

MINUTES
Faculty of Arts & Sciences
March 14, 2017
Chesapeake A, Sadler Center

*Dean Kate Conley opened the meeting at 3:32 PM.
Attendance at the start of the meeting: 25.*

I. Minutes of the Last Meeting

The minutes for the meeting of the Faculty on February 7, 2017, were **approved** unanimously by voice vote:

<http://www.wm.edu/as/facultyresources/fas/minutes/20170207.pdf>

II. Report from Administrative Officers

a. Dean Kate Conley

The Dean provided the following updates to the Faculty:

1. Dean confirmed that the revised Retention, Promotion, and Tenure (RPT) Dean's memo is now available on the website under the RPT website. The Dean thanked the Faculty Affairs Committee (FAC) Subcommittee for Best Practices, the FAC proper, and the Committee of Chairs and Program Directors (CCPD) for their contributions to this revision.
2. With regards to the budget, the Dean provided the following from the Provost, with regards to salary increases. Reports from the Commonwealth propose a 3% increase for staff salaries and a 2% increase for faculty salaries. W&M has the option of supplementing the 2% for faculty and the Dean believes that this is likely, but will be determined at the Board of Visitors meeting in April.
3. The Dean announced that Brett Wilson will be the new summer school coordinator. Dean Conley thanked Brian Hulse (Music), who served 2 years as Assistant Dean for summer school and NTEs. Brian launched the program bringing Beijing students to campus in the summer school and supported NTE colleagues in various ways. Brett will not be responsible for NTEs. Currently, we are waiting for recommendations from the working group, being put together by Joel Schwartz, to work through policies pertaining to NTE faculty in Arts & Sciences. We are currently waiting on recommendations from this group to determine the best representation of these colleagues to the Dean's Office.
4. There will be a series of events on April 4th relating to the new common book, Hidden Figures: Shantá D Hinton (Biology), Artisia Green (Theatre and Africana Studies), and Amy Quark (Sociology) are bringing one of the original human computers - Christine Darden - to campus. Dr. Darden will be having lunch with students in Trinkle Hall. At 5:30pm that day, in the Commonwealth auditorium, a panel of NASA scientists will be discussing NASA. Dr. Darden will then introduce a screening of the film. A reception will follow the screening in the Cohen Career Center. The three faculty members have also agreed to discuss about the common book from the perspective of the liberal arts in practice at student orientation and parents weekend in the Fall. This is the same approach taken at the Dean's Dinner, held each year on Charter Day for supporters of Arts & Sciences. Dean Conley revealed Hidden Figures as the book and had faculty from each domain speak on this.
5. There were successful town hall discussions of COLL 400 last month. The Educational Policy Committee (EPC) is revising the COLL 400 form in Curriculog to make this easier to use. Thank you to everyone who was involved in these discussions.

6. Thank you to chairs and faculty being responsive to the new procedure for the pre-major advising change.
7. The Dean spoke with FAC and CCPD about a new Arts & Sciences process for fellowships for faculty with tenure. Currently, if you have a fellowship, you report to the Dean's office. If you take the fellowship for a semester, 100% of salary is received, if you take the fellowship for a year, the second semester is received at 50%. The Dean wants to encourage faculty with tenure to combine fellowships with a schedules SSRL, resulting in 100% salary for the year and a course release for the following year. If there are questions, please contact the Dean's Office and Department Chairs.

III. Report from Faculty Assembly

Sophia Serghi (Music)

The Faculty Assembly met recently with the following items being discussed:

- a. The Faculty Assembly has been preoccupied with looking into revisions of the faculty handbook. The assembly and affairs committee asked to amend certain sections or suggest amendments to these sections. The amendments have been suggested, resulting in the Executive Committee & FAC have decided that an ad hoc committee needs to be established by the Executive Committee to look over this for the next year to provide an extensive revision of the faculty handbook.

IV. Report from Faculty Affairs Committee

Joan Gavalier (Theatre, Speech, and Dance)

Several items were discussed at the FAC meetings in February:

- a. If there are things that should be discussed by the FAC, please send these to Joan.
- b. The FAC have discussed meetings with members of Curriculum Implementation subcommittee from the Task force on Race and Race Relations on proposal for the COLL curriculum going to EPC.
- c. There was a discussion of the usefulness of having all current departmental policies on a Blackboard site for easy reference by RPT and the Dean's Office.
- d. There was a discussion of the possibility of reactivating an Academic subcommittee on the William & Mary Foundation Board to compliment the Athletic subcommittee.
- e. There was a discussion about efforts to support undergraduate student research.
- f. A new project to track who is rotating on and off appointed and elected committees each year.
- g. Joan also encouraged faculty to join committees, reported through a faculty survey. Chairs need to nominate faculty within their department to serve in governance.

