EDUCATIONAL POLICY COMMITTEE ANNUAL REPORT, 2003-2004
Presented May, 2004
Jennifer Taylor, Chair

The Educational Policy Committee of the Faculty of Arts and Sciences is charged with conducting "a continuing study of the undergraduate educational program, regularly reviewing the educational policies and procedures of the Faculty." The EPC approves courses and major requirements, brings proposals involving changes in policy to the Faculty, reviews assessments of the General Education Requirements, and advises and approves assessment plans developed by the Office of Assessment.

The main actions of the EPC for 2003-2004 were:

I. Initiation of DIL (Digital Information Literacy) Proficiency

The Faculty of Arts and Sciences approved the following catalog language for the new DIL proficiency requirement, to begin in fall 2004:

Digital Information Literacy Proficiency

The purpose of the Digital Information Literacy (DIL) proficiency is to ensure that all students, upon matriculation at the College, have a common basic understanding of digital information, how it is processed, and how to use it judiciously. To assess that basic understanding, all incoming freshmen, as well as newly admitted transfer students with fewer than 39 credits, must take and pass with a grade of C- or better the DIL exam. The exam consists of questions dealing with how computers process digital information; communicating using computers; security and privacy issues**;** analyzing research needs; finding information electronically; evaluating the information found; and information ethics. Those students failing to take and/or pass the exam by the end of the sixth week of classes after matriculation must enroll in and pass with a C- or better INTR 160, Digital Information Literacy.

II. Revision of GER criteria

The following revised language for GER criteria was passed by the Faculty of Arts and Sciences during 2003-2004:

***New GER 1 Criteria: Mathematics and Quantitative Reasoning:** Courses offered by the College in fulfillment of GER 1 must develop computational techniques in the context of problems that are pertinent to the experience and training of the students. The setting of these problems should be recognizable to an informed non-mathematician. The problems themselves must require mathematical tools for their analysis.

GER 1 Criteria:
Courses offered by the College in fulfillment of GER 1 must:

(a) involve numerical calculations;

(b) include mathematical justifications explaining why the approaches and calculations used in the course actually work;

(c) include applications of mathematics to real-world settings or to disciplines other than mathematics.

Elaboration:

The numerical calculations in (a) may be carried out by hand, using calculators, or using computers.

The justifications in (b) may be either mathematical proofs or careful analyses of the mathematical models used in the course, aimed at giving students experience in the process of creating appropriate mathematical models and/or understanding why one mathematical model of a given phenomenon is preferable to another.

The applications envisioned in (c) must be recognizable as such by an educated non-mathematician. It is not enough for a GER1 course to study a family of mathematical or statistical techniques that *could* be used in real-world problems. To meet GER1 goal (c), a course must show how the techniques *are* used in the study of real-world problems.

To qualify for approval, a GER 1 course must satisfy the following two requirements:

- A) Include BOTH mathematics and quantitative reasoning at its core. Thus, it is expected that numerical procedures (quantitative reasoning) will be accompanied by mathematical theory as justification; and
- B) Devote a significant amount of time to applications of the mathematical methods developed in the course.

Interpretative Guidelines:

1. Currently offered courses in the Mathematics Department that are most likely to satisfy GER 1 include the first course in calculus and the elementary probability course. But, in order to conform to Standard B, the Mathematics Department should ensure that its beginning courses offered for GER 1 credit will be heavily oriented toward applications. Specialized new courses in the department that are offered for GER 1 credit are expected to display practical content, not confine themselves solely to the development, however sophisticated, of a mathematical topic.

2. Mathematically oriented courses that might satisfy GER 1 are also found outside the Mathematics Department. Typically, such courses employ specialized tools and focus on discipline-specific applications, comprehensible only to those acquainted with the subject field. It is unlikely that a 3 or 4 hour course can accommodate an explanation of the peculiar quantitative needs of a discipline as well as a sound exposition of pertinent mathematical methods and still find time to provide reasonable practice in the application of those methods. It is anticipated, therefore, that courses offered for GER 1 credit by departments other than Mathematics, or by one of the Schools, will ordinarily have a subject matter prerequisite.

***NEW GER 2 Criteria: The Natural Sciences**: The fundamental requirement of GER 2 courses is that they introduce students to the enduring scientific principles that underlie many of the important issues of their times and foster an appreciation of how science relates to our wider culture. Because these issues can change over the course of a lifetime, students must be given a foundation that prepares them to further educate themselves. Such a preparation provides the student with:

1. a body of knowledge within a particular scientific discipline; and
2. an appreciation of the broader context for that knowledge.

