

COMMON DATA SET 1999-2000

Common Data Set

A. General Information

A1. Address Information

Name of College or University	College of William and Mary
Mailing Address, City/State/Zip	P. O. Box 8795, Williamsburg, VA 23187-8795
Street Address (if different), City/State/Zip	
Main phone	(757) 221-4000
WWW Home Page Address	http://www.wm.edu/
Admissions Phone Number	(757) 221-4223
Admissions Toll-free Number	N. A.
Admissions Office Mailing Address, City/State/Zip	P. O. Box 8795, Williamsburg, VA 23187-8795
Admissions Fax number:	(757) 221-1242
Admissions E-mail Address:	admiss@facstaff.wm.edu
Separate URL application site on the Internet	http://www.wm.edu/admission/new/index.php

A2. Source of institutional control (check one only)

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational college

Men's college

Women's college

A4. Academic year calendar

Semester

4-1-4

Quarter

Continuous

Trimester

Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

Certificate

Diploma

Associate

Transfer

Terminal

Bachelor's

Postbachelor's certificate

Master's

Post-master's certificate

Doctoral

First professional

First professional certificate

Common Data Set

B. Enrollment and Persistence

B1. Institutional Enrollment-Men and Women. Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	563	736	line 1	0	2	line 15
Other first-year, degree-seeking	21	23	line 2	1	0	line 16
			lines			lines
All other degree-seeking	1,703	2,343	3-6	28	49	17-20
Total degree-seeking	2,287	3,102		29	51	
All other undergraduates enrolled in credit courses	6	9	line 7	32	36	line 21
Total undergraduates	2,293	3,111	line 8	61	87	line 22
First-professional						
First-time, first-professional students	116	86	line 9	0	0	line 23
All other first-professionals	192	142	line 10	0	0	line 24
Total first-professional	308	228		0	0	
Graduate						
Degree-seeking, first-time	193	202	line 11	41	39	line 25
All other degree-seeking	261	243	line 12	146	151	line 26
All other graduates enrolled in credit courses	10	13	line 13	33	133	line 27
Total graduate	464	458		220	323	
Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16)				5,552		
Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16)				2,001		
GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16)				7,553		

B2. Enrollment by Racial/Ethnic Category. Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking first-time first year IPEDS EF (sum of lines 1, 2, 15, and 16)	Degree-seeking undergraduates IPEDS EF (sum of lines 8 and 22)
Non-resident aliens (IPEDS cols. 1-2)	14	70
Black, non-Hispanic (IPEDS cols. 3-4)	54	241
American Indian or Alaskan Native (IPEDS cols. 5-6)	5	20
Asian or Pacific Islander (IPEDS cols. 7-	91	368

8)		
Hispanic (IPEDS cols. 9-10)	35	151
White, non-Hispanic (IPEDS cols. 11-12)	1,102	4,619
Race/ethnicity unknown (IPEDS cols. 13-14)	0	0
Total (IPEDS cols. 15-16)	1,301	5,469

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999 *

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,391
Postbachelor's certificates	
Master's degrees	399
Post-master's certificates	
Doctoral degrees	61
First professional degrees	180
First professional certificates	

* In addition, 13 education specialist degrees were awarded.

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students **1,204**

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions **4**

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1993 cohort, after adjusting for allowable exclusions **1,200**

(Subtract question B5 from question B4)

B7. Of the initial 1993 initial cohort, how many completed the program in four years or less (by August 31, 1997) **940** **78.3%**

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998) **105** **87.1%**

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1991 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999)

13 88.2%

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9)

1,058

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1993 cohort (question B10 divided by question B6)

88.2%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B21. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999?

95.0%

Common Data Set: August 1999

Common Data Set

C. First-Time, First-Year (Freshman) Admission

Applications

1. First-time, first-year (freshman) students. Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2,508
Total women applied	4,370
Total Applied	6,878

Total men admitted	1,343
Total women admitted	1,747
Total admitted	3,090

Total full-time, first-time, first-year (freshman) men enrolled	563
Total part-time, first-time, first-year (freshman) men enrolled	0
Total men enrolled	563

Total full-time, first-time, first-year (freshman) women enrolled	736
Total part-time, first-time, first-year (freshman) women enrolled	2
Total women enrolled	738
Total enrolled	1,301

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **Yes**

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list	1,532
Number accepting a place on the waiting list	1,136
Number of wait-listed students admitted	132

Admission Requirements

C3.High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

Recommended

Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English		4
Mathematics		4
Science		4
Of these, units that must be lab		3
Foreign language		4
Social studies		4
History		
Academic electives		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

No

Open admission policy as described above for all students

Open admission policy as described above for most students, but selective admission for out-of-state students
 selective admission to some programs
 other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Secondary school record	Very important
Class rank	Important
Recommendation(s)	Considered

Standardized test scores	Important
Essay	Important
Nonacademic	
Interview	Not considered
Extracurricular activities	Important
Talent/ability	Considered
Character/personal qualities	Considered
Alumni/ae relation	Important
Geographical residence	Considered
State residency	Very important
Religious affiliation/commitment	Not considered
Minority status	Considered
Volunteer work	Considered
Work experience	Not considered

SAT and ACT Policies

C8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

Policies for use in admission.

