**STUDENT FUNDING OPPORTUNITIES:** 03/12/2019

*Internal Opportunities:*

**Community Engagement Grants,** CWM, deadlines: Summer 2019, March 27; Year round, accepted on rolling basis/reviewed monthly; [https://www.wm.edu/offices/oce/funding/ceg/index.php](https://www.wm.edu/offices/oce/funding/ceg/index.php).

*External Opportunities:*

**Summer 2019 Interns,** Grand Teton National Park, National Park Service (NPS), deadline: 3/15/19; please see attached.

**Richard E. Merwin Student Scholarship,** IEEE Computer Society, deadline: 4/30/19; [https://www.computer.org/web/students/merwin](https://www.computer.org/web/students/merwin).

**Deadline extended** **The Margaret W. Moore and John M. Moore Research Fellowship,** Swarthmore College Peace Collection, deadline: 3/25/19; [http://www.swarthmore.edu/library/peace/peacewebsite/scpcWebsite/Documents/MooreFellowship.html](http://www.swarthmore.edu/library/peace/peacewebsite/scpcWebsite/Documents/MooreFellowship.html).


Grand Teton National Park is seeking two (2) interns for summer 2019:

1) **Human Dimensions of Natural Resources Intern**: Grand Teton National Park’s social scientist is seeking an intern for the summer of 2019 to:
   - Conduct social science surveys and observations in an outdoor setting, including visitor interactions with large, potentially dangerous wildlife such as black and grizzly bears, moose, and bison
   - Monitor visitor use levels in frontcountry and backcountry areas
   - Manage data collected from visitor intercept surveys, observations, and GPS units
   - Conduct analysis for a preliminary report

   This position is best suited for an intern with a **background in social science and/or protected area visitor use management**; it may be of special interest to students who also are interested in human dimensions of wildlife. The intern should be friendly, comfortable talking with people, and **able to spend long days standing and walking in an outdoor setting**, sometimes in inclement weather. The intern should be able to work in small groups or independently. A graduate level or high level undergraduate student is preferred. For more information or to apply, email Jennifer_Newton@nps.gov.

2) **Museum intern**: In 2019, Grand Teton’s museum/archives program seeks an intern to assist with several research projects:
   - Complete draft Housekeeping and Integrated Pest Management Plans for museum and archive storage areas
   - Assist with conducting preliminary research on mountain climbing history in GTNP and collecting oral history interviews with members of the local climbing community
   - Complete an initial context study of “imaging Grand Teton NP”—a history of painters, filmmakers, and artists

   This position is best suited for an intern with a **background in history, museum management, archival studies, or anthropology**. To successfully pursue the objectives of this internship, the intern should be self-motivated, enjoy primary document research, and have strong social skills for oral history interviews. A graduate level or high level undergraduate student is preferred. For more information or to apply, email Bridgette_Guild@nps.gov.

**ALL applicants must be U.S. citizens, a student in the spring or summer 2019 semesters and be continuing in an academic program during fall 2019.** Applicants should be able to work independently once provided direction and training. A current driver’s license and good driving record are also necessary. Housing for these (8- to 10-week) positions will be provided at the University of Wyoming-National Park Service Research Center at the historic AMK Ranch on the shore of Jackson.
Lake in view of the beautiful Teton Range, along with a $2,500 stipend. Start and end dates are flexible but are expected to be between late-May and early September, 2019.

How to apply: Interested students should submit a resume, names and contact information for three references, their expected graduation date, and a short statement of interest and skills related to the internship(s) with Grand Teton National Park via email to the appropriate contact listed above by 5:00 PM (MST) on March 15, 2019. Applications will be reviewed as soon as they are received so early application is encouraged.

More information about Grand Teton National Park can be found at www.nps.gov.

Diverse students and students with disabilities are especially encouraged to apply.

Best,
Rhonda

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