

Community-Centered Continuum



- Not aware of their role in social issues
- Little civic or community participation
- Focused on self or care for others they are in direct relationship with

IN
COMMUNITY

- Well-intentioned but not well-educated about social issues
- Contributes to community regularly but without deeper engagement
- Motivated by desire for healthy communities and belief in positive impact on those who serve and are served

FOR
COMMUNITY

- Connects involvement with broader social-political systems and root causes and notices privilege and inequality
- Engages in deliberate and/or sustained community involvements
- Begins to critically reflect on their own role in community

WITH
COMMUNITY

- Community is a priority in their values, actions, and identity
- Regularly engages with power, privilege, and perspective-taking to better understand self and community
- Believes in their own capacity to contribute to social change within a network of others working together

OF
COMMUNITY