

AGENDA

Faculty of Arts & Sciences September 4th, 2018, 3:30 – 5:00 pm Tucker Hall, 127A

Dean Kate Conley opened the meeting at 3:31 PM.

Attendance at the start of the meeting: 54.

I. Approval of minutes from meeting of faculty on May 1st, 2018

<https://www.wm.edu/as/facultyresources/fas/minutes/20180501.pdf>

II. Report from Administrative Officers:

A. Provost Michael Halleran

1. After ten years with Taylor Reveley as president, the university has new presidential leadership. Katherine Rowe started on July 2. She sent out a message to campus two weeks ago introducing herself to the campus. Much of her time here in the beginning will be include listening to different groups across campus. She will be meeting with different divisions of the campus, including attending the Faculty of Arts & Science meeting at some point in the near future. She will be holding three forums throughout the semester to discuss three domains that will be of focus. These will include discussions of the future of knowledge, work, and service. President Rowe is asking that we all, as the campus community, engage in these discussions.
2. The Provost also highlighted three items:
 - a. Currently, we are exploring the possibility for a Center of Teaching and Learning. As an institution without this type of center, we look like an outlier. This year, the university did implement the University Teaching Project (UTP 2.0). The Provost has asked a committee to think about what a locus of dedicated activity might look like for a new Center.
 - b. The Provost is also interested in space available on campus. As space becomes available on campus, it tends to be contested as to who will receive the space. With significant further moves on the horizon, including the construction of ISC 4 and the Arts complex, there will be a domino effect of freeing up space through campus. A group has been asked to look holistically for the highest need for the space, primarily for Arts & Sciences.
 - c. With regards to money, the Provost mentioned that in the legislative session of last spring, \$1.22 million was earmarked for FY 2020 to increase the number of high demand degrees (mainly STEM but also Education, & Business). Currently, we are concerned with looking at the best way to allocate those dollars. The goal is to have these implemented (specifically for hiring purposes for this year).
3. Questions -
 - a. Suzanne Hagedorn (English) –

- i. What does the situation look like with Financial Aid for this year?
 - 1. The Provost indicated that we have a commitment of meeting 100% of demonstrated unmet need for in state students. This put more pressure on financial aid, specifically last year, as one of the most diverse SES classes enrolled at the university. We have a better handle on this now, but we don't have a number yet for this year as some students don't have their Financial Aid settled. However, it looks like we have adjusted properly.
- ii. What are the budget cuts to Arts & Sciences going to look like?
 - 1. The Provost also pointed out that the three big drivers of the budget, in general, are salaries, financial aid, and health insurance. Some cuts are larger than others, but the Provost has tried to balance these across the board.
- b. Silvia Tandeciarz (Modern Languages and Literatures) –
 - i. Does the space committee have representation from various areas?
 - 1. The Provost indicated that the committee is made up of individuals from across campus and that this committee is thinking about all space that is going to open up across campus.

B. Dean Kate Conley

- a. The Dean welcomed the faculty back and commented on the feedback from the pre-advisors meeting about the algorithm that was utilized this year to match students to advisors. The Dean also invited the faculty to stay for the reception today that is being held in Ewell Hall. This is an opportunity to meet and mingle with the new faculty.
- b. We have an exciting year ahead as this is the first year for the first female president at William & Mary. President Rowe is going to attend a future Faculty of Arts & Sciences meeting, but the date has yet to be determined. President Rowe is scheduled to attend the CCPD retreat to meet the Chairs and Directors.
- c. We are now celebrating 100 years of women at William & Mary. This will include different speakers and events throughout this year. This is the year of the woman at William & Mary. Womens weekend will be September 20-23, 2018. There will be many alumnae coming back and "Mary Talks", which are short talks about their careers, will be given throughout that weekend. There will be many opportunities on campus over that weekend.
- d. The Dean commented of President Rowe's convocation speech. Dean Conley was impressed by the way that she spoke to the new students and encouraged them to think of themselves as hosts. This was a

powerful way of underscoring the idea that we try to instill that this is a place of coming home and also a way of instilling a sense in every new student of being open and hospitable and an invitation to tolerance.

