

Educational Policy Committee Final Report for 2018-2019 Academic Year

Membership

EPC

Voting members:

Faculty: Tuska Benes (II), Paul Blossom (Business), Randy Coleman (III), Mike Deschenes (II), Jonathan Glasser (II), Leslie Grant (Education), Elizabeth Harbron (chair, III), Mike Kordosky (III), Brian Kreydatus (I), Elizabeth Mead (I), Laurie Wolf (I)

Students: Katie Brownfiel, Matthew Dungan, Jackie Keshner

Ex officio: John Donahue (Dean for Educational Policy)

Non-voting advisory members: Candice Benjes-Small (Library), Susan Bosworth (OIAE), Tom Linneman (Academic Advising), Sallie Marchello (University Registrar), Cory Springer (Registrar's office)

COLL 100/150 Subcommittee

Carey Bagdassarian, Mike Blum, Randy Coleman, Georgia Irby, Steve Otto, Paul Showalter, Sharon Zuber (chair)

Policy Actions

- On 11/16/18, EPC voted to add the following language to the “Elaboration of COLL 100/150” section of the EPC website: “So that students have the widest opportunity for exploration, the EPC mandates that there shall be no prerequisites for COLL 100 and COLL 150 courses. For COLL 100 and COLL 150 courses taught in French and Spanish, please see discussion below.”
- On 5/9/19, EPC approved the following policy on the cross-listing of courses: “A course may be cross-listed with up to 3 other units without EPC approval. Requests for additional cross-listings must be submitted to EPC for approval along with a syllabus and explanation of why the course merits cross-listing with the specified units.”
- EPC encouraged departments who have offered the same course more than 3 times as a topics course to apply for permanent numbers. In consultation with the Registrar, EPC exempted senior seminars (such as HIST 490C/491C and BIOL 460) from the requirement that a permanent number must be obtained.
- In response to faculty requests for revisions to the course scheduling policy, EPC formed a working group that will consider revisions during Fall '19. The members of the working group (as of May '19) are: Fred Corney, Mike Deschenes, Sallie Marchello, Leisa Meyer, John Swaddle, and Dean Janice Zeman. Mike Deschenes will serve as EPC's representative and will handle logistics.

New Majors, Programs, Department Names

- new B.A. in Linguistics (EPC approved 11/16/18, FAS approved 12/4/18)
- new B.S. in Data Science (approved 11/30/18, FAS approved 2/5/19)
- name change for Kinesiology & Health Sciences to Health Sciences (EPC approved 3/15/19, FAS approved 4/2/19)
- new curriculum for Health Sciences (EPC approved 4/19/19, FAS approved 5/7/19)
- Asian and Pacific Islander American Studies concentration of Global Studies (EPC approved 4/5/19, FAS approved 5/7/19)
- significant revisions to interdisciplinary minor in Public Health (EPC approved 4/19/19, FAS approved 5/7/19)
- Joint B.A./J.D. program (EPC approved 5/9/19, see Appendix of this report)

Curriculum Changes Approved by EPC in '18-'19

Proposal	Description	Date
Africana Studies – Africana Studies	remove major tracks, institute core curriculum for all majors	4/15/19
American Studies – BA in American Studies & Minor	align curriculum more closely with COLL curriculum	11/2/18
Anthropology – Anthropology	update major to include linguistic anthropology requirement	5/10/19
Art and Art History – Studio Art	prereq removal	11/2/18
Art and Art History – Studio Art	add ART 310 to courses that fulfill the drawing requirement	4/19/19
Chemistry	update major and minor requirements to reflect reorganization of lab courses	2/22/19
Computational & Applied Math. and Stats – Applied Stats. Track	adding former topics courses that now have permanent numbers to approved electives list	11/16/18
Creative Writing – Minor in Creative Writing	add 2 courses to those that fulfill minor	4/5/19
Curriculum & Instruction – Undergraduate Secondary Ed. Programs	FYI only; EPC approval not required for this new School of Ed. major	6/28/2019
Economics	strengthen requirements for Econ. minor	9/21/19
English Language and Literature – Creative Writing Program	add Honors to list of courses counting towards minor	12/7/18
English Language and Literature – English (ENGL 332)	change course title and description (not curriculum)	10/12/18
English Language and Literature – English Minor	fix error in language describing which elective credits in English can count towards minor	6/20/19
Global Studies – Asian and Pacific Islander American Studies	APIA to join Global Studies as a concentration	4/5/19
Global Studies – European Studies	making history requirement more flexible and requiring at least one course at 300 level	5/10/19
Global Studies – Global Studies	update major writing requirement	12/7/18

