

EPC Minutes
September 28, 2022

Attendance: Jim Barber, Candace Benjes-Small, Max Berckmueller, Annie Blazer, Ben Boone, Susan Bosworth, Jim Deverick, Larry Evans, Magali Compan, Michael Cronin, M. Brennan Harris, Oliver Kerscher, Sallie Marchello, Christy Porter, Denise Ridley-Johnston, Megan Sanbury, Cory Springer, and Kristin Wustholz (Chair).

1. Approval of the September 21 minutes

Approved by unanimous consent.

2. Consent calendar

AMES - 330 - Palestine-Israel: A Dialogue	COLL 300	
FREN ENSP - 150 - Slow Living, ou l'Art de Végéter	COLL 150	
HIST - 150 - WWII Britain: The People's War	COLL 150	
ANTH CONS - 352 - Environmental Anthropology	COLL 200	CSI = ALV

Points of clarification were raised concerning AMES 330 and it was removed from consent calendar.

Remainder approved by unanimous consent.

3. New Curriculum forms & associated documents for proposers (for rollout 9/30/22)

New forms introduced. Magali clarified that CLA language from earlier C350 form remains.

Language introduced on draft syllabus expectations and encouraging proposers to include the relevant COLL-course language on syllabi; to be included on all new downloadable forms.

Committee members encouraged to review forms over the next few days, note any issues.

4. Other proposals

CONS - 402 - Environmental Justice	COLL 350
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EPC seeks clarification on cross-listing of the course.

Course approved, pending clarification.

5. Proposal from Team COLL (Jim Deverick)

- Team COLL proposed Town Halls to discuss changes to C100 with faculty, students. Draft slides shared. Proposed changes:
 - Two varieties of C100: one in first year, as now; the other offered later, perhaps with prereqs, perhaps providing training in advanced skills specific to a program

- Make C100 applicable to (revised) existing course (like C200), not a bespoke course
- No change to course goals
- Somewhat larger enrollment
- Correction suggested to slide: “information literacy,” not “data literacy.”
- Concern raised over rules about double counting (COLL reqs & major reqs).
- Concern raised about state policy on transfer students: C100s currently counted as lower-division reqs, fundamental experiences. Proposal would remove C100s from this category.
- Discussion of effective class size. CLA plans workshop on scaling up classes using tech, effective assignments.
- Suggestion that town halls avoid repeating work of last Spring’s town halls, instead distill the faculty’s choice: adjust C100 or possibly face a quota system.
- Discussion of difficulty hierarchical and/or interdisciplinary programs face offering C100s. Proposed adjustments will allow students to fulfill req in different ways, at different times.
- Suggestion that information literacy component of C150 be strengthened to compensate for fact that many students would no longer get this training in first-year C100s.
- Suggestion that C100 is an important part of first-year experience and that concern about lack of choice in C100s is misplaced since this is part of liberal-arts experience.
- Suggestion that Team COLL confer with C100, C150 subcommittees on language, bring in CLA to clarify what they have in mind. Counterpoint offered that the focus now should be to provide a platform for faculty to respond; not limit options further.

Team COLL to meet with Kristin W., John Parman to plan town hall(s).

Meeting adjourned 12:05

Submitted by Michael P. Cronin