

THE COLLEGE OF WILLIAM & MARY
INTERDEPARTMENTAL COMMUNICATION

TO: Faculty of Arts & Sciences

FROM: George D. Greenia, not chair of the Committee on
Nominations and Elections

DATE: September 10, 1993

RE: Nominations for Advisory Committee on Retention,
Promotion and Tenure

The Committee on Nominations and Elections wishes to place
in nomination for membership on the Advisory Committee on
Retention, Promotion and Tenure the following slate of
candidates:

Note: Current committee assignments of nominees are listed
in parentheses.

For a full term of three years to replace Eric Bradley,
Biology, Area III

Robert Noonan, Computer Science, Area III (Graduate
Studies)

David Kranbuehl, Chemistry, Area III (Faculty Research,
Campus Radioisotopes)

For a one year term to replace Heather Macdonald, Geology,
Area III

Charlotte Mangum, Biology, Area III

Roy Champion, Physics, Area III

Fall 1993 EPC Progress Report on Implementing the new Curriculum

This is the first in a series of three progress reports on implementing the new curriculum that the EPC plans to issue to the faculty over the current (1993-4) academic year. A second report will be issued at the beginning of the spring semester and a third at the end of the same semester. These reports are meant to keep the faculty informed of the progress being made toward implementation.

Submitted by: Faculty: Chris Abelt, Jesse Bohl, Maryann Brink, John Charles (replacing Anne Henderson in fall, 1993), John Drew, Mark Fowler (chair), Colleen Kennedy, Hans Tiefel, and Eugene Tracy. Ex-Officio Members: David Lutzer, Heather Macdonald, Nancy Marshall, William Savely, Ronald Wheeler, William Geary, and Bruce Neilsen. Students: Sam Ozeck, Bridget Pool, and Jon Trinidad.

Accomplishments as of October 5:

A) Implementation Committees Established

1. Subcommittee on General Education: As required by the New Curriculum document, the EPC has established a standing Subcommittee on General Education (SGE) which has the responsibility for assessing, reporting on, and recommending proposals for satisfying GER's. It consists of three faculty and one student elected by the EPC, the Dean of Undergraduate Studies (chair), the Director of Advising, and the EPC chair, with the last two being non-voting members. Current membership: Voting members: Heather Macdonald (Acting Undergraduate Dean and SGE chair), Maryann Brink (fall), Anne Henderson (spring), Colleen Kennedy, Hans Tiefel, and Bridget Pool (student); Non-voting members: Randy Coleman (Advising) and Mark Fowler (EPC chair).

2. GER Working Groups: The Subcommittee on General Education, with EPC approval, has now established seven Working Groups, one for each GER. The main responsibility of these Working Groups is to recommend to the SGE criteria for meeting the GER's. To achieve a balance between specialists and non-specialists, and to have student representation proportional to that on the EPC, the EPC defined the composition of Working Groups as follows: three specialists, three non-specialists (one a member of EPC), and two students.

The EPC also approved the following guidelines, as distinct from requirements, for membership: No more than one member from each department should be on any Working Group; at least one member from each Area should be on each Working Group. The EPC member will initially convene the Group, but will not be the chair.

The work of the Groups is expected to take two years; one year to formulate and recommend criteria for the GER's, and a second year to assess course proposals and recommend whether they should be accepted as fulfilling GER's. Accordingly, Working Group members normally make a two year-commitment.

The current members of the Working Groups were selected by the Subcommittee and approved by the EPC. They are drawn from the many faculty and students who volunteered for this work. Below is the membership for each Working Group:

1. Working Group for Mathematics and Quantitative Reasoning: Vikas Chawla, Brian Dewey, Anne Henderson (GOV-EPC spring), Heather Macdonald (GEO-EPC fall), Dennis Manos (APSC), Earl McLane (PHIL), Bob Noonan (CSCI), Yana Rodgers (ECON), George Rublein (MATH)
 2. Working Group for Natural Sciences: Maryann Brink (HIST-EPC), David Dessler (GOVT), Stan Hoegerman (BIO), Gary Hollis (CHEM), Robert Maccubbin (ENG), John McKnight (PHYS), Jonathan O'Donnell, Jonathan Trinidad (EPC)
 3. Working Group for Social Sciences: Chris Jackson (KIN), Gary Kreps (SOC), Ann Reed (ENG), Jeremy Rist, Marc Sher (PHYS), Elizabeth Smith, Hans Tiefel (REL-EPC), Alan Ward (GOVT)
 4. Working Group for World Cultures and History: Berhanu Abegaz (ECON), Chris Abelt (CHEM-EPC), Kristen Brustad (MLL), Megan Owen, Edward Pratt (HIST), Vinson Sutlive (ANTH), Jack Van Horn (REL), Burzine Waghmar
 5. Working Group for Literature and the History of the Arts: Carla Buck (MLL), John Drew (MATH-EPC), Bryan Godfrey, Stuart Hannah, Satoshi Ito (SOC), Deborah Morse (ENG), Linda Reilly (CIV), Laura Rexroth (MUS)
 6. Working Group for Creative and Performing Arts: Bill Barnes (A&AH), Jesse Bohl (PHIL-EPC), Dan Gutwein, (MUS), Sam Ozeck (EPC), Dick Prosl (CSCI), Joel Schwartz (GOVT), Jennifer Sharp, Tric Wesp (THEA&SPCH)
 7. Working Group for Philosophical, Religious and Social Thought: James Baron (CIV), John Charles (KIN), Judith Dubas (PSY), Albert Hartley, David Jones (PHIL), Nathan Kottkamp, Jim Livingston (REL), Gene Tracy (PHYS-EPC)
3. Subcommittee on Freshman Seminars and Upper Level Learning Experiences: The New Curriculum calls for Freshman Seminars and Upper Level Learning Experiences which are reading-, writing- and discussion-intensive. The EPC must recommend to the faculty how 'intensity' in these three areas should be understood. To help it formulate the necessary definitions, the EPC has established a Subcommittee consisting of the current members of the Freshman Seminar Coordination Committee (Randy Coleman, Colleen Kennedy, Joel Schwartz, and Mary Swartz), Tamara Burk, Instructor in Theatre and Speech, and Bridget Pool (student member of the EPC). The Freshman Seminar Coordination Committee is already knowledgeable about all aspects of the Freshman seminars, and Professor Burk is an expert on oral communication.
4. Ad Hoc Subcommittee on Computing Proficiency: The New Curriculum calls upon all departments and programs to propose ways their students can attain the advanced computing proficiency appropriate to their fields, and upon the EPC to set college-wide standards for meeting this requirement. The EPC has requested that all departments and programs submit an initial proposal to EPC by October 1. It has also established an Ad Hoc Subcommittee on Computing Proficiency to recommend computing General Education proficiency standards which take into account the information about their particular computing needs provided by departments and programs. As with the Working Groups, this subcommittee will spend this fall formulating and recommending general criteria, and the spring evaluating department and program proposals for the

general education requirement in terms of the criteria previously approved by the faculty. The Subcommittee's composition: two computing specialists, three non-specialists with one from each Area and with the Area III member not being from Computer Science, one EPC member, and two students. Its members are to be appointed by the Dean of Undergraduate Studies and the EPC chair and approved by the EPC. Current Membership is:

Eleanor Antis, Bill Bynum (CSCI), Dorothy Coleman (PHIL), Bill Geary (BUS-EPC), Donald Hall, Stephen Park (CSCI), Ed Remler (PHYS), Jim Whittenburg (HIST)

B) EPC Implementation Motion

Section 5 of the New Curriculum states that the following shall be added to the section on concentration: "A minimum of 15 credits in the concentration must be taken in residence at the College." The EPC has now passed a motion to report at the October Faculty Meeting that the implementation phase of this section is complete and to recommend that this requirement be put in the 1994-1995 catalog and be applicable to all students entering in the fall of 1994.

Tentative Implementation Schedule

Because the six sections of the New Curriculum are independent of one another, the EPC will report to the faculty on each section when its implementation phase is completed. The exception is where the EPC is prepared to propose standards for satisfying a GER but judges that the resources needed to implement it are currently unavailable. In that case the EPC will request Faculty approval of its standards but withhold its certification regarding resources. No section can be implemented until the EPC reports that the relevant standards have been defined and certifies in its report that the required resources are at hand, and the faculty accepts the EPC report. Once the faculty has accepted such a report, however, the section(s) of the New Curriculum it covers will become a graduation requirement.

As the tentative schedule below indicates, the EPC hopes to report to the faculty on sections 1, 4, and 5 in the fall; on sections 3 and 6 in early spring; and on section 2 in mid-spring.

Sept:	Working Groups and Subcommittees on GER's established by the EPC
Oct:	EPC Report on Section 5 (15 Credits in Residence for Concentration) of New Curriculum at Faculty Meeting
Nov:	EPC Report on Sections 1 (Degree Requirements and Physical Activity) and 4 (Pass/No Pass vs. Pass/Fail) of New Curriculum at Faculty Meeting
Nov, Dec:	Working Groups submit draft of GER criteria to the SGE and the EPC
Feb 1:	EPC proposed GER criteria given to Dean Lutzer for distribution to the faculty
Feb:	EPC Report on Sections 3 (Freshman Seminars) and 6 (Computing Proficiency) of New Curriculum at Faculty Meeting
Mid Feb:	Special meeting(s) to discuss proposed GER criteria
March:	EPC Report on Section 2 (General Education Requirements) at Faculty Meeting
April:	EPC call for course proposals for New Curriculum