

EPC Minutes April 3, 2023

Candice Benjes-Small, Max Beckmueller, Annie Blazer, Ben Boone, Michael Cronin, Magali Compan, Jim Deverick, Larry Evans, Oliver Kerscher, Sallie Marchello, Christy Porter, Denise Ridley-Johnson, Matt Smith, Cory Springer, Kristin Wustholz (chair)

- 1) Minutes from March 27, 2023 meeting - approved
- 2) Consent calendar approved without further comments:

COLL - 350 - Digital Fluency: Policy and Praxis*	COLL 350	Delinking
DANC - 303 - Alexander Technique	Course change	Delinking
EURS - 150 - First-Year Seminar	New course	
HISP - 389 - Joyful Struggles: Aspirations, Inspiration, and Imagination	COLL 200	ALV>CSI
HIST - 150 - Southern LGBTQ+ Theatre Research	COLL 150	
HIST - 311 - Memory and Belonging in the Capital City*	COLL 350	Delinking
JAPN - 308 - Japanese Sentimentality*	COLL 200	ALV>CSI
Modern Languages and Literatures - JAPN	Curriculum change	
PSYC - 441 - Neuroscience of Musical Cognition	New course	
PUBP - 391 - Critical Race Theory and the First Amendment*	COLL 350	Delinking

**With suggestion to add COLL and/or credit hour policy compliance language to syllabus*

Further discussion:

• **MDLL - 300 - Living Language and Culture.** COLL 300. Delinking

This is on an on campus COLL300 - Since an old form was used, we still need delinking information for this proposal. KW with reach out and ask about this information. Tabled.

• **PSYC - 470 - Understanding Ideological Differences: Insights from Political Psychology.** COLL 300. Delinking

This class was approved last summer for one time. Concerns about meeting the COLL300 learning objectives and asynchronous teaching in general were discussed. The committee agreed that more detailed instructions for what constitutes a COLL300 are needed. The concerns about asynchronous teaching will be addressed with a working group when a permanent A&S Dean is in place. Approved.

• **INTR - 300 - Power, Politics and Upheaval: Washington DC and Ancient Rome**

COLL 300 Delinking

This is a course about ancient Rome that is mapped onto modern US within the DC context. EPC wants to have a conversation with the CLA to define the language and focus of the COLL300 language and messaging to instructors. More freedom for the instructors to design the courses of their liking would prevent shoe-horning their academic content only into COLL300s and COLL350s in the DC center and ultimately benefit the curriculum and students. Tabled.

A subcommittee was created to look how to address some of the points on COLL300 and COLL350 course language and directions that were discussed above: Magali Compan, Christy Porter, Larry Evans, Michael Cronin, Denise Ridley-Johnston

Adjourn

– minutes submitted by Oliver Kerscher