



**WILLIAM
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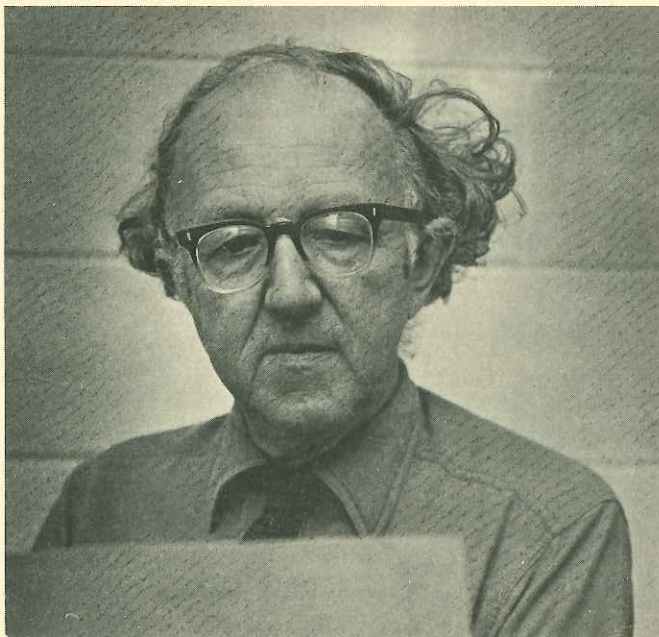
Newsletter of the History Department of the College of William and Mary

Spring 1976

VISITING FACULTY AND LECTURERS

Maurice W. Beresford, James Pinckney Harrison Visiting Professor of History 1975-76, has greatly enriched the campus with his knowledge of economic history and Medieval archaeology. Professor Beresford taught an undergraduate course, a graduate course, and tirelessly fulfilled a number of speaking engagements on campus and off. His three public College lectures given in March and April aroused much interest in field archeology; the titles of the lectures were "The Middle Ages from the Air," "The English Village in the Colonial Period," and "The Industrial Revolution Townscape." Professor Beresford will be returning to his regular appointment as Professor of Economic History at the University of Leeds, England, in May.

The James Pinckney Harrison Visiting Professor for 1976-77 will be Professor Herbert G. Gutman of the City College of New York and The Graduate Center of the City University of New York. Professor Gutman's interest is U.S. social history, and he will offer a graduate research seminar on lower class belief and behavior with special



Maurice W. Beresford

emphasis on the American South and Virginia between 1840 and 1880 and an undergraduate course on changing interpretations of the Afro-American historical experience. His public lectures will examine several aspects of the general theme "The Slave and Ex-slave Family during the Civil War and Reconstruction." His publications include *Slavery and the Numbers Game, A Critique of Time on the Cross* (Univ. Illinois Press, 1975); *Work, Culture, and Society in Industrializing America* (Alfred A. Knopf, 1976); and *The Black Family in America during and after Slavery, 1750-1925* (Pantheon Books, 1976).

Another visiting professor for 1976-77 will be Professor Joseph Smith from Exeter University in England. He will be exchanging academic positions with Professor Edward Crapol of our department for the year. Mr. Smith's field is U.S. diplomatic history with an emphasis on relations with Latin America. He has conducted research on Anglo-American rivalries in Latin America from 1865 to 1895 and has published several articles in *Inter-American Economic Affairs* and the *Journal of Latin American Studies*.

A number of scholars of the Middle Ages and Renaissance came to campus this spring to deliver lectures for the Project Plus forum. The following historians spoke at the forum: Donald Weinstein of Rutgers on "Secularism and Sanctity in the Renaissance: Towards a New Approach;" Robert Lopez of Yale on "Government of the Merchants, by the Merchants, for the Merchants: the Medieval City-State;" Lynn T. White, Jr. of University of California at Los Angeles on "India and Medieval Europe;" and John Beeler of University of North Carolina at Greensboro on "The Castle in Medieval Europe."

