# AGENDA - April 2, 2002

# 3:30pm

#### **MILLINGTON 150**

I. Minutes of the last meeting, March 12, 200	I.	Minutes	of the l	last n	neeting,	March	12,	2002
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( http://www.wm.edu/as/dean/faculty/documents/minutes/20020301.pdf )

#### **II. Elections**

The Nominations and Elections Committee will conduct the following elections: to view specific nominations, please see the Nominations and Elections Committee Report at <a href="http://www.wm.edu/as/dean/faculty/documents/nominationelection/20020402.pdf">http://www.wm.edu/as/dean/faculty/documents/nominationelection/20020402.pdf</a>

**Committee on Degrees Faculty Compensation Board** 

**Educational Policy Committee Chair Secretary of the Faculty of Arts & Sciences** 

Faculty Affairs/Faculty Assembly (joint position)

### III. Report of Administrative Officers

## IV. Report of the Faculty Affairs Committee

The Faculty Affairs Committee would like to focus discussion on the preliminary guidelines for the approval of new graduate programs as proposed by the Taskforce on

New Graduat	te Programs.	Please review	the preliminary	y recommendations	of the
Taskforce at	http://www	.wm.edu/as/de	an/faculty/grads	studies.php	

### V. Report of the Faculty Research Committee - Clay Clemens

( <a href="http://www.wm.edu/as/dean/faculty/facultyresearch">http://www.wm.edu/as/dean/faculty/facultyresearch</a>committee.php )

#### VI. Report of the Educational Policy Committee - Joan Gavaler

( http://www.wm.edu/as/dean/faculty/epcdocuments.php )

#### Proposal for the Second Phase of the Digital Information Literacy Pilot Project

The EPC proposes that the Faculty of Arts and Sciences approve the following:

Continue the Digital Information Literacy pilot project by refining the initial four tutorials and quizzes. Require all freshmen to complete the four modules in the Fall of 2002 to test the robustness of the current program. Expand the tutorial to include all the modules originally approved by the A&S faculty (Introduction to digital information, analyzing research needs, finding information in both digital and non-digital formats, evaluating information, information ethics, and digital communication).

The site for the welcome page to the DIL project is <a href="http://swem.wm.edu/sacs/2005DILupdate.htm">http://swem.wm.edu/sacs/2005DILupdate.htm</a>.

VII. Old Business

VIII. New Business

Report from the Taskforce on Guidelines for N	<b>New Graduate Programs - Gen</b>	e Tracv
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http://www.wm.edu/as/dean/faculty/gradstudies.php