

**Educational Policy Committee
Minutes of May 13, 2022**

Attending: Jim Barber, Candice Benjes-Small, Annie Blazer, Ben Boone, Magali Compan, Jim Deverick, Larry Evans, Brennan Harris, Matt Haug, Sallie Marchello, Christy Porter, Cory Springer, Amy Xia, and Kristin Wustholz (Chair).

1. Approval of May 6 Minutes.

Passed by unanimous consent.

2. Approval of consent calendar.

Passed by unanimous consent.

Computational & Applied Mathematics and Stats - CAMS Mathematical Biology major	Curriculum change
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Computational & Applied Mathematics and Stats - CAMS Mathematical Biology minor	Curriculum change
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ENGL - 362 - Literatures of American Nationalism and the Crisis of Slavery	COLL 350
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3. Other proposals

ARTH 338 - Museum Internships	Course change
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This course and INTR 498 were considered together. Discussions are ongoing about the division of responsibilities for internship courses between the Charles Center and the A&S Dean's office. EPC will pause on deciding for now.

CAMS 401 - Senior seminar in dynamical systems	COLL 400
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A member suggested that language about COLL 400 learning objectives be included in the syllabus. The chair will communicate that to the instructor. Passed without objection.

DATA 202 - Ethics in Data Science	COLL 200
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The primary concerns voiced by committee members were about possible duplication with other similarly titled courses and the COLL 200 "reach out" from CSI to ALV (whether 10 percent of the course or more met ALV criteria). The consensus was that the courses do differ in important ways. The relevant GOVT offering needs to be renumbered to the 200 level, and such conversations will occur over the summer months. Members questioned whether this course exceeded the ten percent threshold. There was agreement that the class integrated values,	New course
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but concerns were raised about whether that along is sufficient for ALV. Some members suggested that the ALV content should be more strongly reflected in texts. There was considerable sentiment that the ALV criteria should be revisited and clarified. Passed as COLL 200 CSI > ALV.

INTR 498 – Internship
See above, ARTH 338

CHEM 205 - Advanced General Chemistry Course change
Both CHEM 205 and CHEM 308 have “freshman” in the title, and this proposal would remove the reference and replace it with language that is not tied to a particular student year. Passed without objection.

THEA 353 - Introduction to Improvisation COLL 200
The original proposal was for COLL 200 status, ALV reaching out to CSI. Concerns had been raised about whether the CSI component exceeded the ten percent threshold. The Department agreed to only propose ALV domain status previously, but now seeking COLL 200 status with the link to CSI. Conversations will continue in consultation with the CLA. Members suggested that a key task would be integrating the CSI component into course readings and assignments, especially the blend of qualitative, quantitative, and mixed methods. The assignments also are not listed in the syllabus for several class meetings. The proposal was tabled for now.

GOVT 150 - The Politics of Criminal Justice COLL 150
In addition to this course, two other COLL 150s (HIST 150 and ENG 150) are under consideration by the COLL 100/150 subcommittee. Consistent with previous years, there was no objection to allowing the Chair to make decisions about such proposals over the summer months in consultation with committee members from the relevant area. Due to expected enrollments in the fall, there is a need for more COLL 100 and COLL 150 offerings. A representative of the Dean’s office commented that proposals for COLL 300 status also may be coming in over the summer. The Chair likewise will process those in consultation with committee members from the relevant area. A member asked about the process for considering non-COLL proposals over the summer, and there was consensus that the Chair would make such decisions, again in consultation with committee members from the relevant area.

HIST 150 - Climate Change in Historical Perspective COLL 150
See above, GOVT 150

4. Discussion of the Sustainable COLL Working Group report

The Chair asked about initial member sentiments concerning the “broad strokes” of the draft report. Potential issues include removing the requirement that COLL 100 be designated as a freshman year course; whether the enrollment limits on COLL 100 should be raised; how COLL 300 might be better integrated with the foreign language proficiency requirement and the various “Language Houses” on Campus (international fellows are expected to return to them now that COVID restrictions have been relaxed). A member expressed opposition to proposals that COLL 400 status be assigned to instructors rather than courses. There was consensus that if existing freshman and transfer enrollments continue or increase, implementing the COLL requirements will necessitate additional resources.

5. Closing business

There was consensus that Lori Jacobson and Magali Compan continue as chairs of the COLL 100/150 and COLL 300 subcommittees, respectively. The Chair thanked the committee and wished everyone a good summer.

Submitted by Larry Evans, May 14, 2022