SAT I

ACT

SAT I or ACT (no preference)

Require

SAT I or ACT--SAT I preferred

SAT I or ACT--ACT preferred

SAT I and SAT II

SAT I and SAT II or ACT

SAT II

Recommend

b. Does your institution use applicants' test scores for placement or counseling?

Placement

Yes

Counseling

No

Policies for use in placement.

SAT I

SAT II

**Recom
mend**

ACT

SAT I or ACT

Require

Other (specify):

Latest date by which SAT I or ACT scores must be received for fall-term admission

**Januar
y 5**

Latest date by which SAT II scores must be received for fall-term admission

**Januar
y 5**

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students)

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores

99

Number submitting SAT scores

1,276

Percent submitting ACT scores

1

Number submitting ACT scores

14

	25th percentil e	75th percent ile
SAT I Verbal	620	710
SAT I Math	610	700
ACT Composite	29	32
ACT English	29	33
ACT Math	29	32

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	34	26
600-699	49	55
500-599	16	17
400-499	1	2
300-399	0	0
200-299	0	0

	ACT Compos ite	ACT English	ACT Math
30-36	71		
24-29	29		
18-23	0		
12-17	0		
6-11	0		
below 6	0		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	74
Percent in top quarter of high school graduating class	97
Percent in top half of high school graduating class	100
Percent in bottom half of high school graduating class	0
Percent in bottom quarter of high school graduating class	0
Percent of total first-time, first-year (freshman) students who submitted high school class rank	63

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher	99
Percent who had GPA between 2.0 and 2.9	1
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA

Percent of total first-time, first-year (freshman) students who submitted high school GPA	97
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Admission Policies

C13. Application fee

Does your institution have an application fee?	Yes
Amount of application fee	\$40
Can it be waived for applicants with financial need?	Yes

C14. Application closing date

Does your institution have an application closing date?	Yes
Application closing date (fall)	January 5
Priority date	

C15. Are first-time, first-year students accepted for Yes

terms other th

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)

By (date)

April 1

Other

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)

May 1

No set date

Must reply by May 1 or within weeks if notified thereafter

Other

C18. Deferred admission. Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement

1 year

C19. Early admission of high school students. Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes

C20. Common application. Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

No

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

No

Early Decision and Early Action Plans

C21. Early decision. Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

If "yes," please complete the following

First or only early decision plan closing date

**Novem
ber 1**

First or only early decision plan notification date

**Decem
ber 1**

Other early decision plan closing date

Other early decision plan notification date

For the Fall 1999 entering class:

Number of early decision applications received by your institution

665

Number of applicants admitted under early decision plan

381

Please provide significant details about your early decision plan

C22. Early action. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

Common Data Set: August 1999

Common Data Set

D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students?

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men	193	114	59
Women	270	135	78
Total	463	249	137

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall **Fall**
 Winter
 Spring **Spring**
 Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure?

15 semester hours

D5. Indicate all items required of transfer students to apply for admission:

High school transcript **Required for All**
 College transcript(s) **Required for All**
 Essay or personal statement **Required for All**
 Interview **Not required Recommended for All**
 Standardized test scores **Required for All**
 Statement of good standing from prior institution(s) **Required for All**

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale)

None

D7. If a minimum college grade point

3.00

average is required of transfer applicants, specify (on a 4.0 scale)

D8. List any other application requirements specific to transfer applicants

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall		February 15	April 15	May 15	
Winter					
Spring		November 1	December 5	January 5	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?

No

D11. Describe additional requirements for transfer admission, if applicable

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit

C-

D13. Maximum number of credits or courses that may be transferred from a two-year institution

D14. Maximum number of credits or courses that may be transferred from a four-year institution

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

60

D17. Describe other transfer credit policies

Articulation agreement with Richard Bland College

Common Data Set: August 1999

**Common
Data Set**

**E. Academic
Offerings
and Policies**

E1. Special study options. **Identify** those programs available at your institution. Refer to definitions.