A very special visiting lecturer was Frank Turner of Yale who spoke to the History Department on "Does History Have a Future?" Mr. Turner was graduated with highest honors in history from William and Mary in 1966, received his Ph.D. from Yale in 1971 and is now teaching English history and modern intellectual history at Yale.

We should also note those of our faculty who will be lecturing on other campuses next year. Professor Philip J. Funigiello of our Department has been awarded a Fulbright-Hays lectureship in U.S. history at the University of Genoa, Italy, for the spring semester of 1977. He will lecture on U.S. history from 1865 to the present, a period which encompasses his major research area of the 1930's and 1940's.

HISTORICAL RESEARCH AT WILLIAM AND MARY

The History Faculty continues to probe into research areas as varied as history itself. The following summary of current projects is illustrative.

Two Departmental members had College Faculty Research Grants during the academic year 1975-76. Ludwell Johnson was working on a manuscript on the causes, progress, and outcome of the U.S. Civil War. Anthony Esler completed a study tentatively entitled "Generational History: An Introduction to the Concept" and began to put the finishing touches on another work entitled "Dreamers in the Streets: The French Generation of 1830 in Myth and History."

Two other faculty members received College Summer Research Grants for the summer of 1976. A.Z. Freeman will be working on "The Bones of the Kingdom: English Castles Explained," and Dale Hoak will ruin his eyes in examining microfilms of sixteenth century English manuscripts in order to complete a study of the reign of Queen Mary I (1553-1558).

Richard Maxwell Brown received a College Research Leave for Fall, 1976, to begin a comparative history of violence in five nations: U.S., Britain, France, Canada, Australia. Professor Brown recently saw the publication of his essay "The History of Violence in America" as chapter five in H. Jon Rosenbaum and Peter C. Sederberg's interdisciplinary collection of essays entitled *Vigilante Politics* (Univ. of Penn. Press). Mr. Brown also served as commentator on a panel entitled "Responses to Violence in Recent American History" which was held at the Annual Conference of the American Historical Association in Atlanta, Ga., in December, 1975.

Several faculty members traveled to other historical conventions this spring to deliver papers or to comment on papers given. James J. Thompson, Jr., commented at a session on

"Religion in Recent American History" at the Annual Convention of the Southwestern Social Science Association in Dallas, Texas, in April, 1976. Craig Canning participated in a panel on "The U.S. and Japan: Signposts for Mutual Understanding" in March, 1976, during a symposium held at Randolph Macon Women's College. Jess Stone delivered a paper at the Southwestern Council of Latin American Studies which was held in Puebla, Mexico, in February, 1976: his paper evaluated the Alliance for Progress in the Dominican Republic in the early 1960's. Judith Ewell also delivered a paper entitled "The Postwar Accentuation of Venezuelan Dependency" at the Puebla conference.

Other historians allowed colleagues to share and criticize their work without going so far from home. Ed Crapol conducted a seminar on John Quincy Adams and the Monroe Doctrine based on a recently discovered letter from Adams to Richard Rush in 1831; the letter is in the Archives of Swem Library. And Allan Kulikoff, visiting Fellow of the Institute of Early American History and Culture, presented the results of his research on Afro-American culture in the Chesapeake Bay region during the colonial period.

Others in the Department are pressing forward on continuing projects. Gilbert McArthur is working on a biography of N.I. Novikov, an eighteenth century Russian noble reformer. Jim McCord is trying to unravel the significance of the political career of Henry Richard Vassall Fox, 3rd Lord Holland. Boyd Coyner's biography of John Hartwell Cocke of Virginia is nearing completion. Michael McGiffert of the *William and Mary Quarterly* is working on Anglo-American covenant thought from the sixteenth to the eighteenth century. Herbert A. Johnson, Charles Cullen, and George M. Curtis III report that the second volume of *The Papers of John Marshall* (covering the period from 1788 to 1795) will soon appear. Norman Fiering recently saw the publication of his article "Irresistible Compassion: An Aspect of Eighteenth Century Sympathy and Humanitarianism" in the *Journal of the History of Ideas*. John Selby is working on Virginia's role in the American Revolution from 1775 to 1783, and Thad Tate is completing a study on the beginning of the American Revolution in Virginia from 1760 to 1776. Tom Sheppard's research on "A Social History of the Touraine in the Eighteenth Century and the Revolution" is completed, and the writing is in progress. Richard Sherman is beginning a study of American attitudes toward Herbert Hoover and Franklin D. Roosevelt in terms of the changing perceptions of the Presidency. With the completion of some interviews and archival research in Vienna,