History – History	limit number of credits from online courses can count towards major	4/19/19
Interdisciplinary Studies – Data	remove DATA 301 and add DATA 310 to minor requirements	3/29/19
Interdisciplinary Studies – Minor in Public Health	significant revisions to minor, adding new tracks	4/19/19
Kines. & Health Sciences – Health Sciences	create new STEM curriculum for new Health Sciences department	4/19/19
Kinesiology & Health Sciences	KINE 100 title change (not curriculum)	4/19/19
Kinesiology & Health Sciences – all BS degrees	change list of courses B.S. candidates can take for the major	10/19/18
Kinesiology & Health Sciences - BS and BA	department name change to Health Sciences	3/15/19
Kinesiology & Health Sciences – conc. in public health	revised major requirement following addition of new faculty	10/26/18
Kinesiology & Health Sciences – Premed Concentration	update required courses for premed concentration	10/12/18
Linguistics – Linguistics	add new course to list of electives for major and minor	4/12/19
Mathematics – Statistics Credit Hour Limitation	limit number of introductory stats courses that count towards 120 credits	11/30/18
Modern Lang. and Lit. – Foreign Lang. Placement	overhaul of language placement for incoming students	3/1/19
Modern Language and Literatures – Italian Studies	update minor requirements	4/12/19
Modern Languages and Lit. – Hispanic Studies	updating minor requirements	4/26/19
Modern Languages and Lit. – Hispanic Studies	simplify/clarify major requirements	5/9/19
Modern Languages and Lit. – Hispanic Studies	overhaul catalog copy for courses (revising numbers, streamlining prereqs, removing defunct courses, revising course descriptions and titles)	4/26/19
Modern Languages and Literatures – German Studies	minor changes to major requirements	11/16/18
Modern Languages and Literatures – JAPN	reduces number of credits from study abroad that count towards minor	11/2/18
Philosophy	add PHIL 308 to list of interdisciplinary courses for majors	10/12/18
Physics Department (Graduate Dept.) - n/a	add CSCI 140 to list of courses that satisfy departmental computational requirement	4/19/19
Psychology – Psychological Sciences	update BS requirements, details on which courses count	5/10/19
UREG Department – Requirements for Degrees	update catalog language to prohibit students from declaring minor until they have earned at least 39 credits	4/26/19

COLL overview

2018-2019 marked the fourth year of the COLL curriculum. EPC approved 153 proposals for COLL attributes. Approvals are summarized in the table below with complete details in the tables in the next section. (For COLL 200s, subtypes with “=” are dually anchored in two domains. Other COLL 200s have the “anchored” domain listed first, with the “reaching out” domain(s) listed after the “>”.)

COLL course	number approved	subtype	number
COLL 100	12		
COLL 150	22		
COLL 200	51	ALV=CSI	7
		ALV=NQR	1
		CSI=NQR	1
		ALV>CSI	13
		ALV>NQR	1
		ALV>CSI, NQR	5
		CSI>ALV	20
		CSI>NQR	1
		NQR>ALV	1
		NQR>CSI	1
COLL 300	34	C30C	27
		C30D	6
		C30G	1
COLL 400	34		

Several recurring themes emerged in our evaluations of proposals for COLL attributes this year:

- *COLL 100 and 150:* The COLL 100/150 subcommittee noted that inaccurate course descriptions often arise due to a process-gap between Curriculog and the catalog. *The subcommittee recommends convening a working group including representatives from the subcommittee, the Registrar’s Office, the Dean’s Office, and department managers to identify the best solution to this problem.*
- *COLL 200:* Proposals generally did a good job of articulating why and how the course should be anchored in the home domain. However, EPC frequently returned to the instructor in search of more detail on how the course reached out to the second domain. We received many proposals in which course content or assignments tied to the second domain were not explicitly mentioned in the proposal or syllabus. *In response to this trend, EPC asks the Center for Liberal Arts to focus faculty development efforts on COLL 200 during the ’19-’20 academic year.*

- *COLL 300*: EPC approved the creation of separate attributes for three distinct types of COLL 300 courses:

- on-campus courses participating in the semester themes and engaging with visitors (C30C)
- domestic courses taking place off-campus, including the D.C. program and domestic study away courses administered by the Charles Center (C30D)
- international courses administered by the Reves Center (C30G)

For C30C and C30D courses, proposals sometimes did not include a sufficiently strong global or cross-cultural component to meet COLL 300 criteria. Instructors were referred to the Center for Liberal Arts for assistance on adding this component.

- *COLL 400*: Many departments converted existing senior seminars to COLL 400 this year. Mechanically, there are two ways to do this:

- The department or program may write a proposal for “blanket approval” that would cover all topics offered as senior seminars. Proposers give examples of how courses would fulfill the COLL 400 criteria and must also describe how the unit will ensure that all courses offered as COLL 400s meet the criteria. For units interested in this approach in the future, HIST 490C/491C Capstone Seminar is a good example to view in Curriculog.
- The department or program may write individual proposals for each topic. For units interested in this approach in the future, the BIOL 460 seminars are good examples to view in Curriculog.

The most common reason for EPC to request revisions to a COLL 400 proposal this year was the answer to the disparate audiences question (“What disparate audiences will assignments address?”). We updated the Curriculog question to include additional detail that might help instructors with their answers (“Please explain why the audiences count as disparate, and how students will be prepared to communicate effectively to those audiences.”) *The disparate audiences requirement is a potential area of focus for future Center for Liberal Arts outreach.*