Although both criteria must be satisfied by a GER 2 course, there is no fixed formula for determining the exact percentage of time to be spent on each. The two criteria are elaborated as follows:

Criterion 1: A body of knowledge within a particular scientific discipline.

Gaining a scientific body of knowledge involves the mastery of concepts and the development of the viewpoint specific to a particular scientific discipline. It is more than simply learning a set of facts. Knowledge of a particular science and its paradigms allows understanding of:

A. What types of questions should be posed and how one can go about answering them;
B. How scientific theories are developed and tested; and
C. The nature of empirical knowledge and the limits of science.

Criterion 2: An appreciation of the broader context for that knowledge.

GER 2 courses also address issues that go beyond the body of knowledge of a particular discipline, such as the concepts that unify the natural sciences or how science has related to the broader cultural context. All GER 2 courses achieve an understanding of at least three of the following:

A. The character of natural laws;
B. The role of mathematics in science;
C. The centrality of cause and effect reasoning to the scientific world view;
D. The fundamental importance of change and evolution;
E. The characteristic scales and proportions of natural phenomenon;
F. The historical development of science and its cultural and intellectual context.

The laboratory component of combined lecture/laboratory courses, or separate laboratory courses which have GER 2 lecture courses as co-requisites, should introduce students to the conduct of experiments and observations, and the analysis of resulting data. Student understanding of experimental design and troubleshooting should be encouraged. To insure a proper balance between these aspects of laboratory inquiry, it is the committee's philosophy that the laboratory must include a significant component of "hands-on" experience. Activities such as the use of supplied data for analysis, the discussion of classical experiments, the use of computer simulations or demonstrations by instructors

may all have appropriate roles as components of the laboratory experience. However, in the aggregate, they should not constitute the bulk of that experience

***NEW GER 3 Criteria: The Social Sciences:** GER 3 courses are designed to introduce students to the systematic observation and analysis of human behavior and interaction. Social scientists observe, describe, analyze, and try to predict and explain human behavior, including psychological processes. GER 3 courses should teach students basic concepts, key theories and methods, and important findings of social science research. Where appropriate, they also explain the implications of social science findings for public policy.

***NEW GER 5 Criteria: Literature and History of the Arts:** A liberally educated person should possess knowledge of important literary or artistic achievements, and how those achievements should be understood in their cultural contexts. A course satisfies GER 5 in one of the following ways:

1) it would introduce students to at least two major forms, genres, eras, cultures, or movements; or

2) it would introduce students to at least two methods of analysis of art or literature.

All GER 5 courses will provide students with the vocabulary of the discipline and teach them to apply the appropriate methodologies for critical analysis.

III. Rejection of Self-Scheduled Examination Proposal

IV. Freshman Seminars

1) The Faculty of Arts and Sciences approved in 2003-2004 the EPC motion to include in the Catalog the following: "Freshmen must take the freshman seminar in their Freshman year."

2) The EPC approved the proposal of the Writing Committee that "a grammar and style handbook must be adopted for use in all [freshman] seminars."

V. Preregistration credit hour limits and declaration of major

1. The Faculty of Arts and Sciences approved the EPC motion that students be allowed to preregister for no more than 16 credit hours. Exceptions will be granted to students in their final year at the College who need more than 16 credit hours in order to graduate. All students will be allowed to register for up to 18 credit hours before the start of classes; the timing of this will be worked out with the Office of the Registrar.

2. The Faculty of Arts and Sciences approved the EPC motion to require students to declare a major at the end of their social sophomore years, rather than upon completion of 54 credits. Transfer students with 54 credits need not declare upon matriculation; they can have one full semester at the College before declaring.