R. M. Brown



E. P. Crapol



C. T. Cullen



A. J. Esler



A. Z. Freeman



H. A. Johnson



L. H. Johnson, III



R. B. Sherman

Austria, in December and January, George Strong is well along on his study of Emperor Francis Joseph of Austria; Mr. Strong is also putting the finishing touches to his work on the attitudes of the German-Austrian Social Democratic Party towards the nationalities question in World War I. Philip Funigiello's review essay "Urban Research," appeared recently in the *Journal of Urban History*, and Mr. Funigiello's second book "American Cities at War: The Challenge to Urban Liberalism" is being reviewed for publication.

Students at William and Mary, undergraduate and graduate, should also receive recognition for the quality of research being done. During the academic year 1975-1976, five undergraduates have undertaken independent study and writing leading to graduation with honors in history. Susan Yates has written on the Kellogg-Briand Peace Pact of 1928 in the context of Franco-American relations. Elizabeth Gregory's project centered on

women intellectuals in Greenwich Village from 1910 to 1920. Greer Sullivan wrote an intellectual history of prominent persons from Mississippi in the twentieth century, based largely on autobiographies. Jeff Sconyers researched and wrote a thesis entitled "J. Gresham Machen and the Crisis in Presbyterianism 1932-1936." And Julia Edmundson completed a study entitled "Mobility and Resistance in Annesessex Hundred, Somerset County, Md., 1734-1745."

Candidates for the Master's Degree in History are completing, or have completed, a number of interesting theses. John Sanford Salmon called his study "A British View of the Siege of Charleston." "The Commercial Endeavor of a Virginia Merchant During the Rise and Fall of Richard Blow, 1781-1790" is the title of Fredrika Johanna Teute's thesis. Betsy August is working on the "Letter Book" of Robert Pleasants (1771-1780), and James Patrick McClure completed a study of

Littleton Plantation on the James River. Karla Virginia MacKesson ventured into demographic history with a thesis entitled "Population Growth in the Northern Neck of Virginia, 1640-1790."

The College awarded a record number of Ph.D. degrees in history in 1974-1975. Sarah S. Hughes (currently teaching at Hampton Institute) wrote a dissertation on "Elizabeth County, Virginia, 1780-1820: The Economic and Social Structure of a Tidewater County in the Early National Years." David Allen Nichols (currently teaching at Huron College) completed a study on "The Other Civil War: Lincoln and the Indians." Thomas Patrick Vadasz wrote a history of Bethlehem, Pennsylvania from 1741 to 1920, and Lillian Ashcraft Poe (currently teaching at the University of California, Santa Barbara) entitled her work "Elder Lightfoot Solomon Michaux: His Social and Political Interests and Influence." Finally, William Parks (currently teaching at Christopher Newport College) chose a topic in intellectual history and evaluated the influence of Scottish sentimental ethical theory on Thomas Jefferson's philosophy of human nature.

NEW COURSES AND APPROACHES

In addition to our regular courses on U.S., European, Latin American, and Far Eastern history, the Department has presented topical seminars and has participated in campus wide interdisciplinary programs. This spring freshmen could explore topics in Latin American history and U.S. Southern history in small seminars which featured discussion; for upperclassmen, there was a seminar on the social history of slavery in the United States. In the Fall of 1976, freshmen will be able to participate in colloquia on American historical fiction or on the history of the family in the United States. Also, Thad Tate will teach a course in U.S. environmental history for upperclassmen.

