

## REPORT OF THE COMMITTEE ON INTERNATIONAL STUDIES, 1986-87

The Committee on International Studies in cooperation with the Director of the Center for International Studies advises the Dean of the Faculty of Arts and Sciences and the Provost on international education at the College. During academic year 1986-87, three sub-committees (Curriculum, Study Abroad, and Language Houses) reviewed programs and proposals and reported to the full Committee. The following summarizes actions taken in academic 1986-87.

### CURRICULUM

During academic year 1986-87, 52 students graduated with degrees in international studies while 69 sophomores declared concentrations in International Studies in the spring term 1987. Currently the 142 concentrators are divided as follows: 118 International Relations, 6 East Asian Studies, 3 Latin American Studies, and 15 Russian/Soviet Studies.

In addition to the routine task of advising students and considering special request from individual students, the Committee discussed and acted on a number of curricular issues. Curriculum changes approved include:

1. Guidelines for Honors in International Studies were established and a handout for students prepared. In academic year 1986-87, two students completed work in honors.
2. A language requirement beyond the College's proficiency requirement was added for all students who create self-designed concentrations. The requirement is: Students must (1) take two courses beyond the 202-level in at least one modern language; or (2) demonstrate proficiency at the 202-level in a modern language other than the one used to fulfill the College language proficiency requirement. This was done to provide consistency and to avoid loopholes since all area studies programs already had such requirements.
3. A change in the language requirement for International Relations concentrators. The change was made in the wording of section (1) from "two courses at the 300-level or above" to "two courses beyond the 202-level." Because some language offerings have several courses between 202 and the 300-level that serve as prerequisites for 300-level courses, to continue the previous wording would have required four additional courses in those languages rather than the intended requirement of two courses beyond 202.

Curriculum changes discussed by the Committee include:

1. A possible introductory or core course for concentrators in International Studies.
2. The desirability of and potential for upper level, interdisciplinary, integrative (or capstone) courses in the various area study programs.

3. The desirability of a two-track International Relations concentration to include one track titled International Political Relations and the other titled International Economic Relations.

In response to initiatives from the administration, the Committee discussed the possibility of expanding programs and seeking outside funding for faculty positions in two areas:

1. Adding a Japanese studies component to the existing East Asian Studies Program, and
2. Broadening the existing Russian/Soviet Studies Program to include an Eastern European component.

The Committee on Honors and Interdisciplinary Studies informed the Committee of several curriculum development grant applications submitted for Summer University Fellowships for program development in international studies. The Committee on International Studies appreciates being informed and asked for comments and feels it is appropriate that the two committees communicate about curriculum developments which overlap their respective authority.

#### STUDY ABROAD

The Committee selects faculty and students to participate in study abroad programs sponsored by the College, reviews those programs and the reports submitted by program directors at the conclusion of each program, and participates in interviewing and selecting students for various scholarship programs.

#### Students in College Sponsored Overseas Programs

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Cambridge	46	39	36	41	38
Florence	22	13	22	22	30
Montpellier	14	28	30	16	25
Munster	11	11	14	10	10
St. Eustatius (Anthro.)	--	--	--	16	15
St. Eustatius (Bio.)	--	--	--	--	4
France (Jr. Year)	19	21	21	23	24
Germany (Jr. Year)	2	2	4	3	4

All 1985-86 programs were reviewed and approved by the Committee.

William and Mary Students Abroad for the Academic Year

<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>
44	56	64	75

The Committee approved a change in the processing of transfer credits for summer study abroad. Transfer credits will continue to be evaluated by department chairs. The Director of International Programs will process the paperwork rather than the Dean's office. This is consistent with the procedure for processing transfer credit for academic year abroad programs.

A one-semester Chinese language study program for undergraduate students at Beijing Language Institute was endorsed. Professor Field (Modern Languages) developed the program. There are currently nine students enrolled for the fall semester (1987).

A cooperative graduate-level exchange program with Cambridge University was approved. The exchange is designed for William and Mary students interested in pursuing doctoral level studies at Christ's, Wolfson, Darwin or Robinson Colleges.

The following directors and instructors were appointed by the Committee for Summer 1988 programs:

Cambridge: John Charles (Director), Jack Van Horn, Peter Wiggins

Florence: Franco Triolo

Montpellier: Don Monson

Munster: Gary Smith

The Committee aided the Director of International Programs in conducting interviews and selecting students for the following schlorships:

Rhodes:	7 applicants	1 endorsed
Marshall:	10 applicants	3 endorsed
Fulbright:	10 applicants	10 endorsed

Fulbright to West Germany: John Koegl

Fulbright to France: Chantal Emerson

St. Andrews Exchange Scholar: Helen Pope (1987-88)

Munster Exchange Scholar: Gamin Bartle (1987-88)

Exeter Exchange Scholar: Julia Perlowski (1987-88)

Nathan P. Jacobs Scholar: Brad Nachman (Summer 1987)

Carl Duisburg Fellowship: Adam Hogge (1987-88)

## LANGUAGE HOUSES

At the request of the Department of Modern Languages, the Committee endorsed and the Dean and Provost approved the transfer of budgetary and academic responsibility of the language houses from the Center for International Studies to the Department of Modern Languages. In endorsing the request, the Committee concurred with the Department that consolidation of administration, planning, and execution of language house activities would increase efficiency and that the faculty of Modern Languages are best able to supervise all aspects of the functioning of the houses.

The Committee continues to be charged with the responsibility to review language house activities each year and to make recommendations for administration. For this purpose, the Department of Modern Languages will report annually to the Committee on administration of the program with a copy to the Dean's office.

## CENTER FOR INTERNATIONAL STUDIES

The tenure appointment of James Bill as Director of the Center for International Studies was endorsed by the Committee.

Plans for the renovation of Tyler Hall as the future home of the Center for International Studies were reviewed. The Committee recommended that Tyler not replace the Language Houses but supplement them in some way: foreign and American students living together, International Studies students living together, etc.

### Committee on International Studies 1986-87

Judy Ewell (History), Chair  
Berhanu Abegaz (Economics)  
Miles Chappell (Fine Arts)  
David Dessler (Government)  
Elsa Diduk (Modern Languages)  
Bruce Goodwin (Geology)  
Maria Palmaz (Modern Languages)  
Franco Triolo (Modern Languages)  
Alan Ward (Government)  
Carolyn Blackwell (International Studies, ex officio)  
Tom Finn (Dean, Undergraduate Studies, ex officio)  
T. J. Holland (Student)  
Christina Iezzi (Student)  
Lynn Warner (Student)

Respectfully submitted,

Clyde Haulman (Economics), Chair 1987-88