VI. New Course, Course and Curriculum Changes, GER Approvals

A. New Courses Approved

1. AMST 410: Williamsburg Documentary Project
2. ARAB 304: Introduction to Arabic Dialects
3. BIOL 450: Microbial Pathogenesis
4. CHEM 417: Neurochemistry
5. CHIN 180: Chinese Calligraphy: Aesthetics and Practice (1 credit)
6. CHIN 306: Advanced Conversation
7. CHIN 308: Directed Readings in Chinese
8. CHIN 400: Chinese Studies in China III
9. CHIN 428: Advanced Seminar in Chinese Language, Culture, or Literature
10. CSCI 301: Software Development
11. ENGL 210: Topics in Literature
12. FREN 361: Culture in Context 1: Art and Ideas
13. FREN 362: Culture in Context 2: The Republic
14. FREN 363: Culture in Context 3: Social Trends
15. FREN 301: Life in Montpellier
16. FREN 302: Perspectives on Contemporary Society
17. GEOL 205: Age of Dinosaurs
18. GRMN 220: Survey of German Cinema
19. GRMN 221: German Fairy Tales and National Identity
20. GRMN 287: German Topics in English
21. GRMN 420: The Enlightenment in Germany
22. GRMN 312: German Self, Society I
23. GRMN 320: Great Moments in German Literature
24. GRMN 333: Survey: Germans in the Provinces
25. GRMN 334: Survey: The German City
26. GRMN 335: Survey: Germans in Exile
27. GRMN 420: Seminar: The Enlightenment
28. GRMN 421: Seminar: The Turn of the Century in Vienna and Berlin
29. GRMN 422: Seminar: The Weimar Republic
30. GRMN 423: Seminar: The GDR and Unification
31. GRMN 424: Seminar: The Holocaust in German Literature and Film
32. GOVT 308: Electoral Systems
33. GOVT 498: Internship
34. HISP 400: Practicum
35. HISP 376: W&M in Spain: Preparing the Research Project
36. INTR 160: Digital Information Literacy (1 credit)
37. JAPN 311: Japanese Cinema
38. KINE 303L: Human Anatomy Laboratory (cross-listed with BIO 308L)
39. LCST 302: Theories of Visual Culture
40. MATH 345: Introduction to Mathematical Biology
41. MATH 131: Calculus I for Life Sciences

42. RELG 342: Comedy, Tragedy and Religion
43. WMST 420: Women and Popular Culture
44. WMST 290: Topics in Women's Studies

B. Course Changes:

1. ANTH 426: Foodways and the Archaeological Record (description change)
2. ANTH 453: Introduction to Zooarchaelogy (3 to 4 credits because of lab)
3. BIOL 203: Principles of Biology: Molecules, Cells, Development. (description change and addition of lab)
4. BIOL 204: Principles of Biology: Organisms, Ecology, Evolution (description change and addition of lab)
5. CHEM 460: Special Topics in Chemistry (change from 3 credits to variable)
6. CHEM 414 & Bio 414: Biochemistry: (two sections of course created: Section 01 primarily for life science majors; 02 for physical science majors)
7. CHIN 200: Chinese Studies in Beijing Program I (title changed to Chinese Studies in China I); for study in William and Mary programs in China beyond Beijing
8. CHIN 280 (cross-listed with JAPN 280): Asian Cultures through Film (title changed to East Asian Culture Through Film)
9. CHIN 300: Chinese Studies in Beijing Program II: (title changed to Chinese Studies in China II); for study in William and Mary programs in China beyond Beijing
10. CHIN 301: Upper-Intermediate Chinese I (change from 4 to 3 credits)
11. CHIN 302: Upper-Intermediate Chinese II (change from 4 to 3 credits)
12. CSCI 303: Algorithms (change in prerequisites to CSCI241 and CSCI243)
13. CSCI 241: Data Structures (description change)
14. CSCI 321: Database Systems (addition of 301 to the prerequisites)
15. CSCI 426: Simulation (prerequisites: CSCI 301, CSCI 303, MATH 112)
16. CSCI 427: Computer Graphics (prerequisites: CSCI 301, CSCI 303, Math 211)
17. CSCI 434: Network Systems and Design (prerequisites: CSCI 301, CSCI 315)
18. CSCI 435: Software Engineering (prerequisites: CSCI 301)
19. CSCI 442: Compiler Construction (prerequisites: CSCI 301, CSCI 304, CSCI 312)
20. ECON 310: Game Theory (number changed to ECON 410 because of course content)
21. FREN 101: Elementary French I (drill sections will now focus on culture and will be staffed exclusively by French graduate students participating in W&M exchange program with Paul Valery University of Montpellier)
22. FREN 102: Elementary French II (drill sections will now focus on culture and will be staffed exclusively by French graduate students participating in W&M exchange program with Paul Valery University of Montpellier)
23. FREN 201: Intermediate French I (drill sections will now focus on culture and will be staffed exclusively by French graduate students participating in W&M exchange program with Paul Valery University of Montpellier.)

