W&M Summer & Winter Program Faculty Application 2023-24:

(*) Indicates the question is required.

1. Program Choice (*)
Please indicate which W&M summer 2024 or winter 2024 program you wish to apply to direct (or in the case of Cambridge, teach). Please double-check on the brochure page which programs are currently accepting applications. You are welcome to apply to multiple programs. Please open a separate application for each program director position.

2. Will you be teaching in Williamsburg during the Fall 2023 and Spring 2024 semesters? (*)
Because program director duties begin in September 2023, it is important that faculty be on campus during this time. Will you be teaching in Williamsburg during fall 2023 and spring 2024 semesters?

3. Will you be teaching in Williamsburg in fall 2024? (*)
We ask this because debrief, outreach, and wrap-up responsibilities continue into the fall 2024 semester, especially for summer programs.

4. Are you on a 9-month or 12-month contract? (*)

5. Are you currently in a full-time administrator position? (*)

6. Please explain your interest in leading this program and this site. (*)
For Cambridge Teaching Faculty applicants, please explain your interest in teaching on this program and site.

7. Previous experiences (*)
What previous notable experiences, including leading student groups off campus and/or internationally, and qualifications help prepare you for leading this program?

8. Diversity, Equity & Inclusion (*)
ISAC and the Global Education Office (GEO) deeply value diversity, equity, and inclusion. ISAC and the GEO encourage students from diverse backgrounds and identities to participate in study abroad and seek to foster inclusive environments. GEO will support program directors as they prepare.

Recognizing that an individual's identity (gender, race, sexual orientation, background, etc.) can affect significantly their experiences abroad, how do you plan to prepare students and yourself for study abroad in terms of diversity, cultural differences, and inclusion? Please reflect on specific practices you would employ to prepare students, foster an inclusive community, and support students once in-country.

9. Excursion Details (*)
Please provide details of two or three course-related off-site excursions. You may type your response directly into the text editor or upload a document by clicking the "insert document" button below (the button on the top row that looks like a folder). Applications will be judged on the detail of the course description and excursions.

10. Which language(s), related to this program proposal, do you speak? (*)
Please include level of proficiency

11. Proposed course title, and if available, course number, # of credits (*)

Please note that if your proposal is chosen and if your proposed course is not already approved, all new courses must be approved by the relevant academic committees (eg. EPC) once a selection has been made.
Please also note all course titles must be no more than 30 characters, including spaces.

If the proposal is accepted, it would then be the faculty's responsibility to submit the course to the EPC if needed. All pre-courses and program courses will be for letter grades.

12. Short course description (*)
Please provide a short course description that will be used to advertise the program on our study abroad brochures pages and website. (limit of 75 words)

13. Course Syllabus/Detailed Description (*)
Please submit a draft course syllabus of the course to be offered abroad, including information about learning objectives, site-specific topics, approaches, and/or texts. Since course descriptions will be used in program recruitment, they should include a tentative schedule showing how lectures, readings, assignments, and related excursions will be organized into a study program of appropriate length. You may type your response directly into the text editor or upload a document by clicking the "insert document" button below (the button on the top row that looks like a folder). Applications will be judged on the detail of course descriptions and excursions.

14. Syllabus / Course Description for 1-credit Spring Course (*)
(Not required for Cambridge Teaching Faculty applicants.)
Program Directors will teach a 1-credit pre-course during the latter half of the spring 2023 semester. The course is required for all students going on the study abroad program and is intended to prepare students for their study abroad experience.

15. Connection with local community (*)
How will you facilitate and encourage students to interact broadly with the local communities in the site location? How will you navigate the ethics of community impact (e.g. potential negative social, cultural, economic, etc. implications of the students' presence in the community)?

16. Student Enrollment (*)
Which cohort of students do you think would be interested in your course? How do you anticipate reaching these students?

17. Course capacity (*)
Projected maximum course enrollment capacity (also dependent on onsite space availability). If the limitation is due to onsite/programmatic groups size restrictions, please note this. [Please note that given COLL300, we are trying to provide as many opportunities for students to study abroad as possible.]

18. Special Course Facilities
Does your course require any special facilities or technologies? If so, please clarify. (eg. "smart" classroom, consistent high speed wifi, rehearsal or practice space, studio space, etc.) Not all programs have access to all types of facilities. If you have questions about this, please contact Sylvia Mitterndorfer at smmitt@wm.edu.

19. Please list requirements which this course would fulfill (eg. major, COLL200, proficiencies, etc.). (*)

Please note that if your proposal is chosen and if your proposed course is not already approved, all new courses must be approved by the relevant academic committees (eg. EPC) once a selection has been made.

20. Prerequisites (*)
We strive to make these programs as accessible as possible to students across a variety of fields of study. Generally, summer and winter study abroad courses do not have prerequisites except in language programs. YES or NO.

If yes, please list the course and the prerequisite(s) required for the course.

21. Is this a Topics course? (*)

22. Repeatable Course (*)
Is this course repeatable? If yes, how many times can the course be repeated?

23. What is your home department? (*)

24. Departmental Support (*)
Have your department chair, program director (including interdisciplinary programs), and/or school dean expressed support for your application? (Please list names, emails and titles of those who have given support.)

Please note that if selected, all summer and winter break courses must be approved by your department chair before applications open, which means by September for summer programs and April for winter programs.

25. Course Evaluation Scores (*)
Please supply the numerical scores of instructor teaching effectiveness (only) from the evaluations of courses taught in your most recent two semesters. If you would like, you may provide context to these scores.

26. Current CV (*)
Please submit a current copy of your CV. You may type your response directly into the text editor, or upload a document by clicking the "insert document" button below (the button on the top row that looks like a folder).

27. COLL 300 - Question 1 (*)
Applicable for all programs teaching undergraduate students:
All W&M programs teaching undergraduate students are expected to meet COLL 300 requirements. Course content will not be the only or the main consideration when evaluating the COLL 300 designation; other aspects of programs such as activities and excursions will also be considered. Academic experiences include the course, assignments, course-related excursions, guest speakers or local faculty, engagement with members of the local community, and co-curricular cultural activities connected to the objectives of COLL 300.

The approved language for COLL 300 is as follows:
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"COLL 300 courses explore the diverse perspectives and socio-cultural values of people and communities of countries outside the geographical boundaries of the United States, and/or within the geographical boundaries of the United States for the study of sovereign Native nations, indigenous communities, and five US territories or sub-national entities.

COLL 300 directly connects students with people, places, and ideas that enhance their

comprehension of different ways of thinking and being in the world. Students synthesize their knowledge, their emerging expertise in framing questions for analysis, and their communication skills to engage global issues in a self-reflective, cross-cultural way.

Students will be able to:
• demonstrate an understanding of how people across cultures and societies experience the world
• make connections between those perspectives and course content
• analyze how cultural and societal differences manifest globally
• reflect on their own identity as global citizens COLL 300"
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Please explain in a detailed paragraph how students will meet the COLL 300 learning outcomes listed above through their academic engagement in your program and course(s).