Mitigating Operator-Induced Vehicle Mishaps

Professional Education, Moral Neurophysiology, and Results-Based Assessment
Another “part”

- What gets us angry – “spirit”
- Leontius at the Piraeus
- “Look for yourselves, you evil wretches, take your fill of the beautiful sight!” (440e1)
- Spirit can ally with one part against others
  - Upbringing is important here (think dog)
  - Spirit can naturally side with reason
  - Indeed, it has something rational in it
Virtue and vice

- Healthy ways of living lead to health
- Unhealthy eating leads to disease
- Generalized to life itself
- Health – functioning according to nature
- Living – functioning according to human nature (self-actualization)
- Aristokratia
Developing Virtue

• Education
  – Distinguished from instruction (put sight in eyes?)
  – Can be painful, but compelling (for some, anyway)
  – Crucially, involves truth

• And so, the allegory of the cave

• And an introduction to the theory of forms
Education

• The craft of “turning souls toward”
• It seems reason can be virtuous or vicious
  – Depending upon what it “turns to”
  – The good (which philosophy seeks)
  – Could there be varieties of reasoning? (more later)
• For ruling, though, philosophy alone is inadequate (tendency to stay out of the cave)
• Rule by those who are “awake” for the good of the whole
Anamnesis

- Education, recognition, immortality
- A square of area 4
- Using geometry only
- Describe one of area 2
- Distractions from recognition
## The Divided Line

<table>
<thead>
<tr>
<th>Knowing Thing</th>
<th>Thing known</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noesis</td>
<td>Intelligible (Hypo.)</td>
</tr>
<tr>
<td>Dianoia</td>
<td>Intelligible (Axioms)</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>Pistis</td>
<td>Physical</td>
</tr>
<tr>
<td>Eikasia</td>
<td>Images</td>
</tr>
</tbody>
</table>

- Higher = more real; illuminates lower;
- Dialectical (Socratic) method for ascent
- Highest levels need mentorship
Reason playing roles

• To what end?
  – In service of appetites (instrumental; means-ends)
  – In service of LMWL – see question above

• Relationship to power
  – In self
  – In state
  – How would a polis of individuals ruled by their own reason look?
LMWL

- Republic as a work in psychology
- Psychology as self-rule
- Chariot analogy
- Be very, very careful about who gets in charge
- Be very, very careful about what is regarded as true
- Connection of what is enduring to truth
- Being vs. becoming
And so, to Aristotle

• “Plato is dear . . .”
• From a world of being to one of becoming.
• Biological perspective
• Relationship of ethics and poli-sci.
• Four accounts of causes
  – Material
  – Formal
  – Efficient
  – Final
Causes and teleology

- Imagine being an archeologist
  - What are things FOR?
  - Hints in formal and material causes
  - Craftsman and efficient cause

- Ethical implications
  - *Eudaimonia*
  - And the polis, again . . .