COLL Attributes Approved by EPC in '18-'19

COLL 100s

Course	Date EPC Approved
AMST 100 – Hear Here: The Oral History of Williamsburg	3/29/19
ANTH 100 – Hear Here: The Oral History of Williamsburg	3/29/19
ART 100 – The Void	8/12/18
ARTH 100 – Artists & Their Writings	8/12/18
DATA 100 – Wicked Problems: The New Data Paradigm....	10/19/18
FREN 100 – Born this Way: Gender and Sexuality in French...	6/20/19
GEOL 100 – Earth, Science, and Society	10/5/18
GOVT 100 – Borders, Boundaries	10/19/18
HISP 100 – El libro interminable: la “Bevisima relacion de la...”	2/8/19
HIST 100 – Beyond the Plantation: The Realities of Non-Agrarian Slavery	5/10/19
HIST 100 – Food, Farming, and Power in Modern U.S.	4/12/19
MUSC 100 – Noise, Voltage, Beauty and Sound	10/5/18

COLL 150s

Course	Date EPC Approved
AMST 150 – The West in the American Imagination	10/19/18
ANTH 150 – Arabs and Jews	10/19/18
ANTH 150 – Who Rules? Grassroots Struggle for Democracy	6/28/2019
ANTH 150 – World Archaeology: From Cavemen to Kings	9/7/18
ANTH 150 Interrogating Hunter-Gatherers	2/8/19
APSC 150 – Genes, Cells, Circuits, and Behavior	10/19/18
ARAB 150 – The Deep State in Arabic Literature	10/26/18
ARTH 150 – Encounters: Cross-Cultural Arts Before 1800	10/5/18
CLCV 150 – Ancient Comedy: Laughter in Greece and Rome	3/15/19
CLCV 150 – Looting in Antiquity, Looting and Antiquities	10/5/18
CLCV 150 – Myth and Epic in the Ancient Near East...	10/19/18
COLL 150 – Cosmology and the History of Wonder	5/10/19
GOVT 150 – International Human Rights Law	5/10/19
GOVT 150 Africa Rising?	7/5/2019
GOVT 150-01 – Political Institutions and Behavior	3/22/19
GRMN 150 – Representing Refugees: The Crisis in the Media	6/28/2019
HISP 150 – Identidad, cultura, y Resistencia en el Pais Vasco	10/26/18
HIST 150 – Guatemala: 20 th -Century Visions of Change	9/7/18
HIST 150 – History of Hope	10/26/18
HIST 150 – Inquisition	3/29/19
HIST 150 – Unlearning US History	3/29/19
PHYS 150 – Schrodinger’s cat: the Quantum World	10/19/18

COLL 200s

Course	Subtype	Date EPC Approved
AMST 211 – The Age of Soul: Jazz, R&B, Rock n Roll in Am. Life	CSI=ALV	10/19/18
ANTH 200 – Contemp. Probs. in Anthro. Perspective	ALV=CSI	8/31/18
ANTH 205 Anthropology and Language	CSI>ALV	2/22/19
ANTH 317 – Insurgent Geographies	CSI>ALV	9/21/19
ANTH 324 – Indians of the Southwest	CSI>ALV	11/2/18
APIA 405 – Outside In: Transnational Asian Am. Lit.	ALV>CSI	10/12/18
ARAB 311 – Becoming Arab: The World from an Arab Perspective	ALV>CSI	6/28/2019
ARAB 311-01 – Special Topics in Arab Culture	ALV>CSI	4/26/19
ART 226 – Sculpture: Force & Motion	ALV>CSI, NQR	12/14/18
ART PSYC 340/470 – Neuro-aesthetics: The artist and the mind	ALV=NQR	3/29/19
ARTH 251 Pre-Modern European Art	ALV=CSI	3/1/19
ARTH 282 – Art and Ecology	ALV>CSI, NQR	10/26/18
ARTH 291 – Cultures of Collecting	ALV=CSI	10/12/18
BUAD 290 – The Financial Services Industry	CSI>ALV	4/5/19
BUAD 492 - Intro to Innovation and Entrepreneurship	CSI>ALV	8/31/18
CHIN 303 – Topics in Chinese Language, Civilization, or Lit.	ALV>CSI	4/19/19
COLL 200 – Man and God in the Islamic Tradition	CSI>ALV	11/2/18
ENSP 303 – Ethics of Climate Change and Nuclear Winter	ALV>CSI, NQR	10/26/18
GOVT 336 – Politics of China and Japan	CSI>ALV	11/30/18
GOVT 391 – Data Science for Humanities	NQR>ALV, CSI	3/22/19
GOVT 391 - Two Americas: Polarization in Religion and Politics	ALV=CSI	8/12/19
GOVT 392 Politics of Reproduction	CSI>ALV	2/22/19
GRMN 290/390 – Topics in German Studies	ALV>CSI	9/21/19
GRMN 387 – Germans and Jews 1750 to the Present	ALV>CSI	8/31/18
GRMN 387 – Topics in German Studies	ALV>CSI	4/26/19
GRMN 387 – Topics in German Studies (in English) (Germany in the Cold War)	ALV>CSI	10/19/18
HIST 212 – History on Stage	CSI>ALV	3/15/19
HIST 212 – Middle East since the 19 th Century	CSI>ALV	3/29/19
HIST 212 – Monsters, Miracles, and Nat. Magic: hist. of early mod. sci.	CSI>ALV	10/19/18
HIST 212 – Renaissance Virginia, 1580-1660	CSI>ALV	10/19/18
HIST 212 – Telling About the South	CSI>ALV	10/19/18
HIST 212 – The History of the African American Family	CSI>ALV	10/19/18
HIST 212 – The Long 1950s	CSI>ALV	10/19/18
HIST 312 – Social Problems and Literature in Nineteenth-Century Britain COLL200	ALV=CSI	10/19/18
HIST 406.01, 590.01 Field School in Early Am. Architect.	CSI>NQR	3/1/19
JAPN 205 Introduction to Japanese Studies	CSI>ALV	3/1/19
LING 260 Speech Sound Analysis	CSI=NQR	1/25/19

