

**EPC Minutes
October 12, 2022**

Attendance: Vladimir Atanasov, Candace Benjes-Small, Max Berckmueller, Annie Blazer, Ben Boone, Susan Bosworth, Magali Compan, Michael Cronin, Jim Deverick, Oliver Kerscher, Sallie Marchello, Christy Porter, Megan Sanbury, Cory Springer, and Kristin Wustholz (Chair).

1. Approval of the October 5 minutes

Approved by unanimous consent

2. Consent calendar

DATA - 201 - Intro to Data Science	Domain (NQR)
ITAL - 325 - The Mafia in Context: Cinematic Representations of Italian and Italian-American Organized Crime.	COLL 200 (ALV > CSI)
Philosophy - n/a	Curriculum change
DANC - 355 - Dance, Poetry, Art & Social Justice	COLL 350

Approved by unanimous consent

3. Other proposal

GOVT - 391 - Foreign Economic Policy: Theory Meets Practice	COLL 300 (Delinking)
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Discussion of whether to reject the proposal or seek revise and resubmit. Suggestions that proposer include C300 goals in syllabus, address those goals more directly and discretely in proposal, and include more non-US-based perspectives.

Question whether one 5-page assignment may be used to meet all C300 reqs. Comments that proposal doesn't accurately represent course; syllabus includes participation, engagement with speakers, responses.

Proposal tabled

4. Team COLL Updates (Jim Deverick)

2 slides shared: 1) proposed changes to C100 and 2) advantages/disadvantages of those changes. Team concluded there is not sufficient support for floating C100 to multiple years, has set aside this proposed change.

Proposed Changes:

- Allow first-semester faculty to teach C100 (including grad students)
- Increase or eliminate max enroll (as an option, not req. of all C100s)
- Incentives and other measures:
 - Short-Term: small course-development grants, buyouts, etc.
 - Long-term: C100 quotas for units (metric to be determined)

Pros & Cons:

- Pros: adds seats in short and long term; stabilizes course offerings; preserves first-year exp.
- Cons: no change to reqs for transfers, other student populations; added cost; no solution for hierarchical programs

Discussion of offering C100 in summer “third” semester; feasible, but demand not strong.

Discussion of incentives: Suggestion of finding middle ground between current approach and quotas. Question regarding who has authority to impose quotas; Ben suggests EPC has a role in explaining situation; Sallie suggests this is also CLA’s role. Vlad notes C100 is now a command economy; student demand is moot with fill rate > 95%; quotas would exacerbate this and freeze conditions at one moment, without adapting to student demand, changing faculty nos. Jim stresses need to eliminate penalties for teaching C100 that faculty face in some units. Vlad suggests compensation in some form for those teaching at higher caps (pay, “banked” teaching credits). Ben suggests buyouts infeasible.

Discussion of allowing first-semester faculty to teach C100. One reason for ban was concern that GREs were overwhelmingly taught by visiting faculty, but data show vast majority of COLL course are taught by TTE faculty. Another reason was that first-semester faculty are not familiar with W&M culture. There was also concern to see how NTE/Instructor balance would stabilize with introduction of new curriculum.

Straw poll indicates general approval for allowing first-semester faculty to teach.

Discussion of allowing higher max enrollments on C100s. FAS approved (12/2/2014) 2-year pilot allowing C100s up to 75 students with discussion sections of 25 students, or up to 40 students with no discussion sections. Pilot report advises caps remain 25 (except team-taught courses).

Suggestion to keep *standard* max enrollment at 25 while indicating openness to proposals at higher caps. Suggestion to see how this works, not rule out a “hard” increase to cap down the road. Suggestion to remove all caps; higher enrollment in some courses will preserve lower enrollment in others. Caution that many C100s may not work with higher cap, due to skills-based objectives. Noted that “soft” cap increase gives agency to units, faculty.

Discussion of value of small-class experience, especially for majors with few other small courses. Is small class-size seen as desirable by prospective students? Max says it was for him.

Straw poll indicates general approval for allowing C100s with higher max enrollments but keeping the standard at 25. Kristin to debrief with Jim D., then meet with Dean. EPC to write memo to CCPD, other parties outlining immediate recommendations and looking down the road.

Meeting adjourned 12:05.

Submitted by Michael P. Cronin