Project Plus, an academic and residential program directed by historian Carlyle Beyer, selects a theme each year and offers small tutorials and campus wide forums related to the theme. This spring A.Z. Freeman taught a tutorial on warfare in the Middle Ages as a contribution to the examination of Medieval and Renaissance Man. Next year's theme will be "The City in History and Contemporary Life," and Philip Funigiello will offer a tutorial on U.S. urbanization and Judith Ewell will offer one on Latin American cities and their problems. Other residential programs which have regular seminars and discussions (although they are not offered for credit as is Project Plus) include the Asia House and

the Language Houses (German, French, Spanish). Craig Canning was the director of the Asia House program for this academic year, and several historians also participated in discussions or delivered lectures in the Language Houses.

Another College innovation, the "college course," provides the administrative framework and encouragement for faculty who wish to work together on interdisciplinary topics. Jim McCord helped to plan and to teach a course on the late Victorian era during this spring semester. For the fall semester of 1976, Craig Canning will teach in a multidisciplinary course on Tao and Taoism.

Off-campus programs still appeal to many students. Jim McCord will teach in the William and Mary Summer Program at Cambridge University in England this summer. And Gil McArthur conducted a two week study tour of the Soviet Union during the intersession this past January; students could choose to write a paper on some aspect of Soviet history in order to receive one hour of credit.

NEWS OF ALUMNI

In *The Alumni Gazette* last year, Chairman Tom Sheppard invited past history concentrators to let us know where they were, what they were doing, and whether they were making use of their historical training. Most of the replies revealed a continuing interest in and enthusiasm for history, even when sky diving, organizing libraries, or milking cows claimed a greater portion of time. If you enjoy reading about the activities of William and Mary historians, keep those cards and letters coming.

MICHAEL C. DOUGHTY (1972) is on active duty with the U.S. Army, is an enthusiastic sky diver, and plans to apply to law school this year.

PEYTON LEWIS (1972) found a niche at the Historical Society of Delaware as Assistant Reference Librarian after working for Crotty Brothers, the New Jersey Sterling Mine of the New Jersey Zinc Company, and attending graduate school in history at the University of Virginia. He writes "Although I experienced a long period of unemployment, and have often been advised by others to go into business rather than to continue in the field of history, I have never regretted that I was a history major at the College of William and Mary."

JOHN R. BOBERG (1965) received his law degree from Marshall Wythe Law School, was Command Historian on the General's Staff in the U.S. Army, and is now a Law Assistant to the Nassau County Court Judges.

JOAN ATCHISON MAHANES (1970) has been

working with the Social Security Administration in Baltimore, Md., since December of 1970.

RUTH LAVAILLE ROBINSON (1965) has worked in the map library of the Department of Defense for three years. She continues to read history, especially in preparation for vacations in Europe and Asia.

ADRIENNE STEFAN (1974) happily informed us that she found history to be an enjoyable major and one that is useful in her present job in the Foreign Service of the United States. She writes "I enjoyed tremendously every history class I took; I found the faculty the best in the College in terms of both the content and style of lectures (they were *not* boring!). . . ."

ROBERT W. GRAY (1967) did graduate work at Stanford, the University of Maryland, and Loyola. He has been teaching U.S. history at Severn School at Severna Park, Md., since 1968. Since 1970 he has been the chairperson of the history department and has also found time to publish *A History of Severn School, 1914-1971* with some help from students.

CECELIA ROTON PERROW (1967) did a stint in the Peace Corps in Kenya and is now teaching Western Civilization at New Mexico State University at Grants, New Mexico.

JOSEPH J. JONES, JR. continues to be delighted that he changed his major from business to history. He is now Vicar at St. Thomas Episcopal Church in Chesapeake, Virginia.

