

The College of William and Mary
KINE 393: Health Ethics
Kinesiology and Health Sciences
Course Syllabus
Fall 2022

General Information

Instructor: Deborah Hudson, MPH

Office Hours: By appointment Tuesday and Thursday evenings

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Telephone: 757-728-6209 / 707-5576 cell

Class meetings: Tuesday and Thursday 8:00 – 9:20pm

Location: Washington Hall 308

Course Description

This course will explore basic historical and theoretical underpinnings, and current applications, of the perspectives, values, principles, obligations and dilemmas of health ethics, including public health ethics, medical ethics and biomedical ethics. Emphasis is placed on discussions and practical use of frameworks for problem-solving of public health ethics and medical ethics challenges, with past and present examples. This course is designed for Kinesiology & Health Sciences majors. Enrollment is limited, and instructor approval for enrollment is required.

Course Objectives

Goal 1. The purpose of the Health Ethics course is to provide students with knowledge and understanding of the unique characteristics of health ethics.

By the end of the course, the students will understand these concepts:

- **Accurately describe the underlying philosophies and ethical perspectives on which Health Ethics are based.**
- **Correctly differentiate between medical ethics and public health ethics.**
- **Accurately explain how servicing populations influences the ethical framework for public health approaches as compared to the interpersonal dynamics of clinical practice.**
- **Correctly differentiate between an aspirational code and a code of conduct and describe how an aspirational code can guide an ethics discussion.**
- **Effectively describe the four elements of ethical analysis of public health actions enumerated in the 2019 Public Health Code of Ethics.**
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Texts and Materials

APHA 2019 Public Code of Ethics Issue Brief (PHCOE)

Optional text: Beauchamp, T. L. & Childress, J. F. Principles of Biomedical Ethics, 8th ed. 2019, Oxford University Press. ISBN 978-0-19-064087-3.

Public Health Ethics 101.

Additional Reading

Pertinent articles from the public health literature will be posted on Blackboard.

Blackboard

Announcements, additional references, assignments, PowerPoints, and supplementary materials will be available on Blackboard. Check the Blackboard site regularly to keep abreast of latest course information. Student grades will be posted on the grade center in Blackboard.

Midterm and Final Exam

The test format will be a combination of true/false, multiple-choice and short answer questions. Exams will be administered via Blackboard and/or in-person.

Grading

Course grades will be determined as follows:

Assignments	25%
(Midterm)	35%
(Final project)	30%
Discussions	<u>10%</u>
	100%

A	94 - 100
A-	90 - 93
B+	87 - 89
B	84 - 86
B-	80 - 83
C+	77 - 79
C	74 - 76
C-	70 - 73
D	67 - 69
F	66 and below

COVID-19

Students must follow mandates implemented per the College of William and Mary regarding masking, testing, reporting, etc. Please notify me immediately if you need assistance.

Health Ethics, KINE 393**Fall 2022**

Date		Reading	Assignment
9/1	Course Overview Introductions/Course Overview & Expectations	Public Health Ethics in the time of COVID-19	
9/6	Distinguishing Medical Ethics from PH Ethics	Posted Reading	
9/8	Values & Beliefs vs. Ethical Principles	Posted Reading	
9/13	Moral Compass v. ethical frameworks PHCOE, Section 2	Posted Reading	Assignment 1 - POSTED
9/15	Public Health Ethics Case Study: Sugar v. low fat diet	Posted Reading	
9/20	Cultural sensitivity, humility, competence and the PHCOE	Posted Reading	Assignment 1 - DUE
9/22	PHCOE, Section 3; Case Study	Posted Reading	
9/27	No formal class meeting		Assignment 2 - posted
9/29	Public Health Ethics Case Study: U.S. Public Health Service Research on Sexually Transmitted Disease: Alabama and Guatemala	Posted Reading	
10/4	PHCOE, Section 4 (Domains 1, 2, 3)	Posted Reading	Assignment 2 - DUE
10/6	Article Review – Ethical Analysis in PH	Posted Reading	
10/11	Public Health Ethics Case Study: Excess deaths due to COVID-19– Johns Hopkins study	Posted Reading	
10/13	FALL BREAK		
10/18	Mid-term Exam Review	Posted Review	
10/20	Mid-term Exam	Blackboard or in-person	
10/25	Mid-term Exam Make-up	Blackboard or in-person	
10/27	PHCOE, Section 4 (Domains 4 & 5) Deontological or non-consequentialist ethics	Posted Reading	Assignment 3 - posted

11/1	Environmental Justice and the PHCOE	Posted Reading	Discussion posted – Special Assignment
11/3	PHCOE, Section 4 (Domains 6-8) Enforce PH laws, promote improved access to social resources and maintain a competent PH workforce	Posted Reading	Assignment 3 - Due
11/8	Election Day	No class (offices closed)	Special Assignment Due
11/10	PHCOE, Section 4, Domains 9-12 Consequentialism and utilitarian ethics	Posted Reading	
11/15	Work on Group Projects in class	Rubric posted/groups and topics posted	
11/17	Work on Group Projects in class	Rubric posted/groups and topics posted	
11/22	(Remote class) Case study	Discussion posted Posted Reading	
11/24	THANKSGIVING BREAK		
11/29	Group presentations		
12/1	Group presentations		
12/6	Group presentations		
12/8	Group presentations		
TBD	Final Exam – Last call for group presentations – final presentations		

*Schedule and syllabus subject to change