24. FREN 202: Intermediate French II (drill sections will now focus on culture and will be staffed exclusively by French graduate students participating in W&M exchange program with Paul Valery University of Montpellier.)
25. GRMN 205: Upper-Intermediate Grammar and Composition (title changed to German Children's Lit. and Grammar Review)
26. GRMN 387: Topics in German Literature and Culture (title changed to Topics in German Studies (in English))
27. GRMN 390: Topics in German Literature, Language, and Culture (title changed to Topics in German Studies (in German))
28. HISP 300: Hispanic Studies in W&M Global Education Programs (3 credits to variable)
29. HISP 382: Issues in Mexican Culture: On-Site Research (1 credit to variable credit)
30. HISP 386: On-Site Research in Spain (1 credit to variable credit)
31. JAPN 301: Advanced Japanese I (4 to 3 credits; no drill)
32. JAPN 302: Advanced Japanese II (4 to 3 credits; no drill)
33. JAPN 280: Asian Cultures through Film (cross-listed with CHIN 280); title change to East Asian Culture Through Film
34. KINE 303L: Human Anatomy (cross-listed with BIOL 308); 4 to 3 credits; laboratory sessions are being separated from the lecture sessions
35. LCST 301: Theoretical Approaches to Literary and Culture Studies (title changed to History and Theory of Cultural Studies)
36. PSYC 320: (Description change)
37. PSYC 404: (Description change)
38. PSYC 447: Functional Neuroanatomy (title changed to Cognitive Neuroscience)
39. MATH 113: Calculus II for Life Sciences (number change to MATH 132 and description change)
40. RUSN 388: Twentieth-Century Russian Literature (title change to Revolution, Crime, and Romance in 20th Century Russian and change in description)
41. SOCL 440: Special Topics in Sociology (3 to 1-3 credits)
42. SOCL 490: Independent Research (3 to variable credit)
43. WMST 480: Independent Study (3 to variable 1-3 credits)

C. Cross Listings

1. BIOL 317: Paleontology cross-listed with GEOL 302.
2. CLCV 221: Judaism in the Greco-Roman World cross-listed with Religion 315
3. KINE 303L: Human Anatomy Laboratory cross-listed with BIOL 308L

D. Changes in Curriculum/Majors

1. BIOCHEMISTRY MINOR: Add CHEM 417 and BIOL 440, Microbiology, to the elective listing.

2. CHEMISTRY MINOR: New requirements for Minor are 21 credits and 6 courses. A minor in chemistry requires a minimum of 21 credits, which must include Chemistry 103;151;206;252;209 or 307; one of 305, 308, or 335; 353; 354 or 356; and either 301 or 341. Either Chemistry 309 or one additional 400 level course must also be taken to complete the minor.

3. CHINESE/INTERDISCIPLINARY: New major housed in Charles Center: Chinese Language and Culture.

The major in Chinese language and culture requires a minimum of 30 semester credits distributed in the following manner:

1. Four Chinese language courses above the 200 level to be selected with approval of an adviser.
2. Four Chinese literature/culture courses to be selected with approval of an adviser.
3. CHI 428: Advanced Seminar in Chinese Language, Culture or Literature (this course will satisfy the major writing requirement and the major computing requirement)
4. One course outside of the Department of Modern Languages and Literature to be selected with approval of an advisor.

4. COMPUTER SCIENCE: Department will require CSCI 301 (a new course); the total number of required courses will remain the same at 12 courses. Students will have one fewer elective.

5. GEOLOGY: Changes in requirements for major and minor.

For the Geology major:

2b. One additional semester course totaling at least three credits elected from among Geology 205, 306, 307, 309, 403, and 408.

For the environmental geology major:

3b. One additional semester course totaling at least thee credits elected from among Geology 205, 306, 307, 309, 403, and 408.

3c. Biology 204 or 217 or 426

Requirements for minor:

A minor in geology requires seven courses distributed as follows:

1. One from Geology 101,110,150
2. Geology 160
3. Three from Geology 200, 201, 202, 301, 302, 304, 401, 408
4. Two from Geology 205, 303, 305, 306, 307, 309, 403

GEOL 301: Paleontology prerequisites: Geology 101 OR Geology 110 OR Geology 150 OR the combination of BIO 203 and 204.

GEOL 401: Structural Geology - drop the GEO 301 prerequisite

6. German/MLL: The German Section has collapsed the two former tracks in the major, German Literature and German Studies, into one cohesive program of study, German Studies. The proposed new curriculum would be 27 credits (nine courses) in the German section plus 6 credits from outside the department (courses chosen in consultation with advisor). Of the courses taken in the German section, two may be taken in English.

