

Applied Learning for All Synopsis
2/12/24

Vision 2026 articulates the powerful goal of providing a funded applied learning experience (ALE) for every student. **Applied Learning for All** is a collaborative effort to bridge the gap between where we are now and this important goal. Our QEP proposal has 3 major goals. (1) We will create inclusive ALE infrastructure that invites all interested campus units to shape how ALEs are defined, promoted, and tracked. This effort builds on a successful pilot by the Charles Center and Career Development & Professional Engagement that involved creation of new 0- and 3-credit internship courses and a new funding disbursement method. (2) With this inclusive ecosystem as a foundation, we seek to increase student participation in ALEs by dismantling barriers to access, particularly those that disproportionately affect specific student groups. (3) We will strengthen the impact of ALEs on student development and career readiness through innovative coursework and mentorship. Accomplishment of these goals will be assessed by measuring levels of student and unit participation, amount of funds dispersed, and through achievement of specific student learning outcomes. The inclusive nature of these efforts will offer the scale necessary for widespread adoption of ALEs across campus.