

W&M Summer Program in Cambridge, England Summer 2025

Estimated dates (subject to change): July 4 to August 8, 2025

GEO will work with the host institution/onsite partners to confirm dates in fall 2024, resulting in possible changes from estimated dates.

Size of Program: recent enrollments have varied from 26-35 students

In light of COLL300, programs are designed to be accessible to as many eligible students as possible. Group size is determined based on an overseas partner's ability to accommodate and support groups. This program has a maximum capacity of approximately 35 students and has been competitive in recent years.

Host Institution: Christ's College at Cambridge University

Overview of Program One W&M faculty member serves as program director (PD) and teaches one three-credit course in the program as well as a 1-credit preparatory course in Spring 2025.

One other W&M faculty (Teaching Faculty) will teach two 3-credit courses.

Courses and credits: Students choose two 3-credit courses, for a total of 6 credits. Students receive W&M grades and credits for these courses; courses may not be taken pass-fail.

Prerequisites: None

Housing: Students are housed in single rooms in the dormitories of Christ's College, Cambridge.

Excursions/Activities: In the past, the program has included outings to the theater and a variety of course-related trips to London, Stratford upon-Avon, Bath or York, Stamford, Wimpole Hall, and Bletchley Park, as well as to sites in and near Cambridge. Each excursion should be designed to be relevant to as many of the program's courses as possible and connect students with people and places they might otherwise not have the opportunity to meet and see.

COLL300

All W&M programs teaching undergraduate students are expected to meet COLL 300 requirements. Course content will not be the only or the main consideration when evaluating the COLL 300 designation; other aspects of programs such as activities and excursions will also be considered.

Academic experiences include the course, assignments, course-related excursions, guest speakers or local faculty, engagement with members of the local community, and co-curricular cultural activities connected to the objectives of COLL 300.

The approved language for COLL 300 is as follows:

"COLL 300 courses explore the diverse perspectives and socio-cultural values of people and communities of countries outside the geographical boundaries of the United States, and/or within the geographical boundaries of the United States for the study of sovereign Native nations, indigenous communities, and five US territories or sub-national entities.

COLL 300 directly connects students with people, places, and ideas that enhance their comprehension of different ways of thinking and being in the world. Students synthesize their knowledge, their emerging expertise in framing questions for analysis, and their communication skills to engage global issues in a self-reflective, cross-cultural way.

Students will be able to:

- demonstrate an understanding of how people across cultures and societies experience the world
- make connections between those perspectives and course content
- analyze how cultural and societal differences manifest globally
- reflect on their own identity as global citizens COLL 300"

COLL 300 experiences will ideally join students with people, places, and ideas (all three).

COLL 300 courses should have a self-reflective assignment built into them. (Approved by FAS March 3, 2015.)"

W&M-taught Courses in Recent Years [all 3 credits]

CHEM 360: Cambridge Scientists COLL 200 NQR
GOVT 391: Spies, Soldiers, and Statesmen
CHEM 217: History of Medicinal Chemistry COLL 200 NQR
FMST 330: Darwin's Dangerous Idea and Life (COLL200)
HIST 212 Renaissance Virginia, 1580-1660
PHYS: Physics of Music (COLL200)
PHYS 171: Planetary and Stellar Astronomy (COLL200)
HIST 212: Brexit
THEA 415: Shakespeare's Renaissance Theatre
ECON 300/IR 390: The European Union

ECON300/IR 390: The New Economic Globalization
 LING 230/ENGL 230: Dialects of British English in Film and Television
 LING 303/ENGL 303: History of the English Language
 MUSC 363 (3): Music in Cambridge (GER 4a/5)
 ENGL 419 (3): Jane Austen
 ENGL 465 (3): Cambridge Writers (COLL 200)
 CHEM 307 (3): Organic Chemistry 2
 CHEM XXX (3): History of Modern Medicinal Chemistry
 KINE 493 (3): Philosophy of Kinesiology (COLL 200/GER 7)
 ENGL 412 (3): Cambridge Spies in Fiction, Fact, and Film
 ENGL 465 (3): British Humo(u)r and National Identity
 GOVT 391 (3): The British Approach to War & Strategic Studies
 GOVT 391 (3): The British Are Coming... to Fight Insurgencies"
 LCST 351: After Origin of Species: Reading Charles Darwin
 LCST 351/GRMN 387: Sigmund & Anna Freud: The London Years
 ENGL 419: Jane Austin
 ENGL 419: Sex & Death in Thomas Hardy
 INTR: The Geography of London's Transportation System in the New Millennium

Qualifications for Program Directors

William & Mary, including ISAC, values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The College is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

Faculty members who expect to continue teaching at William and Mary in 2024-25 are eligible to apply, and will need be available on campus during fall 2024 and spring 2025 to work closely with Global Education Office (GEO) staff on program preparation, and to participate in the fall study abroad fair and fall/spring information sessions, summer program open house, and orientation sessions, and recruiting events. In addition, Summer 2025 Program Directors will need to be on campus in fall 2025 to meet with the future Program Director and participate in recruiting events.

Because the position of Program Director represents a full-time commitment, faculty members selected as PDs may not undertake any other teaching assignment, onsite student research projects, or research appointment during the time the program is in session.

Required: site-specific course. Courses must be linked to the local or regional setting of the program, but are not generally restricted to any given discipline.

Preferred: familiarity with England and/or Cambridge.

Preferred: experience in overseas studies program direction/administration/site review.

Preferred: research/teaching interests relevant to the program.

**Qualifications
for Teaching
Faculty**

Required: Courses must be linked to the local or regional setting of the program, but are not generally restricted to any given discipline.

Preferred: in-country or regional experience.

Preferred: research/teaching interests relevant to the program.

