

EPC Agenda
September 7, 2022

Present: Vladimir Atanasov, Jim Barber, Candace Benjes-Small, Annie Blazer, Michael Cronin, Magali Compan, Larry Evans, Brennan Harris, Oliver Kerscher, Christy Porter, Cory Springer, Megan Sanbury, and Nivedha Vaidy, and Kristin Wustholz (Chair).

1. Approval of the August 31 minutes - Approved
2. Consent calendar – Partially approved
 - a. GOVT - 320 - Arabs and Muslim in the US; Race representations post 9/11 COLL 350
 - i. Approved for COLL 350 but not for new permanent course number.
 - ii. Permanent course numbers requires a separate EPC proposal.
 - iii. Once a permanent number is assigned to GOVT 320, the three cross-listed courses will be able to apply for permanent numbers as well.
 - iv. Kristin and Cory to discuss permanent number form with faculty member
 - b. ENGL - 417 - Civil Rights Movement and American Literature COLL 350
 - i. Approved for COLL 350.
3. COLL 100 Assessment (Fall 2022) – Proposed update to recommended syllabus language to better align the work and websites of the EPC, CLA, and ASC).
 - a. While assessing COLL 100 for SCHEV, Denise Ridley-Johnson discovered some syllabus language describing COLL 100 is missing from the EPC website. This makes it difficult to convey COLL 100 objectives on a syllabus and difficult to assess for SCHEV. She provided an updated description of COLL 100 to EPC for consideration.
 - b. EPC members approved Denise’s changes and made additional minor changes to the description and learning objective language for COLL 100 (e.g., changing digital information literacy” to “information literacy.”) These changes make the COLL 100 description and learning objectives align better with SCHEV assessment criteria and easier to assess going forward. Kristin will reconvene with Denise to move the changes to the text forward and make sure it’s reposted to the proper websites. The new recommended COLL 100 language for syllabi reads:

COLL 100 courses are organized around “big ideas,” the significant questions and concepts, beliefs and creative visions, theories and discoveries that have shaped our understanding of the world. Students will gain a greater understanding of the discoveries, texts, and fundamental

concepts of one or more academic disciplines and become more adept at culling information and using it effectively.

COLL 100 courses encourage students to develop skills to present and defend ideas along a range of visual and aural forms of communication, which may include performative, visual, quantitative, oral, digital, and/or multi-media expression.

Learning Expectations: What the faculty expects students to learn and be able to do in COLL 100 courses. Students will:

1. Construct and support an argument based on a variety of sources;
2. Communicate information effectively using media beyond the written word and into the realms of visual, quantitative, oral, digital, and/or multi-media expression;
3. Locate, evaluate, cite, and appropriately use credible sources (these courses help fulfill a state-mandated information literacy competency).