

To: The Faculty of Arts and Sciences

Date: March, 1990

From: The Educational Policy Committee

Subject: Report of the Educational Policy Committee, May, 1988 through December, 1989

This report covers the activities of the Educational Policy Committee from May, 1988 through December, 1989. Further details on each matter mentioned below are in the minutes of the Committee, available from the Chair.

The Educational Policy Committee met frequently and made recommendations to other committees, groups, and administrators of the College, with attention to Assessment (almost weekly for a long while); to the development of an NEH grant application to endow the freshman year; to the development of a proposal in geographic education; to the drafting of the "Insider Case Statement" for fund-raising; to the size of the freshman class and growth of the student body; to the implementation and resolution of difficulties with the Deans' list; to the implementation of the +/- grading system; to grading policies in internship courses; to waivers of requirements for students with learning disabilities; to the waiving of 1 credit of the PE requirement for students in PE classes cancelled due to construction; to sexist language in the Catalog; to the Concentration Writing Requirement; to the possibility of a curriculum review; to add/drop for Applied Music students; to the accounting of a C- as a C for minimum Writing requirements; to the need to make sure students receive course grades as promptly as possible; to the SA and student members of the EPC; to the determination of attempted semesters; to the Funds for Excellence Target Areas and proposals; to a presentation by the Faculty liaison Committee and others to the Board of Visitors on "What We Teach"; to allowing a student to drop a concentration without a faculty signature; to Area credit for students taking 200 level Modern Language courses in a second language; to possible outreach to secondary schools; to minimum GPA's for entry to a concentration; to class sizes; to revisions of its "change in curriculum form"; to the pass/fail option in summer sessions; to enforcing prerequisite requirements; to the inadvisability of removing the Chair of the EPC from College committees concerned with the allocation of resources; and to possible ways to structure an Academic Affairs committee of the Faculty Assembly.

The Committee also began to gather information on Latin Honors and received a request from the Student Association proposing revisions in the Grade Review Procedure. Both matters are under continuing discussion.

The Committee made a number of presentations or recommendations to the Faculty: 1) that the add/drop period be shortened; 2) that the Writing Proficiency Requirement be revised; 3) that the Faculty consider the need and timing for a possible review of the undergraduate curriculum; 4) that the Faculty endorse the various documents developed for the assessment of student outcomes mandated by the state.;5) that the Faculty observe deadlines for reporting grades.

In response to a charge the previous year, the Committee presented to the Faculty a report on the Size of the Freshman Class and Growth at William and Mary; that report was endorsed by the Faculty, and the Committee is moving it towards presentation to the Board of Visitors.

The Committee passed a resolution, December, 1989, urging the Provost to avoid undue cuts in the book acquisition budget of Swem as a response to the reversion of state funds, suggesting that the top priority for the use of private funds be to make up and necessary cuts.

The EPC was represented by its chair on a number of committees: on the Assessment Steering Committee, the Sub-Committee on General Education, and the ad hoc Committee on Disenrollment and Registration; in addition the Chair consulted with the Dean of Undergraduate Studies in March, 1989 on a presentation by the dean about Undergraduate Research; served on a review committee to consider proposals for Wilson Interdisciplinary Research; served on two Marshall Interview Committees, served on the Board of the School of Education's Teacher Preparation Advisory Committee; and consulted regularly with the Deans and other curricular committee chairs in Arts and Sciences.

Members and liaison people, 1987-88

Terry Meyers, Chair (from January, 1988); Joanne Braxton; Bruce Grant; Berhanu Abegaz; Steve Knudson; Jim McCord; Ron St. Onge; Ron Rapoport(Chair, to January, 1988); Elaine Themo; Julie Holigan; Mike Deagle; Duane Milne; David Lutzer, ex officio; Tom Finn, ex officio; Dot Bryant, ex officio; Mark Gulesian, Education; Larry Pulley, Business; Maurice Lynch, VIMS; Nancy Marshall, Swem

Members and liaison people, 1988-89

Terry Meyers, Chair; Joanne Braxton; Virginia Kerns; Cathy Elliott; Steve Knudson; Jim McCord; Ron St. Onge; Debbie Ventis; Lynn Doverspike; Amy Reynolds; Tim Law; Duane Milne; David Lutzer, ex officio; Tom Finn, ex officio; Henry Mallue, ex officio; Don Lashinger, Education; Larry Pulley, Business; Maurice Lynch, VIMS; Nancy Marshall, Swem

Members and liaison people, 1989-90 (through December, 1989)

Terry Meyers, Acting Chair; Francie Cate-Arries; John Kane; Jesse Bohl; Bill Davis; Jim McCord; John Charles; Debbie Ventis; George Rublein; Elizabeth Yarger; Richard H. Smith; Muriel Liberto; David Lutzer, ex officio; Clyde Haulman, ex officio; Bill Savely, ex officio; Ron Wheeler, Education; John Boschen, Business; Maurice Lynch, VIMS; Nancy Marshall, Swem

Changes in Curriculum:

Anthropology 409, Primate Behavior (3), rewording of Catalog description, approved, October 27, 1988

Computer Science, revision of curriculum and concentration, altering required courses, and lessening the number of required hours to 34, approved October 27, 1988:

A concentration in Computer Science requires 34 credits chosen from Computer Science courses (including Mathematics 413 and 414). These 34 must include:

1. Computer Science 141, 240, 242, 301, 304, 312, and 423; and
2. any 12 credits chosen from 300-400 level Computer Science course (including Mathematics 413, 414 but excluding Computer Science 410 and 430).

