

MINUTES
Faculty of Arts & Sciences
September 2, 2014
Tidewater A, Sadler Center

Dean Kate Conley opened the meeting at 3:32 pm
Attendance at the start of the meeting: 73

I. Minutes of the Last Meeting

The minutes for the meeting of the Faculty on May 6, 2014 were **approved** unanimously by voice vote:

<http://www.wm.edu/as/facultyresources/fas/minutes/index.php>

II. Report of Administrative Officers

a. Provost Michael Halleran

- Commented on the recent state budget announcement of 5% and 7% cuts in state support in the coming two years, noting that previous cuts have been much worse, and that the College has succeeded in putting itself into a better position for facing such cuts.
- Noted that a survey on time management will soon be sent to everyone who is in an administrative position. The purpose of the survey is to guide efforts to increase administrative efficiency.
- Noted that the College is making progress in its ongoing efforts to raise faculty and staff salaries to better match those of our peer institutions.
- In response to a question from David Armstrong (Physics), the provost acknowledged that this year the state had included no funding in its budget for raises for classified staff.

b. Dean Kate Conley

- Expressed her thanks to the fellows of the Center for the Liberal Arts, the Educational Policy Committee, and the Ewell Hall deans for their ongoing work on the new curriculum, and her confidence that all will be ready for the launch date of fall semester 2015 for the new curriculum.
- Noted that efforts are underway to fulfill A&S's part of the W&M Promise. Departments have a December 15 deadline to submit new flexible merit procedures, which will then be reviewed by the Procedural Review Committee.
- The Business Innovation Steering Committee will be conducting a survey (the same one mentioned by the provost) aimed at streamlining business procedures. The dean stressed that this effort was not aimed at forcing more administrative duties on faculty.
- Since the spring several additional TE and NTE faculty searches have been authorized, funded in part by additional funds the provost has provided for coping

with increased enrollments, by the Mellon grant for support of the new curriculum and the endowment from alumna Hunter Smith for support of Freshman Seminars. Principal goals are to ensure instructional staff is available to allow all departments to participate in the COLL curriculum and to facilitate the participation of faculty in interdisciplinary teaching efforts.

III. Report from Faculty Assembly

Suzanne Raitt (English), filling in for FA chair David Dessler (Government) reported that in the previous year the FA had passed resolutions advocating benefits for same-sex partners and committing the FA to work toward an improved gender climate in the wake of last year's Sigma Chi incident, and had proposed changes to the FA constitution to allow NTE faculty to serve on the FA. On the FA's agenda for the coming year are the retirement incentive issue, on which they expect to submit a proposal to the provost by the end of the year, and the next iteration of the faculty survey.

IV. Report from Faculty Affairs Committee

Gregory Hancock (Geology) reported that since the last meeting the FAC had met with the co-chairs of EPC about the procedures for approving courses for the new curriculum, had solicited volunteers for appointed committees, had worked on the issue of NTE representation on the FA, and on a new charge for the Digital Humanities Committee. Prof. Hancock also invited faculty to check out the committee's website, and to send comments or suggestions on any issues to their e-mail address, askfac@wm.edu. He also recognized Barbette Spaeth (Classical Studies) for her two years of service as chair of FAC.

V. Report from the Nominations and Elections Committee

Rob Hinkle (Chemistry) presented a slate of candidates for positions on the new Committee for Faculty Awards, Prizes, and Professorships. There were no additional nominations from the floor, and Prof. Hinkle announced that on-line voting would commence shortly.

VI. Report from the Education Policy Committee

John Gilmour (Government) and Jack Martin (Linguistics/English) presented two motions of the EPC:

1. A motion to approve a proposed major and minor in Computational and Applied Mathematics and Statistics. Rex Kincaid (Mathematics) and Joel Schwartz (Dean of Honors and Interdisciplinary Studies) represented the new program and answered questions. Concern was expressed in discussion over the high number of required credit hours for the major, but the motion **passed** by voice vote.