WILLIAM I. HENDERSON (1959) did graduate work in nineteenth century U.S. history at Radford and SUNY-Albany before beginning to teach history at Richard Bland College in Petersburg, Va.

BRENDA HARMON SARGENT (1969) is working on a Master's Degree in International Management at Denver University, Denver, Colorado. From 1969 until 1975 she was working for the North Carolina Association of Rural Electric Cooperatives in Raleigh.

BILL SMYTH is a Graduate Assistant at the University of South Carolina and is working toward a Master's Degree in Southern cultural and intellectual history.

NORAH LUHCH JONES keeps up on her reading of medieval history while she does some substitute teaching and milks cows on the dairy farm that she and her husband run in Gladys, Virginia.

DEBBIE LEWIS (1973) is teaching eighth grade U.S. history and world geography at Dinwiddie County Junior High School.

SUSAN STITT (1964) received a Master's Degree in American Civilization at the University of Pennsylvania in 1966. Since then she has been

assistant to the director at the Historical Society of Pennsylvania, director of the Museum of the Albemarle in North Carolina, administrator at the Museum of Early Southern Decorative Arts, assistant to the director at The Brooklyn Museum, project director at Old Sturbridge Village, and is now director of The Museums at Stony Brook. Do you wonder that she was also North Carolina Career Woman of the Year in 1968?

SARAH DERRY CALLAHAN (1959) taught high school English and Social Studies in Denver Colorado. After the birth of her children and a move to Oklahoma, she is now active in volunteer work and reading.

ANN REESE CARSON (1951) has also taught a variety of subjects in several junior high schools and has combined her career with raising children, reporting for *The Alumni Gazette*, and activity in civic affairs.

MARY ALICE WINDLE WERTZ (1958) is a freelance writer; her specialties include researching local family histories and deeds of old homes in the Shenandoah Valley. She has published *The Halterman, Cullers, Ross and O'Flaherty Families of the Shenandoah Valley, Va.* She writes "As almost everyone does at some time or other I bemoan the fact that I was not more a scholar, when I had a chance. . . ."

MARY B. MARTIN (1973) is a social worker for the Social Services Department in Newport News. Her responsibilities include arranging day care for working mothers and family counseling. She notes that history has little relevance to her job except that she need a degree in *something* in order to get the job.

JUDITH A. ANDREWS (1958) received a M.A.T. from Wesleyan University in 1960, has taught and has held part time jobs with a local recreation department in Northern Virginia. She also lobbies at the U.S. Congress for the American Association of University Women and is now trying to decide whether she finds her volunteer work more rewarding than a regular job. She also notes "Were I entering college again, I would choose a more financially remunerative major."

RUSSELL SYER BARRETT (1952) worked for Sears, Roebuck & Co., and several insurance companies before settling with Wayne Realty & Insurance Co. in Goldsboro, N.C. He comments "I can't exactly say that my History Degree has helped but it sure as hell didn't hurt. I still love to read history and feel it is a good basis for a Liberal Arts Degree."

LAURA DAUGHTY SMART (1968) found no job in teaching when she first graduated and turned to library work. In 1973, she earned a Master's Degree in Library Science. Since then she has moved to West Point and has been working as a volunteer for the Constitution Island Association which conducts tours of the Revolutionary War fortifications. "Although I haven't really used my history degree to earn a living," she writes, "that wasn't why I chose a major."

JEFFREY N. STAFFORD is teaching at the Community College of Beaver County at Monaca, Penn. He did graduate work at the University of South Carolina and continues to labor over his dissertation, "Extra-legislative Assemblies in South Carolina, 1765-1860." He has written a teachers' manual to accompany *Civilizations: Western and World*.

BETTY PHILIPS WARNER (1937) received her M.A. at the University of Florida and is now a reading specialist in Martin County, Florida.

DONALD RANSONE TAYLOR (1951), after receiving a M.Ed. in 1957, taught at Hampton High School until 1962, when he became Curator of Education at Tryon Palace in New Bern, North Carolina. In 1974, he became the director of Tryon Palace.

