AGENDA
Faculty of Arts & Sciences
February 6, 2018, 3:30 – 5:00 pm
Tucker, Room 127A

I. Approval of minutes from meeting of faculty on December 5, 2017
   http://www.wm.edu/as/facultyresources/fas/minutes/20171205.pdf

II. Report from Administrative Officers:
   a. Provost Michael Halleran
   b. Dean Kate Conley

III. Update from Faculty Assembly (Cathy Forestell)

IV. EPC Motion (Laurie Wolf):

   The line in the catalog that states:
   Students may not apply more than eight Military Science credits toward the 120 credits
   needed for graduation.
   
   is amended to read:

   Students may not apply more than twelve Military Science credits toward the 120 credits
   needed for graduation.

   Rationale:
   When the limitation of eight credits was imposed over a decade ago, most ROTC
   students took eight credits (over eight semesters). They now take twelve credits. This
   modification would allow all of these credits to count towards the 120 needed. At UVA
   and Virginia Tech, the limit is twelve credits, and the W&M limitation of eight credits is
   making our program less competitive. Note that the limitations for applied music and
   dance are each 14 credits.

V. Report from Retention Promotion and Tenure Committee (Michael Tierney)
   http://www.wm.edu/as/facultyresources/committees/rpt/reports/20170516.pdf

VI. Resolution: Task force for undergraduate instruction (Suzanne Hagedorn) - attachment

VII. Resolution: Shared governance (Suzanne Hagedorn) - attachment
Resolution on Shared Governance

WHEREAS, the Board of Visitors retreat began discussing strategic planning and the W&M 2026 Plan in July 2017;

and WHEREAS, the W&M faculty as a whole was invited to participate in an open forum to discuss the W&M 2026 Strategic Plan in December 2017;

Be It RESOLVED

that we, the faculty of the College of Arts & Sciences at William & Mary affirm the concept of shared governance,

And BE IT FURTHER RESOLVED

that we respectfully request that the Board of Visitors and W&M administrators work to include a wider range of faculty voices in the W&M 2026 Strategic Planning process as it moves forward by holding additional open faculty fora and by taking a survey of faculty views on the various options the Board is considering to solve W&M’s long-term funding situation.
Resolution on Task Force for Undergraduate Instruction

WHEREAS, there has been a steady decline in the percentage of W&M student course credit hours taught by tenured and tenure eligible faculty members over the last decade,

and

WHEREAS, in 2007, tenured and tenure eligible faculty taught taught 67% of student credit hours and in 2016, tenured and tenure eligible faculty taught only 59% of student credit hours

and

WHEREAS, to preserve and continue to build the reputation of the College for high-quality undergraduate education, it is desirable to have the vast majority of educational experiences taught by tenured and tenure-eligible faculty who have (or hope to have) a long-term relationship to the College of William & Mary,

BE IT RESOLVED that we, the assembled members of the Faculty of Arts & Sciences, ask that the Faculty Affairs Committee set up a task force to study undergraduate instruction at W&M in comparison to other institutions in our peer group and to deliver recommendations for best practices to this body and to the W&M Board of Visitors and Administration by the end of this academic year.