**W&M
Faculty
Compensation**

Program Direction:

Program director compensation covers preparatory work, on-site program direction, and post-program duties. (Salaries are calculated based on the duration of the on-site program—from the day students arrive through on-site student housing move-out).

Meal supplement and housing are provided for an additional 2 days on request.

PD salary (based on 5-week PD salary at \$5,000 plus 1 additional day at \$50 per day): \$5,050. Depending on exact program dates, this figure is subject to change. For all programs with 31+ students, program directors receive an additional \$100 per student beyond 30.

Instruction of 3-credit course (in accordance with **W&M A&S' on-campus summer 2025 teaching pay scale**—TBD); 2024 pay scale:

1-7 students, \$855 per student

8-15 students, \$215 per student, plus prior 1 – 7 amount

16+ students, \$105 per student, plus prior amounts (1-7, 8-15)

Instruction of 1-credit course (in accordance with W&M A&S' on-campus summer 2025 teaching pay scale—TBD); 2024 pay scale:

1-7 students, \$215 per student

8-15 students, \$105 per student, plus prior 1 – 7 amount

16+ students, \$55 per student, plus prior amounts (1-7, 8-15)

All monetary amounts are subject to change. The quoted rates are based on estimated 2025 expenses.

Housing: In-college faculty housing separate from student accommodations is arranged by Christ's College. In-college housing consists of a single room

with private bathroom. A shared kitchenette includes microwave, a single boiling hob, and a fridge. Christ's College requires that at least one faculty member, preferably the Program Director, be in residence at the College.

To support the cohesiveness of the program, all faculty are expected to live on campus unless ineligible to live at Christ's College. Christ's College charges for each resident. **Housing costs for spouse/dependents/guests that incur any additional charges will be the direct responsibility of the Program Director.** It has not been possible for Christ's College to accommodate children under the age of 17. Faculty unable to live on campus because of accompanying children will receive a housing allowance commensurate with the cost of in-College housing (approximately £1,300). However, please note local housing costs may be significantly higher than College housing and that locating such housing will be up to the faculty member.

Airfare: lowest economy-class direct flight available for purchase before the end of March 2025.

Meal supplement: One-third of the US State Department's M+IE per diem. For specifics, please see the US State Department's Office of Allowances website at http://aoprals.state.gov/web920/per_diem.asp.

Virginia state regulations require family members who accompany you to Cambridge or on any of the group activities to make their own arrangements and cover their own expenses. In addition, due to the full-time commitment of the program director to the program, including handling emergencies at all hours, it is expected that 24/7 care for dependents and family members by someone other than the PD be arranged by the PD at his/her own cost.

**W&M
Program
Director Role
and Duties**

Following is a general overview of the PD's duties:

- Promote programs and recruit and select students.
- Teach a 1-credit preparatory course in spring 2025.
- Maintain contact with providers in the host country.
- Assist students with the visa application process.
- Review and complete responsibilities as outlined in the program director handbook.
- Serve as primary program contact with the Global Education Office.
- Work with GEO staff to make all group reservations (for group travel, meals, activities not arranged by host institution).
- Determine budget and courses in conjunction with GEO staff.
- Collaborate with the GEO staff to coordinate, organize and/or plan excursions.
- While on site, teach, care for students, and administer the program logistics and finances.
- Oversee the teaching activities of local faculty.

- Ensure that courses are site-specific, explicitly linked to the local or regional setting of the program in line with COLL300 expectations.
- Remain in residence and available for the length of the program; it is expected that the Director will accompany students on their group excursions and that, with the exception of these excursions, s/he will be in residence at the program location for the entire duration of the program, including weekends.
- Provide financial oversight including tracking receipts that will be submitted upon return.
- Submit to the Global Education Office (GEO) and International Studies Advisory Committee (ISAC) a thorough report on the summer program (template will be provided).
- Complete responsibilities in order to satisfy COLL300 requirements.

Detailed information regarding the PD’s duties is available in the *W&M Faculty-Led Summer Programs Director’s Manual*, which may be obtained from the GEO.

W&M Teaching Faculty Role and Duties

In addition to teaching two 3-credit courses, Cambridge program teaching faculty play a vital role in the living learning community. Responsibilities include: living on campus, unless ineligible; be involved in planning and participating in group excursions; being part of the administrative team, as requested; serving as a back-up to the Program Director to be on call in case of emergencies; teaching at least one session of pre-course, as agreed with the Program Director.

Application Deadline and Requirements

Applications for the Program Director must be submitted online by 11:59pm on May 6 2024.

PD selections will be announced in June 2024.

Program Director

The ISAC evaluates all proposals and selects program directors.

Selection Process

Program directors will be selected based on the following criteria: overall quality of course proposal; site-specific nature of course; synergy with other courses offered; expertise of the candidate; evidence of teaching effectiveness.

There is no preference for candidates who have recently directed or participated in this or other W&M faculty-led programs.

Applicants may submit joint proposals, and these will be considered by the ISAC. However, the committee may choose to appoint only one applicant from a joint proposal. In applying to direct and/or teach on the Cambridge program, all applicants agree to go if selected, regardless of whether they have submitted individual or joint proposals and regardless of whether both/all members of a joint proposal are selected to direct/teach.

The ISAC will consider feedback from the Reves Center with regard to applicants who have directed prior W&M summer programs.

In addition, given the distinct responsibilities of the Program Director position, university administrators may contact appropriate offices (Provost, Dean, Title IX Coordinator) for information relating to the applicant. The applicant will be given the opportunity to respond to or explain any negative information thus obtained.

**For more
information**

Further details are provided in the *W&M Faculty-Led Summer Programs Director's Manual* available upon request. You may also contact Sylvia Mitterndorfer, Director of Global Education, at smmitt@wm.edu.