**Accelerated
program**

Cooperative
(work-study)
program

Cross-
registration
Distance
learning

**Double
major**

**Dual
enrollment**

English as
a Second
Language

Exchange
student
program
(domestic)

External
degree
program

**Honors
program**

**Independent
study**

Internships

**Liberal
arts/career
combination**

**Student-
designed
major**

**Study
abroad**

**Teacher
certification
program**

Weekend
college

Other
(specify):

E2. Has been
removed from
the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

Arts/fine
arts
Humanities
Computer
Literacy

Mathematics
English
(including
composition)
Philosophy
Foreign
languages
Sciences
(biological
or physical)
History
Social
science
Other
(describe):

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog (sum of lines 27 and 29, column 2) **2,001,452**

E5. Current subscriptions (paper, microform, electronic, sum of line 30 and 31, column 2) **11,556**

E6. Microforms (units, line 28, column 2) **2,152,887**

E7. Audiovisual materials (units, line 32, column 2) **27,116**

Common
Data Set:
August 1999

Common Data Set

F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	43	35
Percent of men who join fraternities		32
Percent of women who join sororities		29
Percent who live in college-owned, -operated, or - affiliated housing	99	77
Percent who live off campus or commute	1	23
Percent of students age 25 and older	0	1
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered. Identify those programs available at your institution.

Choral groups

Concert band

Dance

Drama/theater

Jazz band

Literary magazine

Marching band

Music ensembles

Musical theater

Opera

Pep band

Radio station

Student government

Student newspaper

Student-run film society

Symphony orchestra

Television station

Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered

On campus

At cooperating institution (name):

Air Force ROTC is offered

On campus

At cooperating institution (name):

F4. Housing: **Check** all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Special housing for disabled students

Men's dorms

Special housing for international students

Women's dorms

Fraternity/sorority housing

Apartments for married students

Cooperative housing

Apartments for single students

Other housing options (specify):

Common Data Set: August 1999

Common Data Set

G. Annual Expenses

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	Public Institutions		Private Institutions	
	First-Year	Undergraduates	First-Year	Undergraduates
In-district:				
In-state (out-of-district):		\$2,302		
Out-of-state:		\$14,519		
Non-resident Aliens				
Required Fees		\$2,385		
Room and Board (on-campus)		\$5,096		
Room only (on-campus)		\$2,996		
Board only (on-campus meal plan)		\$2,100		
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees)				
Other		Out-of-state students pay required fees of \$2,415 (\$30 more than in-state students).		

G2. Number of credits per term a student can take for the stated full-time tuition

minimum: **12** maximum: **18**

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly

G5. Provide the estimated expenses for a typical full-time undergraduate student

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$800	\$800	\$800
Room only			\$2,996
Board only		\$2,100	\$2,100
Transportation	\$600	varies	varies
Other expenses	\$970	\$970	\$970

G6. Undergraduate per-credit-hour charges

Public	Private
--------	---------

	Institutions	Institutions
In-district		
In-state (out-of-district)	\$122	
Out-of-state	\$525	
Non-resident Aliens		

Note: Required fees support the operation of, and debt service to, student and auxiliary activities such as student health and counseling, the campus high speed network, transportation, and intercollegiate athletics. A detailed breakdown of required fees is available upon request from the Bursar's Office.

Common Data Set: August 1999

Common Data Set

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amount awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

- 1999-2000 actual
- 1999-2000 estimated**
- 1998-99 actual

	Need-based aid \$	Non-need-based aid \$
Scholarships/Grants		
Federal	\$1,500,000	\$0
State	\$1,764,000	\$90,000
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$3,200,000	\$365,000
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	\$700,000	\$975,000
<i>Total</i>		
<i>Scholarships/Grants</i>	\$7,164,000	\$1,430,000
Self-Help		
Student loans from all sources	\$5,800,000	\$3,200,000
Federal Work Study	\$257,000	
State and other work study/employment	\$0	\$0
<i>Total Self-Help</i>	\$6,057,000	\$3,200,000
Parent Loans	\$1,875,000	\$3,300,000
Tuition waivers	--	--
Athletic Awards	\$358,000	\$2,650,000

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less than full-time degree-seeking undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

First-time		
Full-time	Full-time	Less than

	Freshmen	Undergrad	Full-time
a) Number of degree-seeking undergraduate students (CDS item B1 if reporting on Fall 1998 cohort)	1,299	5,389	80
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	786	2,638	N.A.
c) Number of students in line b who were determined to have financial need	384	1,672	N.A.
d) Number of students in line c who received any financial aid	382	1,660	N.A.
e) Number of students in line d who received any need-based gift aid	315	1,410	N.A.
f) Number of students in line d who received any need-based self-help aid	342	1,502	N.A.
g) Number of students in line d who received any non-need-based gift aid	26	89	N.A.
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans)	145	858	N.A.
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans)	81%	89%	N.A.
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans)	\$7,410	\$7,965	N.A.
k) Average need-based gift award of those in line d who received a need-based gift award	\$5,306	\$5,080	N.A.
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line d who received need-based self-help	\$3,099	\$4,033	N.A.
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line d who received a need-based loan	\$2,652	\$3,862	N.A.
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	477	1,079	N.A.
o) Average award to students in line n	\$3,513	\$2,510	N.A.
p) Number of students in line a who received a non-need-based athletic award	51	218	N.A.
q) Average non-need-based athletic award to those in line p	\$9,117	\$12,151	N.A.

