

**Educational Policy Committee  
Minutes of August 24, 2022**

Attending: Jim Barber, Annie Blazer, Ben Boone, Susan Bosworth, Tarun Chandraseker, Michael Cronin, Magali Compan, Jim Deverick, Larry Evans, Brennan Harris, Oliver Kerscher, Sallie Marchello, Cory Springer, Nivedha Vaidy, and Kristin Wustholz (Chair).

**1. Approval of May 13 Minutes.**

Passed by unanimous consent.

**2. Approval of consent calendar.**

Passed by unanimous consent.

ANTH - 306 - Sex, Gender, Sexuality	Course change
BUAD - 450 - Global Marketing (will request C300 language add to syllabus)	COLL 300
PHIL - 150 - Introduction to Reality	COLL 150

**3. Other proposals**

Computer Science - n/a	Curriculum change
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This proposal was to revive the Computer Science BA that is on the books but has not been conferred since 2003. For SCHEV, students, and advisors, there needs to be a clear distinction between a BS and a BA degree. It is not clear if the proposed BA meets SCHEV standards. The proposal was tabled until this could be addressed.

**4. Summer Updates**

- 11 proposals were approved during summer 2022.
- *EPC interfacing with DC proposers.* Ben and Kristin will be meeting with faculty slated to teach in the DC program to walk them through the EPC approval process for their courses. When necessary, Ben and Kristin will send proposers to CLA for help with their syllabi.
- *Curriculog form revisions.* Kristin showed the committee a proposed revision to the COLL 200 application that could form the basis for revisions of all our COLL applications. (The proposed form is accessible by starting a new proposal in Curriculog and selecting zCOLL200.) The reorganization clusters information that was previously distributed throughout the form into three categories: Individual submitting the form, course details, and EPC information. Rather than having delinking available as a separate form, Kristin suggested that we include delinking on every form. The current delinking question needs to be revised to list the correct number of summer classroom hours and to clarify that the required hours are 135 total with at least 45 being instructional delivery. It is also necessary to define delinking at this point in the

form. The form requests a draft syllabus or course proposal—this should be revised to clarify that including COLL learning objectives will expedite EPC approval. Kristin will revise the form based on this feedback and circulate it to the committee for approval before implementation.

- *EPC, IAE, CLA, and student-facing website revisions*
  - Kristin pointed out that the “Submit Proposals to the EPC” link on our website is outdated and inaccurate. She is beginning changes to the site language and will circulate a draft of changes for committee approval.
  - The “COLL Curriculum” page needs significant revision to come into alignment with EPC policies and approved faculty language. This is a bigger task and will be ongoing.
- *Subcommittee membership for AY22-23 (\* = new member)*
  - COLL 100/150: \*Pierre Clare, Brennan Harris, Georgia Irby, Lori Jacobson (chair), Paul Showalter, Pablo Yanez
  - COLL 350: Magali Compan (chair), Michael Gaynes, \*Chris Nemacheck, Iyabo Osiapem, Denise Ridley-Johnston, Margaret Saha

## **5. Sustainable COLL working group recommendations**

- Kristin pointed out two main themes that emerged from the working group report: COLL 100 and faculty confusion/frustration with EPC approval process
- “Team COLL” was formed. This committee is the EPC subcommittee on Sustainable COLL Recommendations to propose changes to EPC and FAS [Annie Blazer, Michael Cronin, Jim Deverick (chair), Lori Jacobson, Christy Porter]
- Timeline is as follows:
  - Bring initial proposal to EPC, then FAS for the Oct. 4 or Nov. 1 FAS meeting
  - If approved, develop language to bring to the Dec. 6 FAS meeting
  - Spring 2022 focus on implementing corresponding changes to website and Curriculog, ensuring clear communication and consistency among forms
- The final ten minutes of the meeting were dedicated to discussion of the sustainable COLL recommendations. One point that emerged is that the COLL courses will likely need to be renamed to not use numbers. CLA is taking on this aspect of the recommendations. In discussing changes to COLL 100, some faculty stated that the course functions well as it is and that changing it to float (not be required in the first year) might undermine some of the goals of COLL 100 as well as set the college up for a bottleneck of seniors who need to complete the requirement. One suggestion was to expand COLL 100 to the first two years. Departments that have had trouble offering COLL 100s were excited about the possibility of offering a COLL 100 as an upper-level elective. One suggestion was that we could require that students take three COLL courses in their first year to address the bottleneck problem. Kristin and Jim D. will discuss a plan forward and the committee will bring any suggestions to EPC for full committee discussion.

*Submitted by Annie Blazer*