2. A motion to approve proposed revisions to the COLL 100, 150 and 200 guidelines for the new curriculum. The text proposed in the original motion was as follows:

1. (COLL 150) Requiring that a student obtain a grade of at least C- to obtain COLL 150 credit for a COLL 150 course.
2. (COLL 150) “Be taught by a TE or continuing NTE faculty member with at least one semester of teaching at William & Mary.”
3. (COLL 200) “As a general rule, at least 10-15% of a COLL 200 course should consider the other domain(s).”
4. (COLL 100) “They will typically meet for only three hours per week, but can also meet for four hours. If meeting for three hours, faculty will need to justify the fourth credit.”

First Prof. Gilmour proposed as a motion an amendment from EPC itself to change the wording of #2 as follows:

2. (COLL 150) “Be taught by a TE or continuing NTE faculty member. Whether TE or NTE, the faculty member will have least one semester of teaching experience at the College of William & Mary”

This motion **passed** by voice vote.

Sarah Stafford (Economics) proposed that the last sentence of #4 be amended as follows: “If meeting for three hours, no additional justification for the delinking of credit hours and contact hours will be required.”

This motion **passed** by voice vote.

Deborah Morse (English) moved that the phrase “As a general rule” be removed from the beginning of #3.

This motion **passed** by voice vote.

Joshua Erlich (Physics) moved that the phrase “at least 10-15%” in #3 be changed to “at least 10%”.

This motion **passed** by voice vote.

The text of the changes so amended was **passed** by voice vote. The following is the approved text with all the amendments:

1. (COLL 150) Requiring that a student obtain a grade of at least C- to obtain COLL 150 credit for a COLL 150 course.

2. (COLL 150) Be taught by a TE or continuing NTE faculty member. Whether TE or NTE, the faculty member will have least one semester of teaching experience at the College of William & Mary
3. (COLL 200) At least 10% of a COLL 200 course should consider the other domain(s).
4. (COLL 100) They will typically meet for only three hours per week, but can also meet for four hours. If meeting for three hours, no additional justification for the delinking of credit hours and contact hours will be required.

VII. Report from CLA Fellows

Gene Tracy (Physics and Applied Science), reported on the activities of the fellows of the Center for the Liberal Arts (himself, Deborah Morse (English), Nick Popper (History), and John Riofrio (Modern Languages and Literatures)) since their appointment in the spring, which included working with faculty to design courses for the new curriculum, working with the dean and the EPC on the criteria for the approval of courses of the new curriculum, meeting with the vice president for advancement to talk about fundraising and meeting with Swem library staff to foster collaboration between Swem and the faculty on the new curriculum.

VIII. Introduction of New Faculty

Dean Conley introduced the following new faculty members:

John Lee (Art and Art History)
Eliot Dudik (Art and Art History)
Helen Murphy (Biology)
Joshua Puzey (Biology)
Kun Sun (Computer Science)
Xu Liu (Computer Science)
Ariel Ben Yishay (Economics)
Nathaniel Throckmorton (Economics)
Patricia Lott (English and Africana Studies)
Francesca Sawaya (English and American Studies)
Daniel Parker (English and Linguistics)
Marcus Holmes (Government)
Daniel Maliniak (Government/International Relations)
Chinua Thelwell (History and Africana Studies)
Richard Turits (History, Africana Studies, Latin American Studies)
Mainak Patel (Mathematics)
Monica Seger (MLL-Italian)
Stephen Sheehi (MLL – Arabic)
David Grandis (Music)

Joshua Piker (History/W&M Quarterly/Omohundro Institute)

The meeting was adjourned at 4:43 pm.

Respectfully submitted,
William Hutton (Classical Studies, hutton@wm.edu),
filling in for Jeremy Pope (History), Secretary of the Faculty (jwpope@wm.edu)