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology

(FM)

Institutional methodology (IM)

Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution:

N.A.

H5. Average per-borrower cumulative

N.A.

undergraduate indebtedness of those in line H4;
do not include money borrowed at other institutions:

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students.

College-administered need-based financial aid is available for international students

College-administered non-need-based financial aid is available for international students

College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid

Average dollar amount awarded to undergraduate international students

Total dollar amount from all sources awarded to all undergraduate international students

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own

financial aid form

CSS/Financial Aid

PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's

Statement

Business/Farm

Supplement

Other

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own

financial aid form

CSS/Financial Aid

PROFILE

Foreign Student's

Financial Aid

Application

Foreign Student's

Certification of

Finances

Other

H9. Indicate filing dates for first-year (freshman) students

Priority date for filing required financial aid forms

February 15

Deadline for filing required financial aid forms

March 15

No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year (freshman) students

Students notified on or
about (date)

April 1

Students notified on a rolling basis
If yes, starting date:

H11. Indicate reply dates

Students must reply by (date) or within weeks of notification.

May 1

Types of Aid Available

Please **check off** all **types** of aid available at your institution:

H12. Loans

Federal Direct Student Loan Program (Direct Loan)

Direct Subsidized
Stafford Loans
Direct Unsubsidized
Stafford Loans
Direct PLUS Loans

Federal Family Education Loan Program (FFEL)

**FFEL Subsidized
Stafford Loans
FFEL Unsubsidized
Stafford Loans
FFEL PLUS Loans
Federal Perkins
Loans**

Federal Nursing Loans
State Loans
College/university loans from institutional funds
Other (specify):

H13. Scholarships and Grants

Need-based

**Federal Pell
SEOG
State
scholarships/grants
Private scholarships
College/university gift aid from institutional funds**

United Negro College
Fund
Federal Nursing
Scholarship
Other (specify)

**Non-need based
(college-
administered)**

State

Academic

Creative
arts/performance
Special
achievements/activities
Special characteristics

Athletic

ROTC
Other (specify)

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Need-based aid	Non-need-based aid
Academics	Yes	Yes
Alumni affiliation		
Art		
Athletics	Yes	Yes
Job skills		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
ROTC		
State/district residency	Yes	

Common Data Set:
August 1999

Common Data Set

I. Instructional Faculty and Class Size

Number of Instructional Faculty Members

11. Please report number of instructional faculty members in each category for Fall 1999.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

	Full-time	Part-time	Total
Total number of instructional faculty	575	136	0
Total number who are members of minority groups	49	5	0
Total number who are women	170	66	0
Total number who are men	405	70	0
Total number who are non-resident aliens (international)	20	1	0
Total number with doctorate, first professional, or other terminal degree	529	74	0
Total number whose highest degree is a master's but not a terminal master's	34	26	0
Total number whose highest degree is a bachelor's	4	14	711

Student-to-faculty ratio

12. Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 student-to-faculty ratio:

12 to 1

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or

one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

	Class Sections	Class Subsections
Less than 10	131	N. A.
10-19	314	N. A.
20-29	223	N. A.
30-39	173	N. A.
40-49	44	N. A.
50-99	76	N. A.
100+	20	N. A.
Total	0	N. A.

Common Data Set:
August 1999

Common Data Set

J. Degrees Conferred

Degrees Conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

	Diplomas/certificates	Associates	Bachelors	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			2%	5
Biological/life sciences			12%	26
Business/marketing			13%	8 and 52
Communications/communications technologies				9 and 10
Computer and information sciences			3%	11
Education				13
Engineering/engineering technologies				14 and 15
English			10%	23
Foreign languages and literature			2%	16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			5%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			3%	38 and 39
Physical sciences			5%	40 and 41
Protective services/public administration				43 and 44
Psychology			10%	42
Social science and history			28%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			4%	50
Other			2%	
Total			100%	

Common Data Set: August 1999

This year, based on requests and reviews provided by the institutional research (IR) community, the CDS includes standardized items related to Instructional Faculty and Class Size (Section I), and Degrees Conferred (Section J). In addition, the 1999 CDS incorporates minor changes that were suggested to clarify selected items. The items and changes are summarized below:

Item C21: Cohort year for the early decision applicants and admitted students is specified.

Item E2: The core curriculum question has been removed.

Items E4 -- 7: References to the IPEDS Library Survey items are provided.

Item H2: Denominators and exclusions are clarified for rows H to M.

Common Data Set: August 1999