

**ISAB Meeting Minutes – March 1, 2019, 3:00pm**  
**Reves Conference Room, 2<sup>nd</sup> floor of Reves Center**

**In attendance: Eva Wong, Hannah Leich, Tomas Palma Alvarado, Stephen Hsu, Fei Da, Vikram Gopal Konchady, Jingjing Liu and Chenxi Lu**

1. ISSP Reports to ISAB
  - a. Spring 2019 International Orientation
    - 19 new students (22 in 2018 and 42 in 2017) – hearing from campus partners that enrollment will look lower this year. This is a general trend among schools and campuses throughout the U.S. The good news is that we have a new dean at undergraduate admissions to specifically work to recruit international students at the undergraduate level at William & Mary.
  - b. [International Student Leadership Conference](#)
    - March 15-16 (leaving W&M on Friday, March 15 and returning on Sunday, March 17).
    - Reves will cover cost of ISAB students interested in attending
    - Interested in attending? Let me know by Wed, March 6
  - c. Community Values & Restorative Practices (formerly Honor and Student Conduct)
    - Serving on Honor System Advisory Committee – representatives from honor councils, faculty, & staff. Eva is on this committee
      - Exploring reduced sanctions and deferred suspension. There has been a lot of talk about if students receive sanctions, is there a possibility for other ways to fulfill those sanctions. Additionally, there has been a look at deferred suspensions, because right now when suspensions take place, they are typically immediate suspensions which can lead to large financial burdens on international students.
    - W&M Connects
      - New program that connects trained students to mentor suspended students while they are away. Typically suspensions are 1 semester. In the past, there has not been a lot of communication and engagement between the university and students during the period of their suspension. This program helps reassure and support students to help them understand our goal for them to return to William & Mary and to be successful during that time. Encourage international students to be trained as mentors to help support and encourage international students who may be suspended.
  - d. International Peer Leaders for Intl. Orientation – due March 4. Encourage you all to apply and to share with your friends and the campus community as well.
  - e. On-campus storage

- Served on committee to provide feedback for “Request for Proposals” and reviewed proposals from companies. Advocated for the cost and convenience for students for the new off-campus storage option because on-campus storage is no longer possible.
- Offers sent to 2 different companies. Hopefully both of these companies will be able to provide services to students going forward. Hopefully these options will be both cheaper and easier for students to use for storage options. The on-campus storage will become available this summer once we have sorted everything out with the companies. Residence Life will be working most closely with these companies. Once we have the information, we will advertise it broadly.

f. Plans for next semester (graduating, stepping down, etc.). This is the time when recruitment for new ISAB members for the next school year will be taking place. Please let Eva know if for any reason you will not be returning for the next academic year to ISAB.

## 2. ISAB Updates and Discussion

a. Feedback on Tribe Innovation workshop – refreshing International Orientation.

(Recap: Tribe Innovation is a student-run organization and what they do is creative design. They identify a problem and try to find solutions to those problems in a creative manner. They try to bring different people into the workshop. The problem we focused on was how to make international orientation more engaging.)

Feedback – thought it was good, but ended abruptly and wished that there was more time for the discussion after the fact and that there were lots of ideas on the board that had not been discussed as a larger group. More time spent on debrief and outcomes. Thought there was too much brainstorming and not enough discussion, especially on the viability of the ideas we came up with. Could have been helpful going into the session with more knowledge about what takes place during international orientation. It can also be helpful for people to come in with a completely open mind to the situation and not narrowing ideas before they share them. Enjoyed the activity because within the groups we could share and engage, wished there was more time to

communicate between groups. Also wanted to know how to turn these ideas into practical solutions. Share more ideas so groups can build on each other's ideas.

b. One Tribe One Day – takes place in April every year. It's one day of encouraging everyone associated with William & Mary to donate. There are many areas in which you can donate. Many offices take part in OTOD because every office is typically looking for donations. Reeves Center typically fundraises for scholarships for international students and study abroad. This is the one day where people are encouraged to give back and help provide funding for these different opportunities for students.

- How to engage international students and alumni?
  - Market OTOD in the LinkedIn platform. A lot of alumni are connected to William & Mary through LinkedIn.
  - Know where the money is going to – such as a story of someone benefitting from a scholarship and see what they have been doing and the benefits they have gained from the scholarship. This would show that the contribution has an impact on someone I can put a face to.
  - Be able to see the tangible effect of the donation.
  - For students, showing how donating even \$1 dollar can make a difference – every contribution counts, it all adds up. Big or small, it doesn't matter. Would be nice for Reeves to host a reception where donors could meet the students benefitting from the scholarships.
  - Be more specific with what each monetary amount can do. More explicit examples of where that money and impact could go.
  
- 20 second videos for OTOD – hoping to get videos from alumni as well as current students, saying hello as well as sharing where they are, when they graduated, what they are studying, etc.

c. Updates from members (e.g., information and/or questions that Reeves should know/that are important to international students): hoping to get more

information about tax returns – the Reves Center itself cannot provide tax guidance, but can connect students to resources for tax guidance. Concerns about not having a social security number for filing taxes for students who have scholarships.

3. Future Meeting

Friday, April 5, 3pm