

**J. Disciplinary areas of DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2021 and June 30, 2022**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category  | Diploma/Certificates | Associate    | Bachelor's     | CIP 2020 Categories to Include |
|---|----------------------|--------------|----------------|--------------------------------|
| Agriculture                                       |                      |              |                | 01                             |
| Natural resources and conservation                |                      |              |                | 03                             |
| Architecture                                      |                      |              |                | 04                             |
| Area, ethnic, and gender studies                  |                      |              | 2.12%          | 05                             |
| Communication/journalism                          |                      |              |                | 09                             |
| Communication technologies                        |                      |              |                | 10                             |
| Computer and information sciences                 |                      |              | 4.58%          | 11                             |
| Personal and culinary services                    |                      |              |                | 12                             |
| Education   |                      |              | 0.15%          | 13                             |
| Engineering                                       |                      |              |                | 14                             |
| Engineering technologies                          |                      |              |                | 15                             |
| Foreign languages, literatures, and linguistics   |                      |              | 3.55%          | 16                             |
| Family and consumer sciences                      |                      |              |                | 19                             |
| Law/legal studies                                 |                      |              |                | 22                             |
| English   |                      |              | 3.60%          | 23                             |
| Liberal arts/general studies                      |                      |              |                | 24                             |
| Library science                                   |                      |              |                | 25                             |
| Biological/life sciences                          |                      |              | 11.33%         | 26                             |
| Mathematics and statistics                        |                      |              | 5.07%          | 27                             |
| Military science and military technologies        |                      |              |                | 28 & 29                        |
| Interdisciplinary studies                         |                      |              | 7.14%          | 30                             |
| Parks and recreation                              |                      |              | 5.52%          | 31                             |
| Philosophy and religious studies                  |                      |              | 2.41%          | 38                             |
| Theology and religious vocations                  |                      |              |                | 39                             |
| Physical sciences                                 |                      |              | 5.91%          | 40                             |
| Science technologies                              |                      |              |                | 41                             |
| Psychology  |                      |              | 7.78%          | 42                             |
| Homeland Security, law enforcement, firefighting, |                      |              |                | 43                             |
| Public administration and social services         |                      |              | 2.56%          | 44                             |
| Social sciences                                   |                      |              | 19.56%         | 45                             |
| Construction trades                               |                      |              |                | 46                             |
| Mechanic and repair technologies                  |                      |              |                | 47                             |
| Precision production                              |                      |              |                | 48                             |
| Transportation and materials moving               |                      |              |                | 49                             |
| Visual and performing arts                        |                      |              | 2.07%          | 50                             |
| Health professions and related programs           |                      |              |                | 51                             |
| Business/marketing                                |                      |              | 11.77%         | 52                             |
| History   |                      |              | 4.88%          | 54                             |
| Other   |                      |              |                |                                |
| <b>TOTAL (should = 100%)</b>                      | <b>0.00%</b>         | <b>0.00%</b> | <b>100.00%</b> |                                |