Committee on Sustainability Curricular Development Grant: 
Enhancement of an Existing Course to Incorporate Sustainability Content

The Committee on Sustainability (COS) calls for proposals from faculty to create more sustainability courses across the curriculum in Arts & Sciences as well as in the professional schools and graduate programs. We encourage faculty to increase/incorporate sustainability content into an existing course that doesn’t currently explicitly address sustainability. At a minimum the course would meet the level of “sustainability related” in the university’s course count and would carry the SUST course attribute so that students may more easily identify it.

“Sustainability related” courses are not primarily focused on sustainability but include units or lessons on sustainability or a sustainability challenge, incorporate one or more sustainability-focused activity, or integrate sustainability issues throughout the course. Courses that have a strong social sustainability component, but not an environmental component, can be counted as sustainability-related. Whether developed for an undergraduate or graduate course in the natural sciences, social sciences, or humanities, we expect the concept of sustainability to be specifically integrated into the course, or the interdisciplinary nature of sustainability will be demonstrated through connecting the course topic to broader systems.

Sustainability content in an existing course can be enhanced by, for example, a series of three lectures, the introduction of a new case study with a strong suitability theme, a short research project or problem set with sustainability themed questions, a new laboratory exercise addressing sustainability, etc. The funds ($750 per grant) can be used to support summer salary and/or supplies (e.g., software, lab supplies, etc.) for the faculty to develop and implement new sustainability content into an existing course that they will teach in Fall ’19. COS plans to support the enhancement of courses that are taught on a regular basis, with the new sustainability content remaining a permanent part of the course.

The proposal should include:

1. Course Details: department, course number, frequency taught (e.g., once per year, every other year, every semester, etc.), and average enrollment over the last 3 years.
2. An existing course syllabus (e.g., one from a recent semester)
3. A 1-2-paragraph description of the new sustainability unit and how it will fit into the course
4. Beginning and end-dates for the work (e.g., when you will work on the curriculum development)

Submit proposals by April 17, 2019 at https://wmsas.qualtrics.com/jfe/form/SV_1YQms7dVCpslw5