- e. This year is the 4th year of the COLL curriculum, which is our general education curriculum created by the Faculty of Arts & Sciences and launched in the Fall of 2015. This covers all four years of the undergraduate education and touches all undergraduates. This constitutes a recommitment to the liberal arts education promised by W&M. This focuses on writing and other modes of communication and provides the opportunity for students to find mentors and areas in which to do research with faculty. With COLL 400, the capstone experience, we will be thinking together about providing these opportunities. This has been supported by a grant from The Mellon Foundation (\$900,000) and money from the Provost for hiring the faculty needed.
- f. Arts & Sciences has now raised \$92.3 million in the For the Bold campaign. We have raised \$22 million of this in the last two years, in the time since Gerald Bullock has been working as our Executive Director of Advancement.
- g. The COLL curriculum was created by faculty working together. Dean Conley commented that these debates unified the faculty and highlighted our values, specifically the scholar/teacher model. This year we will be discussing how to implement COLL 199 as a new attribute in existing and new courses. This has the strong support of the student assembly. The faculty voted to approve this attribute with the caveat of hearing from an ad hoc committee on best practices before implementing. This report is due in November. COLL 199 responds to a 2016 report on Race and Race Relations. The Dean supports the committee on best practices even if the committee requests more time to investigate this matter. The committee, appointed by the Faculty Affairs Committee and the FAC, is comprised of the following individuals:
 - 1. Michael Blakey (Anthropology, American Studies)
 - 2. Gayle Murchison (Music)
 - 3. Christine Nemacheck (Government)
 - 4. Suzanne Raitt (English)
 - 5. Hannah Rosen (American Studies)
 - 6. Margaret Saha (Biology)
 - 7. Kathleen Jenkins (Sociology)
 - 8. Mark Sher (Physics)
 - 9. Steve Otto

The Dean's office invested in bringing interculturalist consultants to the Dean's retreat in August, to a CLA workshop, and to a workshop that had members of the Dean's Office, the CLA, the COLL 199

implementation committee, a subcommittee on the curriculum from the Presidential Race and Race Relations Task Force, and Dean's Office partners. In these workshops, working with these interculturalists, discussions were held about reflecting on bringing constructive conversations about race and diversity into the classroom. On September 18th, Tia Brown McNair will be holding a workshop on campus on "Why Inclusion Matters", which will aid in incorporating these items into the curriculum. COLL 199 will also be supported by the CLA. This year, there will be a new Faculty Director (Christine Nemacheck). The following new fellows joining the CLA are Leslie Cochrane (English, Linguistics), Michael Gaynes (Art & Art History), Guilia Pacini (Modern Language and Literatures), John Parman (Economics), Betsy Konefal (History), and Jim Barber (Education).

h. Questions -

1. Suzanne Hagedorn (English) asked about the status of the committee concerning NTE/TE ratio on campus.
2. The Dean indicated that this committee was appointed by the FAC and designated that Cathy Forestell, here today to represent can comment on that.

i. The Dean introduced the following new faculty:

Mitchell Brown	Classical Studies
Zackary Wainer	Classical Studies
Andrew Farinholt Ward	Classical Studies
Jon Pineda	English
Suzette Spencer	English
Eric Arias	Government
Jody L. Allen	History
Nicole Dressler	History
Julie Nance	Kinesiology & Health Sciences
Ahmed Meiloud	Modern Languages and Literature
Angélica Serna	Modern Languages and Literature
Rachel Varra	Modern Languages and Literature
Xiaowen Xu	Psychological Sciences
Andrew Tobolowsky	Religious Studies
Sefika Kumral	Sociology
Jolene Vincent	Sociology

