

## EPC Minutes April 8, 2022

*In attendance:* Ben Boone, Magali Compan, Jim Deverick, Josh Erlich, M.Brennan Harris, Matt Haug, Christy Porter, Sallie Marchello, Candice Benjes-Small, Cory Springer, Kristin Wustholz (chair), Tom Zhang

**Minutes from April 1, 2022 were approved.**

### 1. Consent calendar

DANC - 313, 314 - Intermediate-Advanced Ballet	New course, ALV domain
GOVT - 360 - Building the American Welfare State	COLL 350
RELG - RELG 201 - Religions of the World: The Human Religious Experience	Course change
PHIL - 220 - Philosophy of Race: Identity, Racism, and Justice	COLL 350

1.

*The consent calendar was approved. It was noted that PHIL 220 is a permanent course with a COLL 350 attribute, not a topics course.*

### 2. Other Proposals

ENSP - ??? - Sustainability in Australia	New course
<i>Tabled. This is a course taught by non-W&amp;M faculty in Australia. Several issues were identified: Study abroad courses are not usually vetted by EPC, but this request is for W&amp;M course credit as opposed to transfer credit. Sallie noted that this is the situation for La Plata and Sevilla courses, but said that Susan Bosworth has flagged this as a problem. Ben, Sallie, and Susan will follow up on this as necessary.</i>	
HIST - 312 - History of Washington, D.C., Promise and Paradox	Nontraditional modes
<i>Tabled. This is a hybrid DC semester course, with a synchronous component. The committee questioned the relation between contact hours and asynchronous course time, which should include both a replacement for meeting hours and additional out-of-class work. The DC course model is so different than traditional courses that it requires additional discussion or guidance.</i>	
History - Africana Studies	Curriculum change
<i>Tabled. No discussion.</i>	
PSYC - 470 - Understanding the Partisan Divide: Insights from Political Psychology	COLL 300
<i>Approved.</i>	
PSYC - 470 - Understanding the Partisan Divide: Insights from Political Psychology	Nontraditional modes
<i>Approved as a 1-year pilot. The committee questioned the reliance on Blackboard Discussions (28 hours over the course) as a substitute for face-to-face or synchronous meeting time.</i>	