MUSC 271 – Popular Music in the U.S.	ALV>CSI	8/12/18
MUSC 273 History of Jazz	ALV>CSI	1/25/19
PHIL 225 – Philosophy of Love and Friendship	ALV>CSI, NQR	3/15/19
PHIL 330 – Ethics in Data Science	ALV>CSI, NQR	1/18/19
PHYS 121 – Physics of Music	NQR>ALV	10/19/18
RELG 201 Introduction to Religion	ALV>CSI	3/1/19
RELG 204 – Christian Origins	CSI>ALV	10/19/18
RELG 303 – Poets and Prophets	CSI>ALV	11/30/18
RELG 311 – Modern European Jewish History	CSI=ALV	10/19/18
RELG 315 – Judaism in the Greco-Roman World	CSI>ALV	10/19/18
RELG 316 – Rabbis and Fathers	CSI>ALV	10/19/18
RELG 382 – Buddhism and Science	ALV>NQR	8/31/18
RUSN 388 – Revolution, Crime, & Romance 20 th C. Russ. Lit.	ALV>CSI	10/26/18
THEA AMES DANC 333 – South & South East Asian Folklore Perf	ALV>CSI	9/7/18

COLL 300s

Course	Subtype	Date EPC Approved
AFST 306.05 Black American Story	C30C	2/1/19
AFST 306-03 – The Black American Story	C30C	10/19/18
AFST 309 – African Economic Development	C30C	3/29/19
AFST 330-01 – Arts in Africa	C30C	1/15/19
AFST 350 – Introduction to African Studies	C30C	8/12/18
AMST ANTH 317 – Insurgent Geographies	C30C	1/18/19
ANTH 316 – Movement: Theory and Practice	C30C	1/18/19
ANTH INTR MUSC 350/390/363 – Music and Community in the Capitol	C30D	10/26/18
ART 440 – The Predicament of the Object	C30D	4/26/19
BUAD 412 - Global Business Analytics	C30D	3/19/19
CHEM 360 Bodies That Matter: The Nature of Discovery...	C30C	3/1/19
CLCV 356 Comparative Slavery: From Antiquity to Mod. World	C30C	2/22/19
COLL 300 – Story and Ceremony	C30C	10/12/18
CRWR 372-01 Creative Writing: Nonfiction	C30C	3/1/19
CRWR 465 – Advanced Workshop: Special Topics	C30C	3/15/19
ECON 300-03 – Institutions and Development	C30C	10/12/18
FREN 385 – Contested Memories in Francophone Cultures	C30C	10/12/18
GOVT 322 – Global Environmental Governance	C30C	10/17/18
GOVT 391 – American Politics: A Government for the People?	C30D	10/12/18
GOVT 391 – Law & Politics in the Nation’s Capital	C30D	9/21/19
GOVT 391 – Politics of Inequality	C30C	10/5/18
GOVT 391 Honestly Remember Together	C30D	2/22/19
GOVT 391-04 – International Human Rights Law	C30C	8/31/18
HISP LAS 290 The Latino Novel	C30C	3/1/19
HIST 311 Commodities and Exchange in Early America...	C30C	3/1/19
HIST 312 – American Sexualities	C30C	10/19/18
HIST 322 African Diaspora before 1492	C30C	3/1/19
JAPN 320 – The Japanese City	C30C	10/17/18
LAS 131 – A History of Latin America to 1824	C30C	3/15/19
LAS 390-13 – Music, Myth, and Possession	C30C	10/19/18
MLSC 300 – Cultural Understanding & Leadership Program	C30G	4/26/19
PSYC 356 – Health Psychology	C30C	10/19/18
PSYC 470 – Adolescence (Adolescent Development)	C30C	10/12/18
SOCL 313 Globalization and International Development	C30C	3/1/19