Because of the requirement for Computer Science 423, proficiency in Mathematics 111, 112, and 211 is also required for a concentration in Computer Science.

The Concentration Writing Requirement can be satisfied by completing either Computer Science 423 or Computer Science 433 with a grade of C or better, or by fulfilling the requirement for Departmental Honors in Computer Science.

Computer Science 131, Computer Literacy (3), addition of Lab, approved, September 15, 1988

Computer Science 141, Introduction to Computer Science (4,A), addition of Lab, change in credit hours from 3 to 4, approved, September 15, 1988

Computer Science 435, Software Engineering (3), revised content, approved, September 15, 1988

Economics 460, Economic Analysis of Law (3,S), new course, approved, April 12, 1989

Education 450, Characteristics and Psychology of Mental Retardation, existing graduate course X-listed as undergraduate course (3), approved, September 15, 1988

Education: a motion to allow students in the restructured elementary education program to count elementary education as the primary concentration for purposes of meeting Area and Sequence requirements, approved, December 18, 1989

French 355 Contemporary Women Writers in France (3, AS), new course, approved, April 12, 1989

Modern Languages 490, Intensive Foreign-Language Institute for Teachers. Summer Only. (4), new course; also, French 490, German 490, Russian 490, Spanish 490, Intensive Foreign-Language Institute for Teachers of French/German/Russian/Spanish (2), new courses, approved, January 19, 1989

Geology 101, Physical Geology (4, A,L), change in enrollment restriction (to Fall sections for Freshmen), approved May 1, 1989

Government 329, European Security (3, AS), new course, approved, October 2, 1989

Government 372, The Judiciary in American Politics, (3, AS), revised content, approved October 2, 1989

Government 373, Individual Rights (3, AS) revised content, approved October 2, 1989

History 211, 212, Topics in History (3, AS), revised title approved October 27, 1988

History 303, American Military History in the 20th Century (3, S), new course, approved, April 21, 1989

History 349, The Age of Exploration, 1450-1600, (3,AS), new course, approved, December 4, 1989

History 376, America in Vietnam (3,AS), new course, approved, January 18, 1989

History 404C, France in North America, (3,S), new course, approved, December 4, 1989

History 407C, Gender and Change in Modern Africa (3,S), approved January 18, 1989

History 419, Europe Since 1945 (3, S), new course, approved, April 21, 1989

History 451C, Women in America (3, S), new course, approved, April 21, 1989

Honors 309, 310, Interpretation in Social and Political Philosophy (3, A[Area I]), new courses, approved, April 21, 1989

Interdisciplinary:

Medieval and Renaissance Studies Minor, approved, September 22, 1989: a grouping of existing courses; for details see the Committee's minutes.

Interdisciplinary Studies 310, History of the Medical Sciences (3), new course, approved, September 22, 1988

International Relations Concentration, revision approved, May 1, 1989
for details, see the 1989-90 Catalog

International Studies 201 Introduction to International Studies (3, A [varying by content], approved, January 18, 1989

International Studies 390, Topics in International Studies (3), approved May 1, 1989

Japanese 201, 202, Intermediate Japanese (4), new courses, approved January 18, 1989

Japanese 301, 302, Advanced Japanese (3, AS), new course, approved January 18, 1989

Japanese 309, Survey of Japanese Literature in English (3, AS), new course, approved January 18, 1989

Japanese 314, Literary Currents in Early Modern Japan: 1650-1850 (3, S), X-listed as Comparative Literature 314, approved, October 23, 1989

Mathematics 311, Elementary Real Analysis (3,AS), revised title, approved, February 17, 1989

Mathematics, change in concentration, dropping Mathematics 405, Complex Analysis (3,S) from the requirement, approved, April 21, 1989

Modern Languages 205/206 courses, changes in titles and content, approved November 20, 1989; recommendation to the Faculty for Area credit for these courses, approved, November 6, 1989

Music 363, 364 Opera, dropping of 364, approved, May, 1988

Music 365, 366 Keyboard Music, dropping of 366, approved, May, 1988

Music 395. Music Criticism (3,S) new course, approved, May, 1988

Music 369 Jazz, 370 American Popular Song, 388 Introduction to Electro-acoustic Music, 391 Music in America, removal of prerequisites, approved, May, 1988

Music Department Revision of Concentration, approved, January 18, 1989:
Deletion of Music 311, 312 History of Western Music, 361, 362, 363, 365, 366
Concentrators and minors to take Music 211, 212 Introduction to Music History and Literature
Increase in hours to 36 from 34, and change in required distribution for Concentration and Minor
Revision of Concentration Writing Requirement
Music 360 Topics in Music (3,S), new course
Add Music 360 to list of Music History possibilities
Music 375-376 Independent Study in Music (2 or 3, S), new course

