

# Student Affairs Spring Update



Ginger Ambler, Vice President for Student Affairs



- ⌘ Campus Living
- ⌘ Student Engagement & Leadership
- ⌘ Career Development
- ⌘ Health and Wellness
- ⌘ Student Success

## Five Thematic Areas in the Division of Student Affairs

# Marjorie S. Thomas, Esq.

New Dean of Students -- July 1, 2013



## Student Success

- Academic Enrichment Programs
- Disability Services
- Honor and Student Conduct
- Transfer Student Services
- Case Management
- Student Emergencies/Faculty Liaison
- Center for Student Diversity
- Parent & Family Programs

# Assistant/Associate VP for Health & Wellness

Student Health, Counseling Center,  
Campus Recreation, Health Promotion







# On the Housing Front



{ One Tribe Place





4-10-13





4-10-13



# Career Development

INSIDE  
HIGHER ED

insidehighered.com

Daily News  
Update

'More Than a Major'  
April 10, 2013 - 3:00am  
By Zack Budryk

**Business executives care more about their new hires' thinking, communication and problem-solving skills than they do about their undergraduate majors**, according to a survey being released today by the Association of American Colleges and Universities. The association first conducted the survey in 2006, and has done so periodically since then. The report, entitled **"It Takes More Than a Major: Employer Priorities for College Learning and Student Success,"** features the percentage of business executives responding positively to a number of statements, and the results suggest that these employers are not just looking for STEM majors -- or for any one kind of major.





- ⌘ Nearly all those surveyed -- **93%** -- agree, “a candidate’s demonstrated capacity to think critically, communicate clearly, and solve complex problems is more important than their undergraduate major.”
- ⌘ Employers today are highly focused on innovation and are giving priority to hiring employees who can help in this advancement. Fully **92%** agree that innovation is essential to their company’s continued success, including 51% who strongly agree.
- ⌘ When read a description of a 21st century liberal education, a large majority of employers recognize its importance; **74%** would recommend this kind of education to a young person they know as the best way to prepare for success in today’s global economy.

# AAC&U Study Highlights

- ⌘ **Ethics:** “Demonstrate ethical judgment and integrity” (96% important, including 76% *very* important)
- ⌘ **Intercultural Skills:** “Comfortable working with colleagues, customers, and/or clients from diverse cultural backgrounds” (96% important, including 63% *very* important)
- ⌘ **Professional Development:** “Demonstrate the capacity for professional development and continued new learning” (94% important, including 61% *very* important)

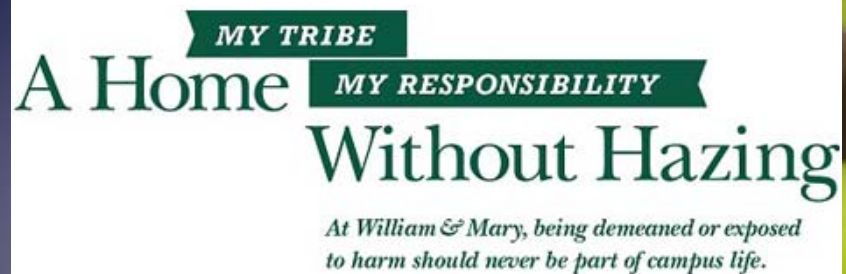
## Essential Qualities Sought





- ⌘ Career Development Task Force
- ⌘ Understanding of W&M and national data
- ⌘ Matriculation to World of Work
- ⌘ Engaging External Consultants
- ⌘ Comprehensive, Strategic Approach
- ⌘ Timing could not be better

# Moving W&M Forward



# A Leader in Hazing Prevention



# 2013 ZTA Award for Innovation in Campus Hazing Prevention & Education

{ **\$10,000 Award presented  
by [HazingPrevention.org](http://HazingPrevention.org)**



- ‡ **2007** Participation in the National Study of Student Hazing (University of Maine)
- ‡ **2008-10** Analysis and Sharing of W&M findings; Planning for institution-wide prevention effort
- ‡ **2010** First of three delegations to Novak Institute and forming of cross-departmental Task Force
- ‡ **2011** Hazing Prevention Week; Kim Novak comes for 3-day consultation on Hazing Prevention and Risk Management; on-line reporting mechanism
- ‡ **2012** Broadened outreach, social media campaign, webinar series, Power message, education!
- ‡ **2013** – W&M Receives \$10,000 national award for innovation in hazing prevention and education

## 6 Years in the Making



- ⌘ Student Leadership Development
- ⌘ Campus Recreation
- ⌘ Residence Life
- ⌘ Intercollegiate Athletics (admin and coaches)
- ⌘ W&M Police
- ⌘ Counseling Center

- ⌘ Health Promotion
- ⌘ Student Affairs
- ⌘ President/Provost Office
- ⌘ Dean of Students
- ⌘ Faculty Leadership
- ⌘ Students
- ⌘ Library Staff

# Departments Involved



W&M Hazing Prevention Coalition Co-Chairs

### **Linda Knight, Director of Campus Recreation**

- Board of Directors, HazingPrevention.org
- Co-Created and Presented Webinar for NIRSA; Ian McGregor & Associates, Solutions in Risk Management
- ZTA Grant award co-author

### **Anne Arseneau, Director of Student Leadership Development**

- Programming Committee for HazingPrevention.org
- ZTA grant award co-author

### **Sarah Menefee, Health Promotion Shylan Scott, Residence Life**

- ZTA grant award co-authors

# National Leadership





- ⌘ Increased Recognition of Hazing Prevention Messages and Hazing Behaviors
- ⌘ Opportunities for Dialogue
- ⌘ Outreach and Partnering with Parents
- ⌘ Education around Bystander Intervention
- ⌘ Resources for Hazing Alternatives
- ⌘ Student Coalition – Peer-to-Peer Education

## Maximizing the Grant's Impact



To create an engaging learning environment where  
community is strengthened and individuals flourish

*Student Affairs Vision Statement*