COLL 400s

Course	Date EPC Approved
AFST 499 – Africana Senior Project	11/16/18
APSC 440 – Respiratory Neurobiology	1/18/19
BIOL 460 – Cell Division	3/15/19
BIOL 460 – Ecology in the Anthropocene	8/31/18
BIOL 460 – Engineering Life	11/16/18
BIOL 460 – Human Evolution and Race	4/12/19
BIOL 460 – Microbial Pathogenesis	11/19/18
BIOL 460 – Pollination Ecology	10/19/18
BIOL 460 – Revolutions in Molecular Biology	8/12/18
BIOL 460 – Stress and Immunity	8/31/18
BOL 496 – Honors Research	11/16/18
CAMS ECON 414 – Bayesian Econometrics	8/31/18
CHEM 460 – Scientific and Social Aspects of Drug Devel.	9/21/19
ECON 425 – Energy Economics	8/31/18
ECON 463 Entrepreneurial Choice and Industrial Policy	2/1/19
ECON 478 – Empirical Macroeconomics with Micro Data	10/26/18
GOVT 401 – American Politics Seminar – mult. sections	9/7/18
GOVT 402 – Political Theory Seminar – mult. sections	9/7/18
GOVT 403 – Comparative Politics Seminar – mult. sections	9/7/18
GOVT 404 – International Politics Seminar – mult. sections	9/7/18
GOVT 404 – Political Psychology of International Security	8/31/18
GOVT 404-01 – International Politics	8/12/18
GOVT 470 – Congress and the President	11/30/18
GOVT 482 – Seminar: Geostrategic Thought	11/2/18
INRL 491 – Seminar: Topics in International Relations	12/7/18
INRL 496 – Honors Thesis – International Relations	3/29/19
INTR 494 – Civic Agency Project II	4/19/19
JAPN 450 – Advanced Seminar in Japanese Studies	6/20/19
KINE 490 – Kinesiology & Health Sciences Research Symp.	10/19/18
MUSC 345 – Music and Colonialism	8/31/18
NSCI 490 – Neuroscience Captstone	11/30/18
PUBP 491-01 – Policy Research Seminar	12/14/18
SOCL 496 Honors	1/25/19
CHIN 428 – Adv. Seminar in Chinese Language, Culture, or Lit.	4/19/19

Non-COLL Proposals Approved in '18-'19

Course Change Applications

Course	Date EPC Approved
GEOL 311 – Field Methods	8/31/18
GRMN 210 – Topics in German Language	5/10/19
PHYS 208 – Classical Mechanics of Particles and Waves I	5/10/19
ANTH 201 – Lost Worlds and Archaeology	4/26/19
ANTH 324 – Indians of the Southwest	10/26/18
ANTH 325 – Sundance People	10/26/18
APSC 201 – Introduction to Materials Science	10/26/18
APSC 480 – Directed Research in Med. Chem. & Struct. Biol. of...	12/7/18
ART 275 – Study Abroad	4/19/19
CHEM 302L Integrated Physical/Analytical Chem. Lab. II	2/22/19
CHEM 309/309L Instrumental Analysis	2/22/19
CHEM 341 Physical Chemistry for Life Sciences	2/22/19
CHEM 402 – Advanced Inorganic Chemistry	10/12/18
CRWR 368 – Creative Writing: Fiction	4/5/19
CRWR 372 – Creative Writing: Nonfiction	4/5/19
CRWR 396 – Creative Writing: Poetry	4/5/19
CRWR 465 – Advanced Workshop: Special Topics	4/5/19
CRWR 468 – Creative Writing: Advanced Workshop in Fiction...	4/5/19
CRWR 469 – Advanced Workshop in Poetry Writing	4/5/19
CSCI 444 – Principles of Operating Systems	10/26/18
CSCI 498 – Internship	3/15/19
DATA 146 Reasoning Under Uncertainty	2/22/19
ENGL 333 – The Novel to 1832	10/12/18
ENGL 341 – The English Romantic Period	10/12/18
ENGL 357A – Modern Poetry, 1930's-1970's	1/18/19
FREN 385 - Francophone African Literature I (in French)	3/29/19
GEOL 250 – Geologic Evolution of Virginia	10/12/18
GRMN 391 – Independent Research Abroad	10/5/18
GSWS 205 – Intro to Gender, Sexuality, & Women's Studies	11/2/18
GSWS 250 – Introduction to LGBTIQ Studies	2/8/19
GSWS 384 – Women in Leadership	2/8/19
HISP 207 – Cross-Cultural Perspectives	8/31/18
HIST 352 – U.S.-Foreign Relations, 1763-1900	2/8/19
HIST 353 – U.S.-Foreign Relations, 1901 to the Present	2/8/19
INTR 110 - Wellness Applications	4/19/19
KINE 394 – Statistics and Evaluation	10/12/18
KINE 498 – Internship	4/19/19

LING 250 – African-American English	3/22/19
MUSC 201-201L – Tonal Theory I	3/22/19
PHYS 256 – Practical Computing for Scientists	10/19/18
RUSN 102 Elementary Russian Through Video II	1/25/19
RUSN 201 Intermed. Russian Through Video I	1/25/19
RUSN 202 Intermed. Russian Through Video II	1/25/19
SOCL 412 – Social Inequality and Health	11/30/18
THEA 317 – Fundamentals of Playwriting	9/7/18

Domain or Proficiency Applications

Course	Subtype	Date EPC Approved
KINE 485 – Cellular Basis of Neuromuscular Physiology	NQR	4/5/19
MUSC 376 – Survey of Music Business	ALV	6/28/2019
MUSC EO2 – Chamber Winds	ALV	6/28/2019
JAPN 208 – Anime Fictions	ALV	11/16/18
RELG 308-04 – Spiritual, Not Religious	ALV	10/19/18
RELG 319 – What is Love? Reflections from the Islamic Trad.	ALV	3/15/19
THEA 460 – Topics in Theatre Production and Performance	ALV, active learning	2/8/19
AMES 390-01 – Oil in the Middle East	CSI	9/7/18
ANTH 315 – Environmental Archaeology	CSI	8/31/18
ANTH 342 – Peoples and Cultures of East Asia	CSI	9/21/19
ANTH 348 – Japanese Values Through Lit. and Film	CSI	9/7/18
ANTH 428 – Methods in Archaeological Science	CSI, ALV, active learning	12/14/18
ANTH 339 – Inside Irish Archaeology	CSI, NQR	10/12/18
KINE 310 – Microbes in Human Disease	NQR	10/19/18
KINE 360 – Physiology of Aging	NQR	10/19/18
KINE 401 – Neurophysiology of Aging	NQR	10/19/18
KINE 450 – Cardiovascular Physiology	NQR	10/19/18
KINE 455 – Physiology of Obesity	NQR	10/19/18
KINE 401 – Neurophysiology of Aging	major writ. req.	1/18/19

