Help with PIEs

On January 14th, Thursday, at 10:00 am, we will hold an information session for completing A&S undergraduate Profiles of Institutional Effectiveness (PIE). If you are new to completing PIEs or just need a refresher on how to access the software and complete the forms, please join us for this 45 minute session. Contact Mav Reyes at mvreyes@wm.edu for the Zoom link. For those who can’t make it, we’ll record the session and have it available for you.

New Academic Programs at W&M

The office of IAE works with various departments and schools to facilitate approval of a number of academic institutional changes. IAE’s Institutional Change (IC) website describes the process for advancing new academic programs or significant changes to existing programs. The IC process includes securing required external approvals. The following have been recently approved by SCHEV and SACSCOC:

- ESL Certificates: Post-baccalaureate and Post-professional levels
- Addictions Counseling Graduate Certificate
- BA Linguistics
- BS Data Science
- Business Analytics Graduate Certificate
- BA Japanese Studies
- BS Computational and Applied Mathematics and Statistics (CAMS)
- BA Elementary Education
- MS Marketing
- MA Marine Science

Accreditation: SACSCOC Report

W&M is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In 2016, the SACSCOC Board of Trustees reaffirmed William & Mary’s accreditation until our next reaffirmation in 2026. SACSCOC requires that institutions submit a Fifth-Year Interim Report.

Our report is due in early Spring 2022. This report includes 22 standards and covers all areas of the institution. The PIEs respond to one standard. IAE has begun working on the full report. We will be contacting offices soon for assistance in making a compelling case for compliance with each standard.

An Impact Report regarding our Quality Enhancement Plan (QEP) also is submitted as part of the Fifth-Year Interim Report. W&M’s QEP focuses on high impact practices. Teresa Longo and John Donahue in Arts & Sciences have been leading this effort.

Stay tuned for updates.