

EPC Minutes
March 27, 2023

Vladimir Atanasov, Candice Benjes-Small, Max Beckmueller, Annie Blazer, Ben Boone, Tarun Chandrasekar, Michael Cronin, Jim Deverick, Larry Evans, Oliver Kerscher, Sallie Marchello, Christy Porter, Denise Ridley-Johnson, Megan Sanbury, Cory Springer, Kristin Wustholz (chair)

1. Approval of the March 20 minutes – approved by unanimous consent

2. Consent calendar – approved by unanimous consent with COLL language suggestions

ENSP - 101 - Intro to Environment & Sustainability	COLL 200*	CSI = NQR
GOVT - 328 - International Political Economy	Course change	
HIST - 211 - Historical Perspective on Science	COLL 200*	CSI > NQR
Kinesiology & Health Sciences - Kinesiology	Curriculum change	
LING - 240 - English Language in United States Culture	New course	CSI
St Andrews Joint Degree Programme - JDP - History	Curriculum change	
UREG Department - Internships Catalog	Curriculum change	

**With suggestion to add COLL language to syllabus*

3. Other proposals

KINE - NEW - Writing in the Health Sciences	COLL 400	
DELINK - INTR 497 - Erin Battle (D.C. Summer Institutes and Semester Program)	Delinking	Delinking
DELINK - KINE 460 - Erin Battle (D.C. Winter Seminars)	Delinking	Delinking
DELINK - PSYC 470 - Erin Battle (Hybrid D.C. Summer Session)	Delinking	Delinking
DELINK – INTR 497 – Erin Battle (D.C. Semester Program)		

KINE COLL 400 The committee had questions about disparate audiences, instructor feedback, varying experiences among students depending on their COLL 150 background, and the capstone aspect. *Tabled pending further discussion with instructor.*

DELINKING (DC Program) The winter seminars syllabus statement is inconsistent with possible contact hours requirements and needs to be corrected. Will confirm that syllabus statements will be included on new proposed syllabi and any changes to programs needs review. *DELINKING proposals approved en masse by vote.*

4. Process for EPC Subcommittee for Delinking Review: Kristin Wustholz (internships + labs), Ben Boone (other), Matt Smith (research + independent study)

The subcommittee will break petitions into groups based on whether they meet four basic criteria: whether the contact hours are sufficient, the presence and robustness of a record-keeping system, the existence of a syllabus, and the presence of the credit-hour policy on that syllabus. Proposals that meet these criteria will be placed in a streamline group and the other will be set aside for greater scrutiny. Each EPC member will review 5 proposals at random to determine if they were categorized correctly before discussion and voting. This process will begin in approximately two weeks.

Minutes prepared by Jim Deverick