“Igniting Excellence Through Faculty Diversity”

IGNITE
Future Faculty Development Program
November 8-9, 2021
Dr. Prosanta Chakrabarty is a Professor and the Curator of Fishes at the Museum of Natural Science and Department of Biological Sciences at Louisiana State University. He is also a Research Associate at the American Museum of Natural History in New York, Smithsonian’s National Museum of Natural History in Washington, D.C and the Canadian Museum of Nature in Ottawa, Canada. He is a systematist and an ichthyologist studying the evolution and biogeography of fishes, his work has taken him to more than thirty countries around the world (including Japan, Australia, Brazil, Taiwan, Madagascar, Panama, and Kuwait). He has described over a dozen new species and published more than 85 peer-reviewed papers and two books. He grew up in New York City, his undergraduate degree is from McGill University in Montreal (the city where he was born) and his PhD is from the University of Michigan. He is a former Program Director at the National Science Foundation, an elected fellow of the American Association for the Advancement of Science, a TED Senior Fellow. and a Fulbright Distinguished Chair.
S. Kent Butler, Jr. holds a Ph.D. in Educational Psychology, with a concentration in Counseling Psychology, from the University of Connecticut. He is a Licensed Professional Counselor (LPC), Nationally Certified Counselor (NCC), and Nationally Certified School Counselor (NCSC). Dr. Butler presently serves as President of the American Counseling Association (2021-2022) and is an ACA Fellow. Dr. Butler formerly served the University of Central Florida as the Interim Chief Equity, Inclusion and Diversity Officer and is a National Association of Chief Diversity Officer in Higher Education Fellow (2020-2021). In March of 2020, he was selected as a Fellow within the National Association of Chief Diversity Officer in Higher Education’s Chief Diversity Officer Fellows Program (NADOHE-CDOFP). He is a 2020 – 2021 cohort (C-7) member. The professional leadership program mentors new and early career Chief Diversity Officers. Dr. Butler was also recently promoted to Professor of Counselor Education at the University of Central Florida and has served as a Faculty Fellow for Inclusive Excellence within the Office of the Provost.

Dr. Butler presently serves as faculty advisor to CHI SIGMA IOTA International Honor Society (CSI), the Counselor Education Doctoral Student Organization (CEDSO), Project for Haiti Knights, and the National Association for the Advancement of Colored People (NAACP). He served as the Principal Investigator, for The High-Risk Delinquent and Dependent Child Educational Research Project: Situational Environmental Circumstances Mentoring Program (SEC), which was a partnership between the University of Central Florida and several Florida universities. This grant opportunity has transitioned into the UCF Young Knights Mentoring Project a program that supports students at Hungerford Elementary School in Eatonville, FL.

Also on the national level, Dr. Butler has served the Association for Multicultural Counseling and Development (AMCD) as the 2011 – 2012 President and ACA Governing Council Representative (2015 – 2018). He is a proud member of AMCD’s Multicultural Counseling Competencies Revisions Committee which produced the Multicultural Social Justice Counseling Competencies (MSJCC). His research and academic interests lie in the areas of Multicultural and International Counseling, Social Justice, Mentoring, Counseling work as it relates specifically to African American males, Group Counseling, School Counseling, and Multicultural Supervision.
## Schedule

### Monday, November 8

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<td>9:00 am</td>
<td>Greetings from Vice Provost Stephen Hanson</td>
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<tr>
<td>9:15 – 10:15 am</td>
<td>Meet &amp; Greet with Deans; Dean Maria Donoghue Velleca, Dean Robert Knoeppel and Dean Derek Aday</td>
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| 10:30 – 11:30 am| Workshop: Negotiating Faculty Offers  
*Dr. Suzanne Raitt* |
| 11:45am – 1:00 pm| Lunch Break                                                          |
| 1:00 – 2:00 pm  | Speaker Panelists *"What I Wish I Knew in My First Year in the Academy"* - Dr. Katherine Barko-Alva, Dr. Janise Parker, Dr. Ting Huang, Dr. Nicole C. Millette, Dr. Amber K. Hardison & Dr. Phillip E. Wagner |
| 2:00 – 2:30 pm  | Campus Tour – Virtual (optional)                                      |
| 2:45 – 3:45 pm  | Workshop: Tips and Tricks for Successful Grant Writing:  
*Bring your Ideas!*  
*Elizabeth Talbott* |
| 4:00pm –5:00 pm | Workshop: Tips for Successfully Preparing for the Job Search  
*Dr. Heather Macdonald & Dr. Adrienne Petty* |
| 6:00 – 7:00 pm  | Dinner Break                                                         |
| 7:00 – 8:00 pm  | Keynote Speaker: *Dr. Prosanta Chakrabarty*                           |

### Tuesday, November 9

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<tr>
<td>9:00 – 10:00 am</td>
<td>Keynote Speaker: <em>Dr. S. Kent Butler</em></td>
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| 10:00 – 11:00 am| Professional Development Session –  
Ignite Relationships and Advance Your Scholarship Profile in the Library  
*Dean Carrie Cooper* |
| 11:15 – 12:30 pm| Professional Development Session-Life Values Inventory  
*Dr. Kelly Crace* |
| 12:30 – 1:00 pm | Closing & Evaluation                                                 |
| 1:00 – 6:00 pm  | Job/Research Talks                                                   |
Sessions

Negotiating Faculty Offers Dr. Suzanne Raitt
November 8 - 10:30 – 11:30 am

Suzanne Raitt is Chancellor Professor of English at William & Mary. She received a BA in English at Jesus College, Cambridge and an MA in English at Yale University, and then returned to Cambridge to do a PhD in English.

She taught at the University of London for six years before moving to the University of Michigan, where she stayed for another five years. She came to William & Mary in 2000.

