <li>◆ Plagiarism: Direct use of others' words, without quotation, affecting a minor portion of the work; source is not cited.</li> <li>◆ Unauthorized collaboration on a lab report or paper</li> <li>◆ Submitting one work for two courses without advanced permission from the current instructor</li> <li>◆ Providing work to another student and/or enabling another student's dishonesty</li> <li>◆ Any second Level I violation.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Faculty/ Student Resolution with referral to Honor Council for determination of sanctions</li> <li>or</li> <li>◆ Either party may opt for a formal review by the Honor Council</li> </ul>	<ul style="list-style-type: none"> <li>◆ Failing grade or a grade of zero on the work</li> <li>or</li> <li>◆ Course grade reduction or a failing course grade</li> </ul>	<ul style="list-style-type: none"> <li>◆ Disciplinary Probation for two full semesters</li> <li>◆ The instructor or the Council may require student to re-submit the work for no additional credit, may require the student to confer with the Writing Resource Center, or may refer the student to a time management/study skills seminar in the Office of the Dean of Students.</li> <li>◆ The matter will be reported to the Office of Student Conduct so that a record may be maintained.</li> </ul>



# Honor System Reform – Levels of Sanctioning

	Violations <sup>23</sup>	Means for Resolution	Grading Consequences	Sanctions
Level III Violation	<ul style="list-style-type: none"> <li>◆ Plagiarism: Direct use of others' words, without quotation, affecting a significant portion of the work; source is not cited</li> <li>◆ Inventing or falsely attributing the sources used in a paper or other work</li> <li>◆ Cheating on an examination</li> <li>◆ Falsifying data or research</li> <li>◆ Submitting a fraudulent excuse to receive an extension on an assignment or examination</li> <li>◆ Bringing materials or equipment into a room where an exam is being given in contradiction of school/department or the instructor's course policies</li> <li>◆ Using or viewing any materials or equipment, including a cell phone, laptop/tablet or other electronic device, during an examination without explicit instructor authorization</li> <li>◆ Enlisting another to take an examination for you; taking an exam for someone else</li> <li>◆ Unauthorized collaboration on a take-home exam or paper</li> <li>◆ Submitting a paper, lab report, project, thesis or other assignment as one's own that has been significantly created by someone else, whether the work has been purchased, borrowed, found, etc.</li> <li>◆ Soliciting another to participate in unethical behavior</li> <li>◆ An additional violation after the student has had a prior Level II violation</li> <li>◆ Any lying or stealing violation</li> </ul>	<ul style="list-style-type: none"> <li>◆ All Level III violations must be referred to the Honor Council for investigation and, if necessary, hearing.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Failing grade in the course or a course grade reduction</li> </ul>	<ul style="list-style-type: none"> <li>◆ Suspension, Indefinite Suspension, or Permanent Dismissal</li> <li>◆ Other appropriate educational requirements</li> </ul>

# Honor System Reform



- In participating schools, for Levels I and II, professors can propose early resolution if the student does not have any prior honor or conduct violations. Level II still requires a hearing for additional sanctioning pending the determination of mitigating or aggravating circumstances
- Dean of Students Office is notified in these cases

# Honor System Reform



- Cases of dismissal will now require a review by the Office of the Provost
- After the hearing, if the Dean of Student Office determines there was substantial procedural error or discrimination, can direct a rehearing, modify the sanction, or dismiss the case



# Honor System Reform



- Amendments to procedural sections (Sections IV, VIII-IX, XI-XII) are approved by HSAC
- Amendments to core Code provisions (e.g. rights) require approval of the governing bodies

# Questions?



## Contact Information:

- T.J. O'Sullivan – [tjosullivan@email.wm.edu](mailto:tjosullivan@email.wm.edu)
- Kylee Ponder - [kylee.ponder@gmail.com](mailto:kylee.ponder@gmail.com)