

EPC Minutes
September 14, 2022

Attendance: Vladimir Atanasov, Jim Barber, Candice Benjes-Small, Max Berckmueller, Annie Blazer, Ben Boone, Susan Bosworth, Michael Cronin, Magali Compan, Jim Deverick, Brennan Harris, Oliver Kerscher, Sallie Marchello, Christy Porter, Denise Ridley-Johnston, Megan Sanbury Cory Springer, Nivedha Vaidy and Kristin Wustholz (Chair).

1. Approval of the September 7 minutes

Approved by unanimous consent

2. Consent calendar

AMES GOVT - 390 & 340 - South Asian Politics	COLL 300
ENGL - 150 - Existentialism & Literature	COLL 150

Approved by unanimous consent

3. Other proposals

ECON - 160 - Exploring the World with Data	New course
ECON - 161 - Tools and Topics for Undergraduate Research	New course

- EPC had questions about why these courses had variable credit, particularly 160 since it is not stated as a topics course.
- EPC would like to see more context/explanation for the creation of these courses and how the variation in content might account for the variable credits (primarily 160 vs 161)
- For 161 which indicates “tools” for undergraduate research, what kind of library resources might be needed?
- *Suggested change for Curriculog to include “Reason for adding a course” not just “changing” as well as more space for this explanation
- Kristen will reach back out to instructor/chair for clarification of these issues.

RELG - 222 - Religion in North America	COLL 200
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- Not on consent calendar because quorum was not reached in Curriculog

Approved

4. Updates from Team COLL (Jim Deverick)

- Team COLL update focused on COLL 100 suggested changes
- Looking to decrease pressures caused by time and seat boundaries
- Potential compromise to allow COLL100 to float between 1st and 2nd year
- Also, addressed inconsistencies in descriptions of COLL100 and 150 in various spaces
- Suggestion to deemphasize “library resources” change to “academic resources”
- EPC provided additional suggestions for consideration by Team COLL including:
- Possible difficulty for different units to offer COLL100 beyond first year
- Possibility of changing COLL100 to later years to emphasize discipline specific skills
- Detaching big idea objectives and objectives related to mode/forms of communication
- Impact of increasing the size of COLL100
- Need to challenge assumptions of COLL100 (size, mode, big ideas, 4 credits, time)
- What is the most important learning objective of COLL100
- Impact on the student experience (student members expressed the value of small class size and taking early in their career increased the likelihood of exploring outside their major)
- Suggestion that Curriculog/EPC provide a space for drafts or worksheets to complete prior to filling out formal request
- Questions about standardizing the approval process before it is sent to EPC and concerns about unit autonomy

Team COLL100 will continue working on this provided this feedback from EPC

Meeting adjourned 12:04

Submitted by M. Brennan Harris