Her research interests include British modernist women writers, especially biography; history and theory of sexuality; psychoanalytic theory; nineteenth and twentieth century British literature; and women’s studies.

"What I Wish I Knew in My First Year in the Academy"
Panelist - Dr. Katherine Barko-Alva, Dr. Janise Parker, Dr. Ting Huang, Dr. Phillip E. Wagner, Dr. Nicole C. Millette & Dr. Amber K. Hardison
November 8 - 1:00 – 2:00 pm

Dr. Katherine Barko-Alva  Dr. Janise Parker  Dr. Ting Huang
Dr. Phillip E. Wagner  Dr. Nicole C. Millette  Dr. Amber K. Hardison
Tips and Tricks for Successful Grant Writing: Bring your Ideas! 
Elizabeth Talbott  
November 8 - 2:45 – 3:45 pm

Elizabeth Talbott, PhD, is Professor and Associate Dean for Research and Faculty Development in the School of Education at William & Mary. She earned the BS degree in Psychology from Virginia Tech and the MEd and PhD degrees in special education from the University of Virginia. She has worked with adults in inpatient psychiatry and taught young people with and without learning and behavioral disabilities in public schools. Prior to beginning her career at W&M in 2019, Professor Talbott was a faculty member in the College of Education at the University of Illinois at Chicago (UIC). UIC is an urban land grant institution serving students from diverse racial and ethnic backgrounds, the majority of whom are the first in their families to graduate from college.

In addition to her responsibilities at W&M, Professor Talbott serves as public policy chair of the Council for Exceptional Children’s Division for Research. In that role, she regularly advocates on Capitol Hill for funding for children and youth with disabilities and has collaborated with Congressional staff in the development of the Rise from Trauma Act (Senate bill 1770), as well as current efforts to reauthorize the Education Sciences Reform Act. Dr. Talbott recently served as a panel member in a Friends of the Institute of Education Sciences (IES) Capitol Hill briefing. Following this briefing, the U.S. Senate increased its funding recommendation for the National Center for Special Education Research in IES by 10% to $65 million.

Professor Talbott’s research is multidisciplinary, involving collaborations with faculty in clinical and school psychology, special education, and pediatrics. Her collaborative work has been funded by the National Science Foundation, the National Institute of Mental Health, the Institute of Education Sciences, and the U.S. Department of Education and addresses the uptake of evidence in assessment, intervention, & public policy for young people with mental health, learning, and behavioral disabilities.
Sessions

Tips for Successfully Preparing for the Job Search with Dr. Heather Macdonald and Dr. Adrienne Petty
November 8 - 4:00pm –5:00 pm

**Heather Macdonald** is Chancellor Professor of Geology at William & Mary. In addition to geology courses, she also teaches graduate courses on college teaching and has long been interested in supporting students’ career development. She has served as Dean of Undergraduate Studies, Chair of the Geology Department, and was the founding co-director of the undergraduate marine science minor. A sedimentologist, her scholarship in geoscience education focuses on faculty professional development.

She was the lead PI for *On the Cutting Edge*, a 15-year program that provided professional development for current and future geoscience faculty through workshops and an award-winning website, supported by grants from the National Science Foundation Division of Undergraduate Education. She is the lead PI for *SAGE 2Y C: Faculty as Change Agents: Transforming Geoscience Education in Two-Year Colleges*.

She designed and led the annual workshops for Early Career Geoscience Faculty and the Preparing for an Academic Career annual workshops for graduate students and post-docs. Resources for each workshop, some of which are applicable to other disciplines are curated on the websites: [Early Career Geoscience Faculty: Teaching, Research, and Managing Your Career](#) and [Preparing for an Academic Career in the Geosciences](#).

**Dr. Adrienne Petty** is a historian of the American South who examines the transformation of southern farming and rural life since the Civil War. She is an associate professor at William & Mary, where she teaches courses in U.S. history.

Petty co-directed the oral history project “Breaking New Ground: A History of African American Farm Owners,” which produced more than 300 interviews of southern black farmers and their descendants. Petty and the project’s co-director, historian Mark Schultz of Lewis University, are currently writing a history of African American farm owners that draws upon on the interviews. Petty’s book, *Standing Their Ground: Small Farmers in North Carolina Since the Civil War* (2013), won the Theodore Saloutos Award of the Agricultural History Society and the H.L. Mitchell Award of the Southern Historical Association.
Session

Professional Development Session – Ignite Relationships and Advance Your Scholarship Profile in the Library Dr. Carrie Cooper
November 9 - 10:00 – 11:00 am

Carrie Cooper has been working in academic libraries for twenty years. She is currently the Dean of University Libraries at William & Mary. She is interested in organizational culture and leadership, the evolution of library space, and storytelling as a way to demonstrate the library’s impact on learning and research. Before coming to higher education, she was a teacher and high school librarian. Dean Cooper earned her BS in Education from Florida State University and an MLIS from the University of Southern Mississippi. She is currently pursuing her Ed.D. at William & Mary in Higher Education Administration.

Professional Development Session—Life Values Inventory Dr. Kelly Crace
November 9 - 11:15 – 12:30 pm

Kelly is the Associate Vice President for Health Wellness and the Director for the Center for Mindfulness and Authentic Excellence (CMAX) at William & Mary. He is a licensed psychologist and the co-author of Authentic Excellence: Flourishing & Resilience in a Relentless World and the Life Values Inventory. He has published and presented in the areas of values, flourishing, resilience, life role development & transition, and organizational development. He is president of Applied Psychology Resources and has conducted over three thousand seminars for organizations. He has served as director of two college mental health centers at Duke University and William & Mary. He received his academic and clinical training from Vanderbilt University, the University of North Carolina at Chapel Hill, and Duke University.