

EPC Minutes April 22, 2021

In attendance - Jim Barber, Susan Bosworth, Candice Benjes-Small, Magali Compan, John Donahue, Larry Evans, Josh Erlich, Jonathan Glasser, Matt Haug, Alex Johnson, Michael Kordosky, Rachel Li, Tom Linneman, Sallie Marchello, Christy Porter, Denise Ridley-Johnston, Cory Springer, Kristin Wustholz

1. Consent Calendar Approved.

ARTH 240 - Pre-Columbian Art History New Course

ENGL 362 - Literatures of American Nationalism Course Change
and the Crisis of Slavery

ENGL 363 - Literatures of Emancipation, Course Change
Reconstruction, and Incorporation

ENGL361 - Early American Literatures Course Change

ENGL364 - American Modernism to the 1960s Course Change

MATH 265 - Financial Mathematics New Course

MATH 465 - Mathematics of Financial Economics New Course

St Andrews Joint Degree Programme - Joint Degree Programme General Requirements
Curriculum Change

2. Discussion.

ART 430/431 Photography Portfolio Course Change

Approved. Needs clarification on title changes, Cory will reach out.

CONS 495/496 Honors COLL 400

Approved. Honors for self designed major in Conservation.

PSYC 315 Foundations of Learning and Memory COLL 200

Approved. Received clarification on CSI reach-out as well as syllabus.

INTR 390 Washington DC: Past, Present, and Future COLL 300

The DC COLL300 courses are consistently challenging in terms of fitting in the goals of the COLL curriculum. It seems that the DC program may need to be revisited as a whole as a “study abroad” type program and consider how DC courses fulfill the requirements.

Note that this course may fit more with 350, since it is not looking outside the “geographical boundaries” of the US. Will table until next week to review current DC 300 courses to compare standards to new 300 guidelines, and to receive further justification from applicant. Note that an on-campus 300 would require international speakers.

3. Foreign Language Proficiency Requirement

Discussing edits in Undergraduate Catalog to:

3. “completion of a college language course at or above the 202/203 level at William & Mary,”

and

4. “one of the languages taught at W&M was the language of instruction in the high school from which the student graduated,”

- Concerns here come from the new addition of Portuguese, which is existing outside the Modern Languages program (currently under LAS) and therefore does not currently count towards the foreign language proficiency (FLP).
- There is no current petition process for the addition of the FLP attribute; should be performed by the faculty member teaching the course.
- EPC would like to recommend to the faculty involved with non-FLP language courses to inform their students that these courses, as of April 2021, do not fulfill the FLP requirement.

Tabled for further discussion pending changes to the attribution of Portuguese and/or the creation of a process to petition for FLP. No change recommended.

4. Data Literacy Requirement

Discussion of Data Literacy Requirement (DLR) to be discussed at the May FAS meeting.

- Considering that the Data Science department was not approved, this may be a function for ensuring that students see the value and accessibility of data science skills.
- Generally do not want to add to college requirements, because:
- Faculty resources (not all faculty members can teach DLR)
- MAR is likely to be very varied across departments
- Major Analytics Requirement (MAR) is the general leaning for implementation. Implementation via departmental processes seems like it would be very different and not very effective at actually promoting data literacy, but would be successful in creating a sense of value for DL. Implementation done outside of departments (i.e. GED requirement, new COLL) would be extremely challenging due to faculty resource limitations.
- Do not want to create an impression that administration/faculty don't value data literacy.

In general, as EPC we have great enthusiasm for this concept, but the concept is not yet specific enough nor has it been given enough time for a current implementation. EPC therefore will not participate in the presentation of this idea to FAS in May, but is supportive of the idea as a whole.

5. COLL 350 Clarifying Document Review

Discussing the document provided by the 350 subcommittee for clarification for faculty; request to include document on EPC website.

Note:

- COLL 350 goals should be in the syllabus.
- Banner description should include and be explicit about which COLL 350 social category and objectives are being addressed in the course.

Review as committee before next meeting to bring any objections to 04/30 meeting after CLA input.

6. End of S21 Session

Subcommittees may meet over the summer. EPC as a whole will meet through finals (May 19).

Summer submissions will be reviewed by the chair unless special circumstances arise.