New Course Applications

Course	Date EPC Approved
PSYC 408 Service Learning in Psychology	1/25/19
AMES 460 - Practicum in AMES	1/25/19
HIST 367 – Early Modern Britain, 1485-1714	5/10/19
ANTH 373 Anthropology of the State	1/25/19
ANTH 428 – Methods in Archaeological Science	12/14/18
APIA 405 – Outside In: Transnational Asian Am. Lit.	9/21/19
APSC 328 – Scanning Probe Nanoengineering	3/15/19
CSCI 464 – Applied Cybersecurity	11/30/18
DATA 202 – Ethics in Data Science	3/15/19
DATA 211 – Data Visualization	3/15/19
DATA 310 Applied Machine Learning	2/22/19
ECON 325 – Urban Economics	6/20/19
ECON 344 – African Economic Development	1/18/19
ECON 384 – Economic Globalization since 1950	6/20/19
ECON 384 – Labor Markets and Entrepreneurship	1/18/19
EDUC 317 – Community Well-Being and Peace Education	3/15/19
ENGL 357B – Modern Poetry after 1960	1/18/19
ENGL 370 – Global Postmodernism	8/12/18
ENGL 371A – Transnational Asian American Literature	12/7/18
ENGL 372 – Studies in Contemporary Literature	8/12/18
ENGL 416B – Lesbian Literatures	11/30/18
ENGL 418 – Topics in Post-Coloniality	12/7/18
ENGL 419B – Hemingway: The Man and the Myth	11/30/18
ENGL 419C – Edith Wharton and Her Milieu	11/30/18
FREN 211 – Independent Study	4/19/19
FREN 303A – The French Revolution	10/12/18
FREN 311 – Independent Study	4/19/19
GEOL 324/324L – Paleoclimatology & Paleooceanography	10/5/18
INTR 162 – Transitions: St. Andrews	11/30/18
INTR 390 – Topics	9/7/18
INTR 493 – Civic Agency Project I	4/19/19
KINE 240 – Medical Terminology	4/19/19
KINE 359 - Medical Pharmacology	10/19/18
KINE 461 – Physiology Journal Club	10/19/18
KINE 465 – Leadership in Kinesiology & Health Sciences	11/30/18
LING 220W; ENGL 220W; ANTH 204W – Study Lang. Workshop	10/5/18
LING 402 Language and Gender	3/1/19
MATH 317 Differential Geometry of Curves and Surfaces	3/1/19
MATH 498 – Internship in Mathematics	6/28/2019

APIA 342 – Peoples and Cultures of East Asia	9/21/19
KINE 296 – Applied Exercise Prescription for Older Adults	3/15/19
AMST 290, 390, 490 – Topics	10/12/18
ENGL 381 – Topics in British Literature Before 1700	10/12/18
ENGL 382 – Topics in British Literature Between 1700 and 1900	10/12/18
ENGL 383 – Topics in American Literature Before 1920	10/12/18
ENGL 384 – Topics in Literature since 1900	10/12/18
AMST 352 – Social Determinants of Health	1/18/19
BIOL 409L – Virology lab	8/31/18
THEA 343 – Puppetry in Performance	1/18/19
MUSC 368 – Topics in Ethnomusicology (MUSC 367)	4/12/19

Non-Traditional Instructional Modes Application

Course	Date EPC Approved
PSYC 311 – Cognitive Psychology	5/10/19
BUAD 231 – Statistics	3/29/19
FMST 351 – New(s) Media: Old & New Theories and Rep....	10/5/18
FMST 351 – News & Media in the “New Media Age”	10/5/18
FMST 498 – New Media Summer Institute Internship	10/5/18
GOVT 391 – American Politics Institute – Polarization: Parties, Interest, Groups, Media and the Electorate	8/31/18
GOVT 498 – Washington Internship in American Politics	9/21/19
HIST 406.01, 590.01 Architectural Field School	3/1/19
INTR 390 – DCSI American Politics Institute PreCourse	9/7/18
GOVT 391 – Law & Politics in the Nation’s Capital	11/2/18

Appendices

EPC Approved the following CLA proposal on 9/7/18:

Proposal for Stand-Alone COLL 300/400 Courses:

Summary: EPC has approved offering COLL 100 and 150 courses with the COLL subject prefix. Now, as faculty envision and implement new COLL 300 and 400 courses that might not fit within their home department/program, there is a growing need for COLL 300 and 400 courses with the COLL subject prefix. The CLA proposes establishing the opportunity for independent COLL 300 and 400 courses with the COLL subject prefix. Furthermore, the Fellows propose that the CLA will engage in the Curriculog process for these courses. The CLA will review these proposals to give input as to whether the COLL subject prefix is appropriate prior to those proposals being sent to EPC for final review.