DAVID L. POWELL (1958) received a Master's in Education from the University of Virginia and a Master's in history from Carnegie Mellon University. He teaches social studies at the secondary level and is on the executive Board of the Virginia Council for the Social Studies.

IRENE DIAMANT HECHT, after receiving a M.A. in history from Duke, moved to New York and is working as an editor on *The Papers of Alexander Hamilton*.

LENORE PUTNAM SYMONS worked in London as a librarian at the Wellcome Institute Library before becoming the rare book and manuscript librarian at the Institution of Electrical Engineers also in London.

DAVID HILL (1975) is working for a brokerage firm in Philadelphia.

WILLIAM CURTIS LOWE (1969) recently received his Ph.D. in history from Emory University.

RANDY STRANGE (1972) received his law degree from the University of Virginia, spent a few unpleasant weeks in Indiana in basic training for Army Reserve, and is now happily working for a New York law firm.

GREGORY MAY (1975) is working toward his law degree at Harvard Law School.

BRUCE CHRISTIAN (1972) is a graduate assistant and a candidate for the Ph.D. degree in Latin American studies at Tulane University in New Orleans.

RICK GILSDORF (1972) has received a Master's Degree in Latin American studies from the University of Florida and is trying to earn enough money to travel to Brazil before deciding whether to continue graduate work.

RUSSELL CROSBY (1972) completed course work for a Master's degree in business at the University of South Carolina and held an apprentice position with IBM in Bogota, Colombia, for six months.

MARVIN LEE BOWMAN (1961) has been working in public or instructional television since 1965. He recently taught broadcasting courses in Malaysia. He comments that he never intended to "use" his history concentration, but decided that history provided a good liberal education and he continues to read books on history.

F. THOMAS CROWSON (1938) recalls the good quality of the teaching at William and Mary and, he adds, "it was great for me."

PAIGE CUBBISON ARTZT (1958) acquired a Masters Degree, an A.B.D., a husband, and one son at Duke University before she began to teach at Converse College in Spartanburg, S.C. She now is teaching at Miami Dade Community College and covers courses in U.S. history, Latin American history, and social science. "I am very proud that I have combined a career in history as well as being a wife and mother. And I don't look a day over seventy--proof that being a liberated woman is FUN."

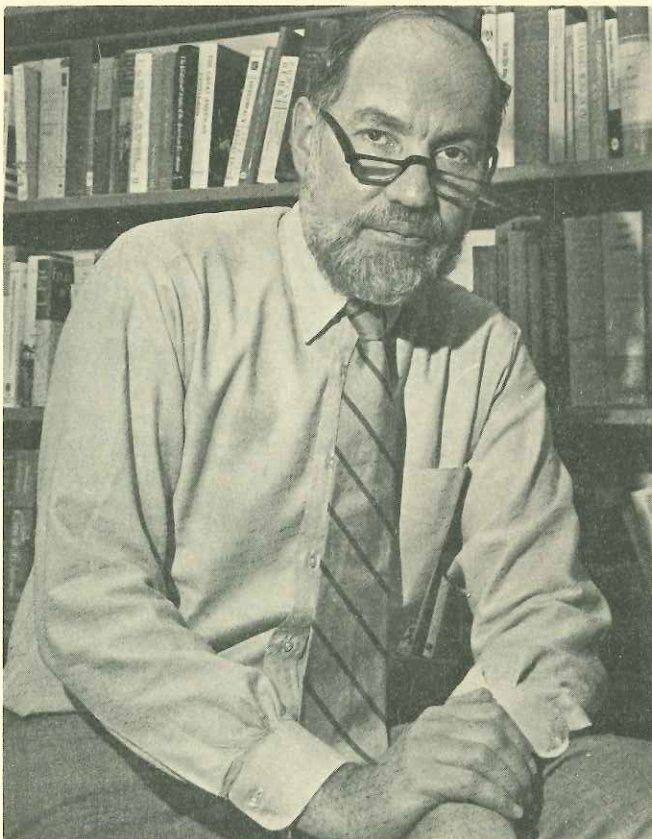
DAN WETTA (1973) is Manager of the University Health Services at Duke University. With tongue in cheek, he tells us that history majors are making great contributions to the health care field. He still reads history and writes short stories on historical themes, and he sees an indirect relationship between his historical studies and his ability to succeed at his current job. "If I have administrative skills, and I believe I do, I honestly ascribe their development to the lessons I learned at William and Mary: look at the whole picture, try to sustain objectivity, measure what can be measured. History in particular provides a sensitivity to the needs and peculiar reactions of people."