Philosophy 312, Philosophy and Literature (3, AS), revised content and title, approved, January 18, 1989

Philosophy 360, Advanced Logic (3,S), renumbered from 404, approved, January 18, 1989

Physical Education 203, Fundamental Movement Patterns and Progressions (2), revised title approved, September 15, 1988

Physical Education 204, Introduction to Physical Education and Sport (3), revised title approved, September 15, 1988

Physical Education 321, Survey of Contemporary Topics in Health (3), new course, approved, April 21, 1989

Physical Education 335, Play, Sport, and Culture (3), new course, approved, October 27, 1988

Physical Education 345, Laboratory Assessment Techniques (1), new course, approved, October 27, 1988

Physical Education 394, Measurement and Evaluation in Human Movement (3), revised title approved, September 15, 1988

Physical Education 460, Topics in Physical Education (3), new course, approved, September 15, 1988

Physical Education 480, 481, Physical Education Research, change to variable credit, 1-3, approved July 22, 1988

Physical Education, to allow the Concentration Writing Requirement to be fulfilled by PE 470 or 471, Readings in Physical Education, or 480 or 481 Physical Education Research, approved, May 1, 1989

Physics 103, Physics for Non-Science Majors (4, A,L), change in description, approved, April 12, 1989

Physics 104, Physics for Non-Science Majors (4, A,L), change in description, approved, April 12, 1989

Psychology 410, Interpersonal Communication and Helping Skills (3), new course, approved, April 12, 1989

Psychology 411, Peer Counseling Practicum (1), new course, approved, May 1, 1989

Psychology 430, Individual Differences and Testing (3), reinstatement and renumbering, approved, May 1, 1989

Psychology 431, Advanced Statistics, renumbering from 422, approved, April 12, 1989

Psychology 432, Multidimensional Scaling (3), X-listing with graduate course, approved, April 12, 1989

Psychology 433, Multivariate Statistics (3), X-listing with graduate course, approved, April 12, 1989

Psychology: "at least 29 credit hours must be other than practicum courses (402, 408, 411, or 498)," change in Catalog approved, May 1, 1989

Religion 306, Sexuality, Women, and Family in Judaism (3, A), new course, approved, December 4, 1989

Religion 318, Political Theories in Islam (3, S; X-listed Government 340), revision in content, approved September 22, 1989

Religion 334, The Protestant and Catholic Reformations (3,S), change in title, approved, December 4, 1989

Religion 342, Christianity and the Irish Poet (3; X-listed Intr 342, Eng 465), new course, approved, September 15, 1988

Religion 344, The Arabs in Islamic History (3, AS; X-listed Intr 344, History 490), new course, approved, September 15, 1988

Religion 365, Early Islamic Art (3,S), new course, approved October 2, 1989 (X-listing Fine Arts 365 [3,S], approved, December 18, 1989)

Religion 366, Later Islamic Art: 1258-1800 (3,S), new course, approved October 2, 1989 (X-listing Fine Arts 366 [3,S], approved, December 18, 1989)

Religion 368, Islam in North Africa (3,S), new course, approved October 2, 1989 (X-listed History 353, [3,S], approved December 4, 1989)

Religion 392, Topics in Religion (3,S), reactivation of dropped course, approved, January 20, 1989

Religion 413, Cosmology and Causation (3; X-listed Intr 413), new course, approved, September 15, 1988

Religion 490, Seminar in the Study of Religion (3, S), approved, November 20, 1989

Russian 202, Intermediate Russian, revised title and description, approved September 15, 1988

Russian 390 Russian Literature Since the Death of Stalin (3, AS), new course, approved September 15, 1988

Sociology 360, The Sociology of Sport, change in title and description, approved, September 22, 1989

Sociology: Revision in Curriculum and Concentration, approved December 11, 1989:

Revised Departmental Statement

Deleted Courses:

Sociology 201-202 Introduction to Sociology (3, A)

Sociology 307 Introduction to Social Statistics (3)

Sociology 310 Social Problems (3, S)

Sociology 352 Complex Organizations and Contemporary Society (3, S)

Sociology 408 Advanced Data Analysis (3, S)

New courses:

Sociology 203, American Society (3, A)

Sociology 204 Social Problems (3, A)

Sociology 205 Society and the Individual (3, A)

Sociology 206 Comparative Sociology (3, A)

Sociology 210 Principles of Society (3, A)

Sociology 401 Social Research II: Statistical Analysis (3, S)

Sociology 402 Modern Organizations (3, S)

Sociology 403 Global Environmental Issues (S) (3)

Revised Courses

Sociology 303 Sociological Theory (3, S)

Sociology 305 Social Research I: Research Design (3, S)

Title Change:

Sociology 440 Special Topics in Sociology (3)

Spanish 201, Intermediate Spanish (4), addition of Lab, increase to 4 hours, approved, January 18, 1989

Spanish 300, Spanish Studies, W&M Madrid Semester, (3, AS), new course, approved, October 30, 1989

Theatre 460, Topics: Shakespeare in Production, (3, S), sequence designation approved for Summer Cambridge Program, 1990 only.