V. Nominations and Elections

Brett Wilson (English)

The following names were presented for the ballot for the March elections. No names were added from the floor. The ballot to be released following the meeting today:

- a. Three-year term on Faculty Affairs Committee (Area II) beginning Fall 2017
 - a. Gerard Chouin, Associate Professor, History
 - b. Martin Gallivan, Professor, Anthropology
- b. Three-year term on Procedural Review Committee / Personnel Policy Committee (Area III) beginning Fall 2017

- a. Diane Shakes, Professor, Biology
- b. Junping Shi, Professor, Mathematics
- c. Three-year term on Retention, Promotion, and Tenure Committee (Area I) beginning Fall 2017
 - a. Francie Cate-Arries, Professor, Modern Languages
 - b. Anne Rasmussen, Professor, Music
- d. Three-year term on Retention, Promotion, and Tenure Committee (Area III) beginning Fall 2017
 - a. Mark Hinders, Professor, Applied Science
 - b. Jeff Nelson, Professor, Physics
- e. Three-year term on Committee on Faculty Awards, Prizes, and Professorships (Area II) beginning Fall 2017
 - a. Kathleen Jenkins, Professor, Sociology
 - b. Carol Sheriff, Professor, History
- f. Three-year term on Committee on Faculty Awards, Prizes, and Professorships (Area III) beginning Fall 2017
 - a. Hannes Schniepp, Associate Professor, Applied Science
 - b. Evgenia Smirni, Professor, Computer Science
- g. Three-year term on Educational Policy Committee (Area I) beginning Fall 2017
 - a. Michael Daise, Associate Professor, Religious Studies
 - b. Brian Kreydatus, Associate Professor, Art & Art History

VI. EPC Motion for Name Change to Psychology Department

Jennifer Taylor (EPC, Modern Languages)

Jennifer spoke with the Faculty to answer questions about the motion to change the name that was approved for a faculty vote by EPC. The proposed name change is from Psychology to the Psychological Sciences:

- a. Bill Cooke (Physics) indicated his support of the name change to include sciences. Bill asked if EPC has discussed the possible implications of this with regards to areas for elections. What the departments do has changed, if the areas are dividing the faculty into common interest - should the changes in the departments be reflected upon?
 - a. Jennifer indicated this has not been a concern. The Areas are set and won't change with regards to departments changing their mission.
- b. Josh Burke (Chair, Psychology) also spoke to clarify the reasoning for the change:
 - a. First, Josh thanked EPC for the review of the name change proposal.
 - b. Josh explained that the reason for the request was to better reflect what the department does. Psychology has psychotherapy component and a research component. The goal is to more clearly describe the research emphasis within the department. The undergraduate curriculum focuses on the scientific method and includes a research component for completion of a degree in the department. Additionally, this name change reflect the research emphases of the faculty. This is an emerging trend in the field and has been adopted at other institutions (Vanderbilt, University of Connecticut). The name change will better reflect the focus of the departments to current and prospective students, parents, alumni, funding agencies, and donors.
- c. Marc Sher (Physics) raised the following:
 - a. He pointed out the case against it: The main journal in the field is the Journal of Psychological Sciences. The editor of the journal objected four years ago to the name change to psychological sciences, indicating that it was pretentious. This is not something that seems to be necessary and has not been needed at other institutions. Marc also pointed out that the departments that Medical Schools are concerned with in the GPA, such as Biology, Chemistry, and Physics, do not include sciences in their name.
 - a. Josh indicated that the new name will depict what the department is about, which does not include a focus on psychotherapy. He also pointed out that in certain fields, such as Biology, there is not a practice such a psychotherapy that needs to be differentiated.

- d. John Oakley (Classical Studies) asked about the cost of the change.
 - a. Josh indicated there will be a cost to reach out to donors and indicate this name change.
- e. Brett Wilson (English) asked a question regarding what student think of the decision.
 - a. Josh indicated that the department has not received a lot of feedback either way from the students.
- f. Christopher Del Negro (Applied Science) added that the National Academy Sciences uses this name to distinguish empirical research in the field and to differentiate from the clinical aspect of the psychology field.
- g. The motion to change the name from Psychology to Psychological Sciences was put to a vote and passed with an overwhelming majority

The meeting was adjourned at 3:57 PM.

Respectfully submitted,
Ashleigh E. Queen (Kinesiology & Health Sciences, aeverhardt@wm.edu)
Secretary to the Faculty of Arts & Sciences