Rationale: Establishing the opportunity for standalone COLL 300 and 400 courses with the COLL prefix supports faculty innovation, provides a mechanism for faculty to offer courses outside a specific department/program (with the support of their department/program), and encourages team teaching that crosses disciplinary boundaries. Although it is presently possible for faculty to offer interdisciplinary capstone courses with the INTR prefix, when the course is solidly within the COLL curriculum, a COLL 400 course with the COLL subject prefix is appropriate. Beyond the strong pedagogical rationale for allowing stand-alone COLL 300 and 400 courses, there are also compelling administrative reasons for doing so. Classroom scheduling and anticipating the need for CLA support would be significantly improved with the appropriate designation.

Approval Process: The CLA proposes that courses with the COLL subject prefix would come through the Curriculog process as follows: First, faculty propose a course and the proposal is forwarded to the department/program and/or curriculum committee as appropriate. After the proposal is approved by one or both departmental/program bodies, as appropriate, the CLA will then review the proposal to determine appropriateness for the COLL prefix. The Fellows will review proposals at weekly meetings to ensure that they are appropriate for designation as stand-alone COLL courses. The Fellows will *not consider whether to allow COLL attributes* for courses, only that the proposed stand-alone COLL courses are solidly within the COLL curriculum and should carry the COLL subject prefix. Following review by the CLA, the proposal is sent to EPC (or the 100/150 subcommittee, as appropriate) for final approval.

Scheduling: Assignment of faculty to teach COLL subject prefix courses would proceed through the usual department/program mechanisms, in coordination with the Dean's Office. The credit for 'seats offered' in COLL-prefixed courses would be assigned to the faculty member's home department/program, as is currently the case for stand-alone COLL 100/150. As a reminder: team-taught courses are credited by dividing seats equally between faculty on the team.

EPC approved the following CLA proposal on 9/7/18. In consultation with the University Registrar and the Dean for Educational Policy, the final attributes implemented were: C30C (campus COLL 300), C30D (domestic COLL 300 including DC and study away programs), and C30G (global COLL 300).

The CLA requests that EPC approve the development of modified attributes for COLL 300. These attributes will denote the various types of COLL 300 offered at any given time. The new attributes will allow the CLA to:

- Collect more accurate data on the types of COLL 300 students are taking
- Plan more effectively for Campus COLL 300 needs based on registration trends
- Assist students in identifying COLL 300's that are available to them at any given time

While the CLA has no strong opinion on what these attributes would be, one naming structure could be:

- COLL 300C: Campus COLL 300
- COLL 300W: Washington-based COLL 300
- COLL 300S: Study Abroad COLL 300
- COLL 300P: Special Programs COLL 300 (AMES, iGEM, MANOS/SOMOS, Bosnia Project)

Students who are searching for a COLL 300C will then only see those courses that are part of the Campus COLL 300 program, and not the other varieties of COLL 300 offered in any given semester.

EPC approved the inclusion of the following “unwritten rules” on EPC procedure in the Arts & Sciences Faculty Manual on 10/5/18. These rules have been posted on EPC’s website for some time. EPC also approved revisions to the Faculty Manual proposed by the Faculty Affairs committee and affirmed that EPC must decide what constitutes a “change in educational policy,” which would then have to be approved by the faculty of Arts & Sciences.

III. Educational Policies and Procedures

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The *Bylaws* of the Faculty of Arts & Sciences give the Educational Policy Committee (EPC) responsibility for the undergraduate educational program. EPC regularly reviews all requests for changes to the curriculum. EPC may approve or disapprove these changes so long as they do not affect educational policy.

When a change affects educational policy, EPC brings the matter to the Faculty of Arts & Sciences with a recommendation. FAS must approve all changes in educational policy. It is up to EPC to decide when a curricular matter rises to the level of a change in educational policy.

Changes Requiring EPC Approval

- **Catalog changes.** All substantive changes in the Undergraduate Catalog relating to Arts & Sciences need EPC approval. Exceptions: minor changes such as staff or semesters a course is taught, minor typographical errors, and minor (stylistic) changes can be approved by the Registrar’s Office.
- **Prerequisites.** Please send requests for removing, adding, or changing prerequisites to the registrar; the registrar will inform EPC if it is the sort that needs to go to EPC. Changes in prerequisites sometimes need EPC approval. For instance, a prerequisite in another department/program must be approved by both units and EPC.
- **Course restrictions.** Enrollment restrictions based on graduating class or major do not need EPC approval. Departments and programs may decide whether courses require instructor permission.
- **Cross-listing.** Cross-listing creates a number of administrative difficulties and should be avoided where possible. Both cross-listing units must approve of the cross-list. Cross-listing normally does not need EPC approval unless a new course must be created.
- **Topics courses.** Topics courses allow faculty to experiment with new courses before adding them permanently to the curriculum. The general policy is that a specific topic in a topics course may be offered three times without EPC approval. The exceptions include all COLL 100 and COLL 150 courses. If a course is taken for the fourth time, a permanent number should be requested and approved by EPC. In order to avoid formally changing major/minor requirements, this number could be the usual topics course number followed by a letter (such as 350K) if the department or program so wishes.