Required courses (4):
German 207: Introduction to German Studies: in German and English. .
German 320: Great Moments in German Literature
German 307: German Cultural History
German 408: Senior Seminar

Elective Courses (5):
One course above 202 (may be in English)
Two courses at 300 level or above (one may be German 387 or, with permission of the instructor, GER150W, which are both in English).
Two courses at 400 level.

German Writing Proficiency**:** The major writing proficiency will be fulfilled if a student receives a C- or higher in German 320 (required great books), German 334 (city), German 333 (provinces) or German 335 (exile).

German Computing Requirement: Students will complete the computing proficiency by successfully completing Ger 207 and the capstone seminar, German 408.

German Courses to be removed from Catalogue**:**
208, 301, 302, 303, 305, 308, 401, 402, 403, 404, 405, 407

7. HISTORY: Changes in the Minor Requirement:
Requirements for Minor [Catalog, p. 98]

A minor in history requires 18 semester credits in history, at least six hours of which must be taken at the 300-400 level. Catalog will read as follows: "A minimum of nine of the 18 credits needed for a minor in history must be earned at William and Mary, and no more than six of the remaining nine credits may be Advanced Placement (AP) credits."

8. HISTORY: Changes in AP credits

(1) Increase the score required on the AP European history exam from 3 to 4 to achieve exemption from History 111 and 112 and from 4 to 5 to receive credit for History 111 and 112 (as is the case with the American history survey, History 121 and 122); and

(2) cap at 6 credits the number of AP credits that can be applied toward the 33 credit hours required for a degree in history or toward the 18 credit hours required for a minor in history.

Rationale: To raise the standard for both credit and exemption for History 111 and 112 thus bringing it into line with the standard for awarding AP credit in American history), and to make certain that AP credits to not comprise more than 20 percent of the B.A. degree requirements or more than 33 percent of the requirements for a minor in history.

9. NEUROSCIENCE: Within the Neuroscience curriculum, there are two groups of elective courses: one is designated as Behavioral Neuroscience and the other as Cell/Systems Neuroscience. Students are required to take three of these elective courses, with the stipulation that they take at least one Behavioral and one Cell/Systems course. Several additional courses have been added to these lists, and one course has been removed from the list.

Behavioral Neuroscience: The following courses have been added to this group of electives: PSYC 311, Learning and Memory, and KINE 322, Motor Learning.

Cell/Systems Neuroscience: The following courses have been added to this group of electives. BIOL 433, Developmental Biology; APSC 490 Applied Systems Neuroscience; CHEM 417, Neurochemistry; and KINE 485, Cellular and Biochemical Effects of Exercise.

BIOL 404, Developmental Neurobiology, has been removed from the list of Cell/Systems courses, because this course is no longer being offered.

10. KINESIOLOGY: The major requires a minimum of 34 hours (excluding activity courses) from the core curriculum courses listed below. The major writing requirement in Kinesiology may be satisfied by obtaining a C- or better in KINE 470W/471W, 480W/481W, 493W, 495W or 496W. Kinesiology majors will satisfy the computing proficiency requirement by passing KINE 308 or KINE 394.

Students may choose to receive a bachelor of science (B.S.) degree or a bachelor of arts degree (B.A.) degree when completing the Kinesiology major.

Candidates for the B.S. degree in Kinesiology must complete three additional courses in computer science, mathematics, biology, chemistry, geology, or physics. This is in addition to satisfying the GER 1 and 2.

Students receiving a B.S. degree must pass the following **required** courses:

KINE 303 Human Anatomy
KINE 304 Human Physiology
KINE 394 Statistics and Evaluation (GER1)
One major writing course

Students receiving a B.S. degree must also pass **two** of the following courses:

KINE 308 Biomechanics of Human Movement

KINE 350 Science of Nutrition (GER 2B)
KINE 420 Mechanics of Human Locomotion
KINE 442 Exercise Physiology
KINE 485 Cellular and Biochemical Effects of Exercise
KINE 494 Environmental Human Physiology

Students receiving a B.A. degree must pass the following required courses:
Computer requirement course
One major writing course

Students receiving a B.A. degree must also pass **three** of the following courses:
KINE 303, Human Anatomy
KINE 304, Human Physiology
KINE 308, Biomechanincs of Human Movement
KINE 322, Motor Learning
KINE 350, Science of Nutrition (GER2B)
KINE 400, Sport Psychology (GER3)
KINE 442, Exercise Physiology
KINE 493, Philosophy of Kinesiology (GER7)

Requirements for the Kinesiology Minor:
A minor in Kinesiology consists of 21 credits from the core courses listed above. All Kinesiology minors must pass the following required courses:

