

AGENDA

Faculty of Arts & Sciences Special Meeting

Tuesday, October 29, 2013, 3:30 – 5:00 pm

Chesapeake B-C, Sadler Center

1. Approval of minutes from Oct. 1 FAS meeting
<http://www.wm.edu/as/facultyresources/fas/minutes/index.php>
2. Continued discussion of the COLL 300 course description from the Document on the Proposed New Curriculum, and, if possible, of the COLL 400 course description, given below (Diane Shakes and John Gilmour, EPC)

COLL 400. The COLL 400 capstone experience will require students to take initiative in synthesis and critical analysis, to solve problems in an applied and/or academic setting, to create original material or original scholarship, and to communicate effectively with a diversity of audiences. Students can fulfill this requirement through upper-level seminars, independent study and research projects, Honors projects, and mentored internships, as deemed appropriate by departments, programs, or schools. COLL 400 may but need not have an interdisciplinary focus as students can synthesize material within as well as across disciplines. COLL 400 capstone experiences must be at least 3 credits, taught by continuing W&M faculty, and normally be taken in the senior year.

For the entire document, see:

[https://blackboard.wm.edu/webapps/portal/frameset.jsp?tab_group_id= 2_1&url=%2Fwebapps%2Fblackboard%2Fexecute%2Flauncher%3Ftype%3DCourse%26id%3D_19341_1%26url%3D](https://blackboard.wm.edu/webapps/portal/frameset.jsp?tab_group_id=2_1&url=%2Fwebapps%2Fblackboard%2Fexecute%2Flauncher%3Ftype%3DCourse%26id%3D_19341_1%26url%3D)