When a specific topic carries a COLL attribute, it must be approved the first time. The

same topic will normally retain the same attribute(s) when taught for the second and third time as long as the basic content has not changed. The exception includes all on-campus COLL 300 courses; they may not be repeated without EPC approval. Departments and programs should be aware that the retention of this attribute(s) will need to be explicitly requested of the University Registrar. Permanent COLL attributes can be assigned to topics course numbers if the department/program can guarantee that all courses offered under that number will fulfill the requirement specific to the COLL attribute in question. In such cases, the attribute will continue indefinitely once the permanent number is assigned.

- **Credit and contact hours.** In keeping with the **Academic Credit Hour Policy**, EPC, chairs and directors, and deans are all responsible for monitoring credit hours. One credit hour in most courses consists of one hour of class time per week between students and instructors (where the teaching is face-to-face in the same room) for fifteen weeks. When more than 20% of a course departs from that traditional format (e.g., 25% of a course is online or involves watching movies outside of class), EPC must approve the change. Broad exceptions include internships and independent studies (including Honors), where expectations differ.

Changes Requiring FAS Approval

- **New majors and minors.** New majors and minors must be approved by FAS with a recommendation by EPC. The same is true for major or minor concentrations within Interdisciplinary Studies. New concentrations or tracks within majors may be approved by EPC alone.
- **Changes in the names of majors and minors** must be approved by FAS with a recommendation by EPC.
- **Changes in major or minor requirements** generally only need EPC approval unless the new requirements are especially heavy, light, or might impact other departments or programs. EPC will determine what changes of this sort need FAS approval.
- **Changes in general education requirements**, and substantive changes in other requirements and policies listed in the catalog.
- **When an educational program involves two or more schools** (e.g., FAS and Law), changes must be approved by each school and by the Faculty Assembly. *Significant* changes (e.g., establishing a new degree, changing the name of a degree) require approval at higher levels (e.g., BOV, SCHEV, SACS). See the **Institutional Change Policy** for further information.

Joint BA/JD program approved by EPC on 5/9/19

To: Michael Halleran
From: Patty Roberts (Law School)
John Donahue (Arts & Sciences)
Date: April 19, 2019 (revised)
Cc: Dean Dave Douglas
Dean Kate Conley

Thank you for asking us to develop a proposal to establish a program whereby undergraduates at William & Mary could, after 3 years of study and 96 credits earned, be admitted to the Law School to complete 3 additional years, resulting in a B.A. and a J.D. (3+3).

In your charge, you set out the following parameters:

- 1) Students would be admitted to the Law School in advance of completing their B.A. degree;
- 2) The Law School would set the standards for admission to the J.D. program;
- 3) Students would be responsible for completing all their requirements (major, COLL, etc.);
- 4) Students would receive a limited number of credits for work done at the Law School towards their UG requirements (as electives or perhaps in their major, if appropriate);
- 5) Students interested in this program would be advised accordingly;
- 6) Anticipation is that very few students would choose and ultimately enroll in the 3+3 option.

The 3+3 proposal envisions 12 undergraduate credits counting towards the J.D. degree, and 12 J.D. credits counting towards the B.A. degree, for a total of 24 credits satisfying the one year reduction in the two programs. The 24 credits counting towards both degrees would be earned as noted below. In order to ensure that all academic requirements are being met, EPC will assess the program three years after the first participants have enrolled.

I. Undergraduate credits counted towards the J.D. degree.

Currently the Law School allows up to two non-law courses to count towards the J.D. degree, for a total of **6 credits**; for the 3+3 program, we propose expanding this allowance to 4 courses for a total of **12 credits**. This change would require law faculty approval, and the increased allowance of undergrad course work would only apply to students in the 3+3 program. For other students, the maximum non-law course credits allowed would remain at 6 credits.

For the 4 undergraduate courses to count towards the J.D. degree, a student will have to obtain prior approval from the Vice Dean. The non-Law School credits will be reported on the Law School transcripts as “Pass” grades, so long as a grade of “C” or higher is earned, and will not be considered in computing a grade point average. For a course to be approved to count towards

the J.D. degree, the Vice Dean must find that the proposed course: 1) is offered at the post-undergraduate or advanced undergraduate level (except for demonstrated good cause); 2) does not consider material covered in a course previously taken by the student; 3) and significantly advances the student's legal and/or professional training.

II. Law credits counted towards the B.A. degree.

The **12 law credits** counting towards the B.A. degree will count towards undergraduate electives. Prior approval must be given by the Dean of Undergraduate Studies or the Dean of Interdisciplinary Studies, either of whom must approve the law school courses as sufficient to count as undergraduate elective credits, and not inclusive of material covered in a course previously taken by the student. The credits from the law school will be reported on the undergraduate transcripts as "Pass" grades, so long as a grade of "C" or higher is earned, and will not be considered in computing a grade point average.

In the event a student in the 3+3 program separates from the Law School, the law credits successfully completed and approved to count towards undergraduate electives prior to that separation will continue to count towards the B.A. degree. However any credits towards the B.A. degree that remain unearned at the time of the separation from Law School must be completed from the undergraduate curriculum.

Please let us know if you require any additional information or have any questions about this proposal.