KINE 303, Human Anatomy
KINE 304, Human Physiology

<u>Core Courses in Kinesiology</u>
150 Freshman Seminar
204 Introduction to Kinesiology
295 Scientific Principles of Exercise Prescription (GER 2B)
303 Human Anatomy
303L Human Anatomy Lab
304 Human Physiology (GER 2B)
305 Human Physiology Lab
308 Biomechanics of Human Movement
310 Adapted Physical Activity
320 Issues in Health
321 Health and Human Movement
322 Motor Learning
335 Play, Sport and Culture
340 Motor Development (GER 3)
350 Science of Nutrition (GER 2B)
355 Sport and Gender
365 Current Scholarship in Kinesiology
394 Statistics and Evaluation (GER 1)

400 Sport Psychology (GER 3)
420 Mechanics of Human Locomotion
422 Motor Control
442 Exercise Physiology
460 Topics in Kinesiology
470/471 Independent Study in Kinesiology
480/481 Kinesiology Research
482 Research Methods, Design and Implementation
485 Cellular and Biochemical Effects of Exercise
493 Philosophy in Kinesiology (GER 7)
494 Environmental Human Physiology
495, 496 Honors
498 Internship

11. MLL: Computing Requirement: French 450 (satisfies the Major Computing Requirement); German 408 (satisfies the Major Computing Requirement); Hispanic Studies 493 (satisfies the Major Computing Requirement).

12. RELG—Religion Department renamed the “Department of Religious Studies”

13. RELG: Replace the MWR text as it appears on page 157 of current course catalog with the following: "Students can fulfill the Major Writing Requirement by passing any of the following courses with a C-grade or better: 211, 302, 304, 305, 309, 322, 326, 330, 332."

14. MLL/ FRENCH: The French section is rephrasing the "electives" and the "option" listed under numbers 3 and 4 of the major in French (as described on page 132 of the 2003/2004 catalog), in order to give more flexibility to students in their selection of courses but still guarantee the breadth of their major.

Requirements for French Major:

A major in French consists of a minimum of 33 credits distributed in the following manner:

1. FREN 305; FREN 314; FREN 315; FREN 450W (satisfies the Major Writing Requirement and the Major Computing Requirement)
2. 2 advanced literature courses, one pre-1800, one post-1800 (taken from FREN 316 through FREN 385 and FREN 391)
3. 1 advanced culture class (taken from among the following : FREN 310, FREN 333, FREN 361, FREN 362, FREN 363, FREN 390, FREN 393)
4. 1 advanced language class (taken from among the following : FREN 304, FREN 392, FREN 406, FREN 408, FREN 410)

5. 3 electives in the French section at the advanced level. These must be chosen from among FREN 151 or any FREN 300 and 400 level course OR 3 electives outside the French section: students must select 3 courses relevant to French/Francophone studies -in consultation with the major advisor.

15. MLL/ Major Computer Requirement: The three programs in Modern Languages that have a major (French, German, Hispanic Studies) will integrate the Major Computing Requirement into existing courses instead of having the proficiency fulfilled in a separate course. More specifically, through the required gateway courses to the majors (German 207, French 207,Hispanic Studies 280/281), students will demonstrate ability to access and evaluate digital information. This ability will then be verified in the seminar/capstone courses (German 408, French 450, Hispanic Studies 493). Rationale: Currently, students in the three majors fulfill the requirement by taking the one credit course MLL 250, "The Impact of New Technology on Modern Languages." The proposed change will allow students to more clearly and systematically combine computer literacy with the scholarly content of the discipline(s).

French 450 (satisfies the Major Computing Requirement);
German 408 (satisfies the Major Computing Requirement);
Hispanic Studies 493 (satisfies the Major Computing Requirement).

E. GER Approval

GER 1: MATH 131, Calculus I for Life Sciences
GER 4a: INTR 150W, Revolution in Science and Civilization
GER 4B: MUSC 367, Music Cultures of the Middle East
GER 5: HISP 280/281, Introduction to Hispanic Studies
GER 5: JAPN 311, Japanese Cinema
GER 5: HISP 384, Landscape of Spain
GER 5: FREN 314, Introduction to French Cultural Studies
GER 5: AMST 350, History by Hollywood
GER 5: ENGL 210, Topics in Literature: The supernatural in nineteenth-century British Fiction and Poetry
GER 7: GRMN 312, Constructions of the Self, Society and the State in Modern German Critical Thought I