



## *Precise Definition of a Limit*

(2.4)

**Prelab:** Read definition 1 on page 83. Review Figures 3 – 6 on page 107. Read Example 2 on page 108 as well as the three paragraphs before this example.

In previous sections you were working with the “intuitive” definition of a limit. Using the “precise” definition, we can quantify how close  $x$  must be to  $a$  in order for  $f(x)$  to be within some specified distance from  $L$ .

**Precise Definition of a Limit:** Let  $f$  be a function defined on some open interval that contains the number  $a$ , except possibly at  $a$ . We say that the limit of  $f(x)$  as  $x$  approaches  $a$  is  $L$ , and we write

$$\lim_{x \rightarrow a} f(x) = L$$

if for every number  $\varepsilon > 0$  there is a number  $\delta > 0$  such that

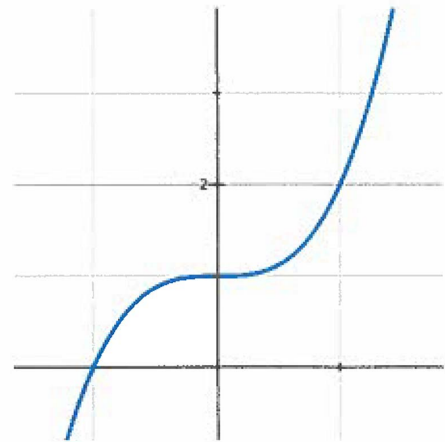
To understand the definition above, a visual approach can be helpful.

**Example 1:** The graph of  $f(x) = x^3 + 1$  is shown.

(a) Illustrate the above definition as it applies to the limit equation,  $\lim_{x \rightarrow 1} f(x) = 2$ .

(b) On the graph provided, label  $a, L$ , and  $\varepsilon$ , where  $\varepsilon = 0.5$ .

(c) Calculate the value of  $\delta$  (this requires a calculator). That is, determine how close to 1 we must take  $x$  in order for  $f(x)$  to be within 0.5 of 2.



The example above shows how the precise definition of a limit is used to find a specific  $\delta$ , given a specific  $\epsilon$ . One example is not enough to *prove* the limit written in 1(a). The *proof* of this limit must hold for **any**  $\epsilon$ . The proof involves two parts:

1.

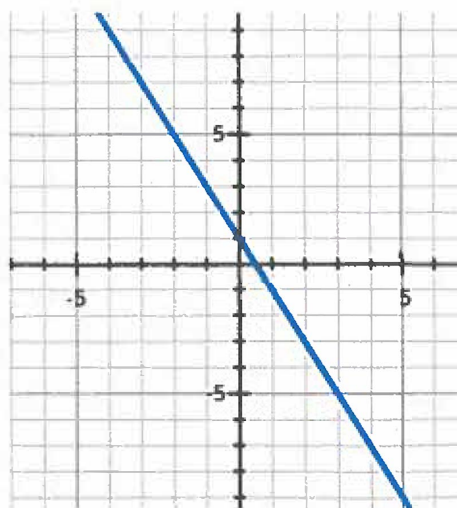
2.

Example 2: (a) Prove  $\lim_{x \rightarrow 4} (1 - 2x) = -7$  using the  $\epsilon, \delta$  definition (precise definition) of a limit.

1.

2.

(b) Illustrate the precise definition and label  $a, L, \epsilon,$  and  $\delta$ .



Math 111 S24 Lab 2 Exercises Name: \_\_\_\_\_ Section: \_\_\_\_\_ Score: \_\_\_\_\_

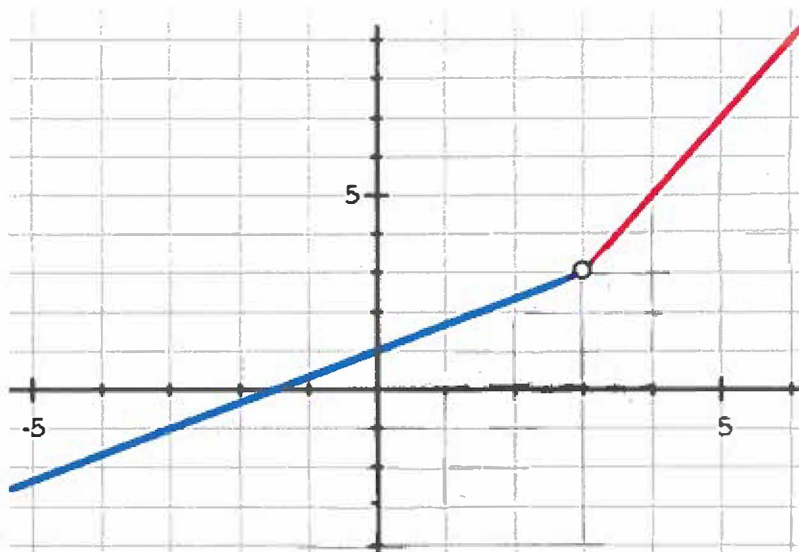
Work each problem showing all supporting work. You may use your textbook, lab and notes. Students may work cooperatively but each submits his/her own set of Lab Exercises.

1. (a) Use the graph below to estimate the following:

$\lim_{x \rightarrow 3} f(x) =$  \_\_\_\_\_

$\delta =$  \_\_\_\_\_ when  $\epsilon = 2$

(b) Label  $a, L, \epsilon$  and  $\delta$  on the graph as in Exercises 1 and 2.



2. (a) Complete the precise definition of a limit : We say  $\lim_{x \rightarrow a} f(x) = L$ , if for every  $\epsilon > 0$  there exists a  $\delta > 0$  such that \_\_\_\_\_ whenever \_\_\_\_\_ .

(b) Prove  $\lim_{x \rightarrow 3} (5 - 2x) = -1$  using the  $\epsilon, \delta$  definition (precise definition) of a limit.

3. (a) The formal limit definition, “for every  $\varepsilon > 0$ , there exists a  $\delta > 0$  such that,

$|\sqrt{13-x} - 2| < \varepsilon$  whenever  $|x-9| < \delta$ ”, defines the limit equation \_\_\_\_\_.

(b) Find  $\delta$ , when  $\varepsilon = 1$ . Show the steps of computation below.

(c) Illustrate the precise definition on the graph of  $f(x)$  below and label the symbol and value for  $a, L, \varepsilon$ , and  $\delta$ .

