

EPC Minutes
January 21, 2022

In attendance: Jim Barber, Susan Bosworth, Candice Benjes-Small, Annie Blazer, Ben Boone, Magali Compan, Jim Deverick, Josh Erlich, Matt Haug, M. Brennan Harris, Sallie Marchello, Christy Porter, Kristin Wustholz, Tom Zhang

1. Approval of the December 17, 2021 Minutes

Minutes were approved.

2. Consent Calendar

- APIA – 352 – Cross-Cultural Psychology Course change
- DANC – 311, 312 – Modern III Arts Proficiency
- DANC – 411,412 – Modern IV Arts Proficiency
- ECON – 307 – Principles and Methods of Statistics Curriculum change
- HIST – 363 – The Age of Absolutism in Europe, 1648-1789 Course change
- HIST – 364 – The Age of Revolution in Europe, 1789-1870 Course change
- LING – 365 – Language Contact and Change Course change
- LING – 430 – Language and Social Cognition New course
- PSYC – 444 – Language and Social Cognition New course

- Consent calendar approved following brief discussions.
 - Regarding ECON 307, members discussed the general role of statistics courses in Arts & Sciences. This role is part of the ongoing sustainable curriculum conversation, so no immediate action is required of EPC.
 - With reference to DANC 311/312, EPC members approved adding language to the website that beginning in Spring 2022, students who still require the ACTV attribute may apply to the Committee on Degrees for a suitable substitution. EPC will no longer accept proposals for this attribute as the ACTV attribute has been covered by the ARTS attribute since 2016.

3. Other proposals

- Linguistics – Linguistics Curriculum change
 - Proposal approved with the understanding that Kristin will speak with Chair of Linguistics to make sure that the two lists of electives are sufficiently clear to students in the proposed catalog change.

- Curriculum & Instruction (C&I) - Minor - ESL/Bilingual Education Curriculum Change

- Minor has been developed and approved by the School of Education. EPC moved the Curriculog proposal on the Registrar.
- CONS - 401 - Conservation Ethics COLL 200, ALV>CSI, NQR
 - Proposal approved in principle with the understanding that Kristin will ask the instructor to clarify that only one of the two listed prerequisite courses (CONS 210 and GIS 201) is required.
- GIS - 475 - Legislative Redistricting with Geographic Information Systems New course
 - Proposal approved.

Carryovers from December 2021

- Update on COLL 100/150 subcommittee feedback to EPC to avoid duplicating questions to instructors and delaying approval of proposals
 - Starting in spring, 2022, Ben and Kristin will be able see uploaded comments from the 100/150 subcommittee and Lori Jacobson will make available a PDF document including any communication with instructors.
- Magali notes this procedure will work for COLL 350 courses, too.
 - 350 instructors are not currently able to address questions or make any changes to their Curriculog proposal unless Cory makes EPC approval a step in 350 subcommittee approval or the proposal is rejected in Curriculog.
 - EPC feels that seeing the comments or any changes would be helpful in reducing duplicated effort in approving 350 proposals.
 - Any questions addressed or changes made based on subcommittee feedback will be put in a document sent to Magali who will upload it to Curriculog or create a PDF of any emails between 350 instructors and the 350 subcommittee.
 - The COLL 350 subcommittee will also be meeting with instructors whose syllabi require a change or explanation.
- UREG Department/CAS – CONS major concentration in INTR from the IIC
 - Kristin will ask for specific information from John Swaddle. Some members expressed interest in plans for
 - covering courses in home department when instructors are assigned to CONS courses,
 - timeline for growth of the major, including demand for mandatory summer internship experiences
 - equity in opportunities for and management of mandatory experiences,
 - overlap with sustainable curriculum work

- scaling enrollment for introductory courses which already seem to be oversubscribed or intermediate courses,
 - role of grant monies to sustain the major
 - timelines and plans to hire more faculty and the faculty-professional staff division of labor,
 - support and evaluation of professional staff and
 - whether John would consider coming back to EPC.
- Update from Ben on sustainable curriculum
 - Ben and Shelly have been meeting with department chairs and program directors
 - Elaboration of COLL 300 elements for the off-campus courses is being addressed in the sustainable curriculum conversations
 - In conjunction with sustainable curriculum and in preparation for catalog changes in March, some departments are planning to change course numbers; others are making larger structural changes to their majors and minors. Both will affect EPC proposals.
 - EPC members suggest waiting to see what the spring semester workload is to determine the most efficient way to deal with large and small changes and subsequent proposals.
- Pass/Fail question. If a student chooses to take a course P/F and then changes to that major, they need to work with advisor and petition COD.