

AGENDA

Faculty of Arts & Sciences

October 3, 2017, 3:30 – 5:00 pm

Tidewater A, Sadler Center

- I. Approval of minutes from meeting of faculty on September 5, 2017
<http://www.wm.edu/as/facultyresources/fas/minutes/20170905.pdf>
- II. Report from Administrative Officers:
 - a. Provost Michael Halleran
 - b. Dean Kate Conley
- III. Report from Faculty Assembly (Cathy Forestell)
- IV. Nominations and Elections (Brett Wilson)
 - a. One-year term on Committee on Faculty Awards, Prizes, and Professorships (Area I) beginning immediately
John Oakley, Classical Studies
Kevin Vose, Religious Studies
 - b. Three-year term on Nominations & Elections Committee (Area II) beginning immediately
William Fisher, Anthropology
John Parman, Economics
 - c. Three-year term on Nominations & Elections (Area III) beginning immediately
Pieter Peers, Computer Science
Ryan Vinroot, Mathematics
 - d. Chair, Educational Policy Committee beginning immediately
Marc Sher, Physics
- V. Annual report from Committee on Academic Status (Jonathan Arries)
<http://www.wm.edu/as/facultyresources/committees/academicstatus/reports/2016-17-annual-report.pdf>
- VI. Presentation and discussion of EPC resolution (Marc Sher) – inline

Whereas, the Report of the Task Force on Race and Race Relations recommended the development of a required undergraduate course or courses on inclusion and related topics;

Whereas, the President of the College formed an Implementation Team to implement the recommendations in the Task Force's report;

Whereas, a subcommittee of the Implementation Team, later joined by members of the Educational Policy Committee, has been studying how best to engage the President's directive to implement the curricular recommendations in the Task Force's report;

Whereas, the Implementation Team/Educational Policy Subcommittee currently believes that the best solution is to require all undergraduate students to take a course that bears an "Inclusion and Common Ground" (ICG) attribute and is part of the COLL curriculum.

Whereas, this proposal would set forth certain requirements to be met in order for a COLL course to bear an ICG attribute, such as that the course focus on issues of difference, include discussions of marginalized communities, engage issues of contemporary U.S. society, and encourage the development of the ability to engage in respectful disagreement and debate;

Whereas, development of such a requirement necessarily involves faculty discussion, data collection, consultation with experts, and piloting of courses in order to determine the nature of such a requirement;

And whereas, the Faculty of Arts & Sciences wishes to communicate its support for this effort and its intention to collaborate in the development and implementation of a curricular requirement relating to inclusion;

Be it resolved that the Implementation Team/Educational Policy Subcommittee continue to work on an inclusion requirement for the COLL curriculum and bring its efforts to the faculty for discussion, development, and, eventually, a vote.