NEWS OF UNDERGRADUATE HONORS AND ORGANIZATIONS

Under the sponsorship of Professor Thad Tate, the William and Mary chapter of Phi Alpha Theta, an international honor society in history, has been reactivated. On February 22, 1976, the Theta Theta chapter initiated thirty-two members and elected officers. To be eligible for membership, a student must have a 2.1 (on a 3.0 scale) average in history, a 2.0 average in two-thirds of the remainder of the academic work, and a position in the top 35% of the class. The elected officers are: *President*: George Boyer; *Vice-President*: Karen Peacock; *Secretary-Treasurer*: Janet Sanderson; *Historian*: Janis Home.

Another undergraduate group, the History Students' Organization sponsored by Professor Judith Ewell, recently elected officers for the coming year. They are: *President*: Janis Home; *First Vice-President*: Dave Bassler; *Second Vice-President*: Donna Nelson.

The HSO is a new organization, formed in the Fall of 1975, and its objectives are to encourage closer faculty-student relationships. The group was quite active in 1975-76 under the leadership of Julia



Thaddeus W. Tate, Jr.

Edmundson and George Boyer and planned several beer parties and an elegant Christmas reception in the Great Hall of the Wren Building.

The History Department was delighted to see eight history concentrators initiated into Phi Beta Kappa during the 1975-76 academic year. They are: George R. Boyer, Andrew Lowden Buckingham, Roscoe Thomas Cox, III, Elizabeth Gregory, Susan Mary Maclure, Jeffrey M. Sconyers, Kenneth M. Stahl and Susan Claire Yates.

By the end of the spring semester of 1976, ten students had been accepted to participate in the History Departmental Honors Program for 1976-77. To register for Honors, a student must have an overall 3.0 average or a 3.0 quality point average (on a 4.0 scale) for the junior year, must submit a written project description for independent study to the Department, and must consult with a faculty member who will direct his/her research and writing. Candidates for Honors usually, in consultation with their supervising professors, select essay topics by the end of their junior year so that background reading and research may begin during the summer. The candidate is expected to go beyond a mere review of secondary literature on a historical topic and to undertake research in primary sources whenever possible; several Honor students in the last few years have made extensive use of interviews and have discovered both the problems and the rewards that accompany work in oral history. Qualified students are urged to consider Honors work; a challenging independent project is a good antidote for senior ennui and dissatisfaction with the "same old lecture classes." A list of the students who have accepted the challenge for next year and the professors with whom they will be working follows: Elias Alexander Alkalais with Professor Tom Sheppard; David T. Croall with Professor Craig Canning; Joyce Downey with Professor Cam Walker; Don K. Haycraft with Professor James J. Thompson; Janis M. Home with Professor Thad Tate; David S. Lowman, Jr., with Professor Boyd Coyner; Lisa Norford with Professor Dale Hoak; Karen L. Peacock with Professor Thad Tate; Lee S. Piatt with Professor Charles Cullen; Linda C. Singleton with Professor Cam Walker.

If any of the rest of you have any news, or comments about the Newsletter, please address them to:

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NAME: _____

DEGREE: _____ YEAR: _____

ADDRESS: _____

PROFESSIONAL ACTIVITIES & RECENT PUBLICATIONS: _____

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