- III. Report from Faculty Assembly (Cathy Forestell, speaking for Jack Martin, who is the current president)
- A. Tom Ward (Education) will be serving as Vice President of the Faculty Assembly and Chris Abelt (Chemistry) will be serving as the Secretary.
 - B. The Faculty Assembly met on August 23rd at VIMS for a retreat. The group was joined by Provost Halleran and President Rowe. David Feldman joined to discuss sources of revenue. The Assembly discussed the faculty priority survey. Currently, the Assembly is discussing how to share the results with the rest of the faculty. Every three years there is a large faculty survey. The Assembly is currently discussing how to carry this out, but this should be in the spring.
 - C. Revisions to the faculty handbook continue. Great progress was made last year, with part of these having been sent to the Personal Policy Committee (PPC). Once they have received word from PPC, the Assembly will vote on that section. Just as before, the Assembly will share these as they are completed. They will also solicit feedback from the faculty in the midst of the revision process.
 - D. A question was raised about the email from the new director of intercollegiate athletics about the search for football coach. The faculty member was concerned that football alumni would be consulted yet there is no search committee for the new coach. The question of how this search would be completed happen and whether would faculty assembly would be involved.
 1. The Provost commented that the Assembly is the appropriate body for this matter. They may want to reach out to Samantha Huge. This search will be under the radar. The question that is not clear is how to you engage the faculty. The Faculty Athletic Advisory Committee might be another good place for this discussion.
 - E. Suzanne Hagedorn (English) commented one way to save money would be to drop down in divisions or follow the Ivy League example and not give athletic scholarships.
 - F. Bill Cooke (Physics) commented that football is collapsing in the high schools in Virginia and raised the question of how long until colleges will follow suit. He also raised the concern of the health of these athletes.
 1. The Provost indicated that the university is aware of societal trends, the problems, and that we may see the decline. Football accounts for 1/10th of the student athletes. If there are no high schoolers playing, we will not have any athletes, but the Provost indicated this will not be an immediate occurrence.
- IV. Report from CLA (Christine Nemacheck)
- A. Chris began her time by thanking Gene Tracy for his many years of work in the CLA.
 - B. The faculty were provided with an update of things that had occurred in the past year in the CLA:

1. The CLA has continued to try to provide support faculty in implementing the COLL curriculum. This year, we begin the 4th year of the COLL curriculum
2. This year marks the second year of pilot for COLL 300 on campus. During the last year, 28 COLL 300 courses were offered on campus, including over 950 seats for students.
3. The CLA conducted a large number of workshops with great variety. There were a large number of faculty that attended these throughout the year.

C. This year is a year in pivot for the CLA:

1. The CLA is looking to continue to support faculty in new ways, including holding one on one sessions.
2. The CLA is also looking at approaches to knowledge and provsing single workshops, May seminars, other seminars that will focus on working with faculty on ways to be innovative and creative in their courses.
3. This year, the following individuals will be visiting for COLL 300:
 - a. Fall 2018
 1. Fredy Peccerelli
 2. Bernedette Muthien
 3. micha cárdenas
 - b. Spring 2019
 1. Selena Fox
 2. Setsuko Thrulow
 3. Anderson Silva Argolo, Patrick Santos Da Silva, and Urania de Oliveira Rodrigues
4. The CLA will be shifting the focus for the next four years in an effort to streamline relations with co-educators and offices on campus in terms of assessment of the COLL curriculum. The Center will also be working to improve the assessment process related to obtaining faculty views on the curriculum. The Center will also be working with EPC to evaluate the COLL 300 on campus courses. They are also working on bringing faculty assessment into the process.
5. The Center is working with EPC on Curriculog in an effort to streamline this process.
6. The Center will support the COLL 199 curriculum development and will look to support the committee as they work on this issue.
7. The CLA is coordinating with the advisory committee for the Center for Teaching and Learning as they think about creating this on campus and how the CLA can contribute.
8. For those looking to connect with the CLA, the organizational structure has changed. Now, fellows are responsible for different programs and departments, designations that can be found on the CLA website.

D. Questions –

1. One faculty member raised the question about the COLL 300 designation that comes and goes for different courses based on the theme and the effect this as on the courses.

- a. Chris indicated that this kind of data would be interesting to look into. On campus course evaluations not publicly available, but that this could be something to look into.
2. Another faculty member raised the question of whether it is likely that there will be continued support for generating new courses and evaluating old courses in May & January.
 - a. Chris indicated that the CLA will continue to try to provide resources focused around the sharing of ideas for courses.
- E. Comments were also made from the floor about the messaging around COLL 300. Some students take all of these courses and don't leave any of the spots for other students who need these. If you have any ideas about correcting this without discouraging the students, please let the CLA know.

The Dean closed the meeting by inviting the faculty to the reception in Ewell Hall.

The meeting was adjourned at 4:40pm.

Best Regards,

Ashleigh E. Queen (aeverhardt@wm.edu)

Secretary to the Faculty of Arts and Sciences