

International Studies Curriculum and Academic Policy Committee (ISCAPC)
Report to the Faculty of Arts and Sciences, March 2005

Members of the International Studies Curriculum and Academic Policy Committee during 2004:

Faculty and Staff members 2004*

Brian Blouet (School of Education)
Bruce Campbell (Chair, spring semester)
Tun-Jen ("T.J.") Cheng
Laurie Koloski
John Oakley
Mary Voigt (Chair, fall semester)
David Dessler (ex officio)
Guru Ghosh (ex officio)
Ed Pratt (ex officio)

Student members 2004 (appointed for academic year)

Jonathan Goertz (Spring semester)
Melissa Mott (Spring semester)
Margaret Theobald (Fall semester)
Laura Whittle (Fall semester)

*Although the other schools of William & Mary have been invited to send members to this committee, only the School of Education has sent a representative to committee meetings.

The purpose of this appointed committee is: 1) to advise the Dean of the Faculty of Arts and Sciences on matters pertaining to international studies; and 2) to ensure faculty oversight and development of the international curriculum, including the concentrations in International Studies and undergraduate study abroad programs.

In September, Voigt and Campbell met with Dean Strikwerda on the role of the ISCAPC. Two goals set for the committee as a result of this meeting were to explore ways to assess study abroad programs, and to clarify the relationship between the ISCAPC and the Educational Policy Committee. Progress in attaining these goals is discussed in the body of the report.

The minutes for the ISCAPC meetings are posted to the Dean of Arts and Sciences webpage and maintained by the office of the Dean of Undergraduate Studies

Programs Abroad

1) The Committee began discussion of ways in which programs abroad can be assessed, a process that has not been carried out in the past. A subcommittee (Cambell, Dessler and Pratt) was formed and outlined the processes and mechanisms needed for assessment.

- Student evaluation of programs abroad and the performance of resident directors (RDs) of programs should be systematically carried out. Two rounds of evaluation were suggested: one done abroad and one completed after the student has returned to William

and Mary. A subcommittee (Blouet, Koloski, Oakley and Theobald) drafted a new form which is being considered by the committee as a whole. The evaluation forms will be available to students on-line. The Reves Center will provide copies of the student evaluations to the faculty members who serve as Resident Directors immediately after the completion of the program. These student evaluations will also be provided to the ISCAPC for review.

- In a second step intended to facilitate oversight of programs abroad, the Committee requested that the Resident Directors' reports be forwarded to the ISCAPC each year. Those for summer 2004 have been received by the Committee.

- It was agreed that site visits to William and Mary programs abroad are useful and should be made every 6 years, to be funded by the Reves Center.

- The evaluation of programs abroad should be connected to the SACS review, placing the rationale, design and management of such programs within the broad context of the entire curriculum and looking at the match with the mission of the College. The mechanisms to be used to achieve these goals are still under discussion.

2) In the Fall, Dean Strikwerda undertook a review of the role of the resident director in the academic year program at Montpellier. The ISCAPC Committee met to discuss this action, but decided that the issues involved were not primarily curricular and were thus beyond its jurisdiction. Dean Pratt subsequently reported to the Committee that the French section of MLL has decided not to continue the academic year program without an RD on site. The summer program, however, will remain in place.

3) Dean Pratt reported to the Committee on his visit to Tsinghua University in June 2004, with the dual purpose of assessing the operation of the College's summer language program already established at Tsinghua, and exploring opportunities for other William and Mary students to study there. Tsinghua has a good reputation in the natural sciences and engineering and could possibly provide opportunities for study abroad in those fields. The number of English-language courses in those areas, however, appears to be limited. Pratt suggested that we would be easily able to arrange for these courses to be taught if we knew there was sufficient demand.

4) Three new William and Mary summer programs abroad were approved. Programs in Prague and Sicily were approved in the Spring and were implemented in the Summer of 2004. In the Fall, a program in Goa was approved, to begin in Summer 2005. Each of these programs will be reviewed after they have been held twice.

Also approved was a new exchange agreement between The College of William and Mary and the Université Claude Bernard I (Lyon). This program is intended only for graduate and undergraduate students in Applied Sciences.

5) The Committee approved the appointment of resident directors for the following William and Mary Programs Abroad for summer 2005:

Cadiz (Carla Olson Buck)

Cambridge (Colleen Kennedy RD, with Frederick Corney and Jeremy Lopez)
Florence (Michael DiPaola, School of Education)
Goa (Chitrlekha Zutshi)
Montpellier (Maryse Fauvel)
Morelia, Mexico (Teresa Longo)
Prague (John Gerlach)
St. Petersburg (Tony Anemone)
Syracuse (John Donahue)

As of 2/6/2004, a resident director had not yet been appointed for the 2005 summer program in Beijing.

The International Curriculum at William and Mary

1) In the Spring, the committee received reports from International Relations and the Area Studies Programs. We also met with the CFAC chairs to discuss their reports. One issue raised was the relationship between the ISCAPC and EPC when curricular changes were proposed for IR or IS. Dean Pratt, representing the committee, opened a discussion with Professor Kearns, chair of EPC. It was agreed that ISCAPC would make a formal proposal with regard to jurisdiction about routine versus substantive curricular changes to be submitted for EPC's consideration.

2) The Committee also began discussion of the ways in which the CFACS will be assessed as part of the SACS accreditation process. A report is to be made to the committee by Dessler during the Spring of 2005.

Respectfully submitted by the International Studies Committee