



2018 DC Summer Session Hybrid Courses

FINDINGS and CONCLUSIONS HIGHLIGHTS

Results from 2018 post-course survey

DC Summer Session courses: hybrid(2018) vs. face-to-face(2017)

W&M Summer Session courses: DC vs. Williamsburg

Student learning experiences in hybrid courses leverage the best of in-person and online resources to produce a truly interactive and engaging course.

2018 DC SUMMER SESSION HYBRID COURSES SURVEY



Definitely or Probably **WOULD RECOMMEND TO OTHERS**



Strongly Agree or Agree **THEY LEARNED A LOT**



Strongly Agree or Agree **WERE SATISFIED WITH THEIR EXPERIENCE**

4.1

IN-PERSON WEEK

OVERALL OPINION



EXTREMELY POSITIVE

SOMEWHAT POSITIVE

INTEGRATED COURSE SPEAKERS

Excellent 75%

Good 19%



4.3

COURSE RIGOR and FACULTY ENGAGEMENT



Learned more or about the same as face-to-face courses



Strongly agreed or agreed professor was "present" in online portion



Course was extremely or somewhat difficult

DECISION TO ENROLL

#1

To satisfy a COLL requirement

#2

Their interest in the topic

#3

To get ahead and lighten course load

4.4

2018 SUMMER SESSION BY LOCATION

DC HYBRID COURSES

20 students per course

60 students in **3** courses

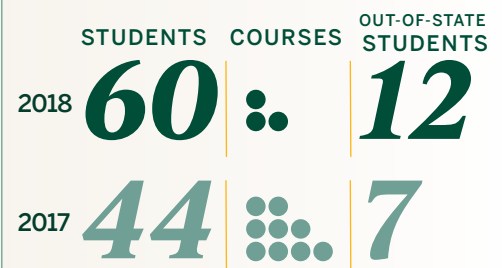
WILLIAMSBURG ONLINE COURSES

16 students per course

342 students in **21** courses

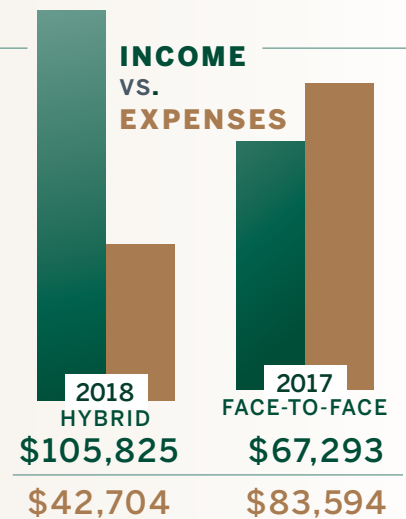
4.2

ENROLLMENT



4.2

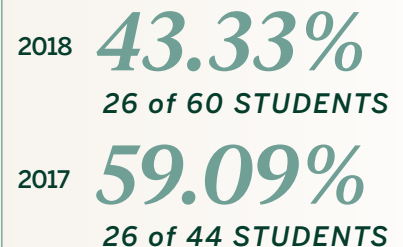
INCOME vs. EXPENSES



4.2

NON-WHITE STUDENTS

(Black, Asian, Hispanic, Multi-race, Unknown)



5.1

CONTACT

Adam Anthony
Executive Director, Washington Center
adam@wm.edu • www.wm.edu/dcenter

Adam Barger
Acting Director, University eLearning Initiatives
apbarger@wm.edu • www.wm.edu/elearning