

AGENDA

Faculty of Arts & Sciences Special Meeting

Tuesday, Sept. 24, 2013, 3:30 – 5:00 pm

Tidewater A, Sadler Center

1. Approval of minutes from Sept. 10 FAS meeting
<http://www.wm.edu/as/facultyresources/fas/minutes/20130910.pdf>
2. Continued discussion of the COLL 200 course descriptions from the Document on the Proposed New Curriculum, and, if possible, of the COLL 300 course description (Diane Shakes and John Gilmour, EPC)

https://blackboard.wm.edu/webapps/portal/frameset.jsp?tab_group_id=21&url=%2Fwebapps%2Fblackboard%2Fexecute%2Flauncher%3Ftype%3DCourse%26id%3D193411%26url%3D

COLL 300. Typically takes place in year 3. It joins students with people, places, and ideas that lift them out of their familiar surroundings and deepen the way they see themselves in the world. It asks that students use their knowledge, their emerging expertise in framing questions, and their communication skills to engage the world in a self-reflective, cross-cultural way.

Students will fulfill the requirement through credit-bearing, people-to-people, cross-cultural experiences. These experiences may take place in an international setting, where students study with W&M or non-W&M faculty. Other opportunities to fulfill COLL 300 include participation in W&M D.C. Programs that focus on global issues. Students may also register for W&M off-campus, credit-bearing initiatives that involve encounters with different environments and cultures. Alternatively, they may fulfill COLL 300 through the W&M Colloquium, an academically rigorous course of at least 2 credits that highlights one or more of the three domains, addresses global issues, and is organized around a series of lectures by W&M faculty and visiting public intellectuals. Students may take the W&M Colloquium at any time.