

Syllabus KINE 369: Methods and Analysis in International Community Health and Development  
(Spring 2018)

College of William and Mary  
Department of Kinesiology and Health Sciences  
KINE 369: Methods and Analysis in International Community Health and Development  
Spring 2018

---

<b>Course instructor:</b>	Carrie B. Dolan, PhD
<b>Contact information:</b>	Adair Hall, Office 112 Email: <a href="mailto:cbdolan@wm.edu">cbdolan@wm.edu</a>
<b>Office hours:</b>	Wednesday/Thursday 3:30-4:30PM
<b>Credit hours:</b>	3 credit hours
<b>Class Location/Time:</b>	Andrews Hall, Room 101 Monday 3:30-6:20PM

---

### **Course Overview**

In this course, we will learn about and implement tools that are used in international development research. Working with a developing model of participatory development that focuses on structural, organizational, and systemic properties of communities, we attempt to understand community level shared concerns and strategies of collective action. This course focuses on strategies for improving data collection, techniques for data extraction, coding, analysis, writing, and planning for research.

### **Course Objectives**

We will draw from more than a decade of experiences in two related engaged scholarship projects (SOMOS and MANOS, as above) in pursuit of the following more specific objectives:

1. To appreciate the empirically inductive and praxis-based approach to understanding communities and nurturing partnerships;
2. to develop understanding of and skills in grounded theory
3. to develop and practice skills of field research, including ethnography and CBPR
4. to develop and practice skills in social networks analysis (SNA) and spatial analysis using a Geographic Information System (GIS)
5. to understand the empirical and practical foundations of development theories generally and critical participatory development theories in particular; and, to examine ethical foundations for entering into communities, engaging in research in communities, and developing partnerships intended to promote social change in communities

### **Office Hours**

My office is located on the first floor of Adair (251 Ukrop Way, Office 112). My regular office hours are Wednesday and Thursday from 3:30-4:30.

I use an online booking system to book both regular office hours <https://appoint.ly/s/cbdolan/15-min>. Although I will most likely be in my office during regularly scheduled office hours, occasionally conflicts do occur and I may cancel office hours if no one is signed up. For this reason, I recommend making an appointment at least one day in advance. Please do not email me directly to schedule either regular office hours, simply use the online book system. In the comments section of the appointment invitation

Syllabus KINE 369: Methods and Analysis in International Community Health and Development  
(Spring 2018)

please let me know the topic for the meeting and any relevant questions so that I am prepared for our discussion. If you cannot make the times that are available online due to class or work conflicts we can review times that are more convenient to meet.

### **Blackboard**

I will use Blackboard to manage the course, including the submission of course requirements. Relevant readings as well as final project documents will be posted to the team drives so that all team members can have access to the most up to date materials.

### **Attendance**

Attendance at all seminar and lab session meetings is required. Missing one seminar meeting is equivalent to missing a week of class. The work we do with our community partners is complicated and difficult and involves a serious and significant obligation. The work we do in class is essential for preparing to do that work competently and responsibly.

### **Course Requirements and Evaluation**

All students in the course will participate in several small groups in order to complete assignments that will advance our collective understanding of participatory development and contribute to progress in our community partnerships. These small groups may or may not align with task group organization within the SOMOS and MANOS projects. It will take careful planning to integrate the work of the course and the work of the project task groups. The “lab course” for each project is intended as a primary mechanism for achieving this integration.

All students registered for credit for KINE 369/SOCL 369 01 will contribute to the completion of the following:

**Research Paper/Proposal (15%):** Each student will participate in and contribute to a small group to prepare a Research Paper or Proposal that reports methods or data analysis and enhances team understanding of ongoing work beyond the work identified above. Examples from last semester include: a paper on the history of Nicaragua; a paper on spatial aspects of marginalization and access to resources.

**Protocol/Interview Schedule (15%):** Each student will participate in and contribute to a small group to prepare a Protocol/Interview Schedule for work that is intended for the next project trip.

**Quantitative data exercise (20%):** To be determined based on team needs. Additional information on this assignment will be provided after we determine the quantitative focus for this semester.

**Qualitative data exercise (20%):** To be determined based on team needs. Additional information on this assignment will be provided after we determine the qualitative focus for this semester.

**Reflections (15%):** Each student will complete a reflection paper that reports personal and analytical reactions to the readings, course work, and field experiences. This is an opportunity for each of you to think carefully about your personal goals and how they align with the seminar and project work. It will

Syllabus KINE 369: Methods and Analysis in International Community Health and Development  
(Spring 2018)

have value for your personal growth and for advancing the academic work and its connection to the ongoing community partnerships. Reflections should be double spaced and no more than 3 pages in length.

**Case Summary (15%):** Students will work collaboratively with their respective teams to submit one 2-3 page case summary for each team. This summary will outline the project work completed from Fall 2017-Spring 2018. This summary is invaluable to the project. How will we avoid becoming an "annual" project if those participating do not fully understand the history of our work, the complex strategies, tactics, and practices we've developed together with the communities, and the mistakes we've made along the way? The project manuscripts are an important part of the solution and these case summaries will continue to build the project manuscripts.

**Due Dates**

Requirement	Due Date
Protocol/Interview Schedule	Monday, February 19 at 3:30PM
Research Paper/Proposal	Monday, February 12 at 3:30 PM
Quantitative data exercise	Monday March 19 at 3:30
Qualitative data exercise	Monday, April 16 at 3:30 PM
Reflection	Tuesday, May 8 at 9:00AM
Case Summary	Tuesday, May 8 at 9:00 AM

All assignments are due at the beginning of class and should be emailed to the instructor. A standard grading scale will be employed to determine the final course grade:

A	100-92
A-	91-90
B+	89-87
B	86-82
B-	81-80
C+	79-77
C	76-72
C-	71-70
D	69-60
F	59 & below

**Honor Code**

**Don't cheat!** The College of William & Mary has had an honor code since at least 1779. Academic integrity is at the heart of the university, and we all are responsible for upholding the ideals of honor and integrity. The student-led honor system is responsible for resolving any suspected violations of the Honor Code, and I will report all suspected instances of academic dishonesty to the honor system. The Student Handbook ([www.wm.edu/studenthandbook](http://www.wm.edu/studenthandbook)) includes your responsibilities as a student and the

Syllabus KINE 369: Methods and Analysis in International Community Health and Development  
(Spring 2018)

full Code. Your full participation and observance of the Honor Code is expected. To read the Honor Code, see [www.wm.edu/honor](http://www.wm.edu/honor)

**University Events**

Recognized student organizations provide an opportunity for students to become engaged citizens. As part of my commitment to being an engaged faculty member I like to support these organizations by attending sporting events, choral, stage or dance performances, art exhibits, debates, sketch comedy performances, carnivals, and the list continues. If there is an opportunity for me to attend one of your events please let me know through email or after class. When possible, I make every effort to attend and see how you are helping create an engaging learning environment for all of us.

**ADA accommodations at W&M**

It is the policy of William and Mary to accommodate students with disabilities and qualifying diagnosed conditions in accordance with federal and state laws. Any student who feels s/he may need accommodation based on the impact of a learning, psychiatric, physical, or chronic health diagnosis should contact Student Accessibility Services staff at 757-221-2509 or [sas@wm.edu](mailto:sas@wm.edu) to determine if accommodations are warranted and to obtain an official letter of accommodation. For more information, please visit <http://www.wm.edu/sas>